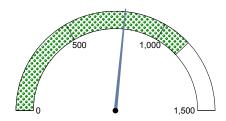
No Child Left Behind Act Annual Report Card 2010-2011

Academic Performance Index (API) and Accountability Data

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

District API Score for Regular Education Students

MCKINLEY ES has a Total API of 797



The scale for API scores ranges from 0-1500 with 1138 as the current state average for regular education students.

No Child Left Behind Act Statewide Performance Benchmarks for 2010-2011: Mathematics API - 1074 Reading API - 1060 Percent of Students Tested - 95% Attendance Rate API - 618 Graduation Rate API - 842

Legend:

**** represents missing data or data involving small numbers

CI = met target with confidence interval applied SH = met target by meeting safe harbor criteria

Additional Indicators for Federal AYP

Total Graduation 2010: ****

*Graduation 4 year 2010: ****

Attendance: 1059 (95.0%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested				
Group	Ari	AFI	Math	Reading	Science		
		All Students					
All	521	569	100	100	100		
Male	528 CI	434 CI	100	100	100		
Female	510 CI	709 CI	100	100	100		
Black	***	****	****	****	100		
Amer. Indian	***	****	****	****	100		
Hispanic	449	420	100	100	100		
Asian	***	****	****	****	100		
White	****	****	****	****	100		
Other	***	****	****	****	100		
Econ. Disadv.	522	568	100	100	100		
Migrant	****	****	****	****	****		
Student	s with Individ	lualized Educ	ation Prog	rams (IEP)			
IEP	580	363 SH	100	100	100		
F	English Langu	age Learner S	Students (E	LL)			
ELL	466	325	100	100	100		
	Regula	r Education S	tudents				
Regular Education	660	877	100	100	100		

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2010-2011.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

No Child Left Behind Act Annual Report Card 2010-2011

Accountability Data

No Child Left Behind Act School Identifications

Adequate Yearly Progress MCKINLEY ES has not made adequate yearly progress.

*District in Need of Improvement: YES

Number of schools in district identifed as in "Need of Improvement":

0

^{*}Districts that have failed to make AYP for two consecutive years (based on the same subject) across all grade spans (elementary, middle, and high school) will be designated as in "Need of Improvement". Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

No Child Left Behind Act Annual Report Card 2010-2011

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional			
Qualifications of			
Public Elementary			
and Secondary			Post-
Teachers in Core			Masters or
Academic Subjects	Bachelors	Masters	Doctorate
Percent of Teachers			

To the last of the

Percent of Teachers with Emergency Certificates:

0%

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

Highly Qualified Non-Highly Qualified

Total Classes **Total Classes Highly Qualified**

^{*}Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

^{**}High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 3

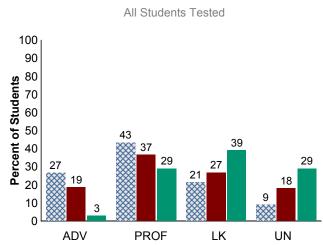
Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

State and District Reading Results

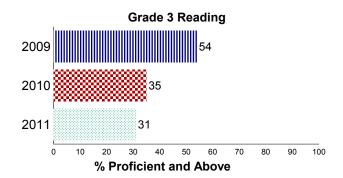
All Students Tested 100 90 80 Percent of Students 70 60 50 40 31 30 20 10 **PROF** LK UN **ADV** State District

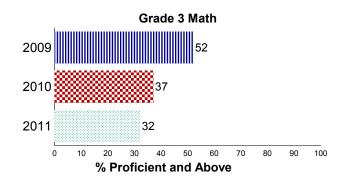
State and District Math Results



District Trend Data

All Students Tested





Legend:

ADV - Advanced Performance Level **LK** - Limited Knowledge Performance Level

PROF - Proficient Performance Level UN - Unsatisfactory Performance Level

No Child Left Behind Act Annual Report Card 2010-2011



Oklahoma School Testing Program (OSTP)

Grade 3

School Results

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

		R	eading			#		Math		
	# Tested	%ADV	%PROF	%LK	%UN	Tested	%ADV	%PROF	%LK	%UN
	Resu	lts From Th	e Oklahor	na Core Ci	urriculun	n Tests (OCC	Γ) Grades 3	3-8		
All	68	0	31	34	35	69	3	29	39	29
Amer. Indian	5	0	40	40	20	5	20	20	20	40
Black	5	0	20	80	0	5	0	20	80	0
Hispanic	49	0	29	29	43	49	2	31	35	33
White	6	0	33	33	33	6	0	17	67	17
Other	3	****	****	****	****	4	****	****	****	****
Female	29	0	35	41	24	29	3	21	41	35
Male	39	0	28	28	44	40	3	35	38	25
Econ. Disadv.	66	0	30	35	35	66	3	27	41	29
IEP Accom.	20	0	15	25	60	22	5	32	46	18
ELL	35	0	23	29	49	35	0	26	40	34
Regular Education	27	0	41	41	19	26	4	39	31	27
	Resul	ts From Th	e Oklahon	na Modifie	d Altern	ate Assesseme	ent (OMAA	(P)		
IEP Accom.	6	0	0	67	33	5	0	0	80	20

Legend:

%ADV - Advanced Performance Level %LK - Limited Knowledge Performance Level %PROF - Proficient Performance Level %UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 4

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

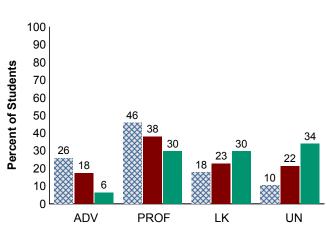
State and District Reading Results

All Students Tested

100 90 80 Percent of Students 70 60 50 40 30 21 21 20 10 ADV **PROF** LK UN State District

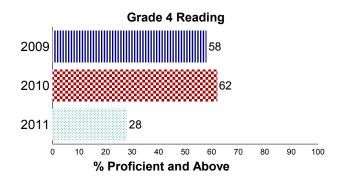
State and District Math Results

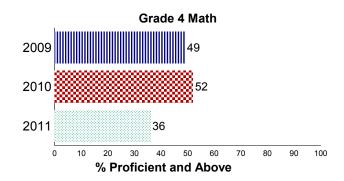
All Students Tested



District Trend Data

All Students Tested





Legend:

ADV - Advanced Performance Level
LK - Limited Knowledge Performance Level

PROF - Proficient Performance Level UN - Unsatisfactory Performance Level

No Child Left Behind Act Annual Report Card 2010-2011



Oklahoma School Testing Program (OSTP)

Grade 4

School Results

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	R	Reading			#		Math		
# Tested	%ADV	%PROF	%LK	%UN	Tested	%ADV	%PROF	%LK	%UN
Resul	ts From Tl	ne Oklahon	na Core Ci	urriculun	n Tests (OCC	Γ) Grades ?	3-8		
43	2	26	21	51	47	6	30	30	34
4	****	***	****	****	4	****	****	****	****
9	0	33	22	44	10	10	20	20	50
21	5	14	24	57	25	8	28	28	36
9	0	44	0	56	8	0	38	50	13
21	5	43	19	33	22	14	23	32	32
22	0	9	23	68	25	0	36	28	36
40	3	28	23	48	40	5	33	28	35
1	****	****	****	****	1	****	****	****	****
7					11	9	9	55	27
10	0	0	10	90	14	7	14	36	43
27	4	37	30	30	27	7	37	26	30
Resul	ts From Th	e Oklahom	na Modifie	d Alterna	ate Assesseme	ent (OMA	AP)		
15	20	20	60	0	8	0	75	25	0
	Resul 43 4 9 21 9 21 22 40 1 7 10 27 Resul	# NADV Results From The 43	Results From The Oklahom 43 2 26 4 ***** ***** 9 0 33 21 5 14 9 0 44 21 5 43 22 0 9 40 3 28 1 ***** ***** 7 10 0 0 27 4 37 Results From The Oklahom	# Tested	# Tested	# Tested	# Tested %ADV %PROF %LK %UN Tested %ADV Results From The Oklahoma Core Curriculum Tests (OCCT) Grades (OCCT) 43 2 26 21 51 47 6 4 ***** ***** ***** 4 ***** 9 0 33 22 44 10 10 21 5 14 24 57 25 8 9 0 44 0 56 8 0 21 5 43 19 33 22 14 22 0 9 23 68 25 0 40 3 28 23 48 40 5 1 ***** ***** ***** 1 ***** 7 11 9 10 0 0 10 90 14 7 27 4	# Tested %ADV %PROF %LK %UN Tested %ADV %PROF Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8 43 2 26 21 51 47 6 30 4 ****** ****** ****** 4 ****** ****** 9 0 33 22 44 10 10 20 21 5 14 24 57 25 8 28 9 0 44 0 56 8 0 38 21 5 43 19 33 22 14 23 22 0 9 23 68 25 0 36 40 3 28 23 48 40 5 33 1 ***** ***** ***** 1 ***** ***** 7 11 9 <td< td=""><td># Tested %ADV %PROF %LK %UN Tested %ADV %PROF %LK Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8 43 2 26 21 51 47 6 30 30 4 ***** ****** ****** 4 ****** ****** ***** 9 0 33 22 44 10 10 20 20 21 5 14 24 57 25 8 28 28 9 0 44 0 56 8 0 38 50 21 5 43 19 33 22 14 23 32 22 0 9 23 68 25 0 36 28 40 3 28 23 48 40 5 33 28 1 ****** ****** ***** 1 ***</td></td<>	# Tested %ADV %PROF %LK %UN Tested %ADV %PROF %LK Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8 43 2 26 21 51 47 6 30 30 4 ***** ****** ****** 4 ****** ****** ***** 9 0 33 22 44 10 10 20 20 21 5 14 24 57 25 8 28 28 9 0 44 0 56 8 0 38 50 21 5 43 19 33 22 14 23 32 22 0 9 23 68 25 0 36 28 40 3 28 23 48 40 5 33 28 1 ****** ****** ***** 1 ***

Legend:

%ADV - Advanced Performance Level

%LK - Limited Knowledge Performance Level

%PROF - Proficient Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient

**** Missing data or data involving small numbers

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 5

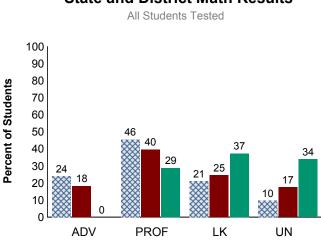
Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

State and District Reading Results All Students Tested

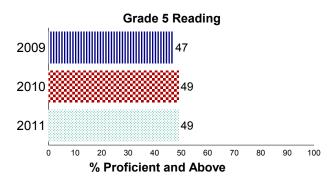
100 90 80 70 60 47 50 46 40 31 30 20 10 0 LK ADV **PROF** UN District State

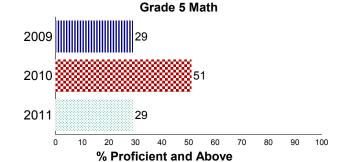
State and District Math Results



District Trend Data

All Students Tested





Legend:

ADV - Advanced Performance Level **LK** - Limited Knowledge Performance Level

PROF - Proficient Performance Level **UN** - Unsatisfactory Performance Level

No Child Left Behind Act Annual Report Card 2010-2011



Oklahoma School Testing Program (OSTP)

Grade 5

School Results

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

		R	leading			#		Math		
	# Tested	%ADV	%PROF	%LK	%UN	Tested	%ADV	%PROF	%LK	%UN
	Results Fro	m The Ok	lahoma Alt	ernate Ass	sessment	Program (OA	AP/PORT	FOLIO)		
IEP Accom.	1	****	****	****	****	1	****	****	****	****
	Resul	ts From Th	ne Oklahon	na Core Ci	urriculun	Tests (OCC	Γ) Grades 3	3-8		
All	55	2	47	20	31	59	0	29	37	34
Amer. Indian	6	0	83	0	17	6	0	0	83	17
Asian	1	****	****	****	****	1	****	****	****	****
Black	6	0	17	50	33	7	0	14	14	71
Hispanic	26	0	39	23	39	28	0	29	36	36
White	13	8	54	8	31	14	0	43	29	29
Other	3	****	****	****	****	3	****	****	****	****
Female	25	0	48	28	24	26	0	27	46	27
Male	30	3	47	13	37	33	0	30	30	39
Econ. Disadv.	51	2	49	22	28	51	0	31	39	29
IEP w/o Accom.	2	****	****	****	****	2	****	****	****	****
IEP Accom.	6	0	33	0	67	9	0	22	22	56
ELL	11	0	9	18	73	12	0	8	25	67
Regular Education	37	3	62	22	14	38	0	37	42	21
	Result	s From Th	e Oklahom	a Modifie	ed Alterna	ate Assesseme	ent (OMAA	AP)		
IEP Accom.	8	25	0	75	0	5	0	20	60	20

Legend:

%ADV - Advanced Performance Level

%LK - Limited Knowledge Performance Level

%PROF - Proficient Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 6

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

ADV PROF LK UN ADV PROF LK UN

State District

District Trend Data

All Students Tested

Legend:

ADV - Advanced Performance Level PROF - Proficient Performance Level
LK - Limited Knowledge Performance Level UN - Unsatisfactory Performance Level
For confidentiality of student records data involving small numbers is suppressed.

72I001325 TULSA COUNTY

MCKINLEY ES

No Child Left Behind Act Annual Report Card 2010-2011



Oklahoma School Testing Program (OSTP)

Grade 6

School Results

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	R	eading			#		Math			
# Tested	%ADV	%PROF	%LK	%UN	Tested	%ADV	%PROF	%LK	%UN	
	***	****	****	****		****	****	****	****	

Legend:

%ADV - Advanced Performance Level **%LK** - Limited Knowledge Performance Level %PROF - Proficient Performance Level %UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 7

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

ADV PROF LK UN ADV PROF LK UN

State District

District Trend Data

All Students Tested

Legend:

ADV - Advanced Performance Level PROF - Proficient Performance Level
LK - Limited Knowledge Performance Level UN - Unsatisfactory Performance Level
For confidentiality of student records data involving small numbers is suppressed.

72I001325 TULSA COUNTY

MCKINLEY ES

No Child Left Behind Act Annual Report Card 2010-2011



Oklahoma School Testing Program (OSTP)

Grade 7

School Results

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	F	Reading			#		Math		
# Tested	%ADV	%PROF	%LK	%UN	Tested	%ADV	%PROF	%LK	%UN
	***	****	****	****		***	***	****	***

Legend:

%ADV - Advanced Performance Level **%LK** - Limited Knowledge Performance Level **%PROF** - Proficient Performance Level **%UN** - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient ---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 8

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

ADV PROF LK UN ADV PROF LK UN

State District

District Trend Data

All Students Tested

Legend:

ADV - Advanced Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

72I001325 TULSA COUNTY

MCKINLEY ES

No Child Left Behind Act Annual Report Card 2010-2011



Oklahoma School Testing Program (OSTP)

Grade 8

School Results

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	R	Reading			#		Math		
# Tested	%ADV	%PROF	%LK	%UN	Tested	%ADV	%PROF	%LK	%UN
				_					
	****	****	****	****		****	****	****	***

Legend:

%ADV - Advanced Performance Level **%LK** - Limited Knowledge Performance Level %PROF - Proficient Performance Level

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

End-of-Instruction (EOI)

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).



District Trend Data

All Students Tested Spring Results Only

Legend:

ADV - Advanced Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

UN - Unsatisfactory Performance Level

No Child Left Behind Act Annual Report Card 2010-2011



Oklahoma School Testing Program (OSTP)

End of Instruction

School Results

The tables below present the Algebra I and English II results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Eı	nglish II			#	A	Algebra I		
# Tested	%ADV	%PROF	%LK	%UN	Tested	%ADV	%PROF	%LK	%UN
	***	****	****	****	_	****	****	****	***

Legend:

%ADV - Advanced Performance Level **%LK** - Limited Knowledge Performance Level %PROF - Proficient Performance Level %UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient ---- More than 95% scored below Satisfactory

**** missing data or data involving small numbers

No Child Left Behind Act Annual Report Card 2010-2011



Oklahoma School Testing Program (OSTP)

Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

Scien	ce		
%ADV	%SAT/PROF	%LK	%UN

Grade 05 Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8 All 55 6 71 16 7 Amer. Indian 6 0 83 0 17 Asian 1 ***** ***** ***** Black 6 0 67 33 0 Hispanic 26 0 73 19 8 White 13 15 62 15 8 Other 3 ***** ***** ***** *****	.011	/ULIK	70011171101	/011D ·	Tested	
All 55 6 71 16 7 Amer. Indian 6 0 83 0 17 Asian 1 ***** ***** ***** ***** Black 6 0 67 33 0 Hispanic 26 0 73 19 8 White 13 15 62 15 8						
Amer. Indian 6 0 83 0 17 Asian 1 **** **** **** **** Black 6 0 67 33 0 Hispanic 26 0 73 19 8 White 13 15 62 15 8	s 3-8	OCCT) Grac	riculum Tests (oma Core Cur	From The Oklaho	Results Fr
Asian 1 **** **** **** **** Black 6 0 67 33 0 Hispanic 26 0 73 19 8 White 13 15 62 15 8	7	16	71	6	55	All
Asian 1 Black 6 0 67 33 0 Hispanic 26 0 73 19 8 White 13 15 62 15 8	17	0	83	0	6	Amer. Indian
Hispanic 26 0 73 19 8 White 13 15 62 15 8	****	****	****	****	1	Asian
White 13 15 62 15 8	0	33	67	0	6	Black
	8	19	73	0	26	Hispanic
Other 3 **** **** **** ****	8	15	62	15	13	White
oner c	****	****	****	****	3	Other
Female 25 0 76 16 8	8	16	76	0	25	Female
Male 30 10 67 17 7	7	17	67	10	30	Male
Econ. Disadv. 51 4 77 14 6	6	14	77	4	51	Econ. Disadv.
IEP w/o Accom. 2 **** **** ****	****	****	****	****	2	IEP w/o Accom.
IEP Accom. 6 17 50 17 17	17	17	50	17	6	IEP Accom.
ELL 11 0 46 36 18	18	36	46	0	11	ELL
Regular Education 37 5 81 11 3	 3	11	81	5	37	Regular Education
Results From The Oklahoma Modified Alternate Assessement (OMAAP)						
IEP Accom. 8 13 50 38 0	0	38	50	13	8	IEP Accom.

Legend:		

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%ADV - Advanced Performance Level

% UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

**** missing data or data involving small numbers