72I001447

**DISNEY ES**

No Child Left Behind Act Annual Report Card 2010-2011

Academic Performance Index (API) and Accountability Data

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

District API Score for Regular Education Students

DISNEY ES has a Total API of 1035
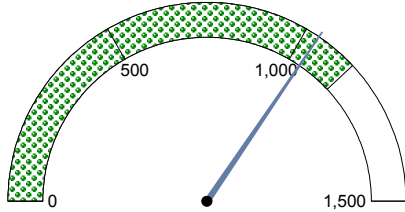
The scale for API scores ranges from 0-1500 with 1138 as the current state average for regular education students.

No Child Left Behind Act Statewide
Performance Benchmarks for 2010-2011:
Mathematics API - 1074   Reading API - 1060
Percent of Students Tested - 95%
Attendance Rate API - 618
Graduation Rate API - 842

Legend:

 **** represents missing data or data involving small numbers
CI = met target with confidence interval applied
SH = met target by meeting safe harbor criteria

Additional Indicators for Federal AYP

   Total Graduation 2010:   ****

   Graduation 4 year 2010: ****

      Attendance: 1015   (94.7%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	Reading	Science
All Students					
All	982 CI	834 SH	99	99	99
Male	997 CI	758 SH	99	99	98
Female	965 CI	901 SH	100	100	100
Black	832 CI	734 SH	100	100	93
Amer. Indian	****	****	****	****	100
Hispanic	975 CI	733 SH	100	100	100
Asian	****	****	****	****	100
White	1222	1208	98	98	100
Other	****	****	****	****	100
Econ. Disadv.	971 CI	810 SH	99	99	99
Migrant	****	****	****	****	****
Students with Individualized Education Programs (IEP)					
IEP	900 CI	957 SH	100	100	100
English Language Learner Students (ELL)					
ELL	981 CI	711 SH	100	100	100
Regular Education Students					
Regular Education	1077	996 SH	99	99	98

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2010-2011.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

DISNEY ES

No Child Left Behind Act Annual Report Card 2010-2011

Accountability Data

No Child Left Behind Act School Identifications

Adequate Yearly Progress   DISNEY ES has made adequate yearly progress.

*District in Need of Improvement: NO

Number of schools in district identifed
as in "Need of Improvement":   0

*Districts that have failed to make AYP for two consecutive years (based on the same subject) across all grade spans (elementary, middle, and high school) will be designated as in "Need of Improvement". Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

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Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post- Masters or Doctorate
Percent of Teachers			

Percent of Teachers with Emergency Certificates: **0%**

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.
**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

DISNEY ES

No Child Left Behind Act Annual Report Card 2010-2011
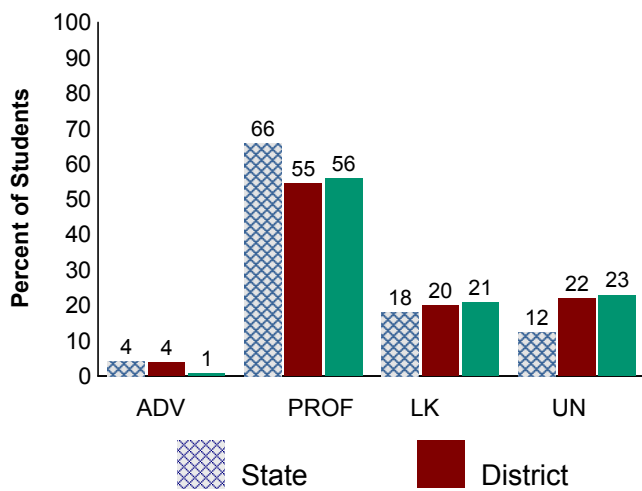
Oklahoma School Testing Program (OSTP)

Grade 3

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).
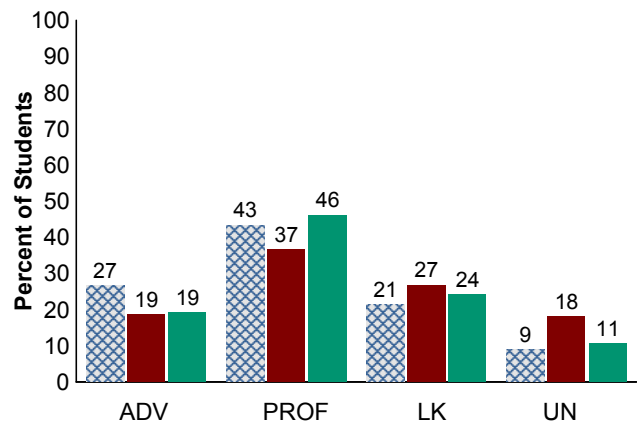
State and District Reading Results
All Students Tested
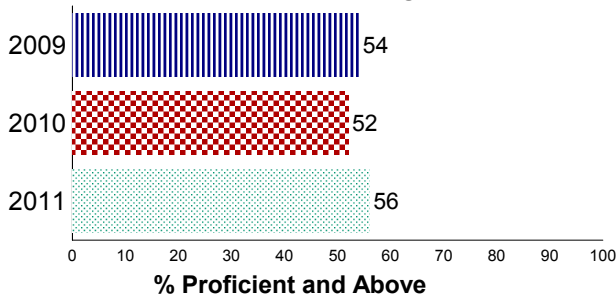

State and District Math Results
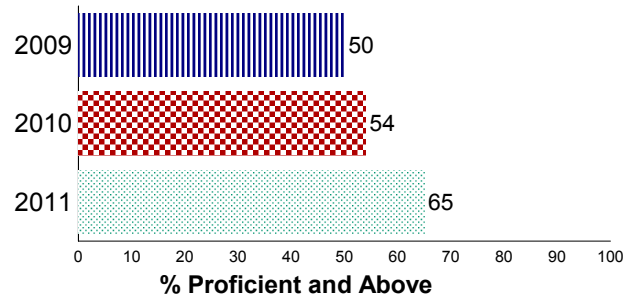All Students Tested

District Trend Data
All Students Tested

Grade 3 Reading

Year	% Proficient and Above
2009	54
2010	52
2011	56

% Proficient and Above

Grade 3 Math

Year	% Proficient and Above
2009	50
2010	54
2011	65

% Proficient and Above

Legend:

ADV - Advanced Performance Level   **PROF -** Proficient Performance Level
LK - Limited Knowledge Performance Level   **UN -** Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

DISNEY ES

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 3

School Results

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading %ADV	%PROF	%LK	%UN	# Tested	Math %ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	3	****	****	****	****	3	****	****	****	****
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	140	1	56	21	23	141	19	46	24	11
Amer. Indian	6	0	67	17	17	6	17	33	33	17
Asian	3	****	****	****	****	3	****	****	****	****
Black	23	0	61	9	30	22	14	36	36	14
Hispanic	82	0	46	27	27	84	13	49	26	12
White	20	5	80	5	10	19	42	47	5	5
Other	6	0	67	33	0	7	43	43	14	0
Female	81	1	58	19	22	82	20	45	24	11
Male	59	0	53	24	24	59	19	48	24	10
Econ. Disadv.	132	1	55	21	24	134	19	46	25	10
IEP w/o Accom.	5	0	40	40	20	5	20	40	20	20
IEP Accom.	4	****	****	****	****	5	40	0	40	20
ELL	71	0	42	28	30	73	11	48	29	12
Regular Education	62	2	71	11	16	62	27	45	19	8
Results From The Oklahoma Modified Alternate Assessement (OMAAP)										
IEP Accom.	13	23	8	62	8	12	33	33	33	0

Legend:

%ADV - Advanced Performance Level   **%PROF -** Proficient Performance Level

%LK - Limited Knowledge Performance Level   **%UN -** Unsatisfactory Performance Level

For confidentiality of student records : **++++** More than 95% scored above Proficient   **----** More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

DISNEY ES

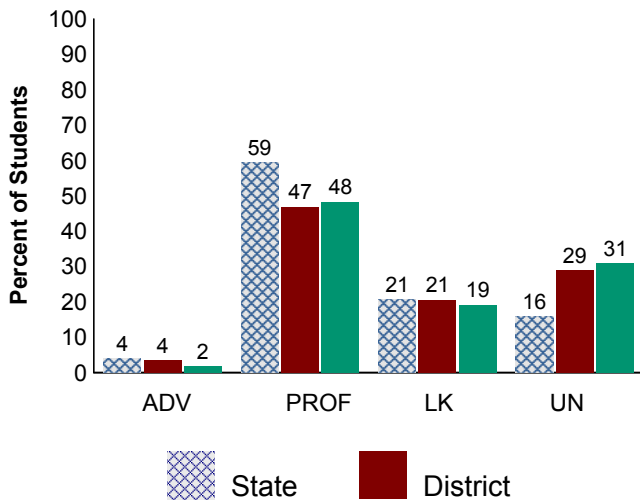## *No Child Left Behind Act* Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 4

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).
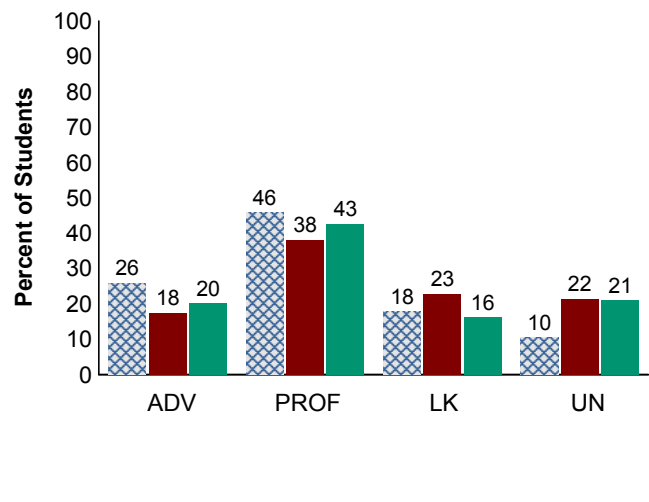
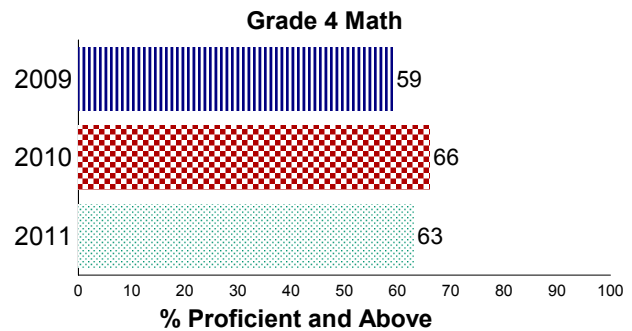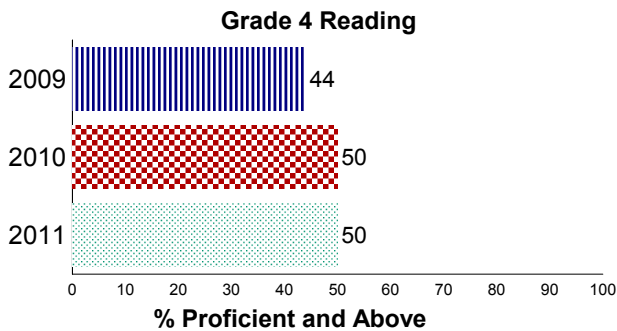### State and District Reading Results
All Students Tested

State and District Math Results
All Students Tested

District Trend Data
All Students Tested

Grade 4 Reading

% Proficient and Above

Grade 4 Math

% Proficient and Above

Legend:

ADV - Advanced Performance Level **PROF -** Proficient Performance Level

LK - Limited Knowledge Performance Level **UN -** Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

DISNEY ES

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 4

School Results

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading %ADV	%PROF	%LK	%UN	# Tested	Math %ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	2	****	****	****	****	2	****	****	****	****
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	120	2	48	19	31	124	20	43	16	21
Amer. Indian	6	0	83	0	17	6	33	17	33	17
Asian	6	0	50	0	50	6	33	33	17	17
Black	21	0	29	29	43	22	5	41	18	36
Hispanic	59	2	44	24	31	61	18	44	18	20
White	18	0	72	17	11	18	28	61	6	6
Other	10	10	50	0	40	11	36	27	9	27
Female	53	2	51	21	26	53	21	40	19	21
Male	67	2	46	18	34	71	20	45	14	21
Econ. Disadv.	112	2	47	19	32	114	20	42	16	22
IEP w/o Accom.	3	****	****	****	****	7	0	57	14	29
IEP Accom.	5	0	40	0	60	5	40	20	0	40
ELL	36	0	36	22	42	38	8	45	16	32
Regular Education	78	3	54	17	27	78	26	41	18	15
Results From The Oklahoma Modified Alternate Assessement (OMAAP)										
IEP w/o Accom.		****	****	****	****	1	****	****	****	****
IEP Accom.	14	57	21	21	0	9	22	33	44	0

Legend:
%ADV - Advanced Performance Level   **%PROF -** Proficient Performance Level
%LK - Limited Knowledge Performance Level   **%UN -** Unsatisfactory Performance Level
For confidentiality of student records : **++++** More than 95% scored above Proficient   **----** More than 95% scored below Satisfactory
**** Missing data or data involving small numbers

DISNEY ES

No Child Left Behind Act Annual Report Card 2010-2011

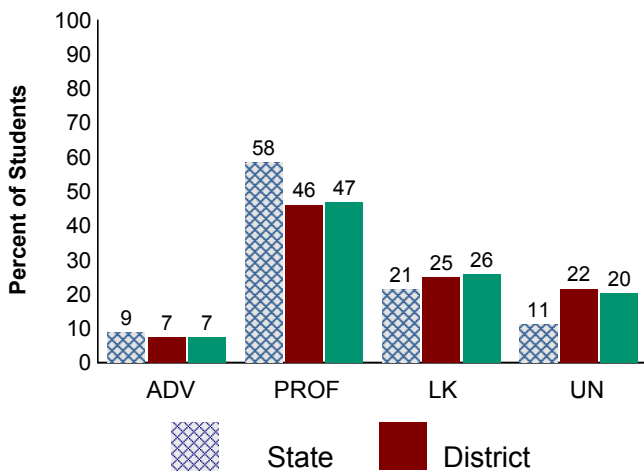Oklahoma School Testing Program (OSTP)

Grade 5

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).
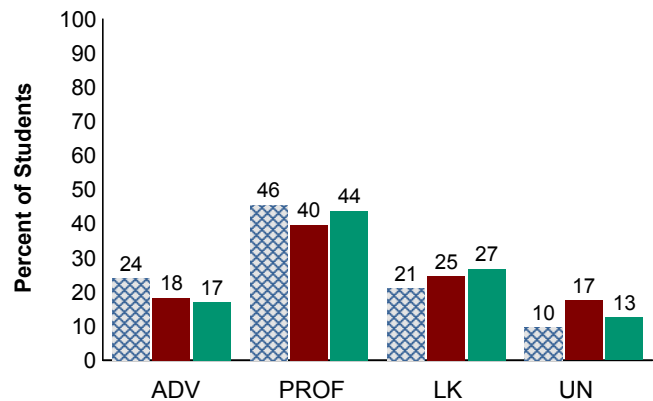
State and District Reading Results
All Students Tested

State and District Math Results
All Students Tested

District Trend Data
All Students Tested

Grade 5 Reading
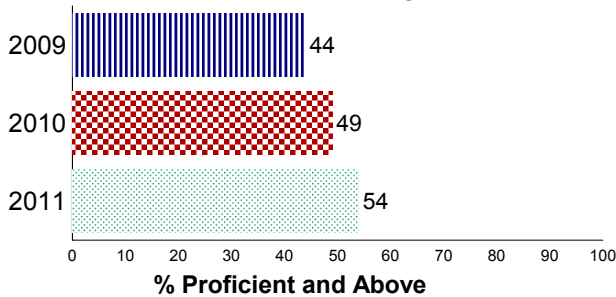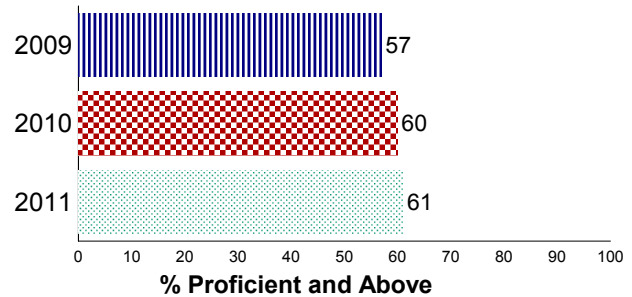
% Proficient and Above

Grade 5 Math

% Proficient and Above

Legend:
ADV - Advanced Performance Level   **PROF -** Proficient Performance Level
LK - Limited Knowledge Performance Level   **UN -** Unsatisfactory Performance Level
For confidentiality of student records data involving small numbers is suppressed.

DISNEY ES

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 5

School Results

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading %ADV	%PROF	%LK	%UN	# Tested	Math %ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	1	****	****	****	****	1	****	****	****	****
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	109	7	47	26	20	112	17	44	27	13
Amer. Indian	5	20	20	60	0	6	17	33	33	17
Asian	2	****	****	****	****	2	****	****	****	****
Black	13	15	23	31	31	13	8	62	15	15
Hispanic	60	2	52	23	23	61	10	51	31	8
White	21	10	57	24	10	22	32	32	23	14
Other	8	25	50	13	13	8	38	13	25	25
Female	60	7	52	32	10	61	16	44	30	10
Male	49	8	41	18	33	51	18	43	24	16
Econ. Disadv.	96	4	48	26	22	99	13	46	28	13
IEP w/o Accom.	3	****	****	****	****	2	****	****	****	****
IEP Accom.	2	****	****	****	****	6	0	33	17	50
ELL	24	0	17	29	54	25	0	40	40	20
Regular Education	81	10	56	24	11	81	24	44	25	7
Results From The Oklahoma Modified Alternate Assessement (OMAAP)										
IEP Accom.	10	50	10	40	0	7	14	57	29	0

Legend:

%ADV - Advanced Performance Level   **%PROF -** Proficient Performance Level

%LK - Limited Knowledge Performance Level   **%UN -** Unsatisfactory Performance Level

For confidentiality of student records: **++++** More than 95% scored above Proficient   **----** More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

72I001447

DISNEY ES

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 6

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

| ADV | PROF | LK | UN | | ADV | PROF | LK | UN |

State   District

District Trend Data

All Students Tested

Legend:

ADV - Advanced Performance Level   **PROF -** Proficient Performance Level

LK - Limited Knowledge Performance Level   **UN -** Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

DISNEY ES

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 6

School Results

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

# Tested	Reading				# Tested	Math			
	%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
	****	****	****	****		****	****	****	****

Legend:
%ADV - Advanced Performance Level   **%PROF** - Proficient Performance Level
%LK - Limited Knowledge Performance Level   **%UN -** Unsatisfactory Performance Level
For confidentiality of student records: **++++** More than 95% scored above Proficient   **----** More than 95% scored below Satisfactory
**** Missing data or data involving small numbers

DISNEY ES

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)
Grade 7

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

ADV	PROF	LK	UN		ADV	PROF	LK	UN

State   District

District Trend Data

All Students Tested

Legend:
ADV - Advanced Performance Level   **PROF -** Proficient Performance Level
LK - Limited Knowledge Performance Level   **UN -** Unsatisfactory Performance Level
For confidentiality of student records data involving small numbers is suppressed.

DISNEY ES

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 7

School Results

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

# Tested	Reading				# Tested	Math			
	%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
	****	****	****	****		****	****	****	****

Legend:
%ADV - Advanced Performance Level   **%PROF -** Proficient Performance Level
%LK - Limited Knowledge Performance Level   **%UN -** Unsatisfactory Performance Level
For confidentiality of student records: **++++** More than 95% scored above Proficient   **----** More than 95% scored below Satisfactory
**** Missing data or data involving small numbers

DISNEY ES

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 8

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

| ADV | PROF | LK | UN | | ADV | PROF | LK | UN |

State   District

District Trend Data

All Students Tested

Legend:

ADV - Advanced Performance Level   **PROF** - Proficient Performance Level

LK - Limited Knowledge Performance Level   **UN -** Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

DISNEY ES

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 8

School Results

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

# Tested	Reading				# Tested	Math			
	%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
	****	****	****	****		****	****	****	****

Legend:

%ADV - Advanced Performance Level   **%PROF** - Proficient Performance Level

%LK - Limited Knowledge Performance Level   **%UN -** Unsatisfactory Performance Level

For confidentiality of student records: **++++** More than 95% scored above Proficient   **----** More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

DISNEY ES

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

End-of-Instruction (EOI)

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

ADV	PROF	LK	UN		ADV	PROF	LK	UN

 State   District

District Trend Data

All Students Tested Spring Results Only

Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

DISNEY ES

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

End of Instruction

School Results

The tables below present the Algebra I and English II results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

# Tested	English II				# Tested	Algebra I			
	%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
	****	****	****	****		****	****	****	****

Legend:

%ADV - Advanced Performance Level   **%PROF -** Proficient Performance Level

%LK - Limited Knowledge Performance Level   **%UN -** Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient   ---- More than 95% scored below Satisfactory

**** missing data or data involving small numbers

DISNEY ES

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	%ADV	%SAT/PROF	%LK	%UN
Science					
Grade 05					
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
All	119	10	71	15	4
Amer. Indian	7	14	57	14	14
Asian	2	****	****	****	****
Black	15	13	53	27	7
Hispanic	64	6	75	14	5
White	23	13	78	9	0
Other	8	25	63	13	0
Female	64	11	73	13	3
Male	55	9	67	18	6
Econ. Disadv.	106	7	73	16	5
IEP w/o Accom.	3	****	****	****	****
IEP Accom.	13	0	46	46	8
ELL	28	0	61	29	11
Regular Education	80	15	74	10	1

Legend:

%ADV - Advanced Performance Level   **%SAT/PROF** - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level   **%UN -** Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient   ******** missing data or data involving small numbers