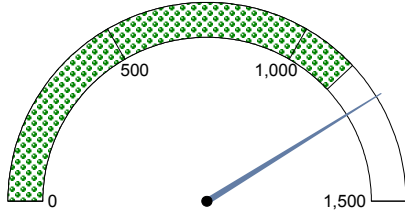**THOMAS EDISON PREPARATORY HS**

No Child Left Behind Act Annual Report Card 2010-2011

Academic Performance Index (API) and Accountability Data

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

District API Score for Regular Education Students

THOMAS EDISON PREPARATORY HS has a Total API of 1235

The scale for API scores ranges from 0-1500 with 1138 as the current state average for regular education students.

No Child Left Behind Act **Statewide Performance Benchmarks for 2010-2011:**
Mathematics API - 1074   Reading API - 1060
Percent of Students Tested - 95%
Attendance Rate API - 618
Graduation Rate API - 842

Legend:
**** represents missing data or data involving small numbers CI = met target with confidence interval applied SH = met target by meeting safe harbor criteria

Additional Indicators for Federal AYP

Total Graduation 2010:		(90.9%)
***Graduation 4 year 2010:**	1287	(89.5%)
Attendance:	515	(91.3%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	**Reading**	**Science**
All Students					
All	1155	1256	100	100	100
Male	1080	1242	100	100	100
Female	1233	1270	100	100	100
Black	863 CI	1033 SH	100	100	100
Amer. Indian	****	****	****	****	100
Hispanic	****	****	****	****	100
Asian	****	****	****	****	100
White	1294	1348	100	100	100
Other	****	****	****	****	100
Econ. Disadv.	1052 CI	1156	100	100	100
Migrant	****	****	****	****	****
Students with Individualized Education Programs (IEP)					
IEP	1080	****	****	****	100
English Language Learner Students (ELL)					
ELL	****	****	****	****	100
Regular Education Students					
Regular Education	1183	1330	100	100	100

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2010-2011.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

THOMAS EDISON PREPARATORY HS

No Child Left Behind Act **Annual Report Card 2010-2011**

Accountability Data

No Child Left Behind Act School Identifications

Adequate Yearly Progress   THOMAS EDISON PREPARATORY HS has made adequate yearly progress.

*District in Need of Improvement: NO

Number of schools in district identifed
as in "Need of Improvement":   0

*Districts that have failed to make AYP for two consecutive years (based on the same subject) across all grade spans (elementary, middle, and high school) will be designated as in "Need of Improvement". Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

THOMAS EDISON PREPARATORY HS

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Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post- Masters or Doctorate
Percent of Teachers			

Percent of Teachers with Emergency Certificates: **0%**

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.
**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

THOMAS EDISON PREPARATORY HS

No Child Left Behind Act **Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

Grade 3

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

| ADV | PROF | LK | UN | | ADV | PROF | LK | UN |

State   District

District Trend Data

All Students Tested

Legend:

ADV - Advanced Performance Level   **PROF -** Proficient Performance Level

LK - Limited Knowledge Performance Level   **UN -** Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

THOMAS EDISON PREPARATORY HS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 3

School Results

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
		****	****	****	****		****	****	****	****

Legend:
%ADV - Advanced Performance Level   **%PROF -** Proficient Performance Level
%LK - Limited Knowledge Performance Level   **%UN -** Unsatisfactory Preformance Level
For confidentiality of student records : **++++** More than 95% scored above Proficient   **----** More than 95% scored below Satisfactory
**** Missing data or data involving small numbers

THOMAS EDISON PREPARATORY HS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)
Grade 4

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

| ADV | PROF | LK | UN | | ADV | PROF | LK | UN |

State   District

District Trend Data
All Students Tested

Legend:
ADV - Advanced Performance Level   **PROF -** Proficient Performance Level
LK - Limited Knowledge Performance Level   **UN -** Unsatisfactory Performance Level
For confidentiality of student records data involving small numbers is suppressed.

THOMAS EDISON PREPARATORY HS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 4

School Results

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

# Tested	Reading				# Tested	Math			
	%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
	****	****	****	****		****	****	****	****

Legend:
%ADV - Advanced Performance Level   **%PROF** - Proficient Performance Level
%LK - Limited Knowledge Performance Level   **%UN** - Unsatisfactory Performance Level
For confidentiality of student records : **++++** More than 95% scored above Proficient   **----** More than 95% scored below Satisfactory
**** Missing data or data involving small numbers

THOMAS EDISON PREPARATORY HS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 5

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

ADV	PROF	LK	UN		ADV	PROF	LK	UN

State   District

District Trend Data

All Students Tested

Legend:
ADV - Advanced Performance Level   **PROF -** Proficient Performance Level
LK - Limited Knowledge Performance Level   **UN -** Unsatisfactory Performance Level
For confidentiality of student records data involving small numbers is suppressed.

THOMAS EDISON PREPARATORY HS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 5

School Results

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

# Tested	Reading				# Tested	Math			
	%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
	****	****	****	****		****	****	****	****

Legend:
%ADV - Advanced Performance Level   **%PROF** - Proficient Performance Level
%LK - Limited Knowledge Performance Level   **%UN -** Unsatisfactory Preformance Level
For confidentiality of student records: ++++ More than 95% scored above Proficient   ---- More than 95% scored below Satisfactory
**** Missing data or data involving small numbers

THOMAS EDISON PREPARATORY HS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 6

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

| ADV | PROF | LK | UN | | ADV | PROF | LK | UN |

State   District

District Trend Data

All Students Tested

Legend:

ADV - Advanced Performance Level   **PROF -** Proficient Performance Level

LK - Limited Knowledge Performance Level   **UN -** Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

THOMAS EDISON PREPARATORY HS

No Child Left Behind Act **Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

Grade 6

School Results

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

# Tested	Reading				# Tested	Math			
	%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
	****	****	****	****		****	****	****	****

Legend:
%ADV - Advanced Performance Level   **%PROF** - Proficient Performance Level
%LK - Limited Knowledge Performance Level   **%UN -** Unsatisfactory Performance Level
For confidentiality of student records: **++++** More than 95% scored above Proficient   **----** More than 95% scored below Satisfactory
**** Missing data or data involving small numbers

THOMAS EDISON PREPARATORY HS

No Child Left Behind Act **Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)
Grade 7

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

| ADV | PROF | LK | UN | | ADV | PROF | LK | UN |

State   District

District Trend Data

All Students Tested

Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

THOMAS EDISON PREPARATORY HS

No Child Left Behind Act **Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

Grade 7

School Results

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

# Tested	Reading				# Tested	Math			
	%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
	****	****	****	****		****	****	****	****

Legend:
%ADV - Advanced Performance Level   **%PROF -** Proficient Performance Level
%LK - Limited Knowledge Performance Level   **%UN -** Unsatisfactory Performance Level
For confidentiality of student records: **++++** More than 95% scored above Proficient   **----** More than 95% scored below Satisfactory
**** Missing data or data involving small numbers

THOMAS EDISON PREPARATORY HS

No Child Left Behind Act **Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

Grade 8

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

| ADV | PROF | LK | UN | | ADV | PROF | LK | UN |

State   District

District Trend Data

All Students Tested

Legend:
ADV - Advanced Performance Level   **PROF -** Proficient Performance Level
LK - Limited Knowledge Performance Level   **UN -** Unsatisfactory Performance Level
For confidentiality of student records data involving small numbers is suppressed.

THOMAS EDISON PREPARATORY HS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 8

School Results

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

# Tested	Reading				# Tested	Math			
	%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
	****	****	****	****		****	****	****	****

Legend:
%ADV - Advanced Performance Level　　　　　　　　　　%PROF - Proficient Performance Level
%LK - Limited Knowledge Performance Level　　　　　　%UN - Unsatisfactory Performance Level
For confidentiality of student records: ++++ More than 95% scored above Proficient　　　　---- More than 95% scored below Satisfactory
**** Missing data or data involving small numbers

THOMAS EDISON PREPARATORY HS

No Child Left Behind Act Annual Report Card 2010-2011

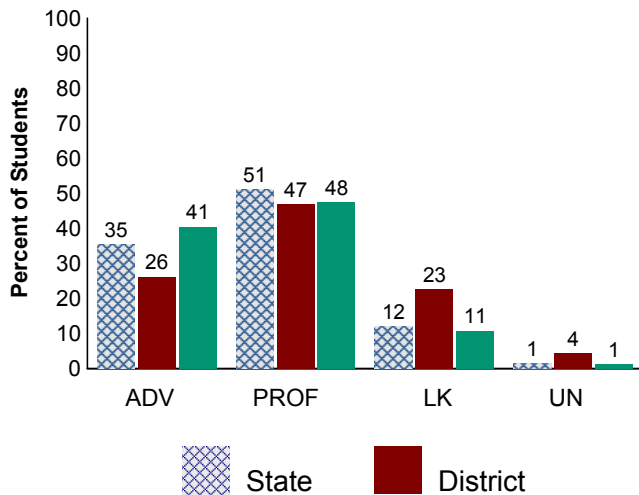Oklahoma School Testing Program (OSTP)

End-of-Instruction (EOI)

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).
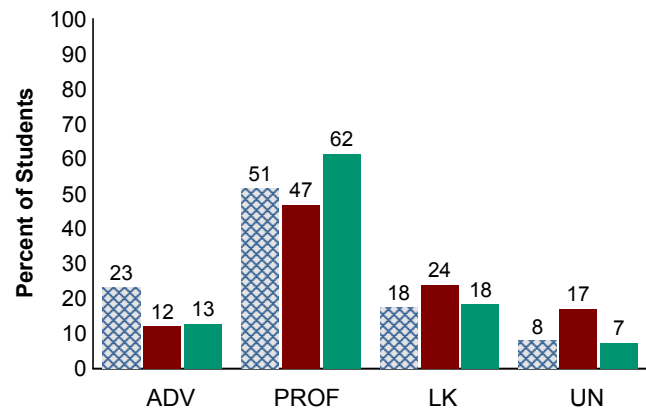
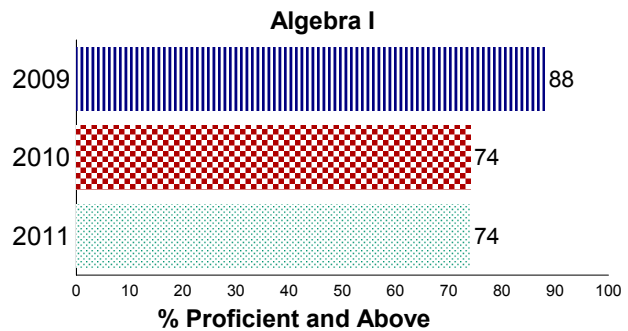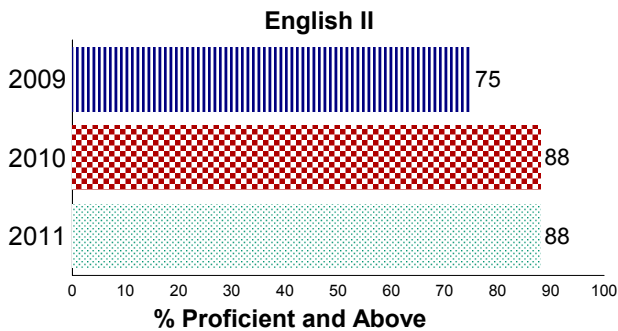### State and District English II Results
All Students Tested

State and District Algebra I Results
All Students Tested

District Trend Data
All Students Tested Spring Results Only

English II

Algebra I

Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

THOMAS EDISON PREPARATORY HS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

End of Instruction

School Results

The tables below present the Algebra I and English II results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	English II					Algebra I				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
Results From The OCCT EOI Spring										
All	259	41	48	11	1	179	13	62	18	7
Amer. Indian	21	71	24	5	0	11	0	82	9	9
Asian	5	0	60	40	0	3	****	****	****	****
Black	66	17	62	20	2	66	5	58	26	12
Hispanic	27	26	56	19	0	16	6	81	6	6
White	138	51	43	5	1	79	23	60	14	4
Other	2	****	****	****	****	4	****	****	****	****
Female	131	44	47	8	2	77	10	69	16	5
Male	128	37	48	14	1	102	15	56	21	9
Econ. Disadv.	129	32	50	16	2	111	11	59	23	8
IEP w/o Accom.	5	++++	++++	++++	++++	7	0	57	14	29
IEP Accom.	3	****	****	****	****	9	22	56	22	0
ELL	4	****	****	****	****	6	0	67	17	17
Regular Education	247	42	47	9	1	157	13	62	19	6
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	7	57	0	43	0	6	33	17	50	0
Results From The Oklahoma Modified Alternate Assessement (OMAAP)										
IEP Accom.	20	50	15	35	0	14	43	57	0	0

Legend:

%ADV - Advanced Performance Level   **%PROF -** Proficient Performance Level

%LK - Limited Knowledge Performance Level   **%UN -** Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient   ---- More than 95% scored below Satisfactory

**** missing data or data involving small numbers

THOMAS EDISON PREPARATORY HS

No Child Left Behind Act **Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	**Science** %ADV	%SAT/PROF	%LK	%UN
		Grade EOI			
		Results From The OCCT EOI Spring			
All	263	34	40	17	10
Amer. Indian	30	33	50	10	7
Asian	9	22	44	33	0
Black	69	7	42	28	23
Hispanic	27	26	37	30	7
White	125	50	36	10	4
Other	3	****	****	****	****
Female	141	32	41	17	10
Male	122	35	39	17	9
Econ. Disadv.	134	23	41	21	15
IEP w/o Accom.	3	****	****	****	****
IEP Accom.	5	20	40	40	0
ELL	6	0	33	33	33
Regular Education	249	35	40	16	9
		Results From The Oklahoma Modified Alternate Assessement (OMAAP)			
IEP Accom.	21	43	33	24	0

Legend:

%ADV - Advanced Performance Level   **%SAT/PROF -** Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level   **%UN -** Unsatisfactory Performance Level

For confidentiality of student records: **++++** More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient   ******** missing data or data involving small numbers