**Tulsa Public Schools – The Tulsa Model**

**Walk-Through Form**

Teacher:

Date:      Time:

Period, Class or Grade Level:

Short visits, commonly known as walk-throughs (less than 10 minutes), do not require an Observation Form or an observation conference. Completion of a walk-through form is not required, but when used, it must be on the Tulsa Model Walk-Through Form.

**Classroom Management** (a checkmark in the box indicates behavior / action is in evidence)

[ ] Teacher exhibits an overall awareness of what is happening in the classroom.

[ ] Teacher optimizes academic learning time (uses minimal time to complete non-instructional tasks).

[ ] Teacher interacts with students in a professional and positive manner; mutual respect is evident.

[ ] Classroom procedures, rituals and routines are visible and evident.

[ ] Student disruptions are addressed.

[ ] Classroom environment is safe and orderly.

[ ] Students are in compliance with school policies and procedures while in the classroom.

**Instructional Effectiveness** (a checkmark in the box indicates behavior / action is in evidence)

[ ] An appropriate strategy is being utilized as a bell ringer activity and/or transition activity.

[ ] Unit objectives are in evidence through the use of essential questions, prompts or other methods of guidance which are visible to students.

[ ] Content is presented in a sequential manner with introduction focusing on developing background knowledge, new concepts being presented and closure emphasizing the lesson or unit objective.

[ ] Teacher monitors student understanding by moving around the room and interacting with students.

[ ] Student participation is encouraged and most learners are engaged.

[ ] Students are presented with information that requires the application of Level 2 or above thinking skills.

[ ] Teacher implements strategies to provide timely student feedback.

[ ] Examples of student work are posted in classroom, when appropriate.

[ ] Technology is effectively integrated into classroom to enhance instruction.

Other Research-Based Strategies:

[ ] KWL [ ] QAR [ ] Word Wall [ ] Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Feedback (optional):