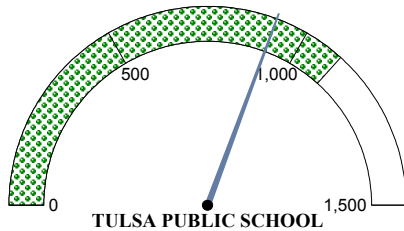# TULSA PUBLIC SCHOOL
No Child Left Behind Act Annual Report Card 2009-2010

Academic Performance Index (API) and Accountability Data

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

District API Score for Regular Education Students

TULSA PUBLIC SCHOOL

TULSA PUBLIC SCHOOL has a Total API of 920

The scale for API scores ranges from 0-1500 with 1092 as the current state average for regular education students.

No Child Left Behind Act **Statewide Performance Benchmarks for 2009-2010:**
Mathematics API - 1074   Reading API - 1060
Percent of Students Tested - 95%
Attendance Rate API - 618
Graduation Rate API - 842

Legend:

**** represents missing data or data involving small numbers
CI = met target with confidence interval applied
SH = met target by meeting safe harbor criteria

Additional Indicators for Federal AYP

Total Graduation 2009: 885   (74.8%)

***Graduation 4 year 2009:** 885   (69.9%)

Attendance: 603   (91.9%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	Reading	Science
All Students					
All	819	823	99	99	98
Male	825 CI	771 CI	99	98	98
Female	816 CI	880 CI	99	99	99
Black	621	626	98	98	98
Amer. Indian	849	910	99	99	98
Hispanic	734	648	99	99	98
Asian	1184	1063	100	99	100
White	1069 CI	1109	99	99	99
Other	903 CI	****	****	****	100
Econ. Disadv.	731	717	99	98	98
Migrant	****	****	****	****	****
Students with Individualized Education Programs (IEP)					
IEP	732	662	97	97	95
English Language Learner Students (ELL)					
ELL	633	482	99	99	99
Regular Education Students					
Regular Education	883	932	99	99	99

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2009-2010.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

TULSA PUBLIC SCHOOL
No Child Left Behind Act Annual Report Card 2009-2010

Accountability Data

No Child Left Behind Act School Identifications

Adequate Yearly Progress   TULSA PUBLIC SCHOOL has not made adequate yearly progress.

*District in Need of Improvement: YES

Listed below is the name of school and the year identified as in
"Need of Improvement"* within the district.

Name	Year
ACADEMY CENTRAL ELEMENTARY SCHOOL	1
ALCOTT ELEMENTARY SCHOOL	1
HOUSTON ELEMENTARY SCHOOL	1
KENDALL-WHITTIER ES	1
KEY ELEMENTARY SCHOOL	1
LINDBERGH ELEMENTARY SCHOOL	1
MACARTHUR ELEMENTARY SCHOOL	1
MCCLURE ELEMENTARY SCHOOL	2
MCKINLEY ELEMENTARY SCHOOL	1
ROOSEVELT ELEMENTARY SCHOOL	1
SEQUOYAH ELEMENTARY SCHOOL	1
WHITMAN ELEMENTARY SCHOOL	1
BYRD MIDDLE SCHOOL	2
CLEVELAND MIDDLE SCHOOL	1
CLINTON MIDDLE SCHOOL	2
LEWIS AND CLARK MIDDLE SCHOOL	2
GILCREASE MIDDLE SCHOOL	5
MADISON MIDDLE SCHOOL	1
NIMITZ MIDDLE SCHOOL	1
WHITNEY MIDDLE SCHOOL	1
TULSA MET./FRANKLIN	2
CENTRAL HIGH SCHOOL	5
NATHAN HALE HIGH SCHOOL	6
WILL ROGERS HIGH SCHOOL	6

Number of schools in district identifed
as in "Need of Improvement":   24

*Districts that have failed to make AYP for two consecutive years (based on the same subject) across all grade spans (elementary,
middle, and high school) will be designated as in "Need of Improvement". Schools that have failed to make AYP for two consecutive
years (based on the same subject) will be designated as in "Need of Improvement".

TULSA PUBLIC SCHOOL

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Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	72.8%	25.0%	1.2%

Percent of Teachers with Emergency Certificates: **0%**

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified
Total for District:	99.7%	0.2%	13,776	13,737
In *Low Poverty Schools:	99.8%	0.1%	1,581	1,578
In **High Poverty Schools:	99.6%	0.3%	9,753	9,717

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.
**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

TULSA PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010
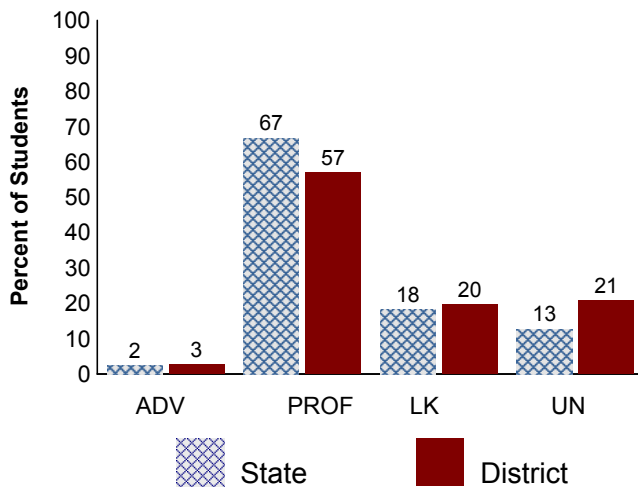
Oklahoma School Testing Program (OSTP)

Grade 3

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

State and District Reading Results
All Students Tested

State and District Math Results
All Students Tested
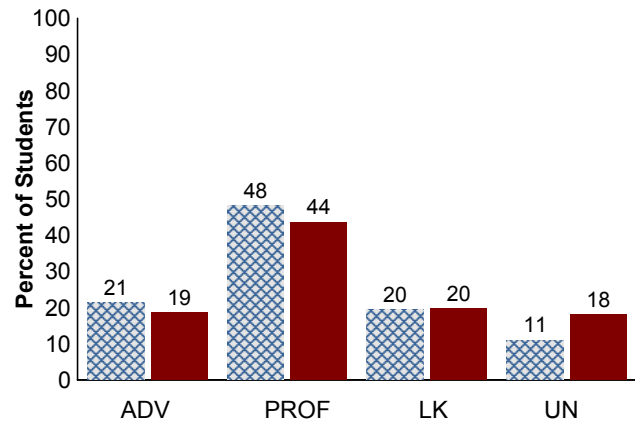
District Trend Data
All Students Tested

Grade 3 Reading
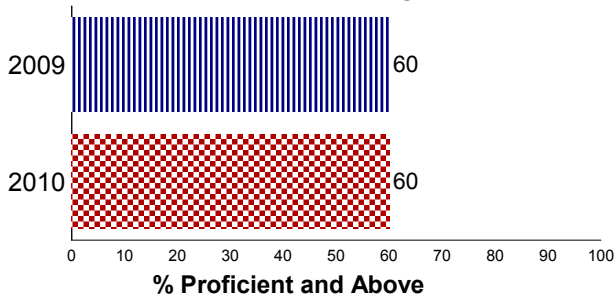
Grade 3 Math
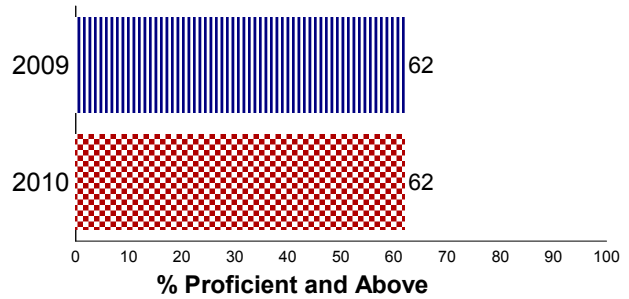
Legend:

ADV - Advanced Performance Level   **PROF -** Proficient Performance Level

LK - Limited Knowledge Performance Level   **UN -** Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

TULSA PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

Grade 3

District Results

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	2979	3	57	20	21	3041	19	44	20	18
Amer. Indian	318	3	61	19	18	326	18	45	22	15
Asian	65	5	68	12	15	65	34	48	5	14
Black	939	1	49	23	27	953	10	40	23	27
Hispanic	710	0	46	27	27	726	12	45	24	20
White	945	6	72	11	11	969	31	46	14	9
Other	2	****	****	****	****	2	****	****	****	****
Female	1444	3	59	20	18	1460	18	43	21	18
Male	1533	2	55	19	24	1579	19	44	19	18
Econ. Disadv.	2412	2	53	22	24	2462	14	43	22	20
IEP w/o Accom.	126	3	59	20	18	131	20	42	18	21
IEP Accom.	132	1	44	12	43	178	13	40	19	28
ELL	598	1	40	28	31	618	9	43	25	23
Regular Education	2138	3	62	18	17	2138	22	44	19	16
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	60	0	82	18	0	60	0	68	32	0
Results From The Oklahoma Modified Alternate Assessement (OMAAP)										
IEP w/o Accom.	81	25	9	57	10	71	49	3	48	0
IEP Accom.	259	25	19	48	9	218	47	10	38	5

Legend:

%ADV - Advanced Performance Level   **%PROF -** Proficient Performance Level

%LK - Limited Knowledge Performance Level   **%UN -** Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Proficient   ---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

TULSA PUBLIC SCHOOL

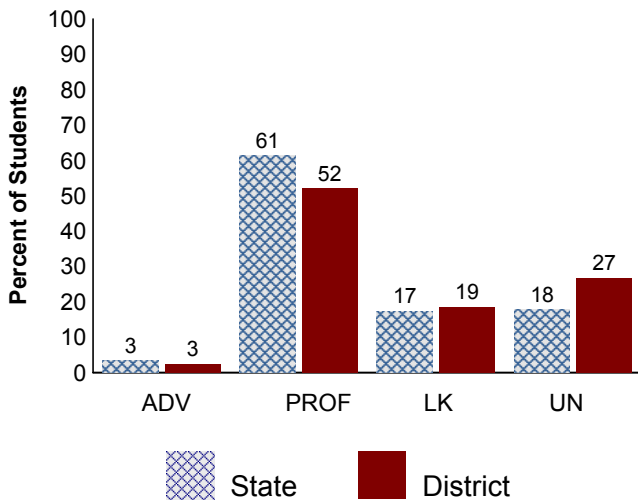## *No Child Left Behind Act* Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

Grade 4

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

State and District Reading Results
All Students Tested

State and District Math Results
All Students Tested
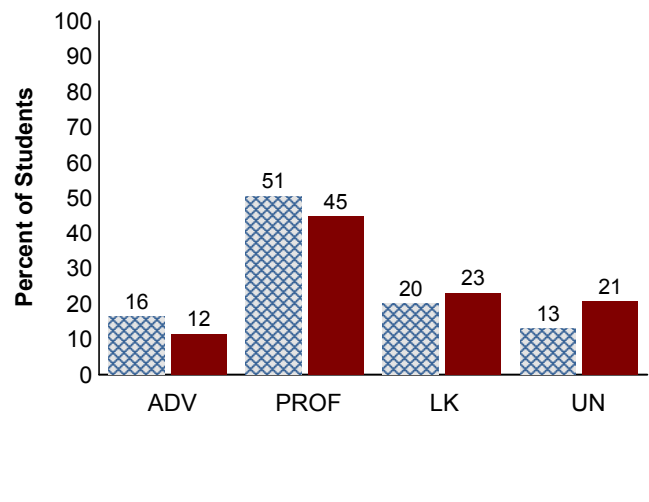
District Trend Data
All Students Tested

Grade 4 Reading
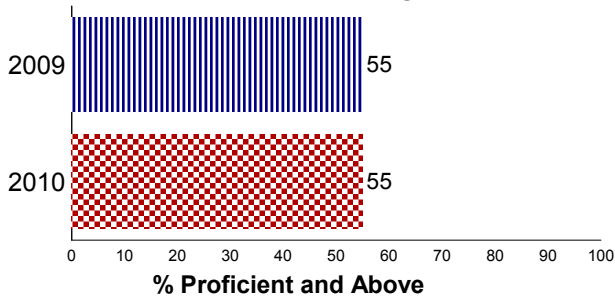
Grade 4 Math
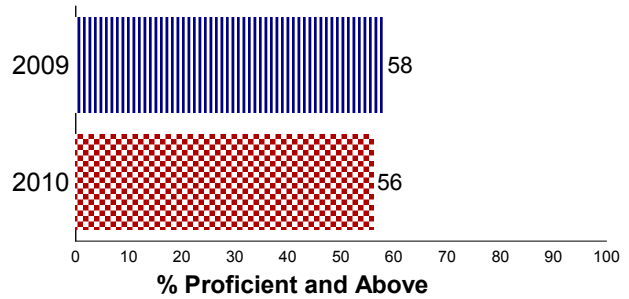
Legend:

ADV - Advanced Performance Level   **PROF -** Proficient Performance Level

LK - Limited Knowledge Performance Level   **UN -** Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

TULSA PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

Grade 4

District Results

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	2822	3	52	19	27	2897	12	45	23	21
Amer. Indian	332	2	58	18	22	337	15	46	23	17
Asian	43	5	58	16	21	43	33	42	16	9
Black	920	1	42	22	36	939	5	38	26	30
Hispanic	617	1	47	21	31	650	8	45	26	22
White	907	5	64	14	17	925	18	51	18	12
Other	3	****	****	****	****	3	****	****	****	****
Female	1371	2	54	20	25	1387	10	44	24	22
Male	1451	3	51	18	29	1510	13	46	22	19
Econ. Disadv.	2314	2	47	21	31	2383	8	43	25	23
IEP w/o Accom.	98	4	46	12	38	98	15	35	26	25
IEP Accom.	212	1	32	16	52	275	2	34	28	36
ELL	401	1	32	24	43	430	5	37	29	29
Regular Education	2151	3	58	18	21	2153	14	48	22	18
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	44	0	80	21	0	44	0	68	32	0
Results From The Oklahoma Modified Alternate Assessement (OMAAP)										
IEP w/o Accom.	100	39	14	41	6	77	26	17	53	4
IEP Accom.	246	38	12	46	4	216	25	17	54	4

Legend:

%ADV - Advanced Performance Level   **%PROF -** Proficient Performance Level

%LK - Limited Knowledge Performance Level   **%UN -** Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Proficient   ---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

TULSA PUBLIC SCHOOL

No Child Left Behind Act **Annual Report Card 2009-2010**
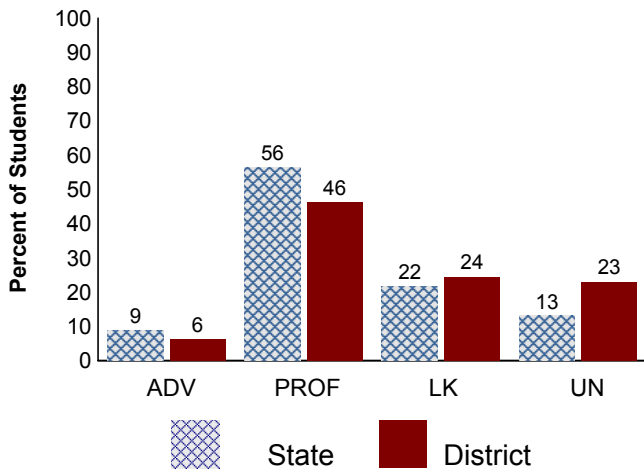
Oklahoma School Testing Program (OSTP)

Grade 5

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

State and District Reading Results
All Students Tested

	ADV	PROF	LK	UN
State	9	56	22	13
District	6	46	24	23

State and District Math Results
All Students Tested

	ADV	PROF	LK	UN
State	32	36	20	12
District	27	33	21	19
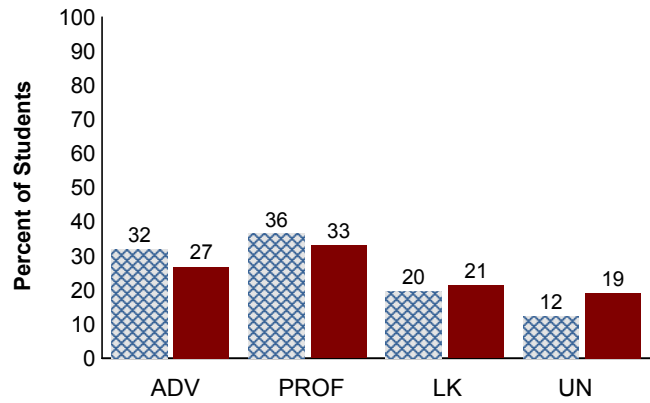
District Trend Data
All Students Tested

Grade 5 Reading
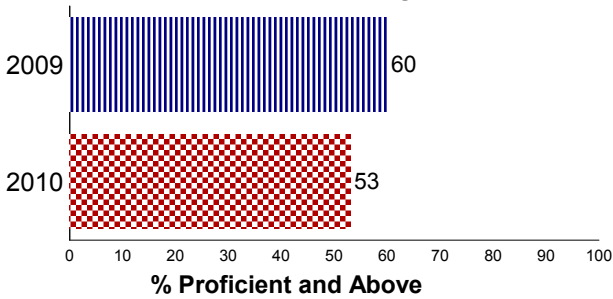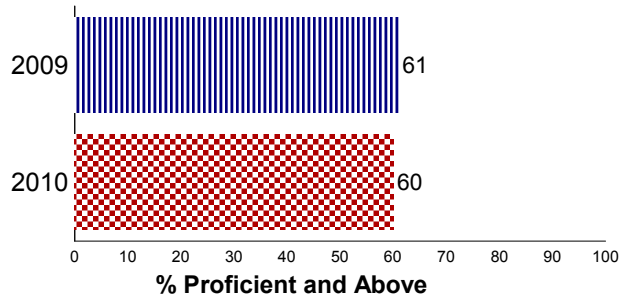
Year	% Proficient and Above
2009	60
2010	53

Grade 5 Math

Year	% Proficient and Above
2009	61
2010	60

Legend:

ADV - Advanced Performance Level   **PROF -** Proficient Performance Level
LK - Limited Knowledge Performance Level   **UN -** Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

TULSA PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

Grade 5

District Results

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	2692	6	46	24	23	2716	27	33	21	19
Amer. Indian	306	7	47	26	20	310	28	32	23	17
Asian	43	2	61	19	19	43	44	40	12	5
Black	889	2	38	30	30	889	15	31	26	28
Hispanic	569	4	35	29	33	581	21	35	22	22
White	881	12	61	15	11	889	41	33	16	9
Other	4	****	****	****	****	4	****	****	****	****
Female	1349	7	48	26	20	1354	26	34	22	17
Male	1342	6	45	23	27	1360	28	32	20	21
Econ. Disadv.	2169	4	43	27	27	2193	22	33	24	22
IEP w/o Accom.	76	4	37	30	29	72	18	35	21	26
IEP Accom.	216	1	24	26	50	238	13	32	22	34
ELL	314	1	24	26	50	324	15	31	23	32
Regular Education	2121	8	52	24	17	2123	30	34	21	16
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	53	0	77	21	2	53	2	76	23	0
Results From The Oklahoma Modified Alternate Assessement (OMAAP)										
IEP w/o Accom.	107	41	16	41	2	94	43	11	45	2
IEP Accom.	203	19	15	58	8	193	21	17	50	12

Legend:

%ADV - Advanced Performance Level   **%PROF -** Proficient Performance Level

%LK - Limited Knowledge Performance Level   **%UN -** Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient   ---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

TULSA PUBLIC SCHOOL
No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

Grade 6

Oklahoma Core Curriculum Tests

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State and District Reading Results
All Students Tested

State and District Math Results
All Students Tested
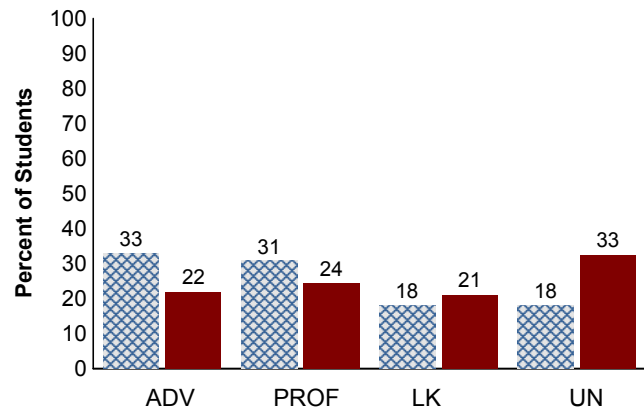
District Trend Data
All Students Tested

Grade 6 Reading
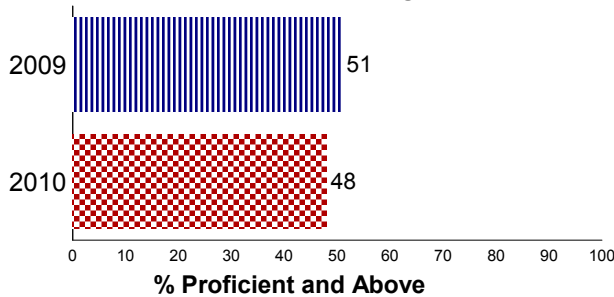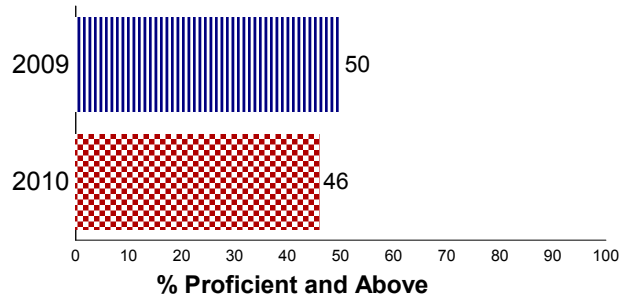
% Proficient and Above

Grade 6 Math

% Proficient and Above

Legend:

ADV - Advanced Performance Level   **PROF -** Proficient Performance Level

LK - Limited Knowledge Performance Level   **UN -** Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

TULSA PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

Grade 6

District Results

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	2468	5	43	21	31	2500	22	24	21	33
Amer. Indian	294	4	48	23	25	297	17	29	24	31
Asian	34	12	53	21	15	34	50	21	18	12
Black	886	2	34	25	40	892	15	22	23	41
Hispanic	501	3	37	22	38	521	18	22	22	39
White	747	10	55	17	18	750	34	27	18	20
Other	6	0	50	33	17	6	17	50	17	17
Female	1237	5	44	23	27	1235	21	24	22	33
Male	1228	5	42	19	34	1262	23	24	20	32
Econ. Disadv.	1847	2	39	23	35	1881	16	25	23	37
IEP w/o Accom.	133	0	18	24	58	72	8	22	21	49
IEP Accom.	100	0	17	28	55	188	4	12	27	56
ELL	217	3	14	19	64	235	8	12	21	60
Regular Education	2050	6	48	21	25	2053	25	27	21	27
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	42	0	86	12	2	43	0	84	12	5
Results From The Oklahoma Modified Alternate Assessement (OMAAP)										
IEP w/o Accom.	61	26	5	67	2	25	12	28	44	16
IEP Accom.	210	18	8	71	3	216	10	42	46	2

Legend:
%ADV - Advanced Performance Level   **%PROF -** Proficient Performance Level
%LK - Limited Knowledge Performance Level   **%UN -** Unsatisfactory Performance Level
For confidentiality of student records: **++++** More than 95% scored above Proficient   **----** More than 95% scored below Satisfactory
**** Missing data or data involving small numbers

TULSA PUBLIC SCHOOL
No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

Grade 7

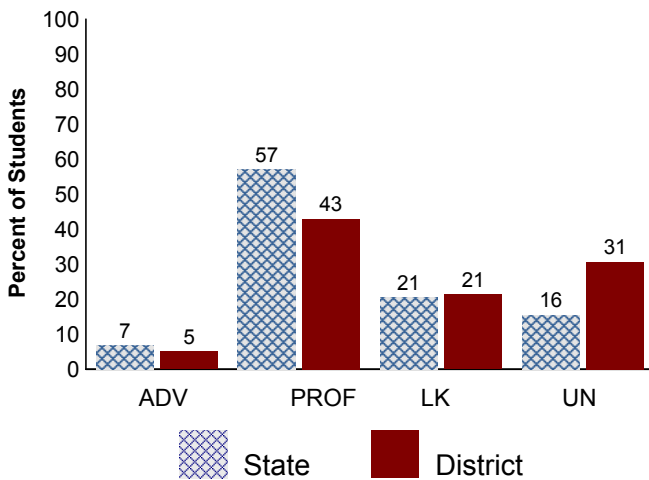### Oklahoma Core Curriculum Tests

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State and District Reading Results
All Students Tested

	ADV	PROF	LK	UN
State	14	53	15	18
District	10	42	16	33

State and District Math Results
All Students Tested

	ADV	PROF	LK	UN
State	28	37	15	20
District	20	29	15	36
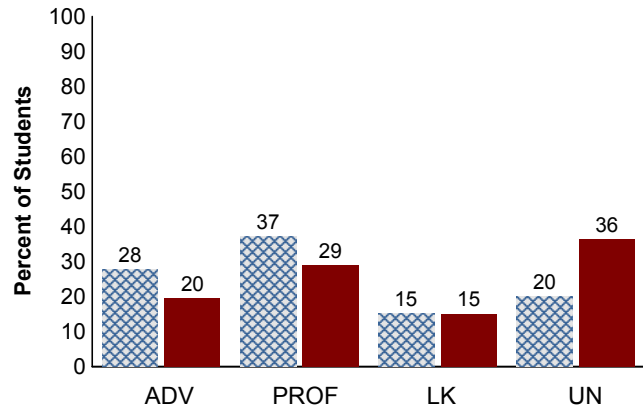
District Trend Data
All Students Tested

Grade 7 Reading

Year	% Proficient and Above
2009	56
2010	52

Grade 7 Math

Year	% Proficient and Above
2009	50
2010	49

Legend:
ADV - Advanced Performance Level   **PROF -** Proficient Performance Level
LK - Limited Knowledge Performance Level   **UN -** Unsatisfactory Performance Level
For confidentiality of student records data involving small numbers is suppressed.

TULSA PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

Grade 7

District Results

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading %ADV	%PROF	%LK	%UN	# Tested	Math %ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	2257	10	42	16	33	2249	20	29	15	36
Amer. Indian	225	8	50	17	24	224	21	32	15	31
Asian	37	27	32	19	22	38	40	34	11	16
Black	757	3	35	17	44	746	11	25	16	48
Hispanic	467	4	38	17	41	474	13	26	17	44
White	761	19	50	12	19	758	31	33	14	23
Other	10	20	60	10	10	9	22	33	33	11
Female	1147	10	44	17	30	1136	17	30	16	38
Male	1108	10	41	14	35	1111	22	28	15	35
Econ. Disadv.	1652	5	39	17	39	1650	14	28	16	42
IEP w/o Accom.	88	7	26	24	43	53	9	30	17	43
IEP Accom.	92	1	26	8	65	112	9	17	15	59
ELL	178	0	12	15	74	184	3	16	13	68
Regular Education	1915	11	47	16	27	1916	22	31	15	32
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	27	0	82	19	0	27	0	63	37	0
Results From The Oklahoma Modified Alternate Assessement (OMAAP)										
IEP w/o Accom.	68	22	7	59	12	44	27	14	52	7
IEP Accom.	147	25	12	58	5	188	18	18	57	7

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient   ---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

<p style="text-align:center">TULSA PUBLIC SCHOOL</p>

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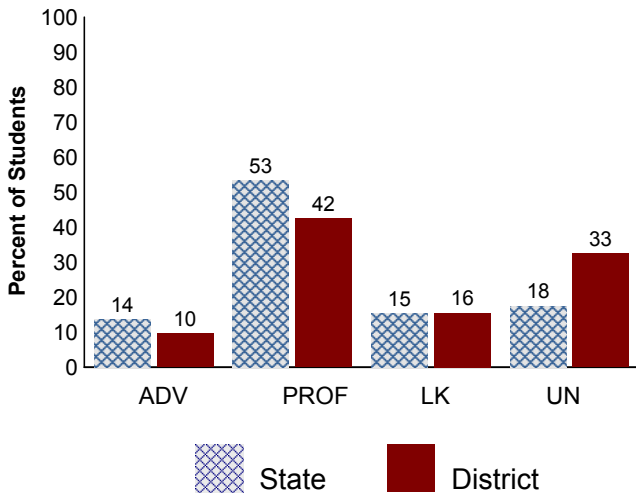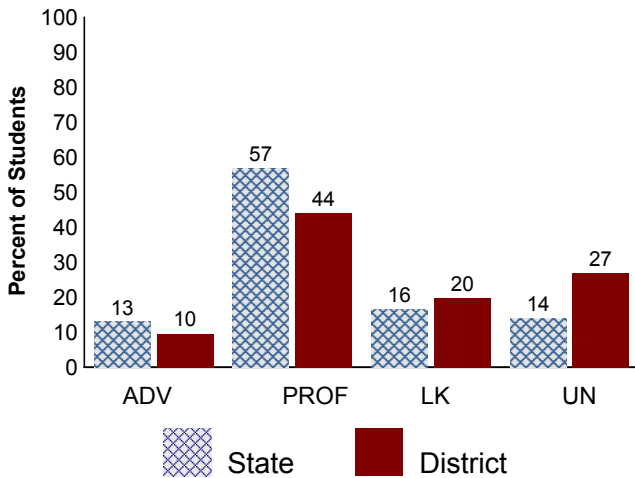<p style="text-align:center">Oklahoma School Testing Program (OSTP)</p>

Grade 8

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).
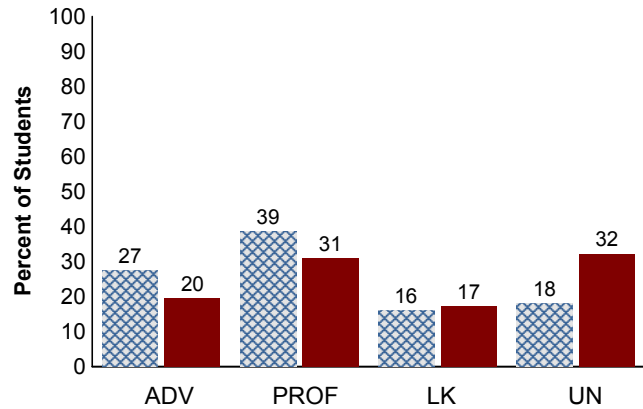
State and District Reading Results
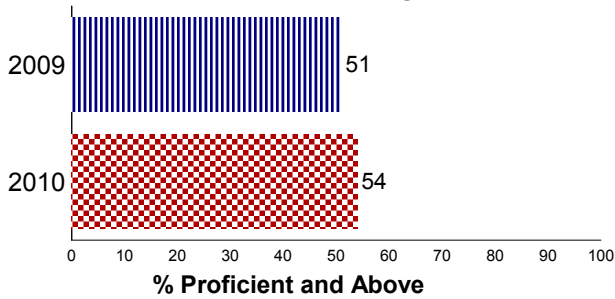#### All Students Tested

Level	State	District
ADV	13	10
PROF	57	44
LK	16	20
UN	14	27

State and District Math Results
All Students Tested

Level	State	District
ADV	27	20
PROF	39	31
LK	16	17
UN	18	32

Legend: State, District

District Trend Data
All Students Tested

Grade 8 Reading (% Proficient and Above)
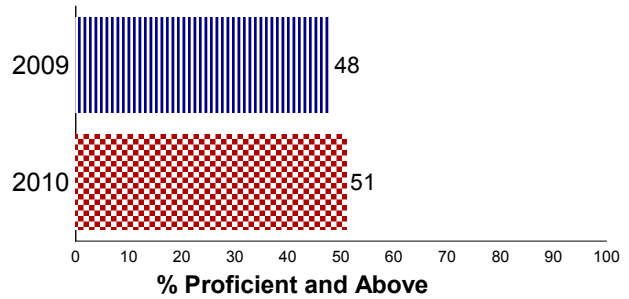
Year	% Proficient and Above
2009	51
2010	54

Grade 8 Math (% Proficient and Above)

Year	% Proficient and Above
2009	48
2010	51

Legend:

ADV - Advanced Performance Level   **PROF** - Proficient Performance Level

LK - Limited Knowledge Performance Level   **UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

TULSA PUBLIC SCHOOL

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Oklahoma School Testing Program (OSTP)

Grade 8

District Results

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	2234	10	44	20	27	2226	20	31	17	32
Amer. Indian	235	9	46	22	23	236	19	25	20	36
Asian	41	22	61	10	7	44	50	34	2	14
Black	773	4	36	25	35	769	8	29	21	42
Hispanic	479	5	40	20	35	482	15	32	18	34
White	700	18	53	14	15	689	34	33	13	20
Other	6	0	67	17	17	6	0	33	17	50
Female	1117	11	48	19	22	1109	20	32	19	30
Male	1115	8	40	20	32	1115	19	30	16	34
Econ. Disadv.	1649	6	40	21	32	1634	14	30	19	38
IEP w/o Accom.	125	2	30	22	46	123	7	24	19	50
IEP Accom.	35	6	9	20	66	36	8	19	28	44
ELL	186	1	13	20	66	190	4	23	20	54
Regular Education	1904	11	48	19	21	1895	22	32	17	29
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	39	0	80	21	0	39	0	74	26	0
Results From The Oklahoma Modified Alternate Assessement (OMAAP)										
IEP w/o Accom.	52	29	29	29	14	44	7	18	66	9
IEP Accom.	186	20	23	41	16	193	17	20	55	8

Legend:

%ADV - Advanced Performance Level   **%PROF -** Proficient Performance Level

%LK - Limited Knowledge Performance Level   **%UN -** Unsatisfactory Performance Level

For confidentiality of student records: **++++** More than 95% scored above Proficient   **----** More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

TULSA PUBLIC SCHOOL

No Child Left Behind Act **Annual Report Card 2009-2010**

Oklahoma School Testing Program (OSTP)

End-of-Instruction (EOI)

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).
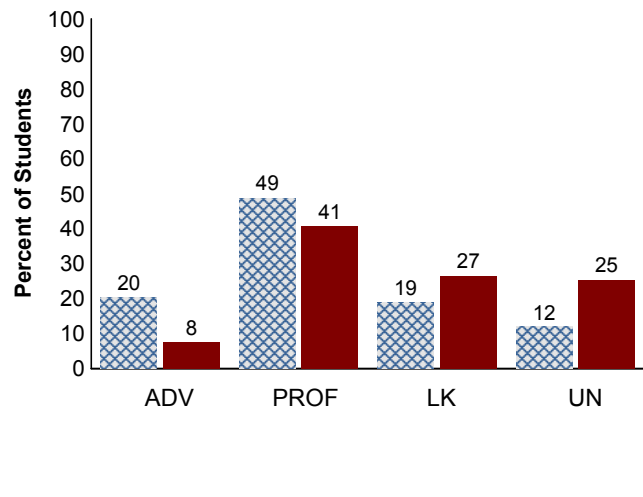
State and District English II Results
All Students Tested
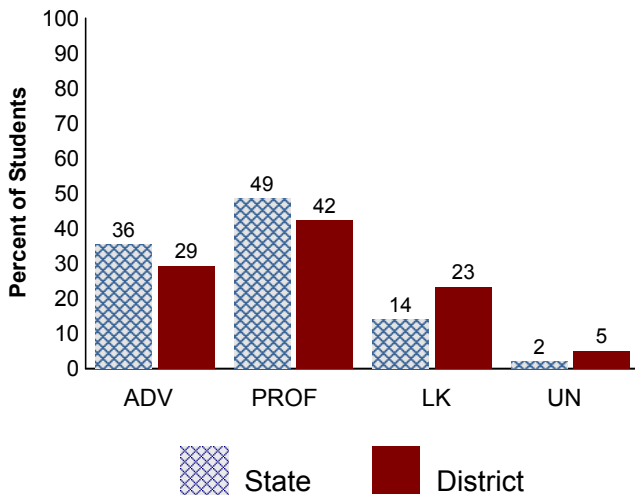
State and District Algebra I Results
All Students Tested

State | District

District Trend Data
All Students Tested Spring Results Only
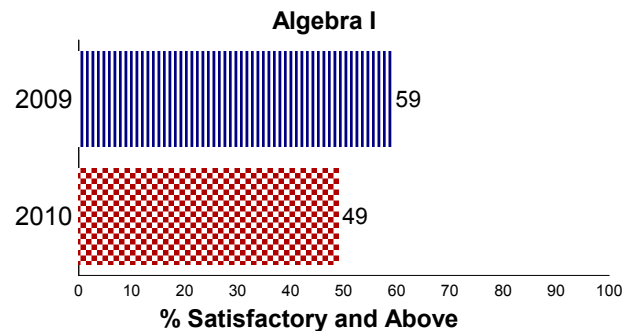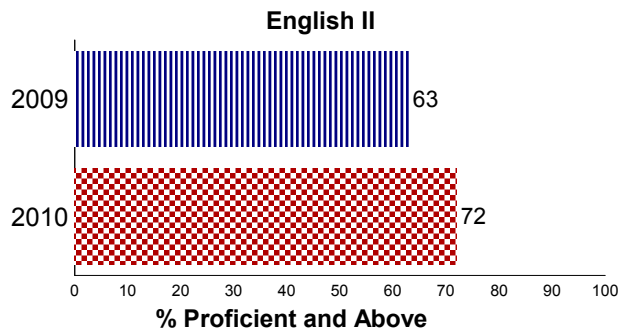
English II

2009 — 63
2010 — 72

% Proficient and Above

Algebra I

2009 — 59
2010 — 49

% Satisfactory and Above

Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

TULSA PUBLIC SCHOOL

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Oklahoma School Testing Program (OSTP)

End of Instruction

District Results

The tables below present the Algebra I and English II results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	English II					Algebra I			
# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
Results From The OCCT End-of-Instruction									
All 2049	29	42	23	5	1524	8	41	26	26
Amer. Indian 186	30	44	22	5	154	6	38	34	23
Asian 49	43	45	10	2	19	21	42	11	26
Black 692	14	46	33	7	612	3	40	27	29
Hispanic 360	16	43	32	9	322	7	37	26	31
White 760	48	38	11	2	412	14	45	24	16
Other 2	****	****	****	****	5	0	20	0	80
Female 1096	30	43	22	4	774	7	44	27	22
Male 953	28	41	24	7	750	8	37	26	29
Econ. Disadv. 1256	19	44	30	6	1103	6	39	28	27
IEP w/o Accom. 69	7	38	35	20	66	8	30	14	49
IEP Accom. 28	7	25	39	29	16	0	13	44	44
ELL 146	3	34	47	17	147	6	30	22	42
Regular Education 1813	33	43	21	3	1306	8	42	27	23
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)									
IEP w/o Accom. 32	9	53	38	0	42	5	45	50	0
Results From The Oklahoma Modified Alternate Assessement (OMAAP)									
IEP w/o Accom. 97	34	10	45	10	63	27	33	40	0
IEP Accom. 117	32	16	43	9	181	28	23	48	1

Legend:

%ADV - Advanced Performance Level   **%PROF -** Proficient Performance Level

%LK - Limited Knowledge Performance Level   **%UN -** Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient   ---- More than 95% scored below Satisfactory

**** missing data or data involving small numbers

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Oklahoma School Testing Program (OSTP)

Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science %ADV	%SAT/PROF	%LK	%UN
Grade 05					
All	2740	20	57	17	7
Amer. Indian	304	24	54	16	6
Asian	43	26	67	7	0
Black	909	7	58	24	10
Hispanic	588	11	62	20	7
White	892	36	52	8	4
Other	4	****	****	****	****
Female	1363	18	61	16	5
Male	1376	21	53	18	8
Econ. Disadv.	2216	14	59	19	8
IEP w/o Accom.	96	15	44	24	18
IEP Accom.	246	9	48	29	14
ELL	330	7	57	26	11
Regular Education	2115	23	58	14	5
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)					
IEP w/o Accom.	53	2	91	8	0
Results From The Oklahoma Modified Alternate Assessement (OMAAP)					
IEP w/o Accom.	84	24	57	11	8
IEP Accom.	171	16	44	22	18
Grade 08					
All	2270	10	66	16	9
Amer. Indian	243	7	71	14	8
Asian	45	18	71	7	4
Black	788	3	61	24	12
Hispanic	486	6	67	16	10
White	702	21	67	8	5
Other	6	17	67	17	0
Female	1139	10	68	16	7
Male	1128	10	63	16	11
Econ. Disadv.	1672	6	65	19	11
IEP w/o Accom.	136	2	55	20	24
IEP Accom.	75	3	47	29	21
ELL	196	1	50	28	21

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	Science				
# Tested		%ADV	%SAT/PROF	%LK	%UN
Grade 08					
Regular Education	1890	12	68	14	6
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)					
IEP w/o Accom.	39	0	85	13	3
Results From The Oklahoma Modified Alternate Assessement (OMAAP)					
IEP w/o Accom.	34	9	71	12	9
IEP Accom.	147	15	65	14	6
Grade EOI					
Results From The OCCT End-of-Instruction					
All	1729	20	36	24	21
Amer. Indian	150	25	33	23	19
Asian	30	40	40	7	13
Black	642	7	34	31	27
Hispanic	298	10	31	27	32
White	606	36	40	16	8
Other	3	****	****	****	****
Female	903	18	36	26	20
Male	826	22	35	22	21
Econ. Disadv.	1079	11	35	29	25
IEP w/o Accom.	67	9	22	18	51
IEP Accom.	14	21	43	14	21
ELL	104	3	16	24	57
Regular Education	1553	21	37	24	17
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)					
IEP w/o Accom.	26	4	85	12	0
Results From The Oklahoma Modified Alternate Assessement (OMAAP)					
IEP w/o Accom.	77	20	34	43	4
IEP Accom.	105	15	27	52	6

Legend:
%ADV - Advanced Performance Level   **%SAT/PROF** - Satisfactory/Proficient Performance Level
%LK - Limited Knowledge Performance Level   **%UN -** Unsatisfactory Performance Level
For confidentiality of student records: ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient   **** missing data or data involving small numbers