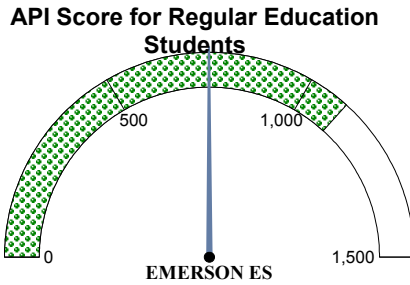## EMERSON ES
No Child Left Behind Act Annual Report Card 2009-2010

Academic Performance Index (API) and Accountability Data

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

API Score for Regular Education Students

EMERSON ES

EMERSON ES has a Total API of 749

The scale for API scores ranges from 0-1500 with 1092 as the current state average for regular education students.

No Child Left Behind Act **Statewide Performance Benchmarks for 2009-2010:**
Mathematics API - 1074   Reading API - 1060
Percent of Students Tested - 95%
Attendance Rate API - 618
Graduation Rate API - 842

Legend:

**** represents missing data or data involving small numbers
CI = met target with confidence interval applied
SH = met target by meeting safe harbor criteria

Additional Indicators for Federal AYP

Total Graduation 2009: ****   ****

Graduation 4 year 2009:** *

Attendance: 882   (93.8%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	Reading	Science
All Students					
All	**705**	**620**	97	96	90
Male	739 CI	507 CI	95	94	86
Female	676 CI	733 SH	98	98	96
Black	**678**	**585**	97	95	90
Amer. Indian	****	****	****	****	100
Hispanic	****	****	****	****	100
Asian	****	****	****	****	****
White	****	****	****	****	80
Other	****	****	****	****	****
Econ. Disadv.	**650**	**554**	97	96	89
Migrant	****	****	****	****	****
Students with Individualized Education Programs (IEP)					
IEP	****	****	****	****	66
English Language Learner Students (ELL)					
ELL	****	****	****	****	****
Regular Education Students					
Regular Education	**754**	**714**	100	100	98

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2009-2010.
Student Groups must have at least 30 students per subject to receive a math or reading API score.
Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

EMERSON ES

No Child Left Behind Act **Annual Report Card 2009-2010**

Accountability Data

No Child Left Behind Act School Identifications

Adequate Yearly Progress   EMERSON ES has not made adequate yearly progress.

*School in Need of Improvement: NO

Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	81.8%	18.1%	0.0%

Percent of Teachers with Emergency Certificates: **0%**

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified
Total for School:	100.0%	0.0%	76	76

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.
**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

EMERSON ES

No Child Left Behind Act Annual Report Card 2009-2010
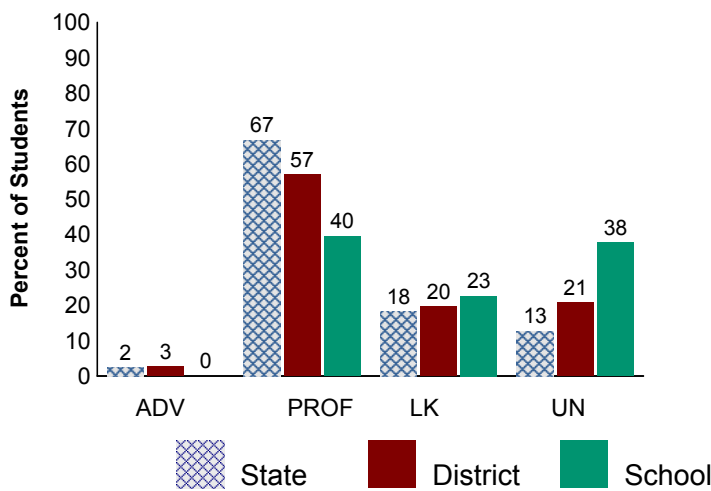
Oklahoma School Testing Program (OSTP)

Grade 3

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).
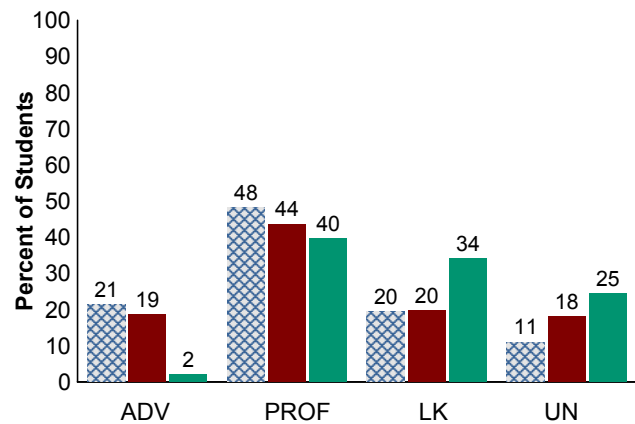
State, District and School Reading Results
All Students Tested

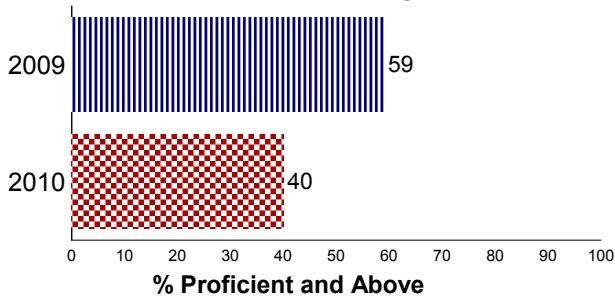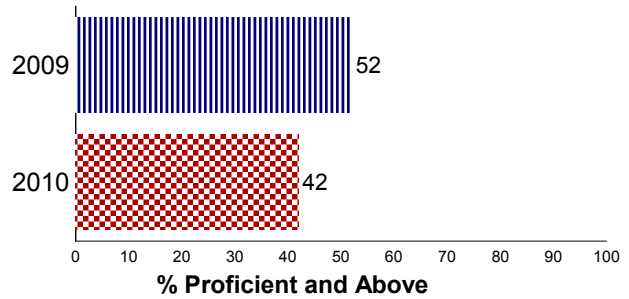## State, District and School Math Results
All Students Tested

School Trend Data
All Students Tested

Grade 3 Reading

% Proficient and Above

Grade 3 Math

% Proficient and Above

Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

EMERSON ES

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

Grade 3

School Results

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	53	0	40	23	38	53	2	40	34	25
Black	50	0	38	24	38	50	2	38	34	26
Hispanic	2	****	****	****	****	2	****	****	****	****
White	1	****	****	****	****	1	****	****	****	****
Female	29	0	45	24	31	29	3	31	38	28
Male	24	0	33	21	46	24	0	50	29	21
Econ. Disadv.	45	0	36	22	42	45	2	33	38	27
IEP Accom.	4	****	****	****	****	4	****	****	****	****
Regular Education	49	0	43	25	33	49	2	43	33	22
Results From The Oklahoma Modified Alternate Assessement (OMAAP)										
IEP Accom.	3	****	****	****	****	3	****	****	****	****

Legend:

%ADV - Advanced Performance Level   **%PROF** - Proficient Performance Level

%LK - Limited Knowledge Performance Level   **%UN** - Unsatisfactory Performance Level

For confidentiality of student records : **++++** More than 95% scored above Proficient   **----** More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

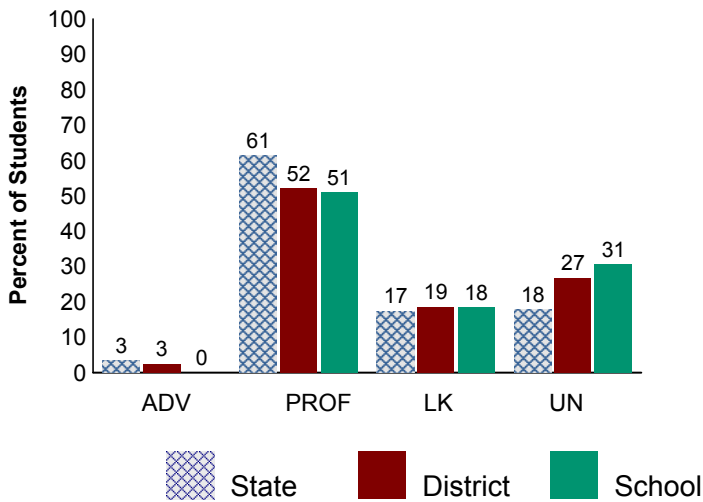## *No Child Left Behind Act* Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)
Grade 4

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).
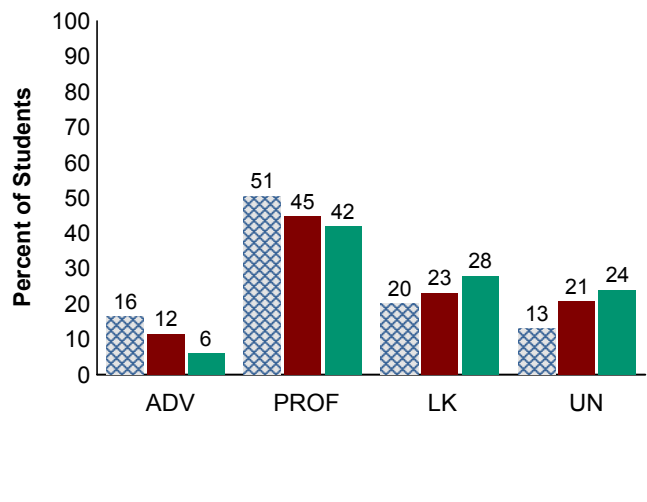
State, District and School Reading Results
All Students Tested
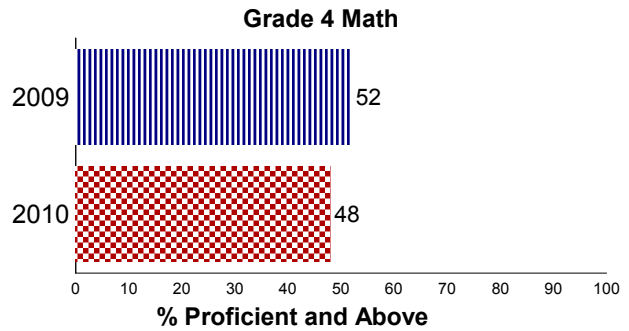

State, District and School Math Results
All Students Tested

School Trend Data
All Students Tested

Grade 4 Reading

2009 — 40
2010 — 51

% Proficient and Above

Grade 4 Math

2009 — 52
2010 — 48

% Proficient and Above

Legend:
ADV - Advanced Performance Level   **PROF -** Proficient Performance Level
LK - Limited Knowledge Performance Level   **UN -** Unsatisfactory Performance Level
For confidentiality of student records data involving small numbers is suppressed.

EMERSON ES

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

Grade 4

School Results

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading %ADV	%PROF	%LK	%UN	# Tested	Math %ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	49	0	51	18	31	50	6	42	28	24
Amer. Indian	1	****	****	****	****	1	****	****	****	****
Black	45	0	49	18	33	46	2	44	30	24
White	3	****	****	****	****	3	****	****	****	****
Female	25	0	56	24	20	25	8	40	24	28
Male	24	0	46	13	42	25	4	44	32	20
Econ. Disadv.	45	0	47	20	33	46	2	44	28	26
IEP w/o Accom.	2	****	****	****	****	2	****	****	****	****
IEP Accom.	2	****	****	****	****	3	****	****	****	****
Regular Education	45	0	56	16	29	45	7	40	31	22
Results From The Oklahoma Modified Alternate Assessement (OMAAP)										
IEP Accom.	5	40	0	60	0	4	****	****	****	****

Legend:
%ADV - Advanced Performance Level   **%PROF** - Proficient Performance Level
%LK - Limited Knowledge Performance Level   **%UN** - Unsatisfactory Performance Level

For confidentiality of student records :   **++++** More than 95% scored above Proficient   **----** More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

EMERSON ES

No Child Left Behind Act Annual Report Card 2009-2010
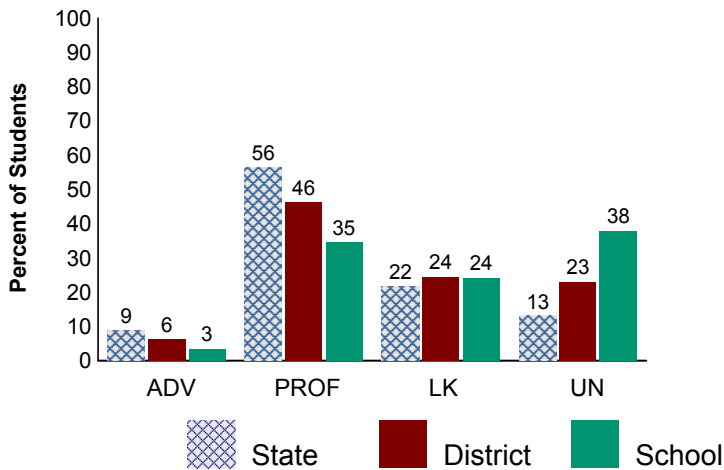
Oklahoma School Testing Program (OSTP)

Grade 5

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).
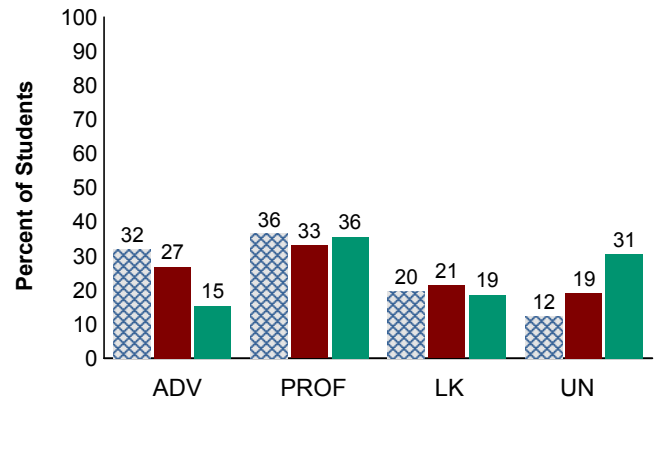
State, District and School Reading Results
All Students Tested

	ADV	PROF	LK	UN
State	9	56	22	13
District	6	46	24	23
School	3	35	24	38

Legend: State, District, School

State, District and School Math Results
All Students Tested

	ADV	PROF	LK	UN
State	32	36	20	12
District	27	33	21	19
School	15	36	19	31

School Trend Data
All Students Tested

Grade 5 Reading
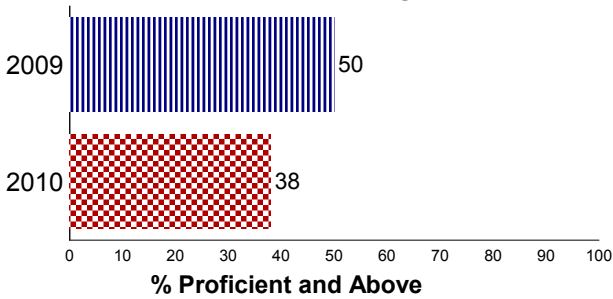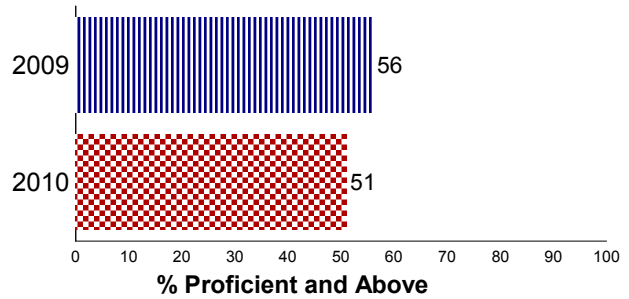
Year	% Proficient and Above
2009	50
2010	38

Grade 5 Math

Year	% Proficient and Above
2009	56
2010	51

Legend:

ADV - Advanced Performance Level   **PROF** - Proficient Performance Level

LK - Limited Knowledge Performance Level   **UN -** Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

EMERSON ES

No Child Left Behind Act **Annual Report Card 2009-2010**

Oklahoma School Testing Program (OSTP)

Grade 5

School Results

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading %ADV	%PROF	%LK	%UN	# Tested	Math %ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	58	3	35	24	38	59	15	36	19	31
Amer. Indian	1	****	****	****	****	1	****	****	****	****
Black	53	2	34	25	40	53	13	36	19	32
Hispanic	1	****	****	****	****	1	****	****	****	****
White	3	****	****	****	****	4	****	****	****	****
Female	29	7	41	21	31	29	24	31	28	17
Male	28	0	29	25	46	28	7	39	11	43
Econ. Disadv.	54	2	33	24	41	55	15	35	18	33
IEP Accom.	6	----	----	----	----	7	0	14	29	57
Regular Education	52	4	39	27	31	52	17	39	17	27
Results From The Oklahoma Modified Alternate Assessement (OMAAP)										
IEP Accom.	6	0	50	33	17	5	20	20	40	20

Legend:

%ADV - Advanced Performance Level   **%PROF** - Proficient Performance Level

%LK - Limited Knowledge Performance Level   **%UN -** Unsatisfactory Performance Level

For confidentiality of student records: **++++** More than 95% scored above Proficient   **----** More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

<p style="text-align:center">**EMERSON ES**</p>

No Child Left Behind Act Annual Report Card 2009-2010

<p style="text-align:center">Oklahoma School Testing Program (OSTP)</p>

Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

Science

	# Tested	%ADV	%SAT/PROF	%LK	%UN
Grade 05					
All	57	5	68	18	9
Amer. Indian	1	****	****	****	****
Black	52	2	71	19	8
Hispanic	1	****	****	****	****
White	3	****	****	****	****
Female	29	7	69	21	3
Male	27	4	67	15	15
Econ. Disadv.	53	2	70	19	9
IEP Accom.	6	0	50	50	0
Regular Education	51	6	71	14	10
Results From The Oklahoma Modified Alternate Assessement (OMAAP)					
IEP Accom.	6	0	50	50	0

Legend:

%ADV - Advanced Performance Level   **%SAT/PROF -** Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level   **%UN -** Unsatisfactory Performance Level

For confidentiality of student records: **++++** More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient   ******** missing data or data involving small numbers