WHITMAN ES
No Child Left Behind Act Annual Report Card 2010-2011

Academic **P**erformance **I**ndex (**API**) and **A**ccountability **D**ata

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

District API Score for Regular Education Students

WHITMAN ES has a Total API of 469
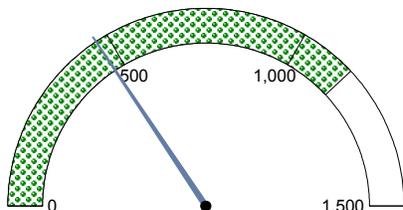
The scale for API scores ranges from 0-1500 with 1138 as the current state average for regular education students.

No Child Left Behind Act Statewide
Performance Benchmarks for 2010-2011:
Mathematics API - 1074   Reading API - 1060
Percent of Students Tested - 95%
Attendance Rate API - 618
Graduation Rate API - 842

Legend:

 **** represents missing data or data involving small numbers
CI = met target with confidence interval applied
SH = met target by meeting safe harbor criteria

Additional Indicators for Federal AYP

Total Graduation 2010:   ****

*Graduation 4 year 2010: ****

Attendance: 633   (92.1%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	Reading	Science
All Students					
All	570 CI	482 SH	100	100	100
Male	592 CI	359 CI	100	100	100
Female	****	****	****	****	100
Black	590 CI	536 SH	100	100	100
Amer. Indian	****	****	****	****	100
Hispanic	****	****	****	****	100
Asian	****	****	****	****	100
White	****	****	****	****	100
Other	****	****	****	****	****
Econ. Disadv.	589 CI	491 SH	100	100	100
Migrant	****	****	****	****	****
Students with Individualized Education Programs (IEP)					
IEP	****	****	****	****	100
English Language Learner Students (ELL)					
ELL	****	****	****	****	100
Regular Education Students					
Regular Education	432 CI	471 SH	100	100	100

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2010-2011.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

WHITMAN ES

No Child Left Behind Act **Annual Report Card 2010-2011**

Accountability Data

No Child Left Behind Act School Identifications

Adequate Yearly Progress   WHITMAN ES has made adequate yearly progress.

*District in Need of Improvement: YES

Number of schools in district identifed
as in "Need of Improvement":   0

*Districts that have failed to make AYP for two consecutive years (based on the same subject) across all grade spans (elementary, middle, and high school) will be designated as in "Need of Improvement". Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

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No Child Left Behind Act Annual Report Card 2010-2011

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers			

Percent of Teachers with Emergency Certificates: **0%**

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.
**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

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No Child Left Behind Act Annual Report Card 2010-2011
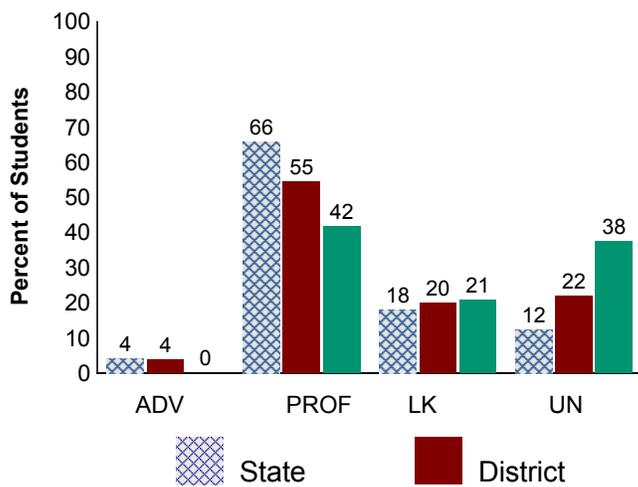
Oklahoma School Testing Program (OSTP)

Grade 3

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).
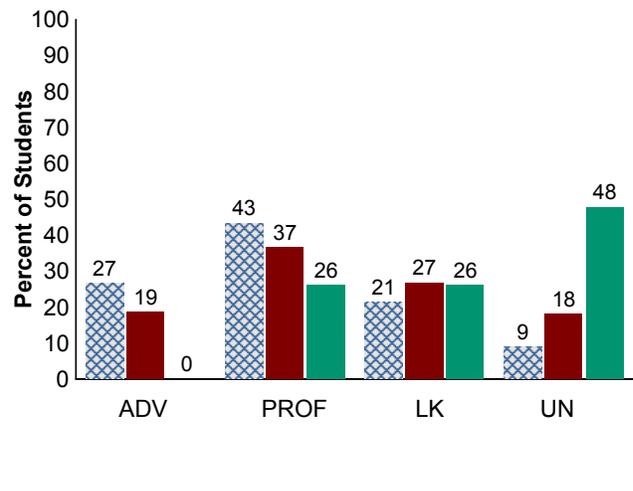
State and District Reading Results
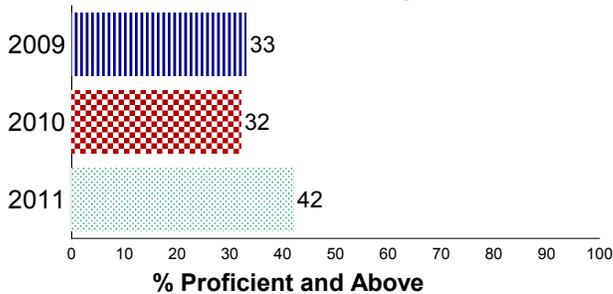#### All Students Tested

Reading results (Percent of Students) — State / District:
- ADV: State 4, District 4, 0
- PROF: State 66, District 55, 42
- LK: State 18, District 20, 21
- UN: State 12, District 22, 38

Legend: State, District

State and District Math Results
All Students Tested

Math results (Percent of Students) — State / District:
- ADV: State 27, District 19, 0
- PROF: State 43, District 37, 26
- LK: State 21, District 27, 26
- UN: State 9, District 18, 48

District Trend Data
All Students Tested

Grade 3 Reading
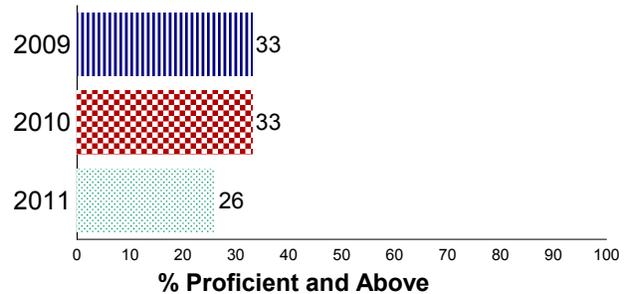
- 2009: 33
- 2010: 32
- 2011: 42

% Proficient and Above

Grade 3 Math

- 2009: 33
- 2010: 33
- 2011: 26

% Proficient and Above

Legend:

ADV - Advanced Performance Level   **PROF -** Proficient Performance Level
LK - Limited Knowledge Performance Level   **UN -** Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

WHITMAN ES

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 3

School Results

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading %ADV	Reading %PROF	Reading %LK	Reading %UN	# Tested	Math %ADV	Math %PROF	Math %LK	Math %UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	24	0	42	21	38	23	0	26	26	48
Amer. Indian	2	****	****	****	****	2	****	****	****	****
Asian	1	****	****	****	****	1	****	****	****	****
Black	18	0	44	17	39	17	0	24	29	47
Hispanic	1	****	****	****	****	1	****	****	****	****
White	2	****	****	****	****	2	****	****	****	****
Female	14	0	36	14	50	13	0	23	23	54
Male	10	0	50	30	20	10	0	30	30	40
Econ. Disadv.	24	0	42	21	38	23	0	26	26	48
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
Regular Education	23	0	39	22	39	22	0	23	27	50
Results From The Oklahoma Modified Alternate Assessement (OMAAP)										
IEP Accom.	10	10	10	60	20	10	10	50	40	0

Legend:
%ADV - Advanced Performance Level   **%PROF -** Proficient Performance Level
%LK - Limited Knowledge Performance Level   **%UN -** Unsatisfactory Performance Level
For confidentiality of student records : **++++** More than 95% scored above Proficient   **----** More than 95% scored below Satisfactory
**** Missing data or data involving small numbers

WHITMAN ES

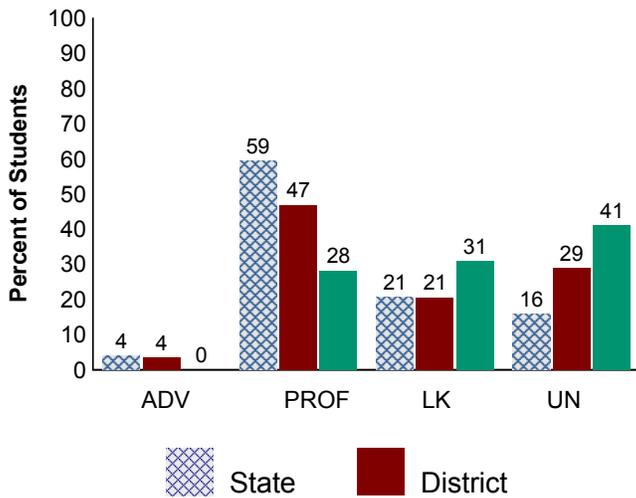# *No Child Left Behind Act* Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)
Grade 4

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).
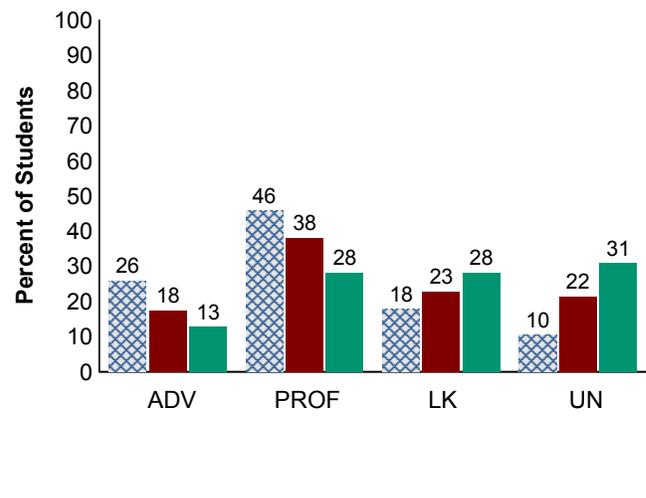
State and District Reading Results
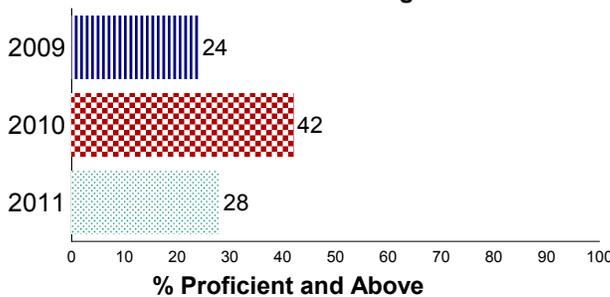All Students Tested

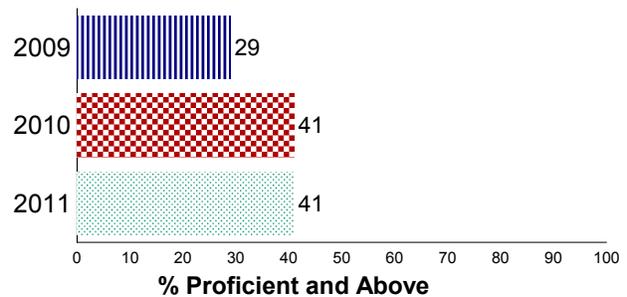### State and District Math Results
All Students Tested

District Trend Data
All Students Tested

Grade 4 Reading

Year	% Proficient and Above
2009	24
2010	42
2011	28

Grade 4 Math

Year	% Proficient and Above
2009	29
2010	41
2011	41

Legend:

ADV - Advanced Performance Level   **PROF -** Proficient Performance Level

LK - Limited Knowledge Performance Level   **UN -** Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

WHITMAN ES

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 4

School Results

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	39	0	28	31	41	39	13	28	28	31
Amer. Indian	4	****	****	****	****	4	****	****	****	****
Asian	2	****	****	****	****	2	****	****	****	****
Black	30	0	23	30	47	30	17	23	27	33
Hispanic	1	****	****	****	****	1	****	****	****	****
White	2	****	****	****	****	2	****	****	****	****
Female	19	0	42	26	32	19	21	21	37	21
Male	20	0	15	35	50	20	5	35	20	40
Econ. Disadv.	37	0	30	32	38	37	14	30	30	27
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
IEP Accom.	2	****	****	****	****	3	****	****	****	****
ELL	1	****	****	****	****	1	****	****	****	****
Regular Education	35	0	31	31	37	34	15	27	32	27
Results From The Oklahoma Modified Alternate Assessement (OMAAP)										
IEP Accom.	6	33	17	50	0	6	0	33	50	17

Legend:

%ADV - Advanced Performance Level   **%PROF -** Proficient Performance Level

%LK - Limited Knowledge Performance Level   **%UN -** Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Proficient   ---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

WHITMAN ES

No Child Left Behind Act Annual Report Card 2010-2011

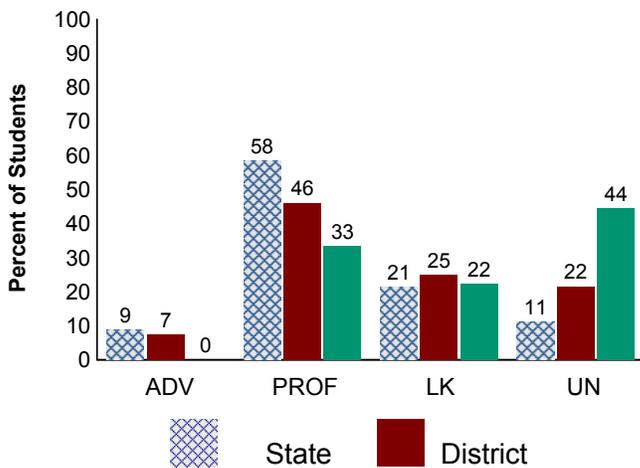Oklahoma School Testing Program (OSTP)

Grade 5

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).
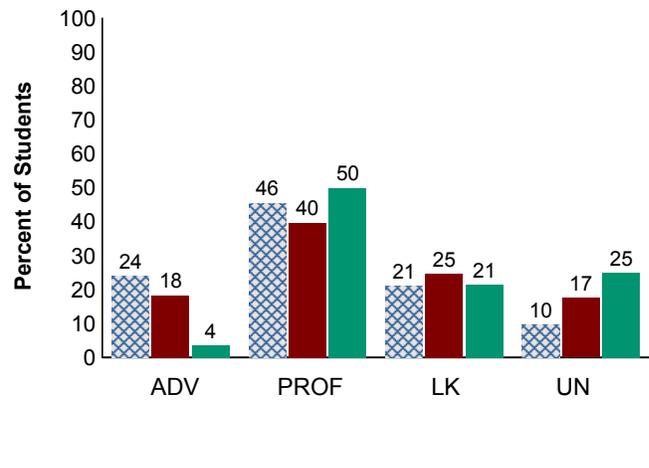
State and District Reading Results
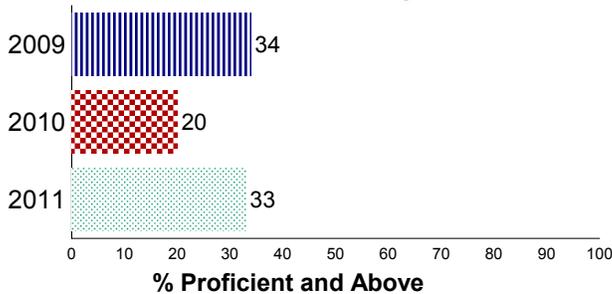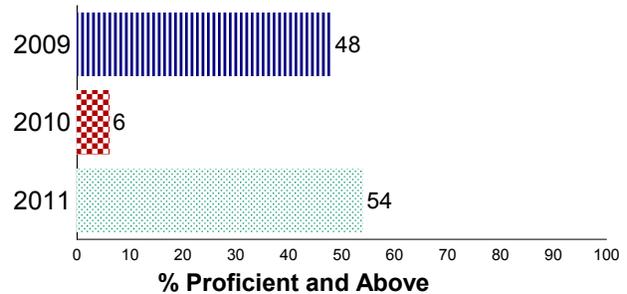#### All Students Tested

State and District Math Results
All Students Tested

District Trend Data
All Students Tested

Grade 5 Reading

% Proficient and Above

Grade 5 Math

% Proficient and Above

Legend:

ADV - Advanced Performance Level
PROF - Proficient Performance Level
LK - Limited Knowledge Performance Level
UN - Unsatisfactory Performance Level

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WHITMAN ES

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 5

School Results

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading %ADV	%PROF	%LK	%UN	# Tested	Math %ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	27	0	33	22	44	28	4	50	21	25
Amer. Indian	2	****	****	****	****	2	****	****	****	****
Asian	1	****	****	****	****	1	****	****	****	****
Black	20	0	40	15	45	21	0	52	24	24
Hispanic	1	****	****	****	****	1	****	****	****	****
White	3	****	****	****	****	3	****	****	****	****
Female	9	0	44	33	22	10	0	50	30	20
Male	18	0	28	17	56	18	6	50	17	28
Econ. Disadv.	27	0	33	22	44	28	4	50	21	25
IEP w/o Accom.	1	****	****	****	****		****	****	****	****
IEP Accom.	5	0	20	0	80	6	17	67	17	0
ELL	2	****	****	****	****	2	****	****	****	****
Regular Education	19	0	42	26	32	20	0	45	25	30
Results From The Oklahoma Modified Alternate Assessement (OMAAP)										
IEP Accom.	8	25	25	50	0	7	29	43	29	0

Legend:
%ADV - Advanced Performance Level   **%PROF** - Proficient Performance Level
%LK - Limited Knowledge Performance Level   **%UN -** Unsatisfactory Performance Level
For confidentiality of student records: ++++ More than 95% scored above Proficient   ---- More than 95% scored below Satisfactory
**** Missing data or data involving small numbers

WHITMAN ES
No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)
Grade 6

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

| ADV | PROF | LK | UN | | ADV | PROF | LK | UN |

State   District

District Trend Data

All Students Tested

Legend:

ADV - Advanced Performance Level **PROF -** Proficient Performance Level
LK - Limited Knowledge Performance Level **UN -** Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

WHITMAN ES

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 6

School Results

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

# Tested	Reading				# Tested	Math			
	%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
	****	****	****	****		****	****	****	****

Legend:
%ADV - Advanced Performance Level   **%PROF** - Proficient Performance Level
%LK - Limited Knowledge Performance Level   **%UN** - Unsatisfactory Performance Level
For confidentiality of student records: ++++ More than 95% scored above Proficient   ---- More than 95% scored below Satisfactory
**** Missing data or data involving small numbers

WHITMAN ES
No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)
Grade 7

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

ADV	PROF	LK	UN		ADV	PROF	LK	UN

State   District

District Trend Data
All Students Tested

Legend:
ADV - Advanced Performance Level   **PROF -** Proficient Performance Level
LK - Limited Knowledge Performance Level   **UN -** Unsatisfactory Performance Level
For confidentiality of student records data involving small numbers is suppressed.

WHITMAN ES

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 7

School Results

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

# Tested	Reading				# Tested	Math			
	%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
	****	****	****	****		****	****	****	****

Legend:
%ADV - Advanced Performance Level   **%PROF** - Proficient Performance Level
%LK - Limited Knowledge Performance Level   **%UN -** Unsatisfactory Performance Level
For confidentiality of student records: ++++ More than 95% scored above Proficient   ---- More than 95% scored below Satisfactory
**** Missing data or data involving small numbers

WHITMAN ES
No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 8

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

| ADV | PROF | LK | UN | | ADV | PROF | LK | UN |

State   District

District Trend Data

All Students Tested

Legend:

ADV - Advanced Performance Level   **PROF** - Proficient Performance Level

LK - Limited Knowledge Performance Level   **UN -** Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

WHITMAN ES

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 8

School Results

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

# Tested	Reading				# Tested	Math			
	%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
	****	****	****	****		****	****	****	****

Legend:
%ADV - Advanced Performance Level   **%PROF** - Proficient Performance Level
%LK - Limited Knowledge Performance Level   **%UN** - Unsatisfactory Performance Level
For confidentiality of student records: **++++** More than 95% scored above Proficient   **----** More than 95% scored below Satisfactory
**** Missing data or data involving small numbers

WHITMAN ES
No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

End-of-Instruction (EOI)

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

| ADV | PROF | LK | UN | | ADV | PROF | LK | UN |

State   District

District Trend Data
All Students Tested Spring Results Only

Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

WHITMAN ES

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

End of Instruction

School Results

The tables below present the Algebra I and English II results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

# Tested	English II				# Tested	Algebra I			
	%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
	****	****	****	****		****	****	****	****

Legend:

%ADV - Advanced Performance Level   **%PROF -** Proficient Performance Level

%LK - Limited Knowledge Performance Level   **%UN -** Unsatisfactory Performance Level

For confidentiality of student records: **++++** More than 95% scored above Proficient   **----** More than 95% scored below Satisfactory

**** missing data or data involving small numbers

WHITMAN ES

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science %ADV	%SAT/PROF	%LK	%UN
Grade 05					
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
All	27	0	67	30	4
Amer. Indian	2	****	****	****	****
Asian	1	****	****	****	****
Black	20	0	65	30	5
Hispanic	1	****	****	****	****
White	3	****	****	****	****
Female	9	0	78	22	0
Male	18	0	61	33	6
Econ. Disadv.	27	0	67	30	4
IEP Accom.	5	++++	++++	++++	++++
ELL	2	****	****	****	****
Regular Education	20	0	60	35	5
Results From The Oklahoma Modified Alternate Assessement (OMAAP)					
IEP Accom.	8	25	75	0	0

Legend:

%ADV - Advanced Performance Level   **%SAT/PROF -** Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level   **%UN -** Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient   ******** missing data or data involving small numbers