学前班-12年级学区家用语言调查



学生姓名:	
子生姓名:	
性别: 男 女 出生日期: 校名:	
请在以下选最少一个適合该学生血統的种族:	• ===
美国非裔/黑人美国印第安人/阿拉斯加原住民 亞洲人夏威夷住民/太平洋岛民 白人其他	原
住民/太平洋岛民 日人 共他	
该学生是否有西班牙或拉丁血統吗? 是 否:	
1. 该学生本身 最常用 什么语言?	
2. 不论该学生会说哪种話,他家庭的 主要语言 是什么语言?	
3. 哪种语言是该学生的 母语 ?	
4. 家长/监护人需要 口译 服务吗?需要	
5. 家长/监护人需要文件翻译吗?需要 若需要,哪种语言?	
6. 您孩子在美国初次入学的日期(月份和年份):	
Please have test score documentation available for the Regional Accreditation Officer to review.	
Other language than English indicated TWO OR MORE times on questions 1 – 3 above. The student is classified as "more often" and automatically qualifies as bilingual on the accreditation	
report. Other language than English indicated ONLY ONCE on questions 1 – 3 above. The student is classified as "less often" and only qualifies as bilingual on the accreditation report if he or	
she_meets one of the following (any selection below REQUIRES appropriate documentation):	
□ 1. Designated English Learner on one of the Oklahoma English language proficiency assessments: ACCESS for ELLs 2.0, Alternate ACCESS for ELLs, WIDA Screener, WIDA MODEL, K-WAPT, W-APT or Oklahoma Pre-K Language Screening Tool.	
☐ 2. Scored unsatisfactory or limited knowledge in Reading on the Oklahoma State Testing Program (OSTP).	
☐ 3. Scored at or below the 35 th percentile (or equivalent) composite reading score from <u>spring</u> of the previous school year on a state approved norm-referenced test (NRT).	
DOCUMENTATION OF A TEST RESULT FOR STUDENTS MARKED LESS OFTEN	
Date(s) of Kindergarten ACCESS, Score(s) on Kindergarten ACCESS, Date(s) of WIDA Screener or Score(s) on WIDA Screener on	
Date(s) of Kindergarten ACCESS, Score(s) on Kindergarten ACCESS, Date(s) of WIDA Screener or Score(s) on WIDA Screener of ACCESS for ELLs 2.0, or ACCESS for ELLs 2.0, or K-WAPT/WAPT or K-WAPT/WAPT Alternate ACCESS Test Alternate ACCESS WIDA MODEL or WIDA MODEL	
Date(s) of Kindergarten ACCESS, Score(s) on Kindergarten ACCESS, Date(s) of WIDA Screener or Score(s) on WIDA Screener or ACCESS for ELLs 2.0, or ACCESS for ELLs 2.0, or ACCESS for ELLs 2.0, or Alternate ACCESS Test Alternate ACCESS WIDA MODEL Or WIDA MODEL Composite Score Literacy Score L	
Date(s) of Kindergarten ACCESS, Score(s) on Kindergarten ACCESS, Date(s) of WIDA Screener or Score(s) on WIDA Screener or ACCESS for ELLs 2.0, or K-WAPTWAPT or K-WAPTWAPT or WIDA MODEL Alternate ACCESS Test Alternate ACCESS WIDA MODEL Composite Score Literacy Sco	
Date(s) of Kindergarten ACCESS, ACCESS for ELLs 2.0, or Alternate ACCESS Test Alternate ACCESS Test Alternate ACCESS Test Date(s) of WIDA Screener or K-WAPTWAPT or K-WAPTWAPT or WIDA MODEL Or WIDA MODEL Composite Score Literacy Score 1. 2. 1. 2.	core
Date(s) of Kindergarten ACCESS, ACCESS for ELLs 2.0, or ACCESS for ELLs 2.0, or Alternate ACCESS Test Alternate ACCESS Test Alternate ACCESS WIDA Screener or K-WAPTWAPT or K-WAPTWAPT or WIDA MODEL Composite Score Literacy Score Literacy Score Composite Score Literacy Score L	core
Date(s) of Kindergarten ACCESS, ACCESS for ELLs 2.0, or ACCESS for ELLs 2.0, or Alternate ACCESS Test Alternate ACCESS WIDA MODEL Or WIDA MODEL Composite Score Literacy Score Literacy Score Composite Score Literacy Score Sc	core K
Date(s) of Kindergarten ACCESS, ACCESS for ELLs 2.0, or ACCESS for ELLs 2.0, or Alternate ACCESS Test Alternate ACCESS WIDA MODEL Or WIDA MODEL Composite Score Literacy Score Literacy Score Composite Score Literacy Score Sc	core
Date(s) of Kindergarten ACCESS, ACCESS for ELLs 2.0, or ACCESS for ELLs 2.0, or Alternate ACCESS Alternate ACCESS Test Alternate ACCESS Bate(s) of Kindergarten ACCESS, ACCESS for ELLs 2.0, or ACCESS for ELLs 2.0, or Alternate ACCESS Alternate ACCESS Test Alternate ACCESS Composite Score Literacy Score I. 2. 1. 2. Date(s) of WIDA Screener or K-WAPT/WAPT or WIDA MODEL Composite Score Literacy Score Literacy Score 1. 2. 1. 2. Date(s) of Reading OSTP Score(s) on WIDA Screener or K-WAPT/WAPT or WIDA MODEL To WIDA MODEL Literacy Score Literacy Score Literacy Score Literacy Score Date of the Oklahoma Pre-K Language Screening Tool Language Screening Tool Language Screening Tool Limited Knowledge Satisfactory Advanced	core K
Date(s) of Kindergarten ACCESS, ACCESS for ELLs 2.0, or ACCESS for ELLs 2.0, or Alternate ACCESS Alternate ACCESS Test Alternate ACCESS Date(s) of WIDA Screener or K-WAPTWAPT or K-WAPTWAPT or WIDA MODEL Composite Score Literacy Score Date(s) of Reading OSTP Score(s) on WIDA Screener or K-WAPTWAPT or K-WAPTWAPT or WIDA MODEL Composite Score Literacy Score Date of the Oklahoma Pre-K Language Screening Tool Limited Knowledge Satisfactory Advanced Unsatisfactory Limited Knowledge Satisfactory Advanced	core K
Date(s) of Kindergarten ACCESS, ACCESS for ELLs 2.0, or Alternate ACCESS Test Composite Score I. 2. Date(s) of Reading OSTP Score(s) on WIDA Screener or K-WAPT/WAPT or WIDA MODEL Composite Score Literacy Score Literacy Score I. 2. Date(s) of Reading OSTP Score(s) on WIDA Screener or K-WAPT/WAPT or WIDA MODEL Composite Score Literacy Score Literacy Score Literacy Score Date of the Oklahoma Pre-K Language Screening Tool Unsatisfactory Limited Knowledge Satisfactory Advanced Date(s) Norm Reference Test (NRT) Name of the NRT Reading Total Composite Score(s) % From Above:	core K
Date(s) of Kindergarten ACCESS, ACCESS for ELLs 2.0, or Alternate ACCESS for ELLs 2.0, or Alternate ACCESS Test Composite Score Literacy Sco	core K