Tulsa Public Schools – The Tulsa Model
Walk-Through Form

Teacher:
Date: Time:
Period, Class or Grade Level:

Short visits, commonly known as walk-throughs (less than 10 minutes), do not require an Observation Form or an observation conference. Completion of a walk-through form is not required, but when used, it must be on the Tulsa Model Walk-Through Form.

Classroom Management (a checkmark in the box indicates behavior / action is in evidence)

☐ Teacher exhibits an overall awareness of what is happening in the classroom.

☐ Teacher optimizes academic learning time (uses minimal time to complete non-instructional tasks).

☐ Teacher interacts with students in a professional and positive manner; mutual respect is evident.

☐ Classroom procedures, rituals and routines are visible and evident.

☐ Student disruptions are addressed.

☐ Classroom environment is safe and orderly.

☐ Students are in compliance with school policies and procedures while in the classroom.

Instructional Effectiveness (a checkmark in the box indicates behavior / action is in evidence)

☐ An appropriate strategy is being utilized as a bell ringer activity and/or transition activity.

☐ Unit objectives are in evidence through the use of essential questions, prompts or other methods of guidance which are visible to students.

☐ Content is presented in a sequential manner with introduction focusing on developing background knowledge, new concepts being presented and closure emphasizing the lesson or unit objective.

☐ Teacher monitors student understanding by moving around the room and interacting with students.

☐ Student participation is encouraged and most learners are engaged.

☐ Students are presented with information that requires the application of Level 2 or above thinking skills.

☐ Teacher implements strategies to provide timely student feedback.

☐ Examples of student work are posted in classroom, when appropriate.

☐ Technology is effectively integrated into classroom to enhance instruction.

Other Research-Based Strategies:

☐ KWL   ☐ QAR   ☐ Word Wall   ☐ Other _____

Feedback (optional):