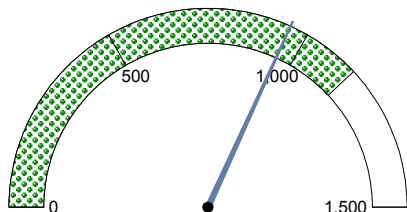**KENDALL-WHITTIER ES**

No Child Left Behind Act Annual Report Card 2010-2011

Academic Performance Index (API) and Accountability Data

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

District API Score for Regular Education Students

KENDALL-WHITTIER ES has a Total API of 954

The scale for API scores ranges from 0-1500 with 1138 as the current state average for regular education students.

No Child Left Behind Act **Statewide Performance Benchmarks for 2010-2011:**
Mathematics API - 1074   Reading API - 1060
Percent of Students Tested - 95%
Attendance Rate API - 618
Graduation Rate API - 842

Legend:

**** represents missing data or data involving small numbers
CI = met target with confidence interval applied
SH = met target by meeting safe harbor criteria

Additional Indicators for Federal AYP

Total Graduation 2010: ********

*Graduation 4 year 2010: ********

Attendance: 956   (94.3%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	Reading	Science
All Students					
All	888 CI	681	99	100	100
Male	943 CI	729 CI	100	100	100
Female	827 CI	633 CI	99	100	100
Black	589	589	100	100	100
Amer. Indian	****	****	****	****	100
Hispanic	911 CI	640	100	100	100
Asian	****	****	****	****	100
White	1065 CI	860	98	100	100
Other	****	****	****	****	100
Econ. Disadv.	885 CI	680	99	100	100
Migrant	****	****	****	****	****
Students with Individualized Education Programs (IEP)					
IEP	970 CI	623	100	100	100
English Language Learner Students (ELL)					
ELL	746	587	100	100	100
Regular Education Students					
Regular Education	1004 CI	905	99	100	100

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2010-2011.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

No Child Left Behind Act Annual Report Card 2010-2011

Accountability Data

No Child Left Behind Act School Identifications

Adequate Yearly Progress   KENDALL-WHITTIER ES has not made adequate yearly progress.

*District in Need of Improvement: YES

Number of schools in district identifed
as in "Need of Improvement":   0

*Districts that have failed to make AYP for two consecutive years (based on the same subject) across all grade spans (elementary, middle, and high school) will be designated as in "Need of Improvement". Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

KENDALL-WHITTIER ES

No Child Left Behind Act Annual Report Card 2010-2011

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers			

Percent of Teachers with Emergency Certificates: **0%**

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.
**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

KENDALL-WHITTIER ES

No Child Left Behind Act Annual Report Card 2010-2011
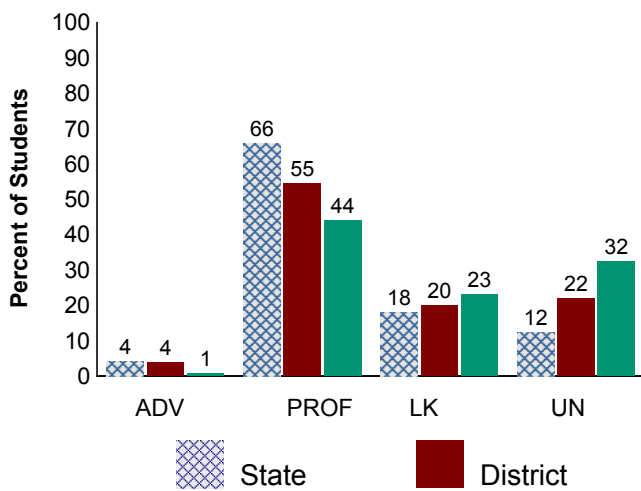
Oklahoma School Testing Program (OSTP)

Grade 3

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).
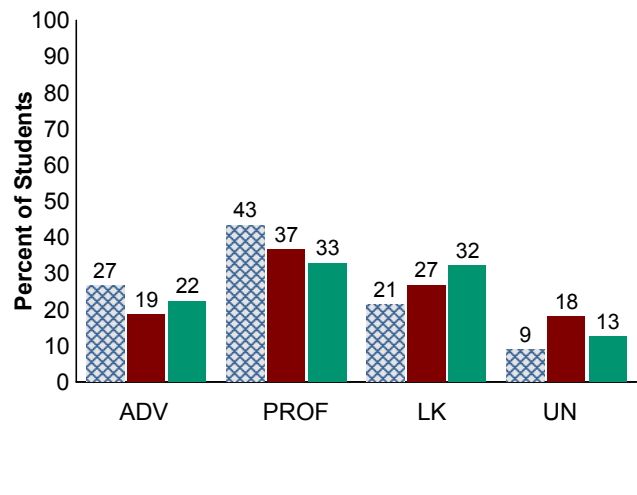
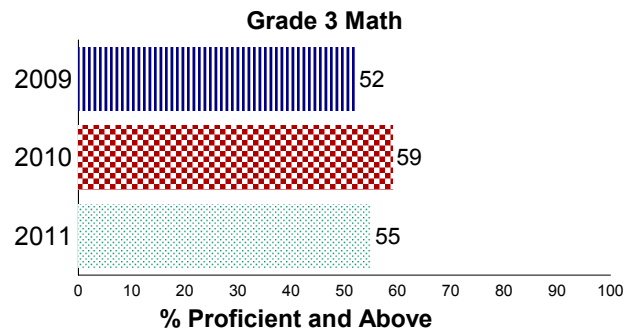### State and District Reading Results
All Students Tested

State and District Math Results
All Students Tested

District Trend Data
All Students Tested

Grade 3 Reading

Year	% Proficient and Above
2009	48
2010	57
2011	45

Grade 3 Math

Year	% Proficient and Above
2009	52
2010	59
2011	55

Legend:
ADV - Advanced Performance Level   **PROF -** Proficient Performance Level
LK - Limited Knowledge Performance Level   **UN -** Unsatisfactory Performance Level
For confidentiality of student records data involving small numbers is suppressed.

KENDALL-WHITTIER ES

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 3

School Results

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading %ADV	%PROF	%LK	%UN	# Tested	Math %ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	6	++++	++++	++++	++++	6	17	83	0	0
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	139	1	44	23	32	143	22	33	32	13
Black	15	0	13	40	47	15	7	20	53	20
Hispanic	92	0	47	23	30	96	24	33	32	10
White	27	4	48	15	33	27	30	37	19	15
Other	5	0	60	20	20	5	0	40	40	20
Female	76	0	50	16	34	78	17	41	28	14
Male	63	2	37	32	30	65	29	23	37	11
Econ. Disadv.	139	1	44	23	32	143	22	33	32	13
IEP w/o Accom.	3	****	****	****	****	3	****	****	****	****
IEP Accom.	26	0	8	23	69	26	4	23	65	8
ELL	80	0	39	26	35	84	19	32	37	12
Regular Education	45	2	60	22	16	45	33	36	18	13
Results From The Oklahoma Modified Alternate Assessement (OMAAP)										
IEP Accom.	5	----	----	----	----	5	60	0	40	0

Number of students who were first year in the United States and exempt from the reading assessment: 4

Legend:
%ADV - Advanced Performance Level   **%PROF** - Proficient Performance Level
%LK - Limited Knowledge Performance Level   **%UN** - Unsatisfactory Performance Level
For confidentiality of student records : ++++ More than 95% scored above Proficient   ---- More than 95% scored below Satisfactory
**** Missing data or data involving small numbers

KENDALL-WHITTIER ES

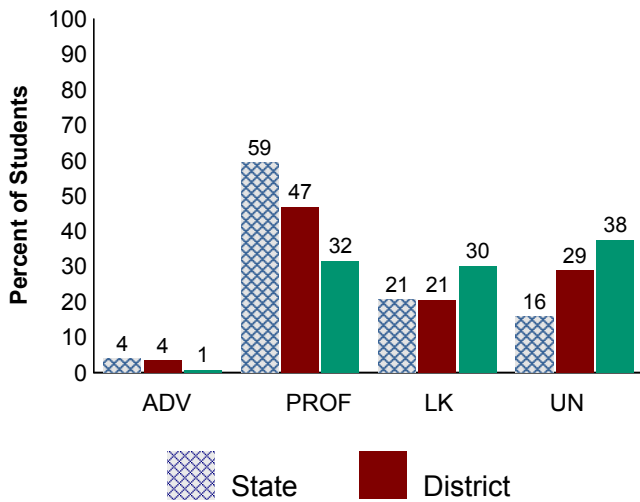# *No Child Left Behind Act* Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 4

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).
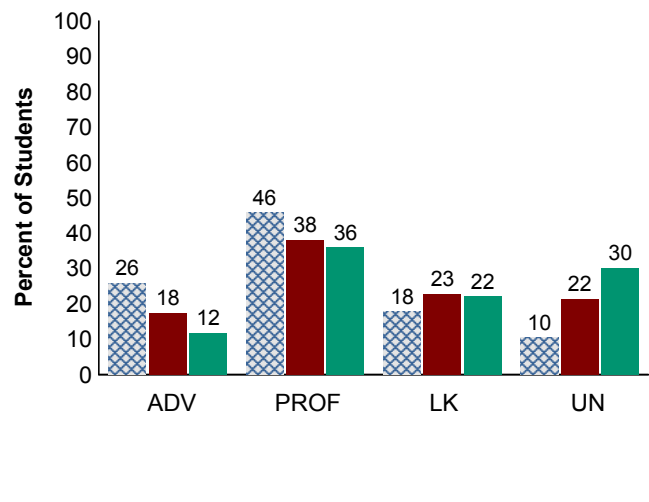
State and District Reading Results
All Students Tested

State and District Math Results
All Students Tested

District Trend Data
All Students Tested

Grade 4 Reading

2009 — 56
2010 — 50
2011 — 32

% Proficient and Above

Grade 4 Math

2009 — 60
2010 — 47
2011 — 48

% Proficient and Above

Legend:

ADV - Advanced Performance Level **PROF -** Proficient Performance Level

LK - Limited Knowledge Performance Level **UN -** Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

KENDALL-WHITTIER ES

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 4

School Results

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math			
# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)									
IEP Accom.	6	0	67	33	0	6	0	83	17	0
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8									
All	136	1	32	30	38	136	12	36	22	30
Amer. Indian	5	0	20	40	40	5	0	40	40	20
Black	19	0	32	26	42	19	0	42	11	47
Hispanic	90	0	27	32	41	89	15	30	26	29
White	17	0	65	12	24	16	0	69	6	25
Other	5	20	20	60	0	7	43	14	29	14
Female	70	1	31	29	39	69	7	41	20	32
Male	66	0	32	32	36	67	16	31	24	28
Econ. Disadv.	136	1	32	30	38	136	12	36	22	30
IEP w/o Accom.	4	****	****	****	****	3	****	****	****	****
IEP Accom.	26	0	15	31	54	28	11	25	18	46
ELL	54	0	15	28	57	55	6	26	27	42
Regular Education	66	2	46	30	23	64	14	48	20	17
Results From The Oklahoma Modified Alternate Assessement (OMAAP)									
IEP Accom.	2	****	****	****	****		****	****	****	****

Legend:

%ADV - Advanced Performance Level   **%PROF -** Proficient Performance Level

%LK - Limited Knowledge Performance Level   **%UN -** Unsatisfactory Performance Level

For confidentiality of student records : **++++** More than 95% scored above Proficient   **----** More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

KENDALL-WHITTIER ES

No Child Left Behind Act Annual Report Card 2010-2011
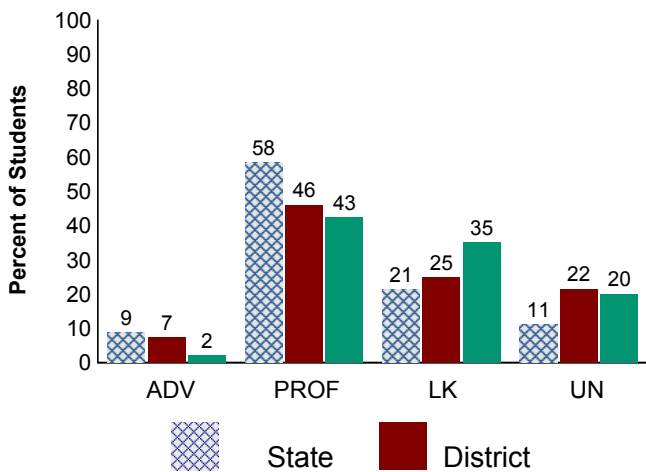
Oklahoma School Testing Program (OSTP)

Grade 5

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

State and District Reading Results
All Students Tested

State and District Math Results
All Students Tested
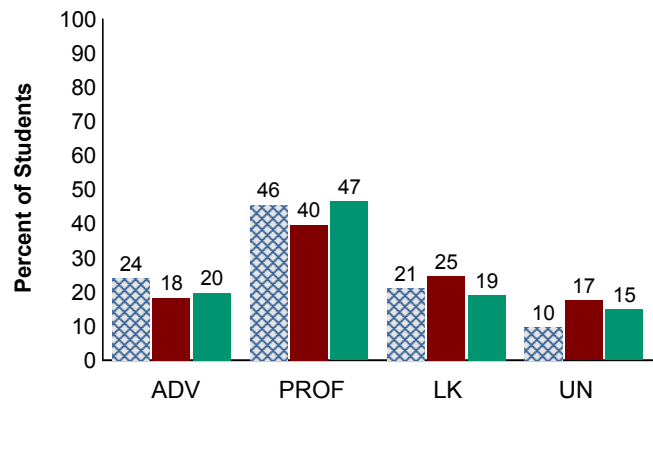
District Trend Data
All Students Tested

Grade 5 Reading
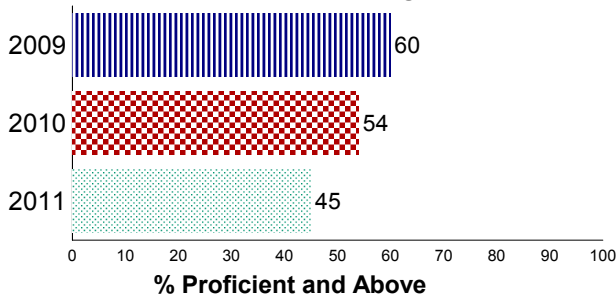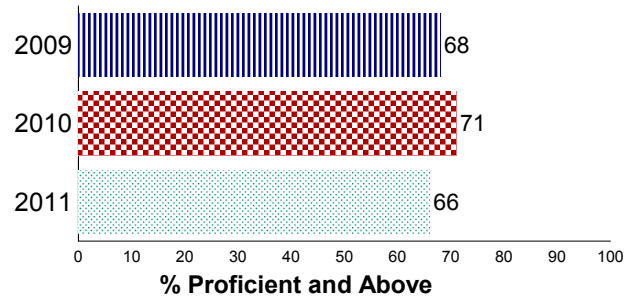
% Proficient and Above

Grade 5 Math

% Proficient and Above

Legend:

ADV - Advanced Performance Level **PROF** - Proficient Performance Level
LK - Limited Knowledge Performance Level **UN -** Unsatisfactory Performance Level
For confidentiality of student records data involving small numbers is suppressed.

KENDALL-WHITTIER ES

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 5

School Results

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading %ADV	%PROF	%LK	%UN	# Tested	Math %ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	7	0	71	29	0	7	0	86	14	0
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	134	2	43	35	20	142	20	47	19	15
Amer. Indian	11	0	46	36	18	11	27	18	46	9
Asian	1	****	****	****	****	1	****	****	****	****
Black	19	0	42	26	32	19	11	32	16	42
Hispanic	85	1	44	35	20	91	19	53	19	10
White	13	15	39	31	15	14	36	43	7	14
Other	5	0	40	60	0	6	17	67	17	0
Female	62	2	37	39	23	65	12	51	15	22
Male	72	3	47	32	18	77	26	43	22	9
Econ. Disadv.	131	2	42	35	21	139	20	45	19	15
IEP w/o Accom.	4	****	****	****	****	4	****	****	****	****
IEP Accom.	24	0	42	33	25	30	30	47	20	3
ELL	38	0	21	40	40	44	11	48	21	21
Regular Education	80	4	50	36	10	80	23	46	18	14
Results From The Oklahoma Modified Alternate Assessement (OMAAP)										
IEP Accom.	8	75	0	25	0	2	****	****	****	****

Number of students who were first year in the United States and exempt from the reading assessment: 2

Legend:

%ADV - Advanced Performance Level   **%PROF -** Proficient Performance Level

%LK - Limited Knowledge Performance Level   **%UN -** Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient   ---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

KENDALL-WHITTIER ES

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 6

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

ADV   PROF   LK   UN   ADV   PROF   LK   UN

State   District

District Trend Data
All Students Tested

Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

KENDALL-WHITTIER ES

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 6

School Results

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

# Tested	Reading				# Tested	Math			
	%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
	****	****	****	****		****	****	****	****

Legend:

%ADV - Advanced Performance Level   **%PROF** - Proficient Performance Level

%LK - Limited Knowledge Performance Level   **%UN -** Unsatisfactory Performance Level

For confidentiality of student records: **++++** More than 95% scored above Proficient   **----** More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

KENDALL-WHITTIER ES

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 7

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

| ADV | PROF | LK | UN | | ADV | PROF | LK | UN |

State   District

District Trend Data

All Students Tested

Legend:

ADV - Advanced Performance Level   **PROF -** Proficient Performance Level
LK - Limited Knowledge Performance Level **UN -** Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

KENDALL-WHITTIER ES

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 7

School Results

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

# Tested	Reading				# Tested	Math			
	%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
	****	****	****	****		****	****	****	****

Legend:
%ADV - Advanced Performance Level   **%PROF** - Proficient Performance Level
%LK - Limited Knowledge Performance Level   **%UN -** Unsatisfactory Performance Level

For confidentiality of student records: **++++** More than 95% scored above Proficient   **----** More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

KENDALL-WHITTIER ES

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 8

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

| ADV | PROF | LK | UN | | ADV | PROF | LK | UN |

State   District

District Trend Data

All Students Tested

Legend:
ADV - Advanced Performance Level   **PROF -** Proficient Performance Level
LK - Limited Knowledge Performance Level   **UN -** Unsatisfactory Performance Level
For confidentiality of student records data involving small numbers is suppressed.

KENDALL-WHITTIER ES

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 8

School Results

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

# Tested	Reading				# Tested	Math			
	%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
	****	****	****	****		****	****	****	****

Legend:

%ADV - Advanced Performance Level   **%PROF** - Proficient Performance Level

%LK - Limited Knowledge Performance Level   **%UN -** Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient   ---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

KENDALL-WHITTIER ES

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

End-of-Instruction (EOI)

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

| ADV | PROF | LK | UN | | ADV | PROF | LK | UN |

State   District

District Trend Data

All Students Tested Spring Results Only

Legend:

ADV - Advanced Performance Level   **PROF -** Proficient Performance Level

LK - Limited Knowledge Performance Level   **UN -** Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

KENDALL-WHITTIER ES

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

End of Instruction

School Results

The tables below present the Algebra I and English II results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

# Tested	English II				# Tested	Algebra I			
	%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
	****	****	****	****		****	****	****	****

Legend:

%ADV - Advanced Performance Level   **%PROF -** Proficient Performance Level

%LK - Limited Knowledge Performance Level   %UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient   ---- More than 95% scored below Satisfactory

**** missing data or data involving small numbers

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	%ADV	%SAT/PROF	%LK	%UN
Science					
Grade 05					
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
All	137	20	64	15	2
Amer. Indian	11	27	46	27	0
Asian	1	****	****	****	****
Black	19	21	47	26	5
Hispanic	88	15	74	10	1
White	13	39	39	23	0
Other	5	40	60	0	0
Female	65	9	68	23	0
Male	72	29	60	8	3
Econ. Disadv.	134	19	63	16	2
IEP w/o Accom.	4	****	****	****	****
IEP Accom.	25	16	80	4	0
ELL	41	2	73	22	2
Regular Education	80	25	60	14	1
Results From The Oklahoma Modified Alternate Assessement (OMAAP)					
IEP Accom.	7	43	57	0	0

Legend:
%ADV - Advanced Performance Level   **%SAT/PROF -** Satisfactory/Proficient Performance Level
%LK - Limited Knowledge Performance Level   **%UN -** Unsatisfactory Performance Level
For confidentiality of student records: ++++ More than 95% scored above Satisfactory
---- More than 95% scored below Satisfactory/Proficient   **** missing data or data involving small numbers