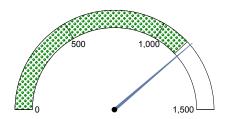
No Child Left Behind Act Annual Report Card 2010-2011

Academic Performance Index (API) and Accountability Data

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

District API Score for Regular Education Students



EDISON PREPARATORY MS has a Total API of 1162

The scale for API scores ranges from 0-1500 with 1138 as the current state average for regular education students.

No Child Left Behind Act Statewide Performance Benchmarks for 2010-2011: Mathematics API - 1074 Reading API - 1060 Percent of Students Tested - 95% Attendance Rate API - 618 Graduation Rate API - 842

Legend:

**** represents missing data or data involving small numbers

CI = met target with confidence interval applied SH = met target by meeting safe harbor criteria

Additional Indicators for Federal AYP

Total Graduation 2010: ****

*Graduation 4 year 2010: ****

Attendance: 824 (93.4%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	0/0	% Students Tested				
Group	AFI	Ari	Math	Reading	Science			
		All Students						
All	1128	1180	99	99	99			
Male	1133	1159	100	100	100			
Female	1125	1196	99	99	98			
Black	819 CI	835 SH	99	99	100			
Amer. Indian	1084	1216	100	100	100			
Hispanic	1048 CI	1109	100	98	100			
Asian	****	****	****	****	100			
White	1244	1291	100	100	100			
Other	1130	1196	100	100	84			
Econ. Disadv.	976 CI	1029 SH	99	99	100			
Migrant	****	****	****	****	****			
Student	ts with Individ	lualized Educ	ation Progr	rams (IEP)				
IEP	985 CI	913 SH	100	99	94			
I	English Langu	age Learner S	Students (E	LL)				
ELL	***	****	****	****	100			
	Regula	r Education S	Students					
Regular Education	1164	1236	99	99	100			

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2010-2011.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

No Child Left Behind Act Annual Report Card 2010-2011

Accountability Data

No Child Left Behind Act School Identifications

Adequate Yearly Progress EDISON PREPARATORY MS has made adequate yearly progress.

*District in Need of Improvement:

NO

Number of schools in district identifed as in "Need of Improvement":

0

^{*}Districts that have failed to make AYP for two consecutive years (based on the same subject) across all grade spans (elementary, middle, and high school) will be designated as in "Need of Improvement". Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

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Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post- Masters or Doctorate
Percent of Teachers			

Percent of Teachers with Emergency Certificates:

0%

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

Highly Qualified Non-Highly Qualified

Total Classes **Total Classes Highly Qualified**

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

^{**}High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 3

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

ADV PROF LK UN ADV PROF LK UN

State District

District Trend Data

All Students Tested

Legend:

ADV - Advanced Performance Level PROF - Proficient Performance Level
LK - Limited Knowledge Performance Level UN - Unsatisfactory Performance Level
For confidentiality of student records data involving small numbers is suppressed.

No Child Left Behind Act Annual Report Card 2010-2011



Oklahoma School Testing Program (OSTP)

Grade 3

School Results

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	R	Reading			#	Math				
# Tested	%ADV	%PROF	%LK	%UN	Tested	%ADV	%PROF	%LK	%UN	
	****	****	****	****		****	****	****	****	

Legend:

%ADV - Advanced Performance Level %LK - Limited Knowledge Performance Level %PROF - Proficient Performance Level %UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient **** Missing data or data involving small numbers

---- More than 95% scored below Satisfactory

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 4

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

ADV PROF LK UN ADV PROF LK UN

State District

District Trend Data

All Students Tested

Legend:

ADV - Advanced Performance Level PROF - Proficient Performance Level
LK - Limited Knowledge Performance Level UN - Unsatisfactory Performance Level
For confidentiality of student records data involving small numbers is suppressed.

No Child Left Behind Act Annual Report Card 2010-2011



Oklahoma School Testing Program (OSTP)

Grade 4

School Results

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					# Math			
# Teste	d %ADV	%PROF	%LK	%UN	Tested	%ADV	%PROF	%LK	%UN
	***	****	***	****	_	***	****	***	****

Legend:

%ADV - Advanced Performance Level **%LK** - Limited Knowledge Performance Level %PROF - Proficient Performance Level %UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient

**** Missing data or data involving small numbers

---- More than 95% scored below Satisfactory

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 5

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

ADV PROF LK UN

State District

District Trend Data

All Students Tested

Legend:

ADV - Advanced Performance Level

LK - Limited Knowledge Performance Level

For confidentiality of student records data involving small numbers is suppressed.

No Child Left Behind Act Annual Report Card 2010-2011



Oklahoma School Testing Program (OSTP)

Grade 5

School Results

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	R	Reading			# Math				
# Tested	%ADV	%PROF	%LK	%UN	Tested	%ADV	%PROF	%LK	%UN
	****	****	****	****		****	****	***	****

Legend:

%ADV - Advanced Performance Level

%LK - Limited Knowledge Performance Level

%PROF - Proficient Performance Level

%UN - Unsatisfactory Performance Level

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

For confidentiality of student records: ++++ More than 95% scored above Proficient

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 6

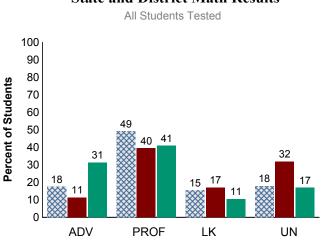
Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

State and District Reading Results

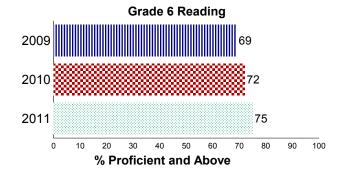
All Students Tested 100 90 80 Percent of Students 70 60 56 50 40 30 20 10 ADV **PROF** LK UN State District

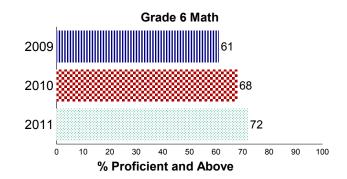
State and District Math Results



District Trend Data

All Students Tested





Legend:

ADV - Advanced Performance Level **LK** - Limited Knowledge Performance Level

PROF - Proficient Performance Level **UN** - Unsatisfactory Performance Level

No Child Left Behind Act Annual Report Card 2010-2011



Oklahoma School Testing Program (OSTP)

Grade 6

School Results

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

		R	eading			#		Math		
	# Tested	%ADV	%PROF	%LK	%UN	Tested	%ADV	%PROF	%LK	%UN
	Results Fro	m The Okl	ahoma Alt	ternate Ass	sessment	Program (OA	AP/PORT	FOLIO)		
IEP Accom.	3	****	****	****	****	3	****	***	****	***
	Resul	ts From Th	e Oklahon	na Core Cı	ırriculun	n Tests (OCC)	Γ) Grades :	3-8		
All	263	19	56	16	8	264	31	41	11	17
Amer. Indian	29	21	55	17	7	28	39	36	14	11
Asian	5	40	40	20	0	5	40	40	0	20
Black	43	5	47	35	14	44	2	43	21	34
Hispanic	29	14	72	3	10	29	35	45	3	17
White	139	24	59	12	6	139	40	39	9	12
Other	18	17	39	28	17	19	21	53	5	21
Female	138	20	55	17	8	139	34	37	9	20
Male	125	18	58	16	9	125	29	46	12	14
Econ. Disadv.	151	13	50	25	13	150	21	41	13	24
IEP w/o Accom.	5	0	80	20	0	3	****	****	****	****
IEP Accom.	13	0	31	39	31	16	6	38	6	50
ELL	5	0	40	20	40	5	0	20	20	60
Regular Education	240	21	58	15	7	240	34	42	11	13
	Result	ts From Th	e Oklahon	na Modifie	d Altern	ate Assesseme	ent (OMA	AP)		
IEP w/o Accom.		****	****	***	****	2	***	***	****	***
IEP Accom.	25	28	8	56	8	22	9	41	46	5

Legend:

%ADV - Advanced Performance Level

%LK - Limited Knowledge Performance Level

%PROF - Proficient Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 7

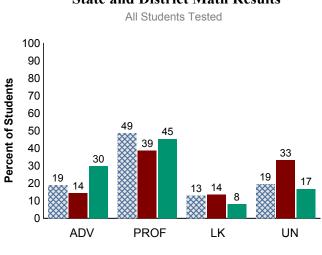
Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

State and District Reading Results

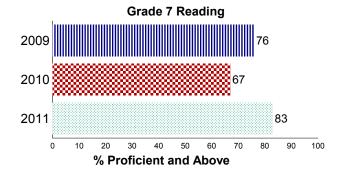
All Students Tested 100 90 80 Percent of Students 70 60 50 40 30 20 10 ADV **PROF** ΙK UN State District

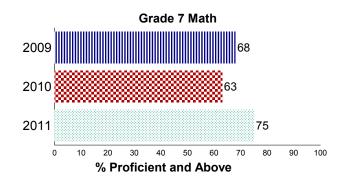
State and District Math Results



District Trend Data

All Students Tested





Legend:

ADV - Advanced Performance Level **LK** - Limited Knowledge Performance Level

PROF - Proficient Performance Level **UN** - Unsatisfactory Performance Level

No Child Left Behind Act Annual Report Card 2010-2011



Oklahoma School Testing Program (OSTP)

Grade 7

School Results

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

		F	Reading			#				
	# Tested	%ADV	%PROF	%LK	%UN	Tested	%ADV	%PROF	%LK	%UN
	Results Fro	m The Ok	lahoma Alt	ternate As	sessment	Program (OA	AP/PORT	FOLIO)		
IEP Accom.	8	38	38	0	25	8	38	63	0	0
	Resul	ts From Tl	ne Oklahon	na Core Ci	urriculum	Tests (OCC	Γ) Grades ?	3-8		
All	286	29	54	8	8	285	30	45	8	17
Amer. Indian	35	31	54	9	6	35	26	46	6	23
Asian	6	50	50	0	0	6	50	50	0	0
Black	33	6	49	18	27	33	9	46	12	33
Hispanic	26	12	65	15	8	28	21	36	25	18
White	167	35	53	7	5	166	36	47	5	13
Other	19	32	58	0	11	17	29	41	12	18
Female	150	35	51	8	7	150	31	48	7	14
Male	136	23	58	9	10	135	28	42	10	20
Econ. Disadv.	139	17	56	13	14	139	21	42	11	27
IEP w/o Accom.	2	****	****	****	****	1	****	***	****	****
IEP Accom.	8	0	75	13	13	8	13	38	50	0
ELL	4	****	****	***	****	4	****	***	****	****
Regular Education	272	31	54	8	8	272	31	46	7	17
	Resul	ts From Th	ne Oklahom	na Modifie	d Alterna	te Assesseme	ent (OMA	AP)		
IEP w/o Accom.		****	****	****	****	2	****	****	****	****
IEP Accom.	29	28	14	59	0	28	7	36	54	4

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 8

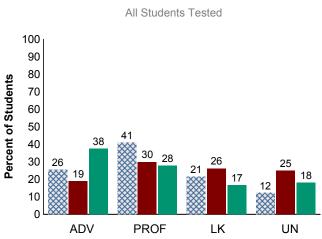
Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

State and District Reading Results

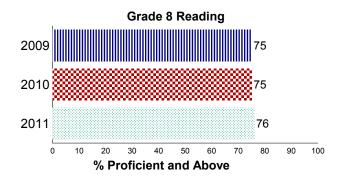
All Students Tested 100 90 80 Percent of Students 70 60 50 40 30 20 10 LK UN ADV **PROF** State District

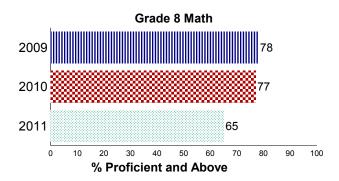
State and District Math Results



District Trend Data

All Students Tested





Legend:

ADV - Advanced Performance Level **LK** - Limited Knowledge Performance Level

PROF - Proficient Performance Level **UN** - Unsatisfactory Performance Level

No Child Left Behind Act Annual Report Card 2010-2011



Oklahoma School Testing Program (OSTP)

Grade 8

School Results

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

		R	Reading			# Math				
	# Tested	%ADV	%PROF	%LK	%UN	Tested	%ADV	%PROF	%LK	%UN
	Results Fro	m The Ok	lahoma Al	ternate As	sessment	Program (OA	AP/PORT	FOLIO)		
IEP Accom.	4	****	****	****	****	4	****	***	****	****
	Resul	ts From Tl	ne Oklahor	na Core Ci	urriculum	Tests (OCC	Γ) Grades ?	3-8		
All	280	24	52	12	12	277	38	28	17	18
Amer. Indian	22	27	55	5	14	21	33	19	29	19
Asian	4	****	****	****	****	4	****	****	****	****
Black	64	2	50	22	27	63	10	35	16	40
Hispanic	24	13	63	8	17	23	48	17	13	22
White	157	34	51	10	5	157	48	28	14	10
Other	9	33	44	11	11	9	44	0	56	0
Female	150	27	47	13	13	149	31	32	17	20
Male	130	22	57	10	12	128	45	23	16	16
Econ. Disadv.	139	12	56	12	21	139	23	26	24	27
IEP w/o Accom.		****	****	****	****		****	****	****	****
IEP Accom.	9	11	33	33	22	7	0	29	43	29
ELL	2	****	****	****	****	2	****	****	****	****
Regular Education	269	25	53	11	11	268	39	28	16	18
	Result	ts From Th	ne Oklahon	na Modifie	d Alterna	ate Assesseme	ent (OMA/	AP)		
IEP w/o Accom.		****	****	****	****	1	****	****	****	****
IEP Accom.	24	42	17	42	0	25	24	44	24	8

Legend:

%ADV - Advanced Performance Level

a1

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level
% scored above Proficient ---- More than 95% scored below Satisfactory

For confidentiality of student records: ++++ More than 95% scored above Proficient **** Missing data or data involving small numbers

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

End-of-Instruction (EOI)

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

ADV PROF LK UN ADV PROF LK UN

State District

District Trend Data

All Students Tested Spring Results Only

Legend:

ADV - Advanced Performance Level

LK - Limited Knowledge Performance Level

PROF - Proficient Performance Level UN - Unsatisfactory Performance Level

No Child Left Behind Act Annual Report Card 2010-2011



Oklahoma School Testing Program (OSTP)

End of Instruction

School Results

The tables below present the Algebra I and English II results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Er	nglish II			# Algebra I				
# Tested	%ADV	%PROF	%LK	%UN	Tested	%ADV	%PROF	%LK	%UN
	***	****	***	****		****	****	****	****

Legend:

%ADV - Advanced Performance Level **%LK** - Limited Knowledge Performance Level %PROF - Proficient Performance Level %UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

No Child Left Behind Act Annual Report Card 2010-2011



Oklahoma School Testing Program (OSTP)

Science Grades 5, 8 and Biology I

Science

The tables below present Science and Biology I results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	%ADV	%SAT/PROF	%LK	%UN	
Results	From The Oklah	Grade 08 oma Core Cu	ırriculum Tests (OCCT) G	rades 3-8	
All	287	21	64	11	4	
Amer. Indian	20	25	50	15	10	
Asian	6	17	67	17	0	
Black	66	5	59	27	9	
Hispanic	25	16	72	8	4	
White	160	29	64	5	2	
Other	10	10	90	0	0	
Female	154	20	64	12	4	
Male	133	22	63	11	5	
Econ. Disadv.	145	10	67	18	6	
IEP w/o Accom.	5	0	40	60	0	
IEP Accom.	11	0	82	0	18	
ELL	2	***	***	***	****	
Regular Education	269	22	64	10	4	

Results From The Oklahoma Modified Alternate Assessement (OMAAP)

25

17

Legend:

IEP w/o Accom.

IEP Accom.

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

0

0

0

0

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

75

83

For confidentiality of student records: ++++ More than 95% scored above Satisfactory

12

6

---- More than 95% scored below Satisfactory/Proficient

**** missing data or data involving small numbers