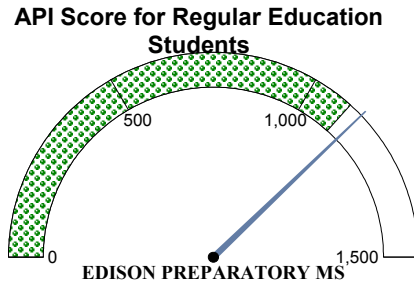**EDISON PREPARATORY MS**

No Child Left Behind Act Annual Report Card 2009-2010

Academic Performance Index (API) and Accountability Data

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

API Score for Regular Education Students

EDISON PREPARATORY MS

EDISON PREPARATORY MS has a Total API of 1135

The scale for API scores ranges from 0-1500 with 1092 as the current state average for regular education students.

No Child Left Behind Act **Statewide Performance Benchmarks for 2009-2010:**
Mathematics API - 1074   Reading API - 1060
Percent of Students Tested - 95%
Attendance Rate API - 618
Graduation Rate API - 842

Legend:

**** represents missing data or data involving small numbers
CI = met target with confidence interval applied
SH = met target by meeting safe harbor criteria

Additional Indicators for Federal AYP

Total Graduation 2009: ****   ****

Graduation 4 year 2009:** *

Attendance: 868   (93.7%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	Reading	Science
All Students					
All	1119	1101	99	99	99
Male	1120	1084	99	99	100
Female	1121	1116	100	100	99
Black	**749**	**671**	100	100	98
Amer. Indian	1151	1234	99	100	100
Hispanic	1005 CI	1047 SH	100	100	100
Asian	****	****	****	****	100
White	1231	1195	100	99	100
Other	****	****	****	****	100
Econ. Disadv.	979 CI	943 SH	99	100	100
Migrant	****	****	****	****	****
Students with Individualized Education Programs (IEP)					
IEP	863 CI	767 SH	99	99	97
English Language Learner Students (ELL)					
ELL	****	****	****	****	100
Regular Education Students					
Regular Education	1166	1164	100	100	100

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2009-2010.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

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No Child Left Behind Act Annual Report Card 2009-2010

Accountability Data

No Child Left Behind Act School Identifications

Adequate Yearly Progress   EDISON PREPARATORY MS has not made adequate yearly progress.

*School in Need of Improvement: NO

Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	67.8%	26.7%	3.5%

Percent of Teachers with Emergency Certificates: **0%**

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified
Total for School:	100.0%	0.0%	364	364

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.
**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

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No Child Left Behind Act **Annual Report Card 2009-2010**
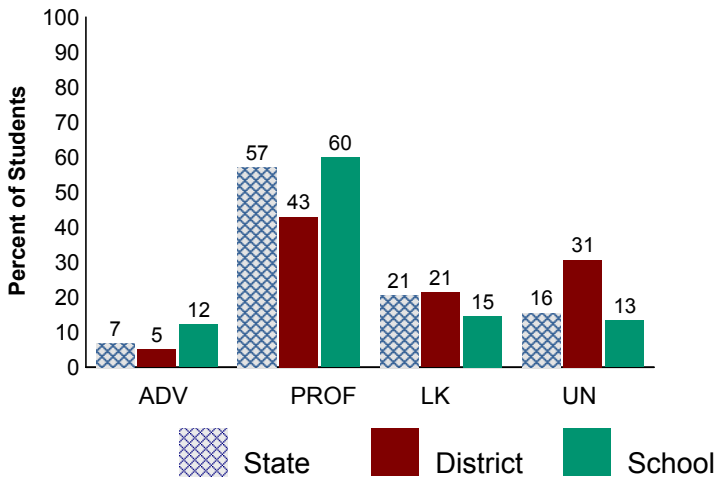
Oklahoma School Testing Program (OSTP)

Grade 6

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).
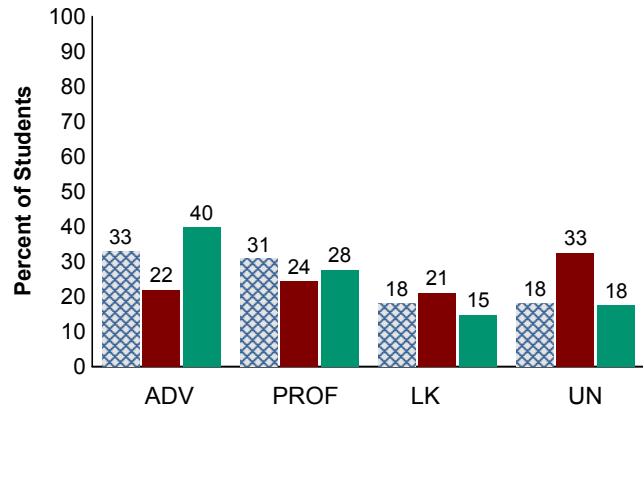
State, District and School Reading Results
All Students Tested
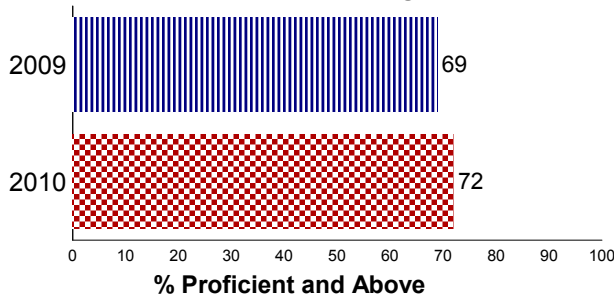

State, District and School Math Results
All Students Tested

School Trend Data
All Students Tested

Grade 6 Reading
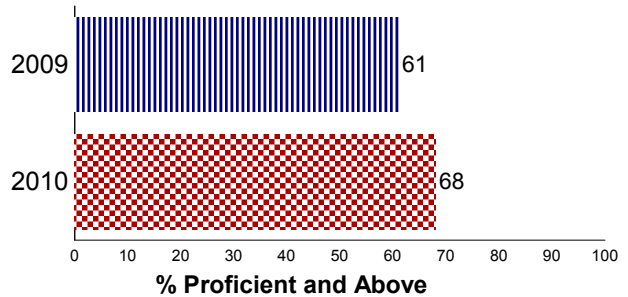
% Proficient and Above

Grade 6 Math

% Proficient and Above

Legend:

ADV - Advanced Performance Level   **PROF -** Proficient Performance Level

LK - Limited Knowledge Performance Level   **UN -** Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

EDISON PREPARATORY MS

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

Grade 6

School Results

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading %ADV	%PROF	%LK	%UN	# Tested	Math %ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	294	12	60	15	13	296	40	28	15	18
Amer. Indian	48	15	63	15	8	49	29	35	18	18
Asian	5	20	80	0	0	5	80	20	0	0
Black	49	2	43	18	37	50	16	18	24	42
Hispanic	26	8	62	12	19	27	26	30	22	22
White	166	15	63	15	7	165	52	29	10	10
Female	159	14	62	15	10	160	43	24	13	19
Male	135	10	58	15	17	136	36	32	17	15
Econ. Disadv.	142	4	61	17	18	144	27	33	19	21
IEP w/o Accom.	14	0	21	50	29	7	14	43	14	29
IEP Accom.	5	0	20	20	60	14	0	14	36	50
ELL	10	0	40	10	50	10	20	20	30	30
Regular Education	265	14	63	13	10	265	43	28	13	15
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	7	++++	++++	++++	++++	7	++++	++++	++++	++++
Results From The Oklahoma Modified Alternate Assessement (OMAAP)										
IEP w/o Accom.	13	31	0	69	0		****	****	****	****
IEP Accom.	6	17	0	83	0	17	0	35	65	0

Legend:
%ADV - Advanced Performance Level　　　　　　　**%PROF -** Proficient Performance Level
%LK - Limited Knowledge Performance Level　　　　**%UN -** Unsatisfactory Performance Level
For confidentiality of student records: **++++** More than 95% scored above Proficient　　　**----** More than 95% scored below Satisfactory
**** Missing data or data involving small numbers

EDISON PREPARATORY MS
No Child Left Behind Act **Annual Report Card 2009-2010**
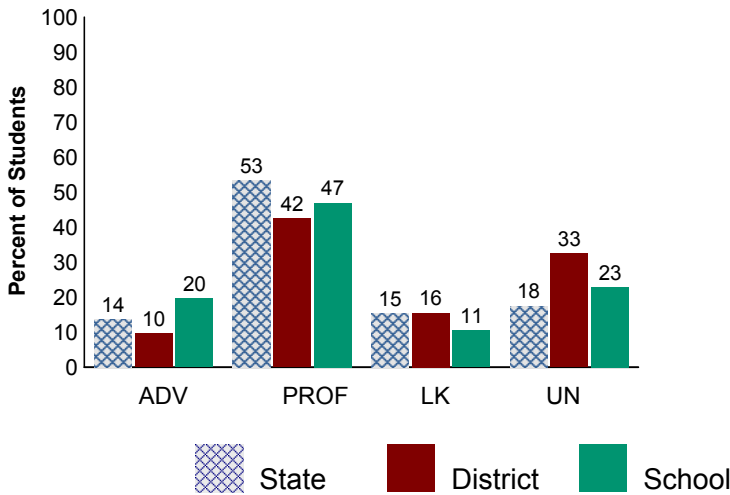
Oklahoma School Testing Program (OSTP)
Grade 7

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS).* Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).
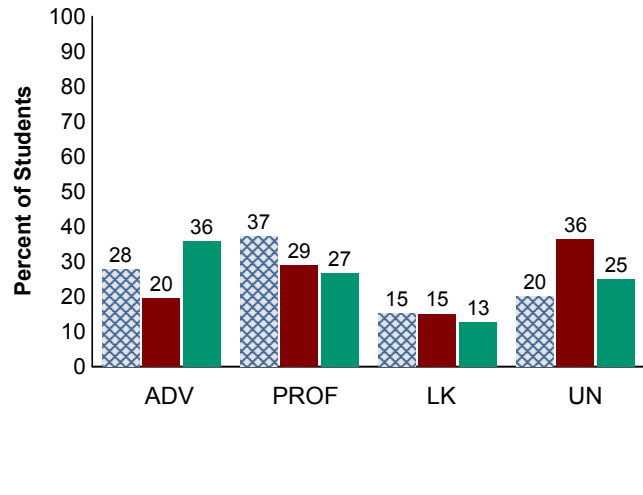
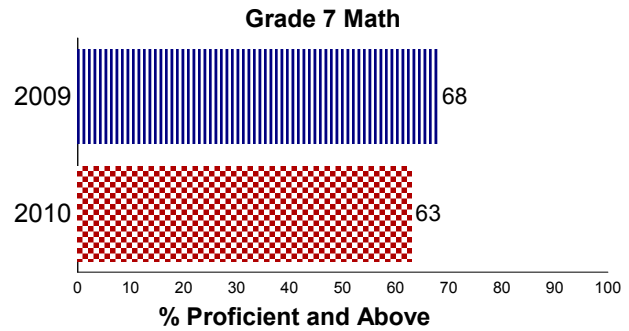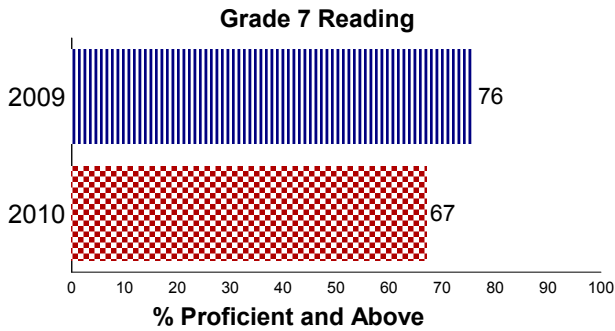**State, District and School Reading Results**
All Students Tested

State, District and School Math Results
All Students Tested

Level	State	District	School
ADV (Reading)	14	10	20
PROF (Reading)	53	42	47
LK (Reading)	15	16	11
UN (Reading)	18	33	23
ADV (Math)	28	20	36
PROF (Math)	37	29	27
LK (Math)	15	15	13
UN (Math)	20	36	25

School Trend Data
All Students Tested

Grade 7 Reading (% Proficient and Above)
- 2009: 76
- 2010: 67

Grade 7 Math (% Proficient and Above)
- 2009: 68
- 2010: 63

Legend:
ADV - Advanced Performance Level   **PROF** - Proficient Performance Level
LK - Limited Knowledge Performance Level   **UN -** Unsatisfactory Performance Level
For confidentiality of student records data involving small numbers is suppressed.

EDISON PREPARATORY MS

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

Grade 7

School Results

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading %ADV	%PROF	%LK	%UN	# Tested	Math %ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	275	20	47	11	23	269	36	27	13	25
Amer. Indian	24	8	63	13	17	24	25	29	25	21
Asian	4	****	****	****	****	4	****	****	****	****
Black	54	6	35	15	44	52	14	23	14	50
Hispanic	22	14	59	9	18	21	38	29	10	24
White	170	26	47	9	18	167	44	28	10	19
Other	1	****	****	****	****	1	****	****	****	****
Female	148	18	46	13	23	146	32	28	14	25
Male	127	21	48	8	23	123	40	25	11	24
Econ. Disadv.	129	12	43	15	31	126	22	29	15	34
IEP w/o Accom.	14	7	36	7	50	2	****	****	****	****
IEP Accom.	1	****	****	****	****	8	13	13	38	38
ELL	3	****	****	****	****	4	****	****	****	****
Regular Education	257	21	48	11	21	255	37	27	12	24
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	4	****	****	****	****	4	****	****	****	****
Results From The Oklahoma Modified Alternate Assessement (OMAAP)										
IEP w/o Accom.	13	46	8	46	0	1	****	****	****	****
IEP Accom.	4	****	****	****	****	21	24	29	48	0

Number of students who were first year in the United States and exempt from the reading assessment: 1

Legend:

%ADV - Advanced Performance Level   **%PROF -** Proficient Performance Level

%LK - Limited Knowledge Performance Level   **%UN -** Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient   ---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

EDISON PREPARATORY MS

No Child Left Behind Act Annual Report Card 2009-2010
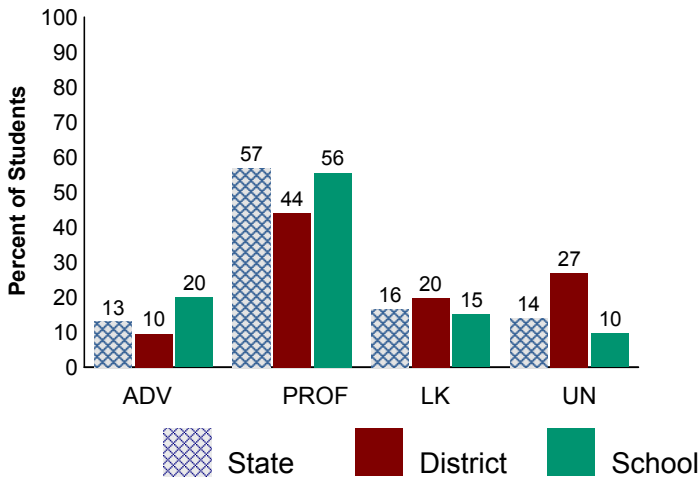
Oklahoma School Testing Program (OSTP)

Grade 8

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).
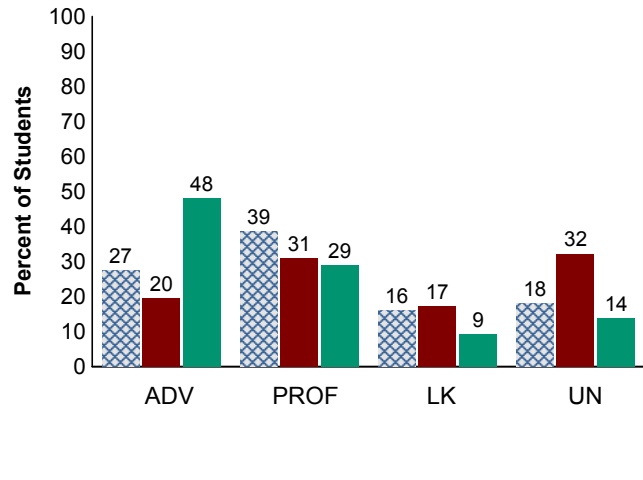
State, District and School Reading Results
All Students Tested

State, District and School Math Results
All Students Tested

School Trend Data
All Students Tested

Grade 8 Reading
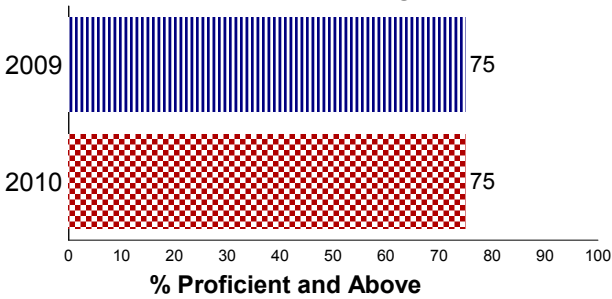
Grade 8 Math
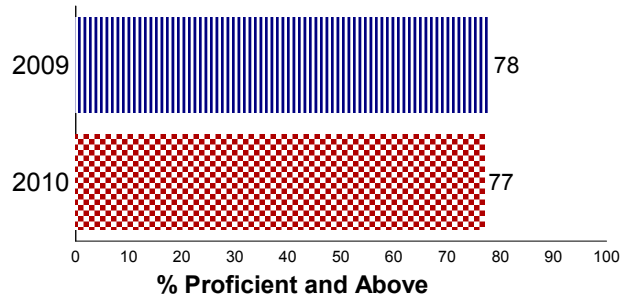
Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

EDISON PREPARATORY MS

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

Grade 8

School Results

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading %ADV	%PROF	%LK	%UN	# Tested	Math %ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	272	20	56	15	10	269	48	29	9	14
Amer. Indian	38	18	53	21	8	37	49	24	11	16
Asian	7	43	57	0	0	7	71	29	0	0
Black	46	0	59	17	24	46	17	37	13	33
Hispanic	17	6	47	24	24	18	33	17	17	33
White	162	27	56	12	5	159	58	30	8	5
Other	2	****	****	****	****	2	****	****	****	****
Female	140	26	57	11	6	139	53	30	9	9
Male	132	14	54	20	13	130	43	29	10	19
Econ. Disadv.	116	13	53	19	16	114	36	28	12	24
IEP w/o Accom.	16	0	44	25	31	4	****	****	****	****
IEP Accom.	1	****	****	****	****	10	20	20	30	30
ELL	4	****	****	****	****	4	****	****	****	****
Regular Education	251	21	57	14	7	251	51	30	8	12
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	3	****	****	****	****	3	****	****	****	****
Results From The Oklahoma Modified Alternate Assessement (OMAAP)										
IEP w/o Accom.	1	****	****	****	****		****	****	****	****
IEP Accom.	17	35	35	29	0	21	29	38	33	0

Legend:

%ADV - Advanced Performance Level   **%PROF** - Proficient Performance Level

%LK - Limited Knowledge Performance Level   **%UN** - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient   ---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

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No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Science				
	# Tested	**%ADV**	**%SAT/PROF**	**%LK**	**%UN**
Grade 08					
All	270	23	69	7	2
Amer. Indian	37	24	62	14	0
Asian	7	14	86	0	0
Black	47	6	75	13	6
Hispanic	17	18	65	12	6
White	160	28	68	3	1
Other	2	****	****	****	****
Female	139	22	71	7	1
Male	131	24	66	7	3
Econ. Disadv.	115	17	68	13	3
IEP w/o Accom.	13	0	62	39	0
IEP Accom.	2	****	****	****	****
ELL	5	0	60	20	20
Regular Education	251	24	69	5	2
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)					
IEP w/o Accom.	3	****	****	****	****
Results From The Oklahoma Modified Alternate Assessement (OMAAP)					
IEP Accom.	19	63	37	0	0

Legend:

%ADV - Advanced Performance Level   **%SAT/PROF -** Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level   **%UN -** Unsatisfactory Performance Level

For confidentiality of student records: **++++** More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient   ******** missing data or data involving small numbers