۱c	2014	1. Tulsa	Public	Schools
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	For the second					
	Employee Number efinitions. Insert ONE of the following: 1 =	Inoffective: 2 = Needs Impresses			BER, NOT AN "X"	
	etinitions. Insert ONE of the following: 1 = live; 4 = Highly Effective; 5 = Superior; N/A =	, ,			4 5	_
S = Effect AGEMENT and ORGANIZATION						_
Staff Development Teacher plans developmen			·····			#DI
short and long term objectives.	t and delivery or assistance, support, profe	essional development relative to				
Staff Development Teacher contributes to bui	ding-wide nositive climate				+ +	_
Staff Development Teacher optimizes the envi		earning/support.			+ +	
Staff Development Teacher generates and ma		carring, support			+ +	_
otan perenopment reasons generates and ma	micanis accurace records and analyzes actual				1 1	
UCTIONAL EFFECTIVENESS						#D
Staff Development Teacher establishes and fac						 
Staff Development Teacher uses a variety of st	8					
development.	,	, and a second s				
Staff Development Teacher supports District II	nitiatives.					
SSIONAL GROWTH AND CONTINUOUS IMPR	OVEMENT					#D
Staff Development Teacher uses professional						
Staff Development Teacher exhibits behaviors		alism.				
	NOTE:	N/A or N/O cannot be used for Do	mains with a si	ngle Indica	ntor:	
DEDCOMAL CVILLS		use 1, 2, 3, 4, or 5 ONLY.		=		
PERSONAL SKILLSStaff Development Teacher promotes a collab					Т Т	<u></u> '
Stan Development reacher promotes a collab	OTAGIVE WOLK CHVILOHIHEHL.				1 1	
RSHIP						
Staff Development Teacher uses professional						<u> </u>
Stan Development reacher uses professional	5.0 wan as evidence of a focus off leadership	minutives.				_
ary of Effectiveness by DOMAIN:		Average	Weight of D	omain by	Percentage	
MANAGEMENT and ORGANIZATION		#DIV/0!	30%			
INSTRUCTIONAL EFFECTIVENESS		#DIV/0!	30%			
PROFESSIONAL GROWTH AND CONTINUOUS I	MDDOVEMENT	#DIV/0!	10%			
	VIPROVEIVIENT	•				
INTERPERSONAL SKILLS		0.0	15%			
LEADERSHIP		0.0	15%			
COMPOSITE, WEIGHTED AVERAGE for EVALU	ATION	#DIV/0!				
NOTE	::					
	From: To:	Ranking				
	Less than 1.8	Ineffective				
	Equal to or greater than 1.8 Les					
	Equal to or greater than 2.8 Les	-				
	Equal to or greater than 3.8 Les					
		<u> </u>				
	Equal to or greater than 4.8	Superior				
Any ranking of 1.0 or 2.0 on any compone Any ranking of 4.0 or 5.0 on any compone <b>Evaluator Comments</b> :						
valuator Comments.						

Evaluator's Signature\_\_\_\_\_ Date\_\_\_\_

<sup>\*</sup>The Staff Development Teacher's Signature is an acknowledgement that the SDT has received the Evaluation on the date indicated.