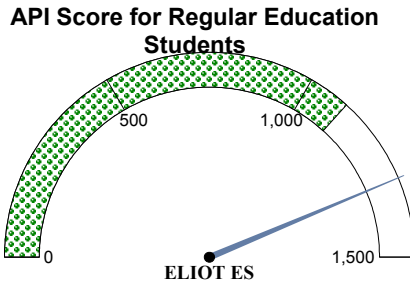# ELIOT ES

No Child Left Behind Act Annual Report Card 2009-2010

Academic Performance Index (API) and Accountability Data

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

API Score for Regular Education Students

ELIOT ES

ELIOT ES has a Total API of 1310

The scale for API scores ranges from 0-1500 with 1092 as the current state average for regular education students.

No Child Left Behind Act **Statewide Performance Benchmarks for 2009-2010:**
Mathematics API - 1074   Reading API - 1060
Percent of Students Tested - 95%
Attendance Rate API - 618
Graduation Rate API - 842

Legend:

**** represents missing data or data involving small numbers
CI = met target with confidence interval applied
SH = met target by meeting safe harbor criteria

Additional Indicators for Federal AYP

Total Graduation 2009: ****   ****

*Graduation 4 year 2009: ****

Attendance: 1191   (95.9%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	Reading	Science
All Students					
All	1266	1316	100	100	100
Male	1255	1254	100	100	100
Female	1278	1388	100	100	100
Black	****	****	****	****	100
Amer. Indian	****	****	****	****	100
Hispanic	****	****	****	****	100
Asian	****	****	****	****	100
White	1282	1347	100	100	100
Other	****	****	****	****	****
Econ. Disadv.	1063 CI	1210	****	****	100
Migrant	****	****	****	****	****
Students with Individualized Education Programs (IEP)					
IEP	1114	1101	****	****	100
English Language Learner Students (ELL)					
ELL	****	****	****	****	****
Regular Education Students					
Regular Education	1294	1353	100	100	100

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2009-2010.
Student Groups must have at least 30 students per subject to receive a math or reading API score.
Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

No Child Left Behind Act Annual Report Card 2009-2010

Accountability Data

No Child Left Behind Act School Identifications

Adequate Yearly Progress   ELIOT ES has made adequate yearly progress.

*School in Need of Improvement: NO

Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	60.0%	40.0%	0.0%

Percent of Teachers with Emergency Certificates: **0%**

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified
In *Low Poverty Schools:	100.0%	0.0%	184	184

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.
**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

ELIOT ES

No Child Left Behind Act Annual Report Card 2009-2010

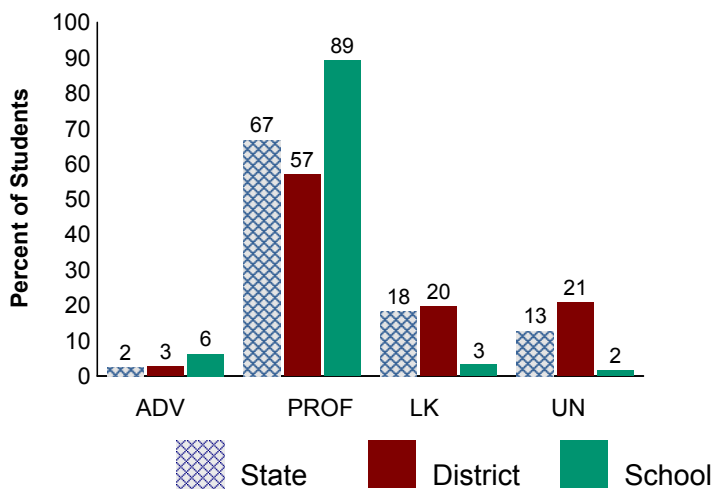## Oklahoma School Testing Program (OSTP)

Grade 3

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).
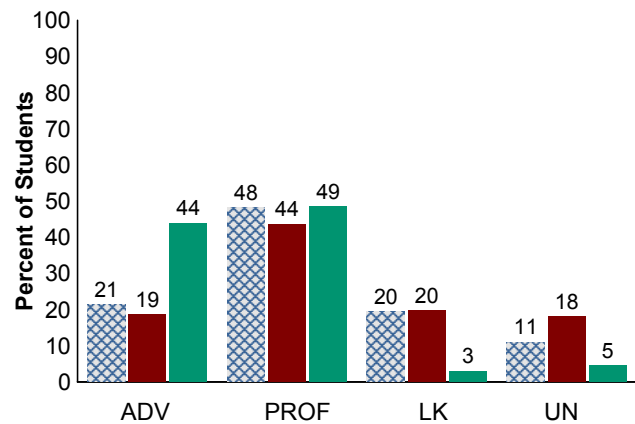
State, District and School Reading Results
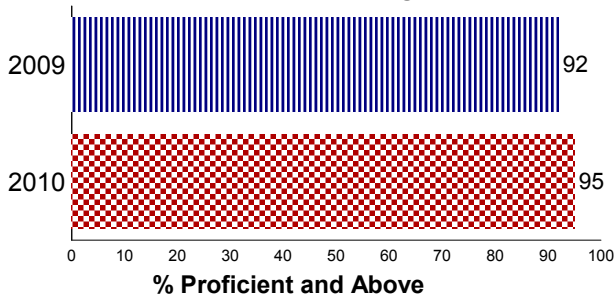#### All Students Tested

State, District and School Math Results
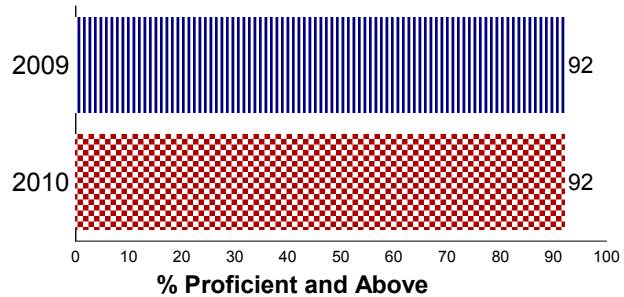#### All Students Tested

School Trend Data
All Students Tested

Grade 3 Reading

Grade 3 Math

Legend:

ADV - Advanced Performance Level   **PROF -** Proficient Performance Level

LK - Limited Knowledge Performance Level   **UN -** Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

ELIOT ES

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

Grade 3

School Results

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading %ADV	%PROF	%LK	%UN	# Tested	Math %ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	65	6	89	3	2	66	44	49	3	5
Amer. Indian	10	0	90	0	10	10	40	50	0	10
Asian	1	****	****	****	****	1	****	****	****	****
Black	6	0	67	33	0	6	17	67	0	17
Hispanic	1	****	****	****	****	1	****	****	****	****
White	47	9	92	0	0	48	48	46	4	2
Female	37	5	92	0	3	37	38	54	5	3
Male	28	7	86	7	0	29	52	41	0	7
Econ. Disadv.	12	0	75	17	8	12	25	50	8	17
IEP w/o Accom.	9	0	89	0	11	6	17	50	0	33
IEP Accom.		****	****	****	****	4	****	****	****	****
Regular Education	56	7	89	4	0	56	45	52	2	2
Results From The Oklahoma Modified Alternate Assessement (OMAAP)										
IEP Accom.	6	50	0	50	0	5	80	0	20	0

Legend:

%ADV - Advanced Performance Level   **%PROF -** Proficient Performance Level

%LK - Limited Knowledge Performance Level   **%UN -** Unsatisfactory Performance Level

For confidentiality of student records : **++++** More than 95% scored above Proficient   **----** More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

ELIOT ES

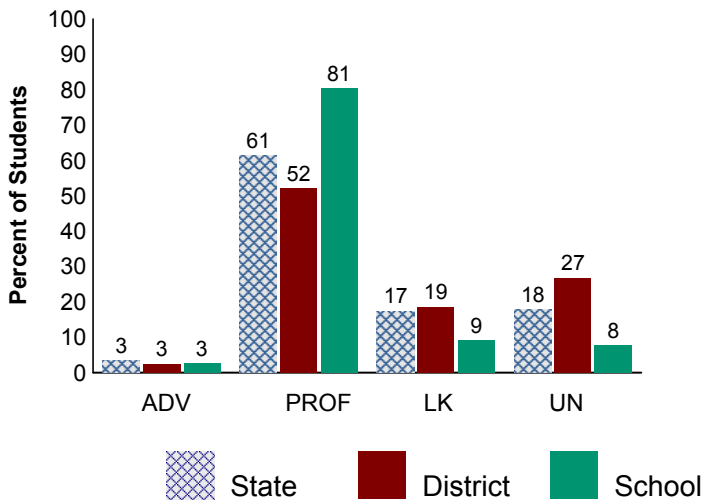## *No Child Left Behind Act* **Annual Report Card 2009-2010**

Oklahoma School Testing Program (OSTP)
Grade 4

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).
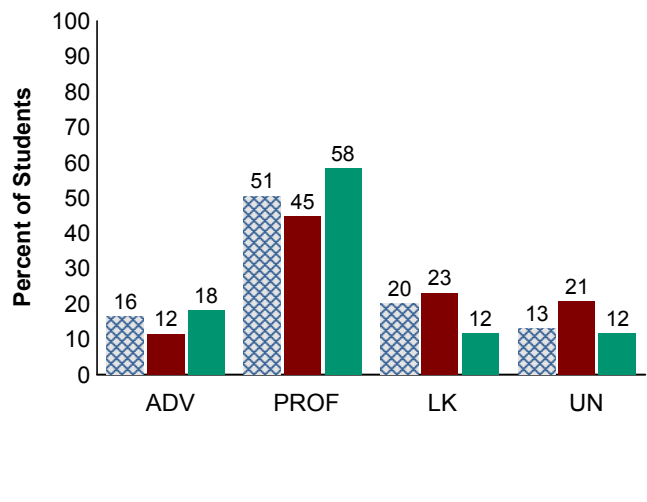
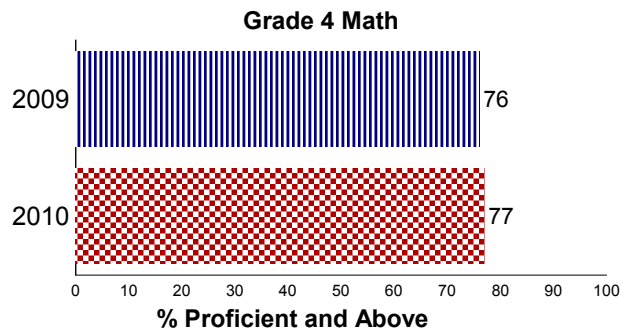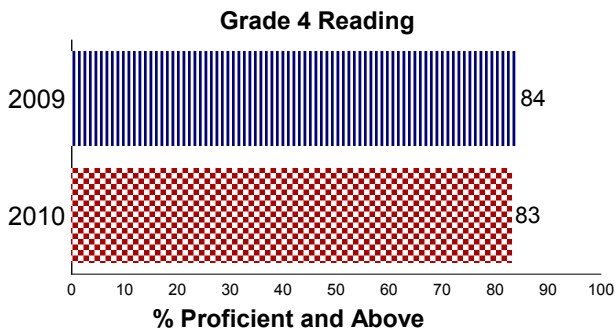## State, District and School Reading Results
All Students Tested

Level	State	District	School
ADV	3	3	3
PROF	61	52	81
LK	17	19	9
UN	18	27	8

State, District and School Math Results
All Students Tested

Level	State	District	School
ADV	16	12	18
PROF	51	45	58
LK	20	23	12
UN	13	21	12

Legend: State, District, School

School Trend Data
All Students Tested

Grade 4 Reading

Year	% Proficient and Above
2009	84
2010	83

Grade 4 Math

Year	% Proficient and Above
2009	76
2010	77

Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

ELIOT ES

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

Grade 4

School Results

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	77	3	81	9	8	77	18	58	12	12
Amer. Indian	5	++++	++++	++++	++++	5	40	40	0	20
Black	7	0	71	14	14	7	0	71	14	14
Hispanic	1	****	****	****	****	1	****	****	****	****
White	64	3	81	8	8	64	19	58	13	11
Female	32	6	84	9	0	32	16	59	13	13
Male	45	0	78	9	13	45	20	58	11	11
Econ. Disadv.	16	0	75	13	13	16	13	50	19	19
IEP w/o Accom.	5	++++	++++	++++	++++	3	****	****	****	****
IEP Accom.	3	****	****	****	****	5	20	40	20	20
Regular Education	69	3	81	9	7	69	16	61	12	12

Legend:

%ADV - Advanced Performance Level   **%PROF -** Proficient Performance Level

%LK - Limited Knowledge Performance Level   **%UN -** Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Proficient   ---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

ELIOT ES

No Child Left Behind Act Annual Report Card 2009-2010

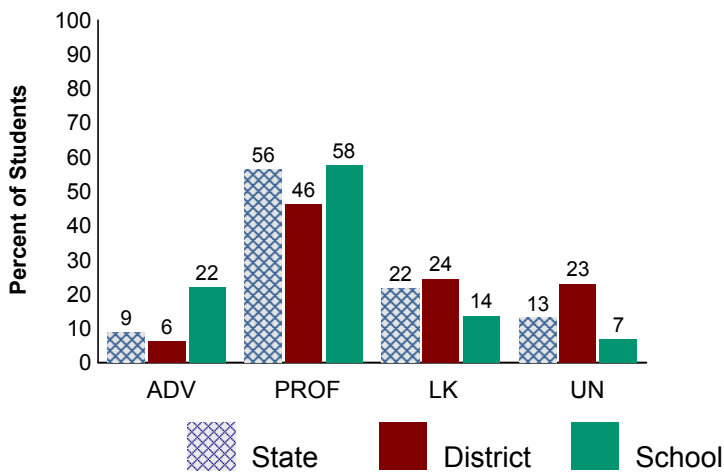Oklahoma School Testing Program (OSTP)

Grade 5

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).
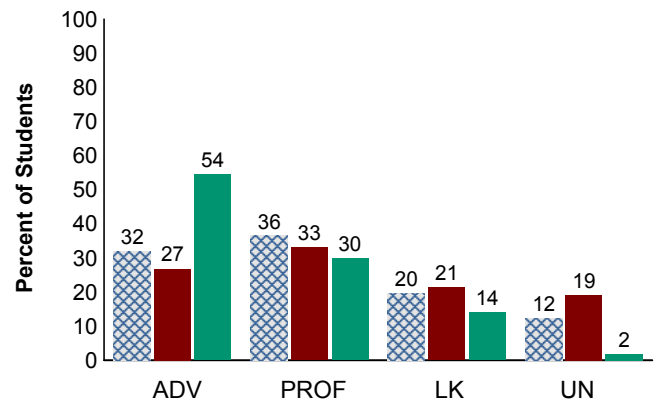
State, District and School Reading Results
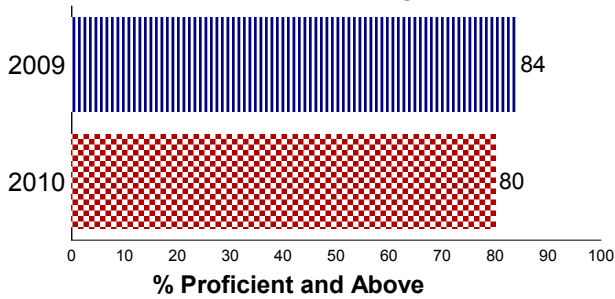All Students Tested

State, District and School Math Results
All Students Tested

School Trend Data
All Students Tested

Grade 5 Reading

Grade 5 Math
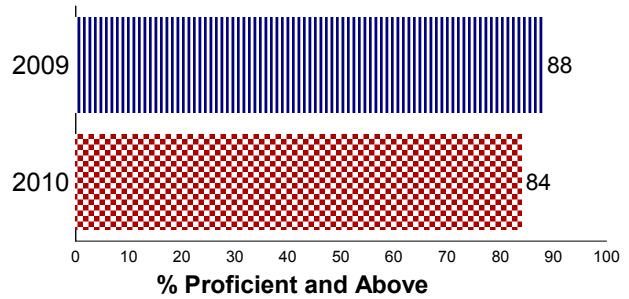
Legend:

ADV - Advanced Performance Level   **PROF** - Proficient Performance Level

LK - Limited Knowledge Performance Level   **UN -** Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

ELIOT ES

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

Grade 5

School Results

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading %ADV	%PROF	%LK	%UN	# Tested	Math %ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	59	22	58	14	7	57	54	30	14	2
Amer. Indian	11	36	46	9	9	12	58	17	25	0
Asian	1	****	****	****	****	1	****	****	****	****
Black	4	****	****	****	****	4	****	****	****	****
Hispanic	2	****	****	****	****	1	****	****	****	****
White	41	22	63	10	5	39	62	33	5	0
Female	27	15	59	22	4	24	58	29	13	0
Male	32	28	56	6	9	33	52	30	15	3
Econ. Disadv.	6	0	83	0	17	7	29	29	29	14
IEP w/o Accom.	4	****	****	****	****	1	****	****	****	****
IEP Accom.	2	****	****	****	****	3	****	****	****	****
Regular Education	53	25	60	9	6	53	55	30	13	2
Results From The Oklahoma Modified Alternate Assessement (OMAAP)										
IEP Accom.	2	****	****	****	****	4	****	****	****	****

Legend:
%ADV - Advanced Performance Level   **%PROF** - Proficient Performance Level
%LK - Limited Knowledge Performance Level   **%UN -** Unsatisfactory Performance Level
For confidentiality of student records: **++++** More than 95% scored above Proficient   **----** More than 95% scored below Satisfactory
**** Missing data or data involving small numbers

ELIOT ES

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	%ADV	%SAT/PROF	%LK	%UN
		Science			
Grade 05					
All	59	49	49	2	0
Amer. Indian	11	55	36	9	0
Asian	1	****	****	****	****
Black	4	****	****	****	****
Hispanic	2	****	****	****	****
White	41	56	44	0	0
Female	27	52	48	0	0
Male	32	47	50	3	0
Econ. Disadv.	6	17	83	0	0
IEP w/o Accom.	2	****	****	****	****
IEP Accom.	4	****	****	****	****
Regular Education	53	55	43	2	0
Results From The Oklahoma Modified Alternate Assessement (OMAAP)					
IEP Accom.	2	****	****	****	****

Legend:

%ADV - Advanced Performance Level   **%SAT/PROF -** Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level   **%UN -** Unsatisfactory Performance Level

For confidentiality of student records: **++++** More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient   ******** missing data or data involving small numbers