

TLE Observation Form Nurses

2014-2015

Domain		Dime	Dimension		
Program Management		1. 2. 3. 4.	Program Scheduling Collaboration Clinic Environment Discipline Focus		2 2 3 3
Instructional Skills		5.	Educational Impact		3
Professional Services		6. 7. 8.	Assessment Records Nursing Services		4 4 4
Professional Growth &		9.	Uses Professional Growth as an Improvement Strategy		5
Continuous Improvement		10.	Exhibits Professional Behaviors and Efficiencies		5
Interpersonal Skills		11.	Effective Interactions /		5
		12.	Communications with Stakeholders Leadership Involvements		6
Educator Name:			School Name		
Evaluator Name:	Obs. 1		 Obs. 2	Obs. 3	
Date					
Obs. Conf. Date					
Educator's Initials					
Observer's Initials					

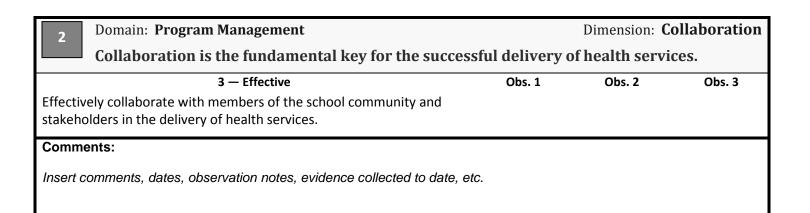
Note: The observation rating should reflect the evaluator's intentional study and analysis of the teacher's classroom performance and other factors that quantify the impact of the educator—up to, and including, the date of the classroom observation.

Comments:

Insert comments, dates, observation notes, evidence collected to date, etc.

Domain: Program Management Establishes a school health program within a goal-base		Dimension: Program Scheduling ogram schedule.		
3 — Effective	Obs. 1	Obs. 2	Obs. 3	
Establish, maintain, and evaluate a comprehensive school health program with monthly goal-based program schedule.				

Comments:



Domain: Program Management Dimension: Clinic Environment

The Nurse optimizes the physical environment to assure efficacy / student health and safety advantages in alignment with best practices.

3 — Effective Obs. 1 Obs. 2 Obs. 3

Clinic is organized for providing health related opportunities, order, cleanliness, safety and ease of traffic flow.

Physical resources are secured and used appropriately and readily available.

Comments:

Insert comments, dates, observation notes, evidence collected to date, etc.

Domain: Program Management

Dimension: **Discipline Focus**

The Nurse clearly defines expected student behavior.

3 — Effective Obs. 1 Obs. 2 Obs. 3

Maintain standards of school conduct and implements with consistency.

Reiterate to ensure students are aware of behavioral expectations.

Monitor the behavior of students during whole class, small group and health related activities.

Stop inappropriate behavior promptly and consistently with an appropriate voice level/word choice and make referral to appropriate school authority.

Comments:

Insert comments, dates, observation notes, evidence collected to date, etc.

Domain: Instructional Skills

Dimension: **Educational Impact**

Aligns health education needs with a health education curricula and educational focus.

3 — Effective Obs. 1 Obs. 2 Obs. 3

Participate in the assessment of health education needs and assists in the design, development and evaluation of health curricula.

Serve as a resource person regarding health education, materials and services.

Participate in and evaluate health and safety education, using sound learning and developmental theories in the provision of formal health instruction in the classroom.

Comments:

Domain: **Professional Services**

Dimension: Assessment

Obs. 3

Obs. 2

The Nurse utilizes assessment patterns that are fairly administered and based on identified criteria.

3 — Effective Obs. 1

Records, formative and summative assessments, are recorded consistently based on district policy and or health care provider and are used to guide Individualized Health Plans (IHP) and health instruction.

Provides adequate and timely feedback from assessment results for accomplishing health goals.

Comments:

Insert comments, dates, observation notes, evidence collected to date, etc.

Domain: Professional Services

Dimension: Records

Produce, maintain, supervise and appropriately delegate development of health records based on District and State standards.

3 — Effective Obs. 1 Obs. 2 Obs. 3

Produce, maintain, supervise and appropriately delegate development of health records based on district and State standards.

Complies with reporting timeliness and other time sensitive information/compliance requests such as health plans, etc.

Comments:

8

Insert comments, dates, observation notes, evidence collected to date, etc.

Domain: **Professional Services**

Dimension: **Nursing Services**

Provides the spectrum of nursing services with consistency and efficacy.

3 — Effective Obs. 1 Obs. 2 Obs. 3

Consistently offers health screenings such as vision, hearing, scoliosis, dental, immunization compliance, with referral and follow up as appropriate.

Consistently offers counseling for health related issues with referrals as appropriate.

Consistently offers home visits as necessary to collect data, plan, implement or evaluate care.

Comments:

9

Domain: Professional Growth and Continuous Improvement

Uses Professional Growth as a Continuous Improvement Strategy.

3 - Effective

Obs. 1

Obs. 2

Obs. 3

Participates in the required minimum hours of professional development updating their content knowledge and current professional practices.

Comments:

Insert comments, dates, observation notes, evidence collected to date, etc.

10

Domain: Professional Growth and Continuous Improvement

Exhibits behaviors and efficiencies associated with professionalism.

3 — Effective

Obs. 1

Obs. 2

Obs. 3

Exhibits consistent reliability-based behavior patterns as evidenced by punctuality and dependability; adhering to prescribed arrival and departure times; following notification and reporting procedures for absences.

Comments:

Insert comments, dates, observation notes, evidence collected to date, etc.

11

Domain: Interpersonal Skills

Effective interactions and communications with stakeholders.

3 — Effective

Obs. 1

Obs. 2

Obs. 3

Interacts with families in a timely, consistent, positive and professional manner.

Complies with school procedures for communicating with families and makes an effort to engage families in the health program.

Uses effective communication skills with students. Demonstrates communication skills (oral, written and nonverbal) that are clear, considerate, positive and rarely requires further explanations.

Collaborates appropriately and makes decisions that reflect genuine professional consideration.

Comments:

Leadership

3 — Effective Obs. 1 Obs. 2 Obs. 3

Participate in school events when asked.

Participate in school and district projects when asked.

Finds ways to contribute to the profession and follow through.

Assume a proactive role in addressing health needs.

Seeks opportunities to work within the context of a particular team or department to ensure everyone receives a fair and equal opportunity to meet their health goals.

Comments: