



## **STEPHEN FEDORE (HOCH) - CHIEF ANALYTICS OFFICER**

### Education:

- Oklahoma State University (BS, 2008)
- MIT Sloan School of Management (MBA candidate 2013)

Stephen Fedore (Hoch) started his education career in 2009 as an elementary teacher at Hartford Public Schools in Connecticut. In 2013, Stephen joined the team at Tulsa Public Schools as the Harvard Strategic Data Project Fellow, managing the implementation of value added, designing and developing an innovative system using multiple measures for educator evaluations, and spearheading district-wide efforts to increase rigor and efficiency in data analysis.

Stephen took on the role of Chief Analytics Officer in 2016, serving as the key strategist in shaping and driving the transformation of district data and analytics structures and leveraging data as an asset and a means to increase student achievement and organizational performance. As Chief Analytics Officer, Stephen was the chief designer of the district's new Data Strategy and Analytics Office. This team will work with all TPS employees and stakeholders to implement a district-wide strategy for capturing, analyzing and leveraging data across the organization to drive student performance, increase efficiencies, and improve teacher and leader engagement and satisfaction.

Stephen lives in Tulsa with his wife, Maria, and their dogs, Hartley and Gage. Stephen is a diehard OSU fan and can be found tailgating at most OSU home games.