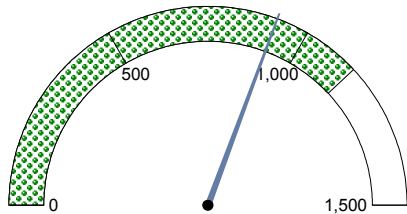### CHEROKEE ES
No Child Left Behind Act Annual Report Card 2010-2011

Academic Performance Index (API) and Accountability Data

The API is a numeric score that measures school and district performance based on a variety of educational indicators.   It allows schools and districts to gauge their progress toward improving student achievement.   Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

District API Score for Regular Education Students

CHEROKEE ES has a Total API of 920

The scale for API scores ranges from 0-1500 with 1138 as the current state average for regular education students.

No Child Left Behind Act **Statewide Performance Benchmarks for 2010-2011:**
Mathematics API - 1074   Reading API - 1060
Percent of Students Tested - 95%
Attendance Rate API - 618
Graduation Rate API - 842

Legend:

 **** represents missing data or data involving small numbers
CI = met target with confidence interval applied
SH = met target by meeting safe harbor criteria

Additional Indicators for Federal AYP

Total Graduation 2010:   ****

*Graduation 4 year 2010: ****

Attendance: 838   (93.5%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	Reading	Science
All Students					
All	883 CI	949 SH	100	100	100
Male	883 CI	982 SH	100	100	100
Female	885 CI	903 SH	****	****	100
Black	****	****	****	****	100
Amer. Indian	****	****	****	****	100
Hispanic	****	****	****	****	100
Asian	****	****	****	****	****
White	****	****	****	****	100
Other	****	****	****	****	100
Econ. Disadv.	802 CI	877 SH	100	100	100
Migrant	****	****	****	****	****
Students with Individualized Education Programs (IEP)					
IEP	****	****	****	****	100
English Language Learner Students (ELL)					
ELL	****	****	****	****	****
Regular Education Students					
Regular Education	826	1033 SH	100	100	100

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2010-2011.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

CHEROKEE ES

No Child Left Behind Act Annual Report Card 2010-2011

Accountability Data

No Child Left Behind Act School Identifications

Adequate Yearly Progress   CHEROKEE ES has not made adequate yearly progress.

*District in Need of Improvement: YES

Number of schools in district identifed
as in "Need of Improvement":   0

*Districts that have failed to make AYP for two consecutive years (based on the same subject) across all grade spans (elementary, middle, and high school) will be designated as in "Need of Improvement". Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

CHEROKEE ES
No Child Left Behind Act Annual Report Card 2010-2011

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers			

Percent of Teachers with Emergency Certificates: **0%**

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.
**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

CHEROKEE ES

No Child Left Behind Act Annual Report Card 2010-2011
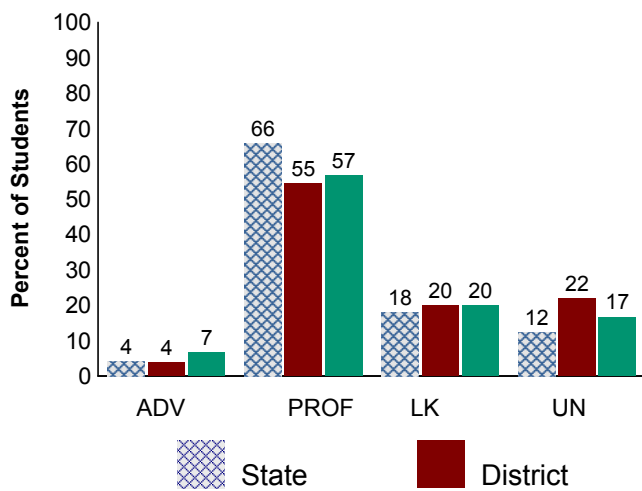
Oklahoma School Testing Program (OSTP)

Grade 3

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).
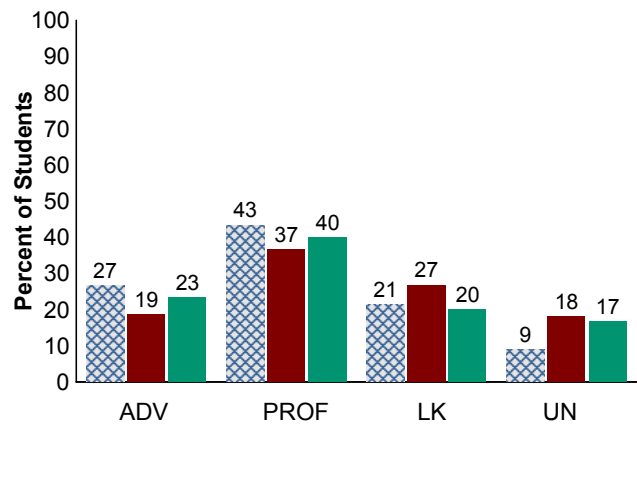
State and District Reading Results
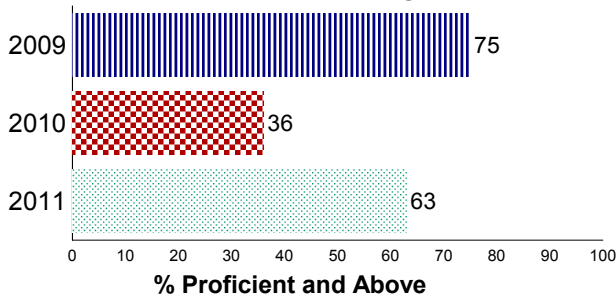All Students Tested

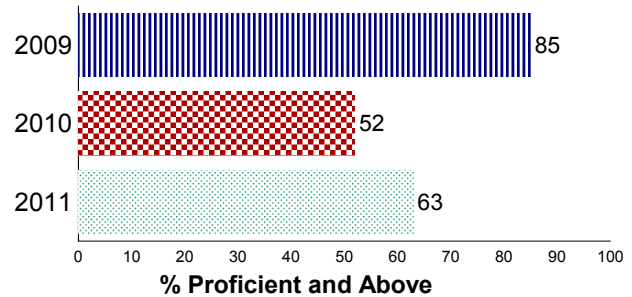### State and District Math Results
All Students Tested

District Trend Data
All Students Tested

Grade 3 Reading

Year	% Proficient and Above
2009	75
2010	36
2011	63

Grade 3 Math

Year	% Proficient and Above
2009	85
2010	52
2011	63

Legend:
ADV - Advanced Performance Level   **PROF -** Proficient Performance Level
LK - Limited Knowledge Performance Level   **UN -** Unsatisfactory Performance Level
For confidentiality of student records data involving small numbers is suppressed.

CHEROKEE ES

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 3

School Results

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading %ADV	%PROF	%LK	%UN	# Tested	Math %ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	1	****	****	****	****	1	****	****	****	****
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	30	7	57	20	17	30	23	40	20	17
Amer. Indian	6	0	33	50	17	6	0	33	50	17
Black	4	****	****	****	****	4	****	****	****	****
Hispanic	10	0	50	20	30	10	20	40	10	30
White	8	0	88	0	13	8	0	63	25	13
Other	2	****	****	****	****	2	****	****	****	****
Female	16	6	56	19	19	16	25	31	31	13
Male	14	7	57	21	14	14	21	50	7	21
Econ. Disadv.	26	4	54	23	19	26	19	39	23	19
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
ELL	8	0	38	25	38	8	13	38	13	38
Regular Education	21	10	67	19	5	21	29	43	24	5
Results From The Oklahoma Modified Alternate Assessement (OMAAP)										
IEP Accom.	1	****	****	****	****	1	****	****	****	****

Legend:

%ADV - Advanced Performance Level   **%PROF -** Proficient Performance Level

%LK - Limited Knowledge Performance Level   **%UN -** Unsatisfactory Performance Level

For confidentiality of student records : **++++** More than 95% scored above Proficient   **----** More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

CHEROKEE ES

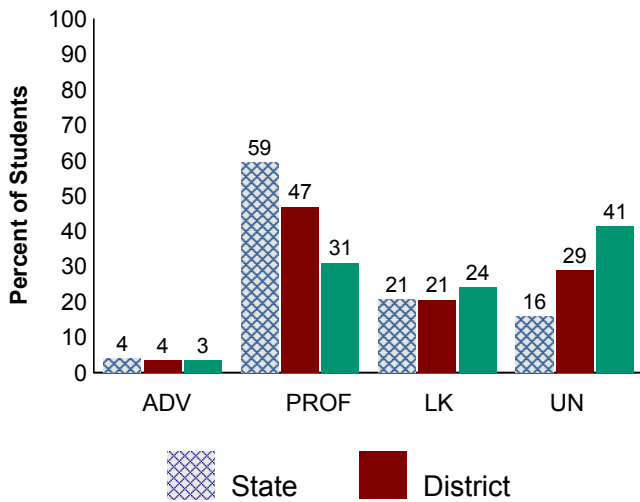# *No Child Left Behind Act* Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 4

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).
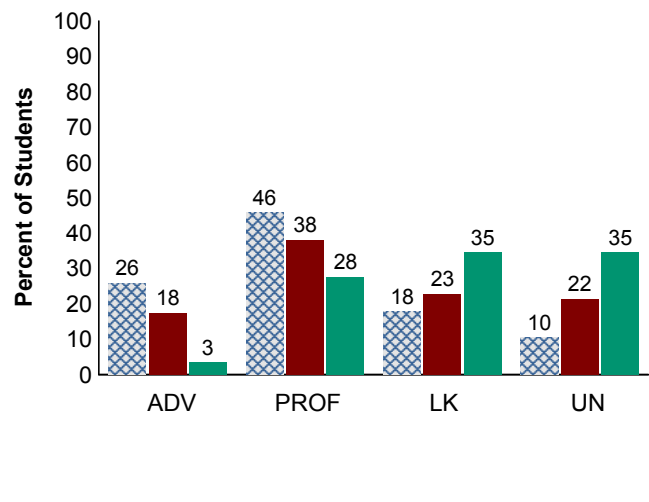
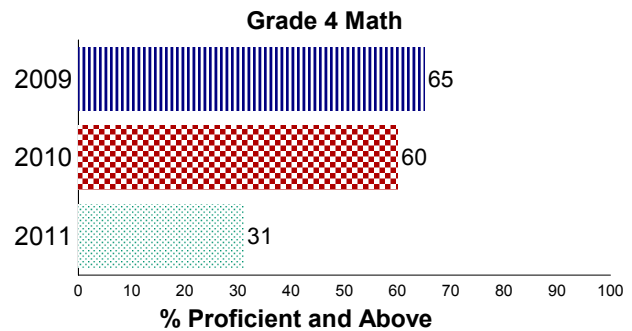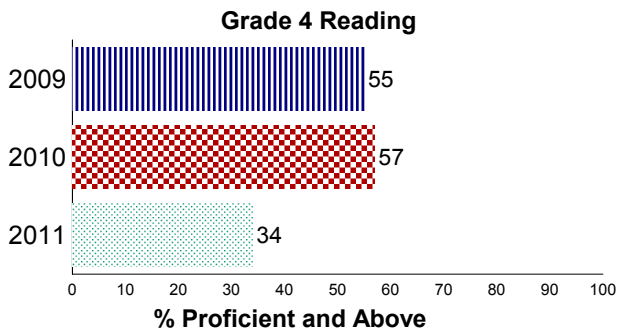## State and District Reading Results
All Students Tested

	ADV	PROF	LK	UN
State	4	59	21	16
District	4	47	21	29
(green)	3	31	24	41

State and District Math Results
All Students Tested

	ADV	PROF	LK	UN
State	26	46	18	10
District	18	38	23	22
(green)	3	28	35	35

Legend: State, District

District Trend Data
All Students Tested

Grade 4 Reading

Year	% Proficient and Above
2009	55
2010	57
2011	34

Grade 4 Math

Year	% Proficient and Above
2009	65
2010	60
2011	31

Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

CHEROKEE ES

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 4

School Results

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	2	****	****	****	****	2	****	****	****	****
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	29	3	31	24	41	29	3	28	35	35
Amer. Indian	3	****	****	****	****	3	****	****	****	****
Black	10	10	30	40	20	10	10	30	30	30
Hispanic	6	0	33	0	67	6	0	17	50	33
White	7	0	43	29	29	7	0	43	29	29
Other	3	****	****	****	****	3	****	****	****	****
Female	12	0	50	17	33	12	0	42	25	33
Male	17	6	18	29	47	17	6	18	41	35
Econ. Disadv.	27	0	30	26	44	27	0	26	37	37
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
ELL	6	0	33	0	67	6	0	17	50	33
Regular Education	23	4	30	30	35	23	4	30	30	35
Results From The Oklahoma Modified Alternate Assessement (OMAAP)										
IEP Accom.	4	****	****	****	****	4	****	****	****	****

Legend:

%ADV - Advanced Performance Level   **%PROF -** Proficient Performance Level

%LK - Limited Knowledge Performance Level   **%UN -** Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Proficient   ---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

CHEROKEE ES

No Child Left Behind Act Annual Report Card 2010-2011

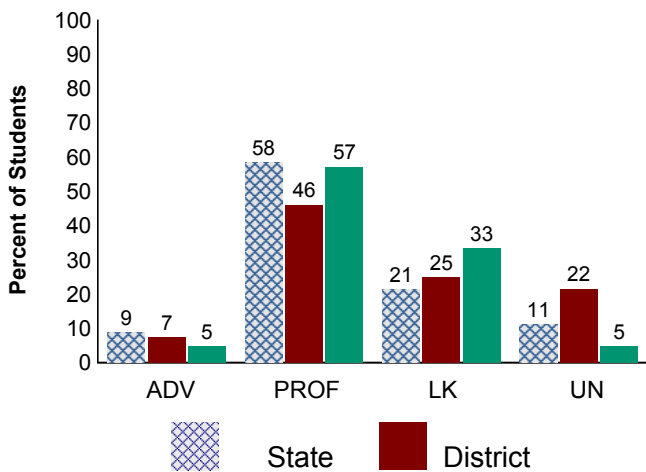Oklahoma School Testing Program (OSTP)

Grade 5

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).
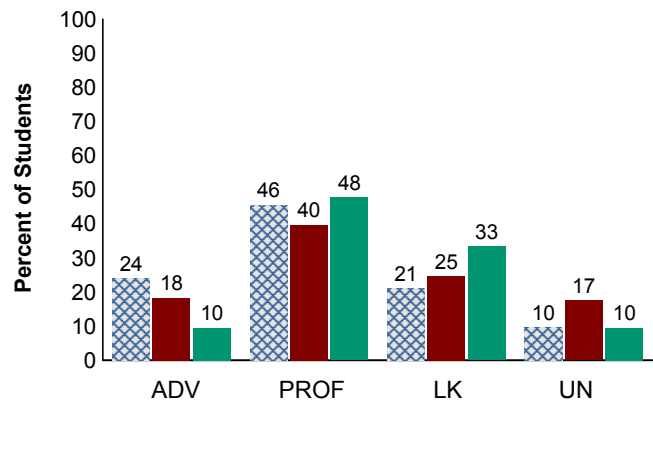
State and District Reading Results
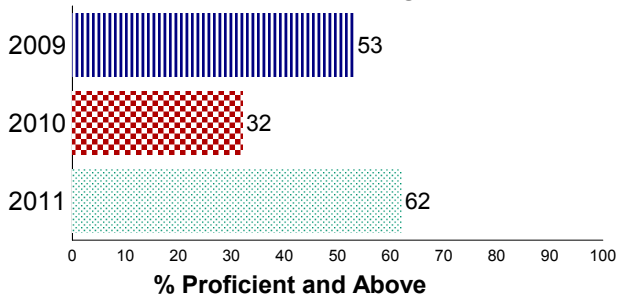All Students Tested

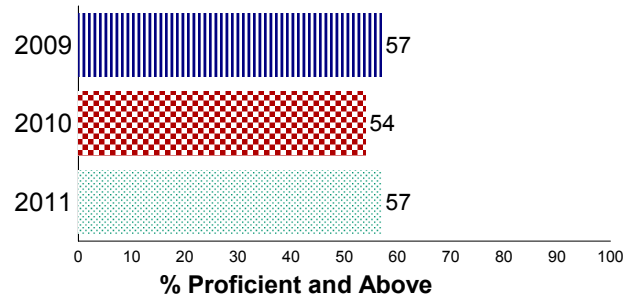### State and District Math Results
All Students Tested

District Trend Data
All Students Tested

Grade 5 Reading

% Proficient and Above

Grade 5 Math

% Proficient and Above

Legend:

ADV - Advanced Performance Level   **PROF** - Proficient Performance Level

LK - Limited Knowledge Performance Level   **UN -** Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

CHEROKEE ES

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 5

School Results

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading %ADV	%PROF	%LK	%UN	# Tested	Math %ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	2	****	****	****	****	2	****	****	****	****
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	21	5	57	33	5	21	10	48	33	10
Amer. Indian	4	****	****	****	****	4	****	****	****	****
Black	8	0	38	63	0	8	0	38	50	13
Hispanic	3	****	****	****	****	3	****	****	****	****
White	4	****	****	****	****	4	****	****	****	****
Other	2	****	****	****	****	2	****	****	****	****
Female	8	13	25	50	13	8	25	25	38	13
Male	13	0	77	23	0	13	0	62	31	8
Econ. Disadv.	20	5	55	35	5	20	10	45	35	10
IEP w/o Accom.	3	****	****	****	****	3	****	****	****	****
Regular Education	18	6	61	33	0	18	11	44	39	6
Results From The Oklahoma Modified Alternate Assessement (OMAAP)										
IEP Accom.	6	67	0	33	0	6	50	17	33	0

Legend:
%ADV - Advanced Performance Level   **%PROF -** Proficient Performance Level
%LK - Limited Knowledge Performance Level   **%UN -** Unsatisfactory Performance Level
For confidentiality of student records: **++++** More than 95% scored above Proficient   **----** More than 95% scored below Satisfactory
**** Missing data or data involving small numbers

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 6

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

| ADV | PROF | LK | UN | | ADV | PROF | LK | UN |

State   District

District Trend Data

All Students Tested

Legend:

ADV - Advanced Performance Level   **PROF -** Proficient Performance Level
LK - Limited Knowledge Performance Level   **UN -** Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

CHEROKEE ES

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 6

School Results

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

# Tested	Reading				# Tested	Math			
	%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
	****	****	****	****		****	****	****	****

Legend:

%ADV - Advanced Performance Level   **%PROF** - Proficient Performance Level

%LK - Limited Knowledge Performance Level   **%UN -** Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient   ---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

CHEROKEE ES

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)
Grade 7

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

ADV	PROF	LK	UN		ADV	PROF	LK	UN

State   District

District Trend Data

All Students Tested

Legend:

ADV - Advanced Performance Level   **PROF -** Proficient Performance Level

LK - Limited Knowledge Performance Level   **UN -** Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

CHEROKEE ES

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 7

School Results

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

# Tested	Reading				# Tested	Math			
	%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
	****	****	****	****		****	****	****	****

Legend:
%ADV - Advanced Performance Level   **%PROF** - Proficient Performance Level
%LK - Limited Knowledge Performance Level   **%UN -** Unsatisfactory Performance Level
For confidentiality of student records: ++++ More than 95% scored above Proficient   ---- More than 95% scored below Satisfactory
**** Missing data or data involving small numbers

CHEROKEE ES
No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)
Grade 8

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

| ADV | PROF | LK | UN | | ADV | PROF | LK | UN |

State   District

District Trend Data
All Students Tested

Legend:
ADV - Advanced Performance Level   **PROF** - Proficient Performance Level
LK - Limited Knowledge Performance Level   **UN -** Unsatisfactory Performance Level
For confidentiality of student records data involving small numbers is suppressed.

CHEROKEE ES

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 8

School Results

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

| # Tested | Reading | | | | # Tested | Math | | | |
	%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
	****	****	****	****		****	****	****	****

Legend:

%ADV - Advanced Performance Level   **%PROF -** Proficient Performance Level

%LK - Limited Knowledge Performance Level   **%UN -** Unsatisfactory Performance Level

For confidentiality of student records: **++++** More than 95% scored above Proficient   **----** More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

CHEROKEE ES

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

End-of-Instruction (EOI)

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

| ADV | PROF | LK | UN | | ADV | PROF | LK | UN |

State   District

District Trend Data
All Students Tested Spring Results Only

Legend:

ADV - Advanced Performance Level   **PROF** - Proficient Performance Level

LK - Limited Knowledge Performance Level   **UN -** Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

CHEROKEE ES

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

End of Instruction

School Results

The tables below present the Algebra I and English II results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

# Tested	English II				# Tested	Algebra I			
	%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
	****	****	****	****		****	****	****	****

Legend:

%ADV - Advanced Performance Level   %**PROF** - Proficient Performance Level

%LK - Limited Knowledge Performance Level   %UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient   ---- More than 95% scored below Satisfactory

**** missing data or data involving small numbers

CHEROKEE ES

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	%ADV	%SAT/PROF	%LK	%UN
			Science		
Grade 05					
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
All	21	10	76	14	0
Amer. Indian	4	****	****	****	****
Black	8	0	63	38	0
Hispanic	3	****	****	****	****
White	4	****	****	****	****
Other	2	****	****	****	****
Female	8	13	75	13	0
Male	13	8	77	15	0
Econ. Disadv.	20	10	75	15	0
IEP w/o Accom.	3	****	****	****	****
Regular Education	18	11	78	11	0
Results From The Oklahoma Modified Alternate Assessement (OMAAP)					
IEP Accom.	6	17	67	17	0

Legend:

%ADV - Advanced Performance Level   **%SAT/PROF** - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level   **%UN -** Unsatisfactory Performance Level

For confidentiality of student records: **++++** More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient   ******** missing data or data involving small numbers