## WILSON MS

No Child Left Behind Act Annual Report Card 2010-2011

Academic Performance Index (API) and Accountability Data

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

District API Score for Regular Education Students

WILSON MS has a Total API of 884
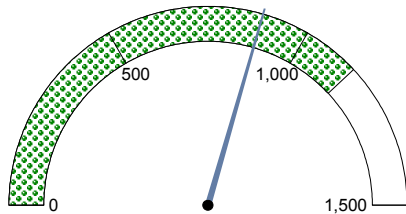
The scale for API scores ranges from 0-1500 with 1138 as the current state average for regular education students.

**No Child Left Behind Act Statewide
Performance Benchmarks for 2010-2011:**
Mathematics API - 1074   Reading API - 1060
Percent of Students Tested - 95%
Attendance Rate API - 618
Graduation Rate API - 842

Legend:

 **** represents missing data or data involving small numbers
CI = met target with confidence interval applied
SH = met target by meeting safe harbor criteria

Additional Indicators for Federal AYP

Total Graduation 2010:   ****

*Graduation 4 year 2010: ****

Attendance: 780   (93.1%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	Reading	Science
All Students					
All	**930**	771 SH	99	99	99
Male	994 CI	730 SH	98	99	98
Female	869 CI	812 SH	100	100	100
Black	**741**	687 SH	99	100	98
Amer. Indian	****	****	****	****	100
Hispanic	935 CI	624 SH	98	99	100
Asian	****	****	****	****	****
White	1270	1158	100	100	100
Other	1043 CI	834 CI	98	100	100
Econ. Disadv.	933 CI	**723**	99	99	100
Migrant	****	****	****	****	****
Students with Individualized Education Programs (IEP)					
IEP	899 CI	710 SH	98	100	100
English Language Learner Students (ELL)					
ELL	709 CI	253 SH	98	98	100
Regular Education Students					
Regular Education	**959**	831 SH	99	100	99

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2010-2011.
Student Groups must have at least 30 students per subject to receive a math or reading API score.
Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

WILSON MS

No Child Left Behind Act **Annual Report Card 2010-2011**

Accountability Data

No Child Left Behind Act School Identifications

Adequate Yearly Progress   WILSON MS has not made adequate yearly progress.

*District in Need of Improvement: YES

Number of schools in district identifed
as in "Need of Improvement":   0

*Districts that have failed to make AYP for two consecutive years (based on the same subject) across all grade spans (elementary, middle, and high school) will be designated as in "Need of Improvement". Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

WILSON MS

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Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers			

Percent of Teachers with Emergency Certificates: **0%**

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.
**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

WILSON MS

No Child Left Behind Act **Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

Grade 3

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

| ADV | PROF | LK | UN | | ADV | PROF | LK | UN |

State   District

District Trend Data

All Students Tested

Legend:

ADV - Advanced Performance Level   **PROF -** Proficient Performance Level
LK - Limited Knowledge Performance Level   **UN -** Unsatisfactory Performance Level
For confidentiality of student records data involving small numbers is suppressed.

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 3

School Results

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading %ADV	%PROF	%LK	%UN	# Tested	Math %ADV	%PROF	%LK	%UN
		****	****	****	****		****	****	****	****

Legend:

%ADV - Advanced Performance Level   **%PROF** - Proficient Performance Level

%LK - Limited Knowledge Performance Level   **%UN -** Unsatisfactory Performance Level

For confidentiality of student records : **++++** More than 95% scored above Proficient   **----** More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

WILSON MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)
Grade 4

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

| ADV | PROF | LK | UN | | ADV | PROF | LK | UN |

State   District

District Trend Data
All Students Tested

Legend:

ADV - Advanced Performance Level   **PROF -** Proficient Performance Level

LK - Limited Knowledge Performance Level   **UN -** Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

WILSON MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 4

School Results

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

# Tested	Reading				# Tested	Math			
	%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
	****	****	****	****		****	****	****	****

Legend:

%ADV - Advanced Performance Level   **%PROF** - Proficient Performance Level

%LK - Limited Knowledge Performance Level   **%UN -** Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Proficient   ---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

WILSON MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 5

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

| ADV | PROF | LK | UN | | ADV | PROF | LK | UN |

State   District

District Trend Data

All Students Tested

Legend:

ADV - Advanced Performance Level   **PROF -** Proficient Performance Level

LK - Limited Knowledge Performance Level   **UN -** Unsatisfactory Performance Level

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WILSON MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 5

School Results

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

# Tested	Reading				# Tested	Math			
	%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
	****	****	****	****		****	****	****	****

Legend:

%ADV - Advanced Performance Level   **%PROF -** Proficient Performance Level

%LK - Limited Knowledge Performance Level   **%UN -** Unsatisfactory Performance Level

For confidentiality of student records: **++++** More than 95% scored above Proficient   **----** More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

WILSON MS

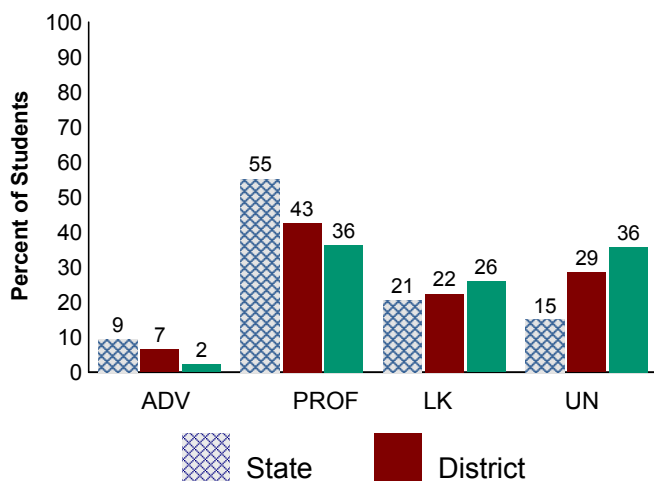# *No Child Left Behind Act* Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)
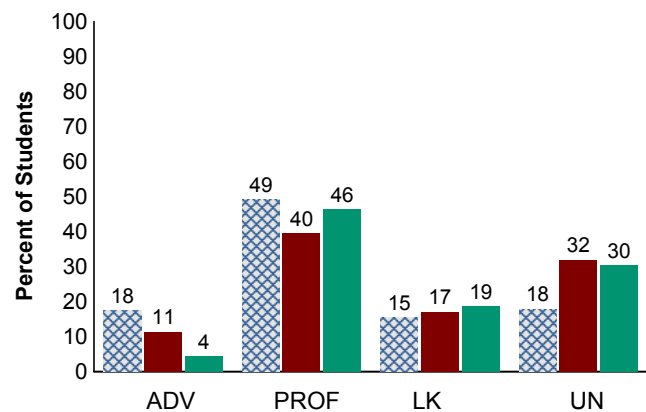
Grade 6

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).
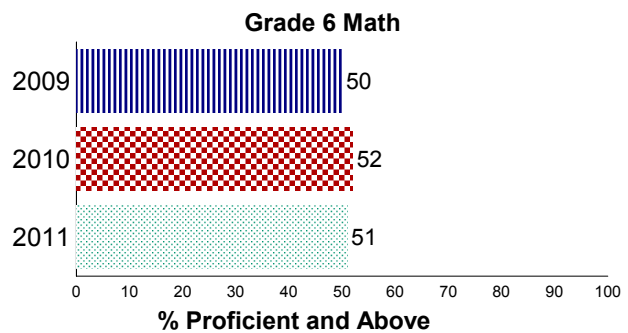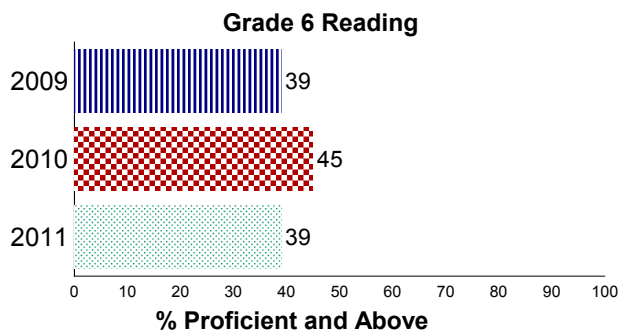
State and District Reading Results
All Students Tested

	ADV	PROF	LK	UN
State	9	55	21	15
District	7	43	22	29
(teal)	2	36	26	36

State and District Math Results
All Students Tested

	ADV	PROF	LK	UN
State	18	49	15	18
District	11	40	17	32
(teal)	4	46	19	30

District Trend Data

All Students Tested

Grade 6 Reading

Year	% Proficient and Above
2009	39
2010	45
2011	39

Grade 6 Math

Year	% Proficient and Above
2009	50
2010	52
2011	51

Legend:

ADV - Advanced Performance Level **PROF -** Proficient Performance Level
LK - Limited Knowledge Performance Level **UN -** Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

<p style="text-align:center">WILSON MS</p>

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 6

School Results

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading %ADV	%PROF	%LK	%UN	# Tested	Math %ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	5	0	0	80	20	5	++++	++++	++++	++++
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	182	2	36	26	36	181	4	46	19	30
Amer. Indian	12	0	17	33	50	13	0	15	39	46
Black	65	0	32	23	45	65	2	37	17	45
Hispanic	55	2	27	27	44	54	4	46	24	26
White	41	2	63	24	10	40	10	70	10	10
Other	9	22	22	33	22	9	11	56	11	22
Female	78	3	40	24	33	78	8	42	18	32
Male	104	2	34	27	38	103	2	50	19	29
Econ. Disadv.	139	1	35	27	37	138	4	45	18	33
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
IEP Accom.	13	0	15	23	62	12	0	42	17	42
ELL	13	0	23	15	62	14	0	57	7	36
Regular Education	160	3	38	26	34	159	5	45	20	30
Results From The Oklahoma Modified Alternate Assessement (OMAAP)										
IEP w/o Accom.		****	****	****	****	1	****	****	****	****
IEP Accom.	21	38	10	48	5	19	11	53	37	0

Legend:
%ADV - Advanced Performance Level   **%PROF -** Proficient Performance Level
%LK - Limited Knowledge Performance Level   **%UN -** Unsatisfactory Performance Level
For confidentiality of student records: ++++ More than 95% scored above Proficient   ---- More than 95% scored below Satisfactory
**** Missing data or data involving small numbers

WILSON MS

No Child Left Behind Act Annual Report Card 2010-2011
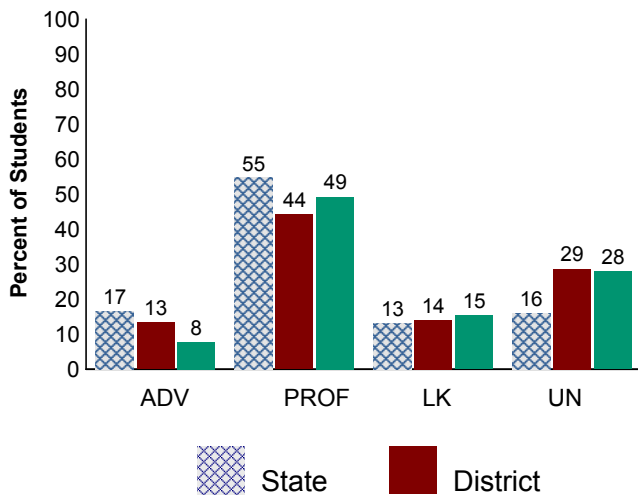
Oklahoma School Testing Program (OSTP)
Grade 7

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).
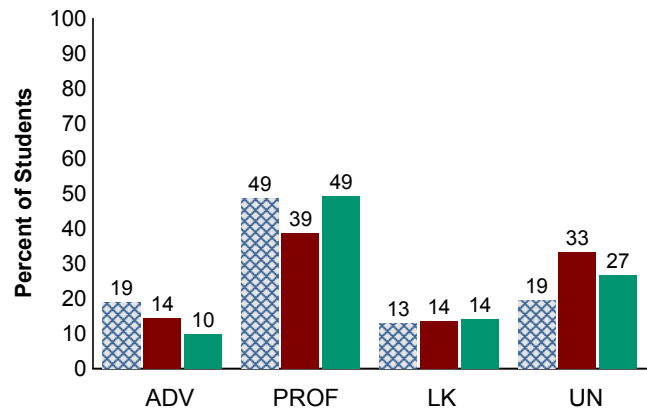
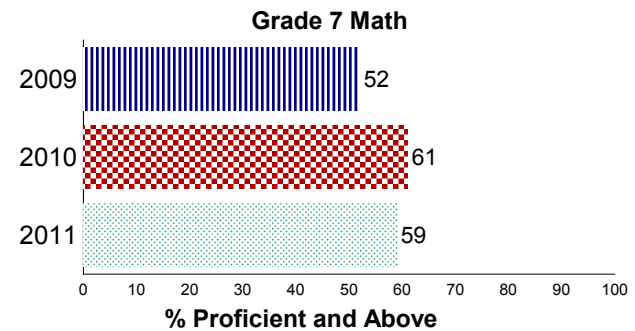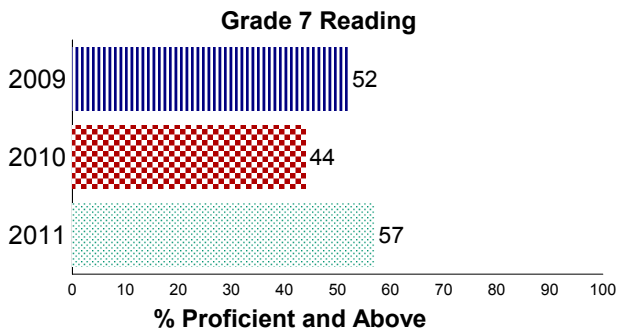### State and District Reading Results
All Students Tested

State and District Math Results
All Students Tested

District Trend Data
All Students Tested

Grade 7 Reading

% Proficient and Above

Grade 7 Math

% Proficient and Above

Legend:

ADV - Advanced Performance Level   **PROF -** Proficient Performance Level
LK - Limited Knowledge Performance Level   **UN -** Unsatisfactory Performance Level
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WILSON MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 7

School Results

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading %ADV	%PROF	%LK	%UN	# Tested	Math %ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	3	****	****	****	****	3	****	****	****	****
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	183	8	49	15	28	191	10	49	14	27
Amer. Indian	7	14	71	0	14	8	0	75	0	25
Asian	1	****	****	****	****	2	****	****	****	****
Black	71	1	48	21	30	72	4	42	21	33
Hispanic	51	8	47	8	37	55	6	51	15	29
White	29	14	62	14	10	30	23	67	3	7
Other	24	13	38	21	29	24	21	38	13	29
Female	103	9	48	19	24	108	7	49	18	26
Male	80	6	51	10	33	83	13	49	10	28
Econ. Disadv.	147	6	49	16	29	148	10	51	15	25
IEP Accom.	8	0	38	25	38	13	0	39	15	46
ELL	7	0	0	14	86	10	0	10	20	70
Regular Education	168	8	52	15	25	169	11	52	14	23
Results From The Oklahoma Modified Alternate Assessement (OMAAP)										
IEP Accom.	28	25	25	46	4	24	17	21	58	4

Number of students who were first year in the United States and exempt from the reading assessment: 2

Legend:

%ADV - Advanced Performance Level   **%PROF -** Proficient Performance Level

%LK - Limited Knowledge Performance Level   **%UN -** Unsatisfactory Performance Level

For confidentiality of student records: **++++** More than 95% scored above Proficient   **----** More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

WILSON MS
No Child Left Behind Act Annual Report Card 2010-2011

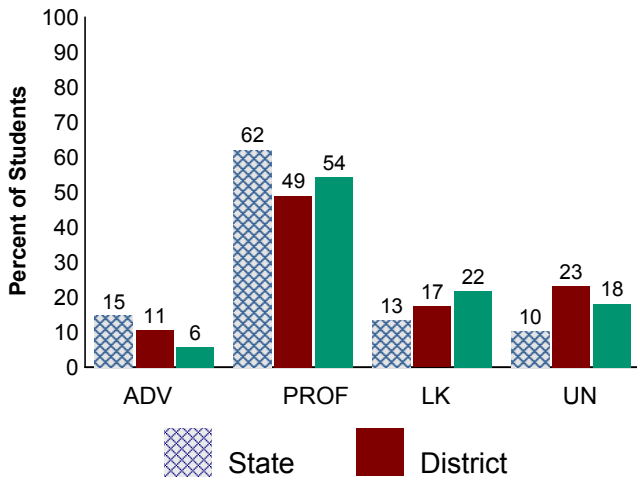Oklahoma School Testing Program (OSTP)
Grade 8

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).
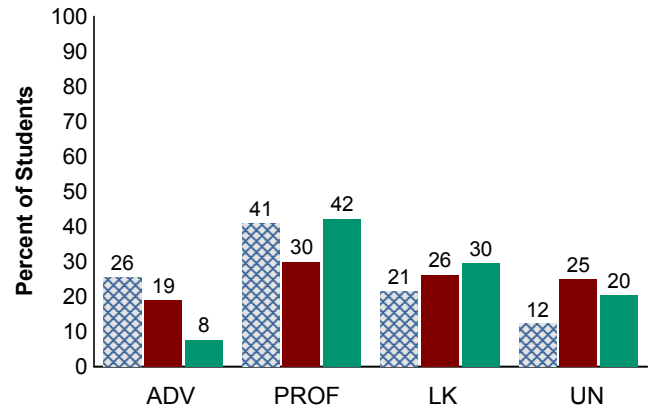
State and District Reading Results
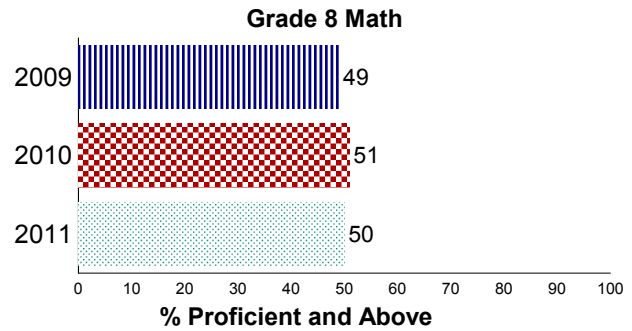All Students Tested

State and District Math Results
All Students Tested

District Trend Data
All Students Tested

Grade 8 Reading

Year	% Proficient and Above
2009	62
2010	59
2011	60

Grade 8 Math

Year	% Proficient and Above
2009	49
2010	51
2011	50

Legend:
ADV - Advanced Performance Level   **PROF** - Proficient Performance Level
LK - Limited Knowledge Performance Level   **UN -** Unsatisfactory Performance Level
For confidentiality of student records data involving small numbers is suppressed.

WILSON MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 8

School Results

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math			
# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)									
IEP Accom. 2	****	****	****	****	2	****	****	****	****
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8									
All 138	6	54	22	18	142	8	42	30	20
Amer. Indian 7	14	57	14	14	8	0	38	25	38
Black 47	2	53	28	17	48	0	46	29	25
Hispanic 50	0	50	22	28	52	8	29	40	23
White 18	22	72	6	0	18	33	56	11	0
Other 16	13	50	25	13	16	6	63	19	13
Female 68	9	60	15	16	70	6	34	36	24
Male 70	3	49	29	20	72	10	50	24	17
Econ. Disadv. 122	4	54	24	18	125	8	42	30	20
IEP Accom. 5	0	60	0	40	9	0	11	22	67
ELL 13	0	15	23	62	15	0	13	40	47
Regular Education 121	7	58	22	13	121	9	47	28	16
Results From The Oklahoma Modified Alternate Assessement (OMAAP)									
IEP w/o Accom.	****	****	****	****	7	0	14	86	0
IEP Accom. 12	0	33	50	17	1	****	****	****	****

Legend:

%ADV - Advanced Performance Level   **%PROF -** Proficient Performance Level

%LK - Limited Knowledge Performance Level   **%UN -** Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient   ---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

WILSON MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

End-of-Instruction (EOI)

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

| ADV | PROF | LK | UN | | ADV | PROF | LK | UN |

State   District

District Trend Data
All Students Tested Spring Results Only

Legend:

ADV - Advanced Performance Level   **PROF** - Proficient Performance Level
LK - Limited Knowledge Performance Level   **UN -** Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

WILSON MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

End of Instruction

School Results

The tables below present the Algebra I and English II results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

# Tested	English II				# Tested	Algebra I			
	%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
	****	****	****	****		****	****	****	****

Legend:

%ADV - Advanced Performance Level   **%PROF** - Proficient Performance Level

%LK - Limited Knowledge Performance Level   **%UN -** Unsatisfactory Performance Level

For confidentiality of student records: **++++** More than 95% scored above Proficient   **----** More than 95% scored below Satisfactory

**** missing data or data involving small numbers

WILSON MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science %ADV	%SAT/PROF	%LK	%UN
Grade 08					
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
All	149	3	70	19	9
Amer. Indian	8	13	75	13	0
Black	49	0	65	27	8
Hispanic	56	0	70	18	13
White	19	16	79	5	0
Other	17	0	71	18	12
Female	73	4	66	21	10
Male	76	1	74	17	8
Econ. Disadv.	128	2	72	20	7
IEP Accom.	10	0	50	10	40
ELL	17	0	53	24	24
Regular Education	126	3	72	18	6
Results From The Oklahoma Modified Alternate Assessement (OMAAP)					
IEP w/o Accom.	4	****	****	****	****

Legend:

%ADV - Advanced Performance Level   **%SAT/PROF -** Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level   **%UN -** Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient   **** missing data or data involving small numbers