HOOVER ES
## *No Child Left Behind Act* Annual Report Card 2009-2010

Academic Performance Index (API) and Accountability Data

The API is a numeric score that measures school and district performance based on a variety of educational indicators.   It allows schools and districts to gauge their progress toward improving student achievement.   Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

API Score for Regular Education Students
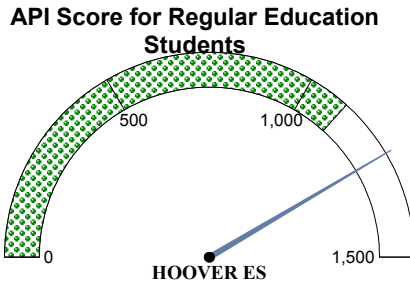
HOOVER ES has a Total API of 1246

The scale for API scores ranges from 0-1500 with 1092 as the current state average for regular education students.

No Child Left Behind Act **Statewide Performance Benchmarks for 2009-2010:**
Mathematics API - 1074   Reading API - 1060
Percent of Students Tested - 95%
Attendance Rate API - 618
Graduation Rate API - 842

Legend:

 **** represents missing data or data involving small numbers
CI = met target with confidence interval applied
SH = met target by meeting safe harbor criteria

Additional Indicators for Federal AYP

Total Graduation 2009: ****   ****

Graduation 4 year 2009:** *

Attendance: 927   (94.1%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	Reading	Science
All Students					
All	1190	1181	100	99	100
Male	1181	1121	100	99	100
Female	1198	1248	100	100	100
Black	****	****	****	****	100
Amer. Indian	1309	1155	****	****	100
Hispanic	****	****	****	****	100
Asian	****	****	****	****	100
White	1270	1282	100	100	100
Other	****	****	****	****	****
Econ. Disadv.	1085	1101	100	100	100
Migrant	****	****	****	****	****
Students with Individualized Education Programs (IEP)					
IEP	914 CI	965 SH	100	98	100
English Language Learner Students (ELL)					
ELL	****	****	****	****	100
Regular Education Students					
Regular Education	1294	1268	100	100	100

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2009-2010.
Student Groups must have at least 30 students per subject to receive a math or reading API score.
Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

No Child Left Behind Act Annual Report Card 2009-2010

Accountability Data

No Child Left Behind Act School Identifications

Adequate Yearly Progress   HOOVER ES has made adequate yearly progress.

*School in Need of Improvement: NO

Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	60.6%	39.3%	0.0%

Percent of Teachers with Emergency Certificates: **0%**

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified
Total for School:	100.0%	0.0%	173	173

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.
**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

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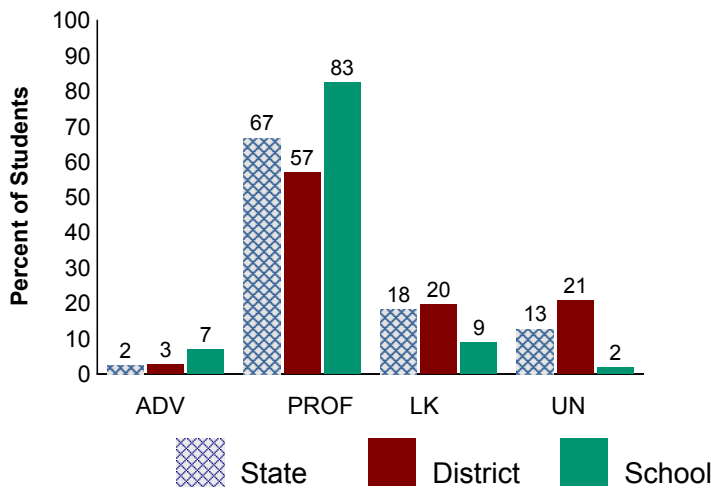
Oklahoma School Testing Program (OSTP)

Grade 3

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).
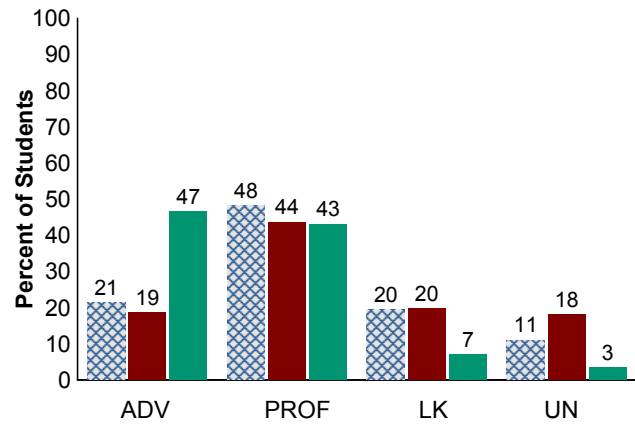
State, District and School Reading Results
All Students Tested

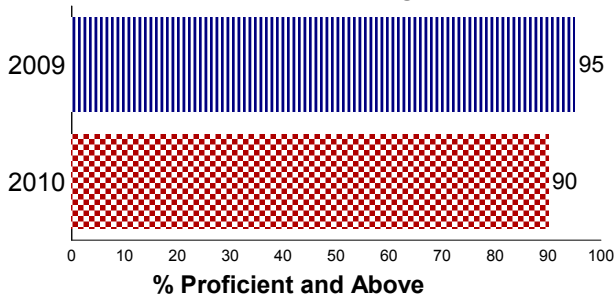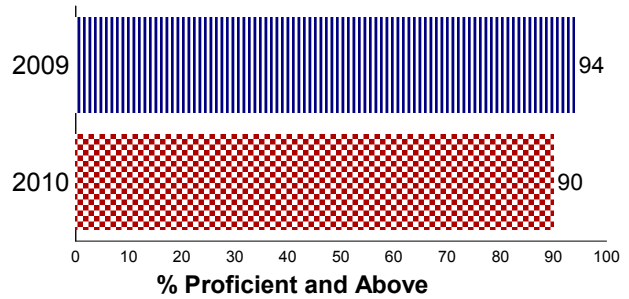## State, District and School Math Results
All Students Tested

School Trend Data
All Students Tested

Grade 3 Reading

Grade 3 Math

Legend:
ADV - Advanced Performance Level **PROF -** Proficient Performance Level
LK - Limited Knowledge Performance Level **UN -** Unsatisfactory Performance Level
For confidentiality of student records data involving small numbers is suppressed.

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No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

Grade 3

School Results

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	57	7	83	9	2	58	47	43	7	3
Amer. Indian	4	****	****	****	****	4	****	****	****	****
Asian	3	****	****	****	****	3	****	****	****	****
Black	10	10	80	10	0	10	30	50	10	10
Hispanic	3	****	****	****	****	3	****	****	****	****
White	37	5	84	11	0	38	50	45	3	3
Female	28	7	75	14	4	29	41	41	10	7
Male	29	7	90	3	0	29	52	45	3	0
Econ. Disadv.	33	6	76	15	3	33	46	39	9	6
IEP w/o Accom.	7	0	86	14	0	7	71	14	0	14
IEP Accom.	2	****	****	****	****	2	****	****	****	****
ELL	1	****	****	****	****	2	****	****	****	****
Regular Education	47	9	85	6	0	47	45	49	6	0
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	2	****	****	****	****	2	****	****	****	****
Results From The Oklahoma Modified Alternate Assessement (OMAAP)										
IEP w/o Accom.	9	22	0	56	22	9	56	0	44	0

Number of students who were first year in the United States and exempt from the reading assessment: 1

Legend:

%ADV - Advanced Performance Level   **%PROF** - Proficient Performance Level

%LK - Limited Knowledge Performance Level   **%UN** - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Proficient   ---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

HOOVER ES
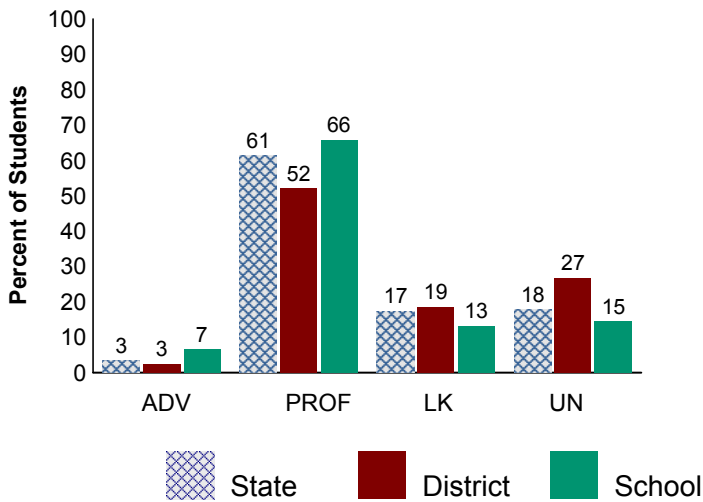## *No Child Left Behind Act* Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)
Grade 4

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).
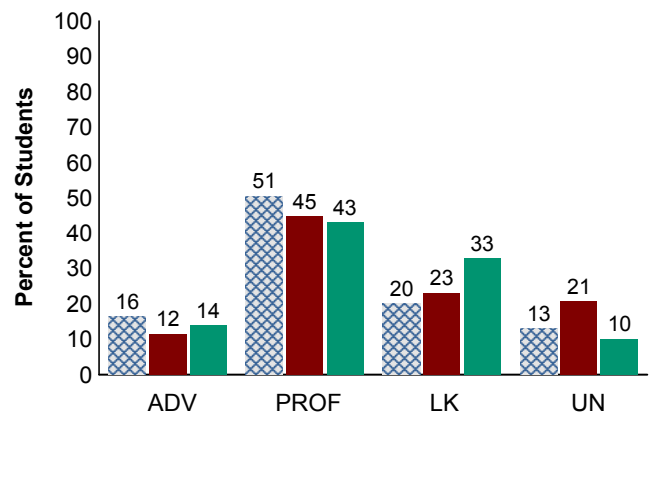
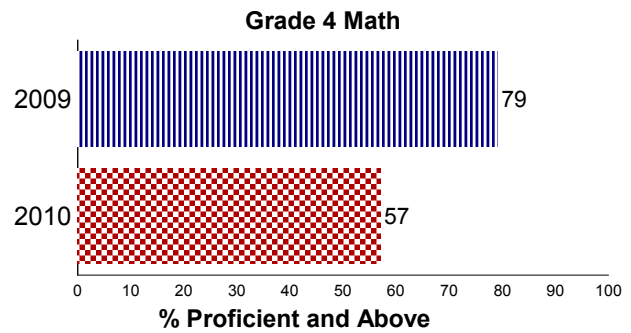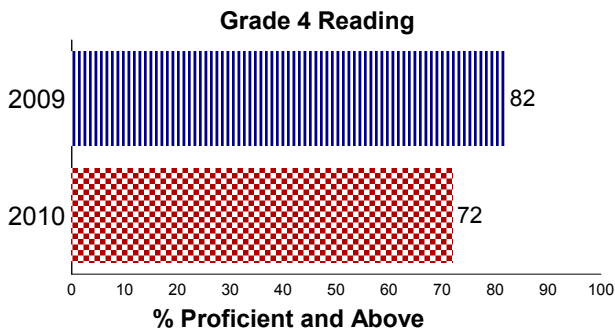## State, District and School Reading Results
All Students Tested

State, District and School Math Results
All Students Tested

School Trend Data
All Students Tested

Grade 4 Reading

2009: 82
2010: 72
% Proficient and Above

Grade 4 Math

2009: 79
2010: 57
% Proficient and Above

Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

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No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

Grade 4

School Results

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading %ADV	%PROF	%LK	%UN	# Tested	Math %ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	76	7	66	13	15	79	14	43	33	10
Amer. Indian	22	0	73	18	9	22	23	41	32	5
Asian	3	****	****	****	****	3	****	****	****	****
Black	8	13	50	0	38	9	0	56	11	33
Hispanic	8	0	63	13	25	9	0	33	56	11
White	35	11	63	14	11	36	11	47	33	8
Female	36	6	75	14	6	36	19	39	33	8
Male	40	8	58	13	23	43	9	47	33	12
Econ. Disadv.	50	8	58	12	22	53	11	36	40	13
IEP w/o Accom.	6	17	50	17	17	6	17	50	33	0
IEP Accom.	9	0	78	0	22	12	0	17	58	25
ELL	3	****	****	****	****	3	****	****	****	****
Regular Education	59	7	66	15	12	59	17	48	29	7
Results From The Oklahoma Modified Alternate Assessement (OMAAP)										
IEP w/o Accom.	3	****	****	****	****	1	****	****	****	****

Legend:

%ADV - Advanced Performance Level   **%PROF** - Proficient Performance Level

%LK - Limited Knowledge Performance Level   **%UN** - Unsatisfactory Performance Level

For confidentiality of student records :   ++++ More than 95% scored above Proficient   ---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

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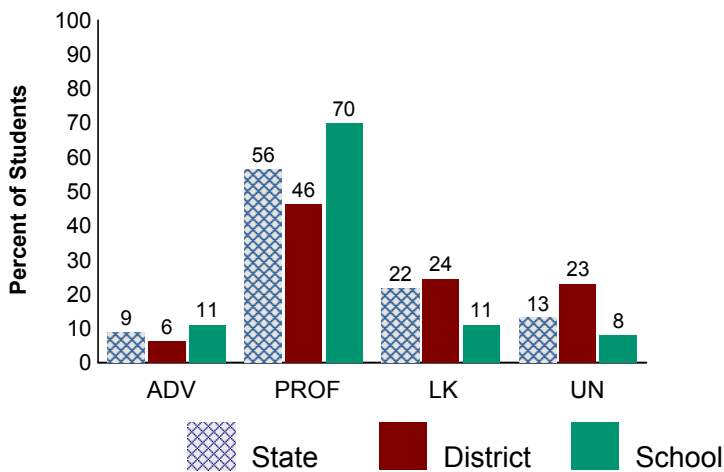
Oklahoma School Testing Program (OSTP)

Grade 5

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).
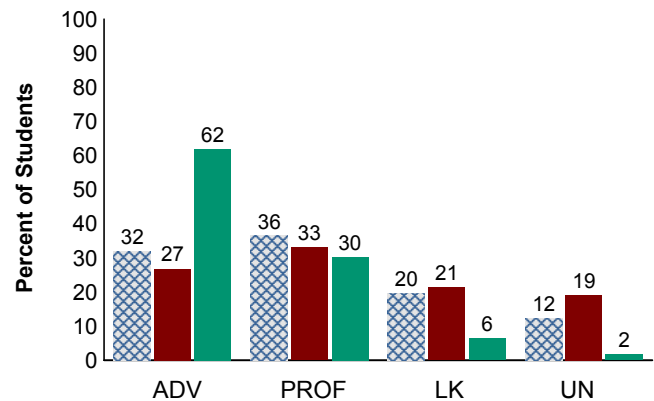
State, District and School Reading Results

All Students Tested

Performance Level	State	District	School
ADV	9	6	11
PROF	56	46	70
LK	22	24	11
UN	13	23	8

State, District and School Math Results

All Students Tested

Performance Level	State	District	School
ADV	32	27	62
PROF	36	33	30
LK	20	21	6
UN	12	19	2

Legend: State, District, School

School Trend Data

All Students Tested

Grade 5 Reading — % Proficient and Above
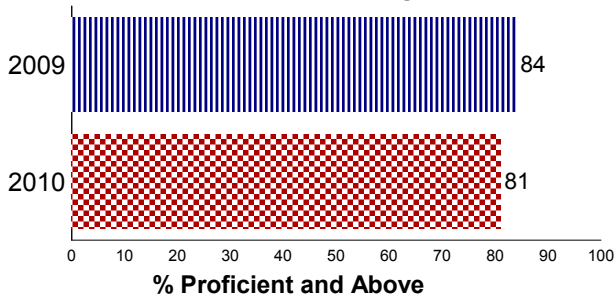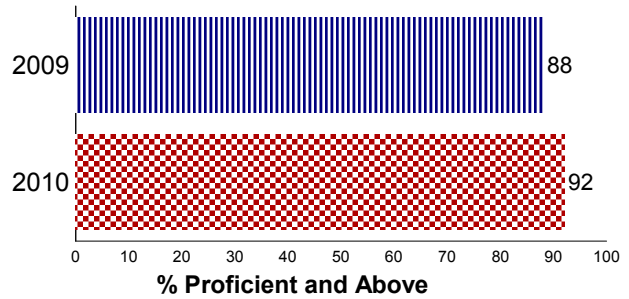
Year	%
2009	84
2010	81

Grade 5 Math — % Proficient and Above

Year	%
2009	88
2010	92

Legend:

ADV - Advanced Performance Level   **PROF** - Proficient Performance Level

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Oklahoma School Testing Program (OSTP)

Grade 5
School Results

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading %ADV	%PROF	%LK	%UN	# Tested	Math %ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	63	11	70	11	8	63	62	30	6	2
Amer. Indian	12	17	58	25	0	12	58	42	0	0
Asian	2	****	****	****	****	2	****	****	****	****
Black	6	0	50	0	50	6	17	33	33	17
Hispanic	8	0	63	13	25	8	38	50	13	0
White	35	11	80	9	0	35	74	23	3	0
Female	35	14	60	20	6	35	57	34	6	3
Male	28	7	82	0	11	28	68	25	7	0
Econ. Disadv.	39	8	64	15	13	39	56	31	10	3
IEP w/o Accom.	5	0	80	20	0	5	60	40	0	0
ELL	4	****	****	****	****	4	****	****	****	****
Regular Education	54	13	70	9	7	54	67	26	6	2
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	2	****	****	****	****	2	****	****	****	****
Results From The Oklahoma Modified Alternate Assessement (OMAAP)										
IEP w/o Accom.	5	20	0	60	20	5	20	20	60	0

Legend:

%ADV - Advanced Performance Level   **%PROF -** Proficient Performance Level

%LK - Limited Knowledge Performance Level   **%UN -** Unsatisfactory Performance Level

For confidentiality of student records: **++++** More than 95% scored above Proficient   **----** More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

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Oklahoma School Testing Program (OSTP)

Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	%ADV	%SAT/PROF	%LK	%UN
		Science			
Grade 05					
All	63	56	37	6	2
Amer. Indian	12	50	50	0	0
Asian	2	****	****	****	****
Black	6	33	17	50	0
Hispanic	8	38	50	0	13
White	35	63	34	3	0
Female	35	46	49	3	3
Male	28	68	21	11	0
Econ. Disadv.	39	51	36	10	3
IEP w/o Accom.	5	80	20	0	0
ELL	4	****	****	****	****
Regular Education	54	56	37	7	0
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)					
IEP w/o Accom.	2	****	****	****	****
Results From The Oklahoma Modified Alternate Assessement (OMAAP)					
IEP w/o Accom.	5	40	0	0	60

Legend:
%ADV - Advanced Performance Level   **%SAT/PROF** - Satisfactory/Proficient Performance Level
%LK - Limited Knowledge Performance Level   **%UN** - Unsatisfactory Performance Level
For confidentiality of student records: **++++** More than 95% scored above Satisfactory
---- More than 95% scored below Satisfactory/Proficient   ******** missing data or data involving small numbers