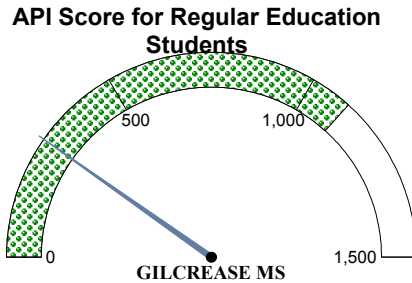### GILCREASE MS
No Child Left Behind Act Annual Report Card 2009-2010

Academic Performance Index (API) and Accountability Data

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

API Score for Regular Education Students

GILCREASE MS

GILCREASE MS has a Total API of 293

The scale for API scores ranges from 0-1500 with 1092 as the current state average for regular education students.

No Child Left Behind Act **Statewide Performance Benchmarks for 2009-2010:**
Mathematics API - 1074   Reading API - 1060
Percent of Students Tested - 95%
Attendance Rate API - 618
Graduation Rate API - 842

Legend:

**** represents missing data or data involving small numbers
CI = met target with confidence interval applied
SH = met target by meeting safe harbor criteria

Additional Indicators for Federal AYP

Total Graduation 2009: ****   ****

*Graduation 4 year 2009: ****

Attendance: 456 (90.9%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	Reading	Science
All Students					
All	**464**	**188**	99	98	97
Male	493 CI	156 CI	99	99	96
Female	432 CI	225 CI	100	97	98
Black	**383**	**130**	99	98	98
Amer. Indian	****	****	****	****	100
Hispanic	****	****	****	****	100
Asian	****	****	****	****	100
White	****	****	****	****	88
Other	****	****	****	****	****
Econ. Disadv.	**460**	**179**	99	98	97
Migrant	****	****	****	****	****
Students with Individualized Education Programs (IEP)					
IEP	**685**	**563**	100	95	96
English Language Learner Students (ELL)					
ELL	****	****	****	****	100
Regular Education Students					
Regular Education	411 CI	**138**	99	99	97

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2009-2010.
Student Groups must have at least 30 students per subject to receive a math or reading API score.
Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

GILCREASE MS

No Child Left Behind Act Annual Report Card 2009-2010

Accountability Data

No Child Left Behind Act School Identifications

Adequate Yearly Progress   GILCREASE MS has not made adequate yearly progress.

*School in Need of Improvement: YES

Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	60.0%	40.0%	0.0%

Percent of Teachers with Emergency Certificates: **0%**

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified
Total for School:	96.9%	3.0%	196	190

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.
**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

No Child Left Behind Act Annual Report Card 2009-2010
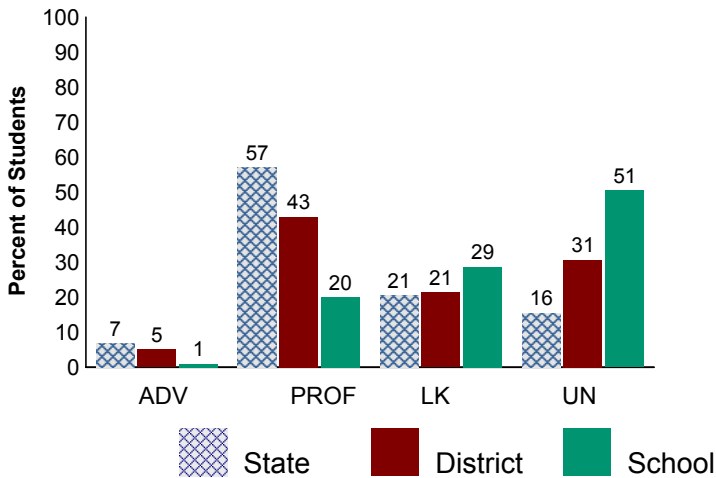
Oklahoma School Testing Program (OSTP)

Grade 6

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).
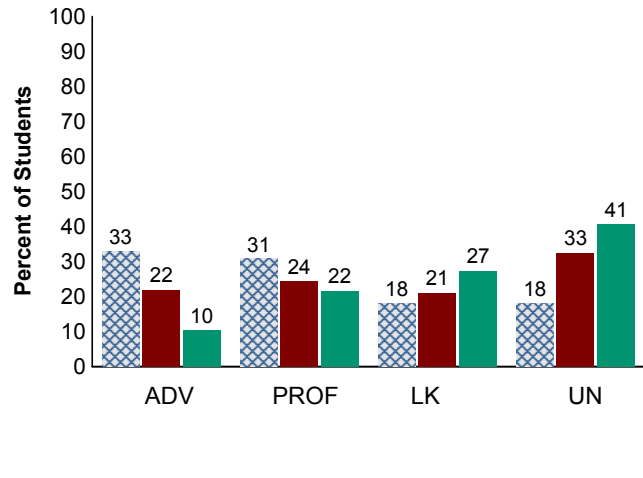
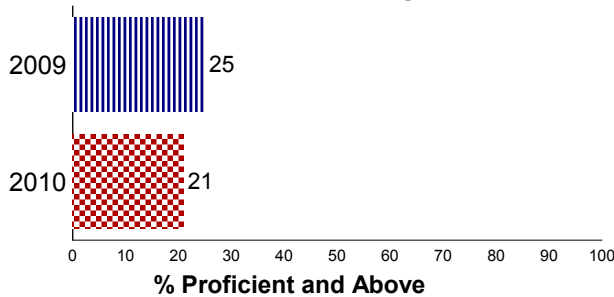**State, District and School Reading Results**
All Students Tested

	ADV	PROF	LK	UN
State	7	57	21	16
District	5	43	21	31
School	1	20	29	51

State, District and School Math Results
All Students Tested

	ADV	PROF	LK	UN
State	33	31	18	18
District	22	24	21	33
School	10	22	27	41

School Trend Data
All Students Tested

Grade 6 Reading
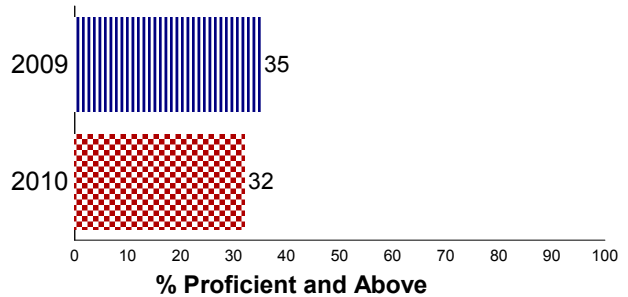
Year	% Proficient and Above
2009	25
2010	21

Grade 6 Math

Year	% Proficient and Above
2009	35
2010	32

Legend:

ADV - Advanced Performance Level   **PROF -** Proficient Performance Level

LK - Limited Knowledge Performance Level   **UN -** Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

GILCREASE MS

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

Grade 6

School Results

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	105	1	20	29	51	106	10	22	27	41
Amer. Indian	3	****	****	****	****	3	****	****	****	****
Asian	1	****	****	****	****	1	****	****	****	****
Black	84	0	14	30	56	85	5	24	25	47
Hispanic	5	20	40	20	20	5	20	20	60	0
White	12	0	33	33	33	12	42	17	17	25
Female	61	0	18	30	53	62	10	19	29	42
Male	44	2	23	27	48	44	11	25	25	39
Econ. Disadv.	103	1	19	28	52	104	10	22	28	40
IEP Accom.	5	0	0	60	40	6	0	17	33	50
ELL	3	****	****	****	****	3	****	****	****	****
Regular Education	97	1	21	27	52	97	11	22	26	41
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	2	****	****	****	****	2	****	****	****	****
Results From The Oklahoma Modified Alternate Assessement (OMAAP)										
IEP Accom.	19	0	16	74	11	18	0	61	39	0

Legend:

%ADV - Advanced Performance Level   **%PROF** - Proficient Performance Level

%LK - Limited Knowledge Performance Level   **%UN** - Unsatisfactory Performance Level

For confidentiality of student records: **++++** More than 95% scored above Proficient   **----** More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

GILCREASE MS

No Child Left Behind Act Annual Report Card 2009-2010

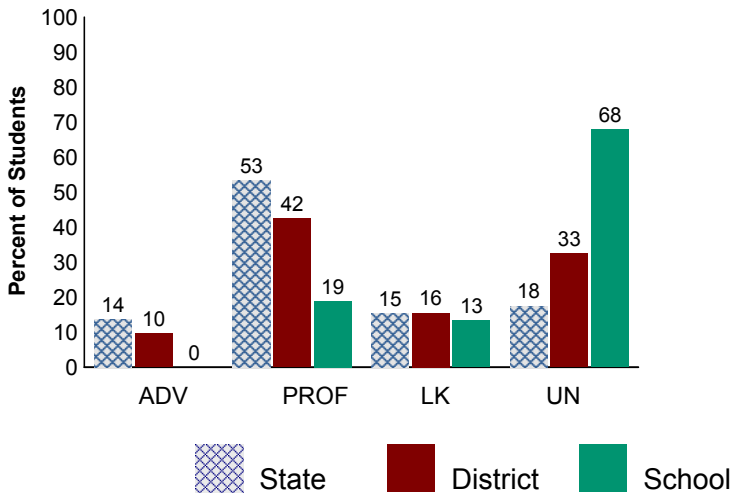
Oklahoma School Testing Program (OSTP)

Grade 7

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).
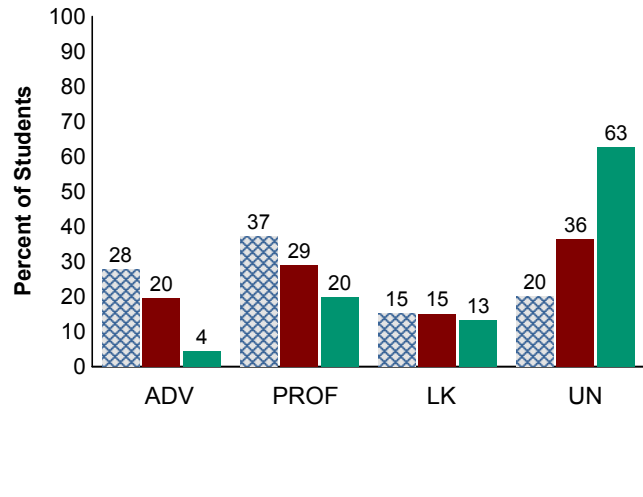
State, District and School Reading Results
All Students Tested

Performance Level	State	District	School
ADV	14	10	0
PROF	53	42	19
LK	15	16	13
UN	18	33	68

State, District and School Math Results
All Students Tested

Performance Level	State	District	School
ADV	28	20	4
PROF	37	29	20
LK	15	15	13
UN	20	36	63

Legend: State, District, School

School Trend Data
All Students Tested

Grade 7 Reading
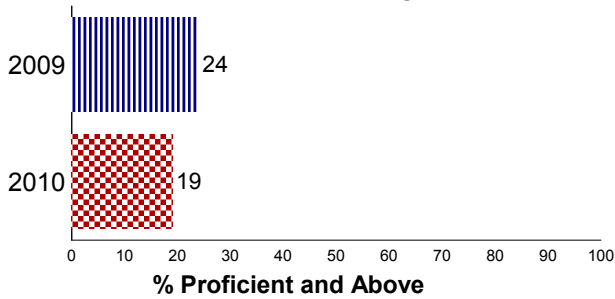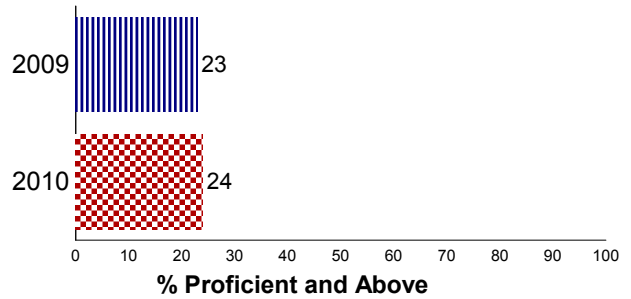
Year	% Proficient and Above
2009	24
2010	19

Grade 7 Math

Year	% Proficient and Above
2009	23
2010	24

Legend:
ADV - Advanced Performance Level
PROF - Proficient Performance Level
LK - Limited Knowledge Performance Level
UN - Unsatisfactory Performance Level
For confidentiality of student records data involving small numbers is suppressed.

GILCREASE MS

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

Grade 7

School Results

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading %ADV	%PROF	%LK	%UN	# Tested	Math %ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	90	0	19	13	68	91	4	20	13	63
Amer. Indian	4	****	****	****	****	3	****	****	****	****
Asian	1	****	****	****	****	1	****	****	****	****
Black	67	0	12	12	76	68	2	13	12	74
Hispanic	5	0	0	20	80	6	17	33	17	33
White	12	0	42	25	33	12	0	50	17	33
Other	1	****	****	****	****	1	****	****	****	****
Female	41	0	17	15	68	40	5	18	13	65
Male	49	0	20	12	67	51	4	22	14	61
Econ. Disadv.	87	0	18	12	70	88	3	21	11	65
IEP Accom.	5	----	----	----	----	6	0	0	33	67
ELL	4	****	****	****	****	4	****	****	****	****
Regular Education	81	0	21	15	64	81	4	21	12	63
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	2	****	****	****	****	2	****	****	****	****
Results From The Oklahoma Modified Alternate Assessement (OMAAP)										
IEP Accom.	12	0	33	67	0	13	8	23	69	0

Legend:

%ADV - Advanced Performance Level   **%PROF -** Proficient Performance Level

%LK - Limited Knowledge Performance Level   **%UN -** Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient   ---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

GILCREASE MS
No Child Left Behind Act Annual Report Card 2009-2010

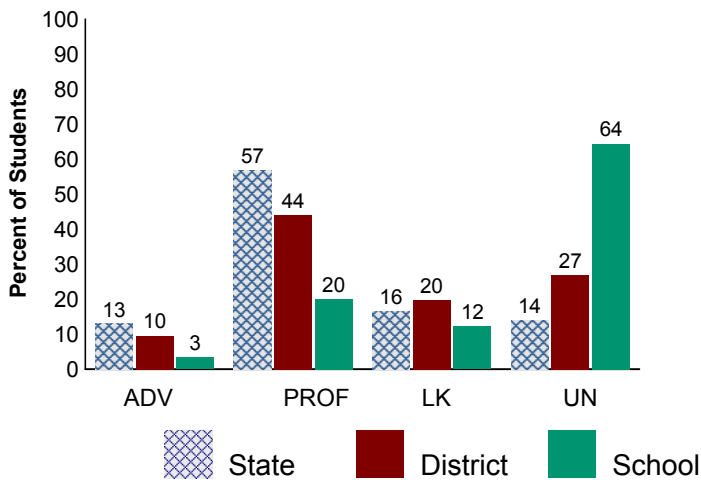Oklahoma School Testing Program (OSTP)

Grade 8

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).
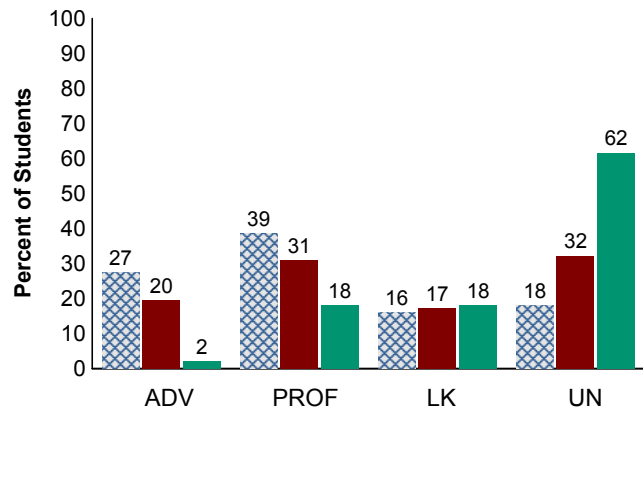
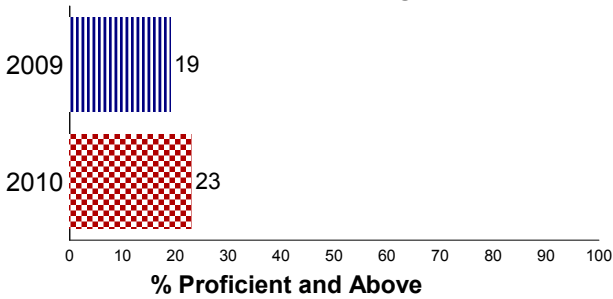### State, District and School Reading Results
All Students Tested

	ADV	PROF	LK	UN
State	13	57	16	14
District	10	44	20	27
School	3	20	12	64

State, District and School Math Results
All Students Tested

	ADV	PROF	LK	UN
State	27	39	16	18
District	20	31	17	32
School	2	18	18	62

State   District   School

School Trend Data
All Students Tested

Grade 8 Reading
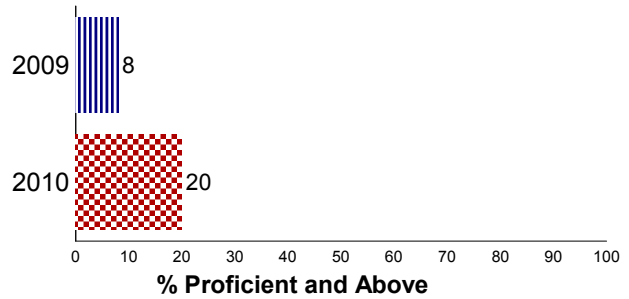
Year	% Proficient and Above
2009	19
2010	23

Grade 8 Math

Year	% Proficient and Above
2009	8
2010	20

Legend:
ADV - Advanced Performance Level   **PROF -** Proficient Performance Level
LK - Limited Knowledge Performance Level   **UN -** Unsatisfactory Performance Level
For confidentiality of student records data involving small numbers is suppressed.

GILCREASE MS

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

Grade 8

School Results

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading %ADV	%PROF	%LK	%UN	# Tested	Math %ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	90	3	20	12	64	94	2	18	18	62
Amer. Indian	6	0	33	0	67	7	0	14	0	86
Asian	1	****	****	****	****	2	****	****	****	****
Black	69	4	17	12	67	72	1	18	19	61
Hispanic	4	****	****	****	****	4	****	****	****	****
White	10	0	30	20	50	9	11	22	33	33
Female	41	5	24	15	56	45	2	27	18	53
Male	49	2	16	10	71	49	2	10	18	69
Econ. Disadv.	88	3	19	13	65	92	2	19	19	61
IEP w/o Accom.	1	****	****	****	****		****	****	****	****
IEP Accom.	2	****	****	****	****	2	****	****	****	****
ELL	3	****	****	****	****	4	****	****	****	****
Regular Education	84	4	21	13	62	88	2	19	18	60
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	2	****	****	****	****	2	****	****	****	****
Results From The Oklahoma Modified Alternate Assessement (OMAAP)										
IEP w/o Accom.		****	****	****	****		****	****	****	****
IEP Accom.	18	17	39	39	6	19	5	37	32	26

Number of students who were first year in the United States and exempt from the reading assessment: 1

Legend:

%ADV - Advanced Performance Level   **%PROF** - Proficient Performance Level

%LK - Limited Knowledge Performance Level   **%UN** - Unsatisfactory Performance Level

For confidentiality of student records: **++++** More than 95% scored above Proficient   **----** More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

GILCREASE MS

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science %ADV	%SAT/PROF	%LK	%UN
Grade 08					
All	97	0	43	34	23
Amer. Indian	8	0	25	38	38
Asian	2	****	****	****	****
Black	74	0	41	38	22
Hispanic	4	****	****	****	****
White	9	0	89	0	11
Female	47	0	47	32	21
Male	50	0	40	36	24
Econ. Disadv.	95	0	43	34	23
IEP w/o Accom.	7	0	0	14	86
IEP Accom.	1	****	****	****	****
ELL	5	0	0	40	60
Regular Education	85	0	49	34	17
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)					
IEP w/o Accom.	2	****	****	****	****
Results From The Oklahoma Modified Alternate Assessement (OMAAP)					
IEP w/o Accom.	1	****	****	****	****
IEP Accom.	16	0	75	19	6

Legend:
%ADV - Advanced Performance Level   **%SAT/PROF** - Satisfactory/Proficient Performance Level
%LK - Limited Knowledge Performance Level   **%UN -** Unsatisfactory Performance Level
For confidentiality of student records: ++++ More than 95% scored above Satisfactory
---- More than 95% scored below Satisfactory/Proficient   **** missing data or data involving small numbers