

## Tulsa Legacy Charter School AT A GLANCE

Grades Served in 2015-2016	Prekindergarten – 7 <sup>th</sup> grade
Total Enrollment	502 students
Capacity at full growth	580 students (grades PK – 8)
Addresses	Primary Academy: 105 E. 63 <sup>rd</sup> St. N. Tulsa, OK 74126 Upper Academy: 6001 N. Peoria Ave., Tulsa, OK 74126
Enrollment Model	Lottery open to students districtwide
Leadership	Ms. Carlisha Williams, Executive Director
Mission Statement	Tulsa Legacy Charter School creates a culture of excellence by providing a rigorous, arts-infused curriculum that prepares students for college and the world beyond.
Contact Information & Website	918-794-1442 (Primary) or 918-576-6129 (Upper) <a href="http://tulsalegacy.org/">http://tulsalegacy.org/</a>

Component	Critical Measures	Meets Standard?
ACADEMIC	Reading NWEA MAP Growth	Approaches Standard
	Math NWEA MAP Growth	Approaches Standard
	Value Added Designation	Meets Standard
FINANCIAL	Near-Term Financial Health	Approaches Standard <sup>^</sup>
ORGANIZATIONAL	Educational Program	Meets Standard
	Governance and Reporting	Meets Standard
	Charter Act Compliance and Enrollment	Meets Standard
	School Environment	Meets Standard

<sup>^</sup>Although Tulsa Legacy Charter School was in its fourth year of operation, the school expanded grade levels and class sizes each year since opening to accommodate large waitlists. The costs associated with continued growth have made it increasingly difficult for the school to maintain a fund balance that meets the standard as outlined in the framework.

**For each measure in this report, the school receives one of the ratings described below:**

RATING	DESCRIPTION
Exceeds Standard	The school is exceeding expectations and showing exemplary performance. This rating only applies to the academic component.
Meets Standard	The school is performing well and meeting performance expectations.
Approaches the Standard	The school does not meet minimum performance expectations.
Falls Far Below the Standard	The school falls far below the stated performance expectations and/or considerable concern(s) are noted. The failures are material and significant to the viability to the school.