

Impormasyon ng Estudyante

Pangalan ng Estudyante: _____ Student ID # _____
 Apelyido Pangalan Gitnang Pangalan

Kasarian: Lalaki _____ Babae _____ Petsa ng Kapanganakan: _____ Paaralan: _____

Pumili ng isa o higit pa sa sumusunod na mga lahi:

_____ African American/Black _____ American Indian/Alaskan Native _____ Asian
 _____ Native Hawaiian/Pacific Islander _____ Caucasian/White _____ Iba pa

Ang estudyante ba ay may Espanyol o Latinong kultura o pinagmulan? Mayroon _____ Wala: _____

1. Anong wika ang **kadalasang ginagamit** ng estudyante? _____
2. Ano ang **pangunahing wikang** ginagamit sa tahanan, anuman ang wikang sinasalita ng estudyante? _____
3. Anong wika ang unang **natutuhan** ng estudyante? _____
4. Kailangan ba ng magulang/guardian ng mga serbisyo sa **pag-interpret**? Oo _____ Hindi _____ Kung oo, anong wika? _____
5. Kailangan ba ng magulang/guardian ng **isinaling** mga materyal? Oo _____ Hindi _____ Kung oo, anong wika? _____
6. Anong petsa (**buwan at taon**) unang naipatala ang iyong anak sa isang paaralan sa Estados Unidos? _____

_____ Lagda ng Magulang/Guardian

_____ Petsa

SCHOOL USE ONLY

Please have test score documentation available for the Regional Accreditation Officer to review.

- Other language than English indicated TWO OR MORE times on questions 1 – 3 above.** The student is classified as "more often" and automatically qualifies as **bilingual** on the accreditation report.
- Other language than English indicated ONLY ONCE on questions 1 – 3 above.** The student is classified as "less often" and only qualifies as **bilingual** on the accreditation report **if he or she meets one of the following** (any selection below REQUIRES appropriate documentation):
 - 1. Designated English Learner on one of the Oklahoma English language proficiency assessments: ACCESS for ELLs 2.0, Alternate ACCESS for ELLs, WIDA Screener, WIDA MODEL, K-WAPT, W-APT or Oklahoma Pre-K Language Screening Tool.
 - 2. Scored unsatisfactory or limited knowledge in Reading on the Oklahoma State Testing Program (OSTP).
 - 3. Scored at or below the 35th percentile (or equivalent) composite reading score from spring of the previous school year on a state approved norm-referenced test (NRT).

DOCUMENTATION OF A TEST RESULT FOR STUDENTS MARKED LESS OFTEN

Date(s) of Kindergarten ACCESS, ACCESS for ELLs 2.0, or Alternate ACCESS Test	Score(s) on Kindergarten ACCESS, ACCESS for ELLs 2.0, or Alternate ACCESS		Date(s) of WIDA Screener or K-WAPT/WAPT or WIDA MODEL	Score(s) on WIDA Screener or K-WAPT/WAPT or WIDA MODEL	
	Composite Score	Literacy Score		Composite Score	Literacy Score
	1.	2.		1.	2.
	1.	2.			

Date(s) of Reading OSTP	Score(s) on Reading OSTP			
	Unsatisfactory	Limited Knowledge	Satisfactory	Advanced

Date of the Oklahoma Pre-K Language Screening Tool	Score on Pre-K Language Screening Tool
	%

Date(s) Norm Reference Test (NRT)	Name of the NRT	Reading Total Composite Score(s) %

From above:
 Question 1: Reference WAVE code 1036
 Question 2: Reference WAVE code 1037
 Question 3: Reference WAVE code 1038