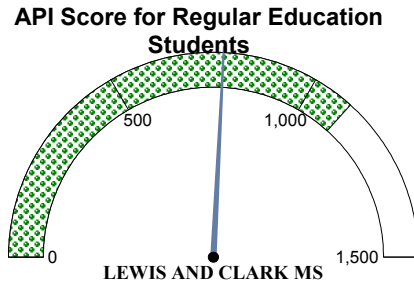**LEWIS AND CLARK MS**

No Child Left Behind Act Annual Report Card 2009-2010

Academic Performance Index (API) and Accountability Data

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

API Score for Regular Education Students

LEWIS AND CLARK MS has a Total API of 774

The scale for API scores ranges from 0-1500 with 1092 as the current state average for regular education students.

No Child Left Behind Act **Statewide Performance Benchmarks for 2009-2010:**
Mathematics API - 1074   Reading API - 1060
Percent of Students Tested - 95%
Attendance Rate API - 618
Graduation Rate API - 842

Legend:

**** represents missing data or data involving small numbers
CI = met target with confidence interval applied
SH = met target by meeting safe harbor criteria

Additional Indicators for Federal AYP

Total Graduation 2009: ****   ****

Graduation 4 year 2009:** *

Attendance: 471   (91.0%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	Reading	Science
All Students					
All	687 CI	**700**	98	99	96
Male	666 CI	653 CI	98	99	94
Female	710 CI	754 SH	98	99	98
Black	471 CI	**392**	97	99	100
Amer. Indian	955 CI	953 SH	98	100	85
Hispanic	639 CI	607 SH	99	99	96
Asian	****	****	****	****	100
White	845 CI	1039 SH	98	99	98
Other	****	****	****	****	****
Econ. Disadv.	664 CI	695 SH	99	99	96
Migrant	****	****	****	****	****
Students with Individualized Education Programs (IEP)					
IEP	666 CI	642 SH	92	97	80
English Language Learner Students (ELL)					
ELL	**388**	**356**	99	99	94
Regular Education Students					
Regular Education	778 CI	837 SH	99	99	100

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2009-2010.
Student Groups must have at least 30 students per subject to receive a math or reading API score.
Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

LEWIS AND CLARK MS

No Child Left Behind Act Annual Report Card 2009-2010

Accountability Data

No Child Left Behind Act School Identifications

Adequate Yearly Progress   LEWIS AND CLARK MS has not made adequate yearly progress.

*School in Need of Improvement: YES

Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	66.6%	33.3%	0.0%

Percent of Teachers with Emergency Certificates: **0%**

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified
Total for School:	100.0%	0.0%	293	293

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.
**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

LEWIS AND CLARK MS
No Child Left Behind Act Annual Report Card 2009-2010
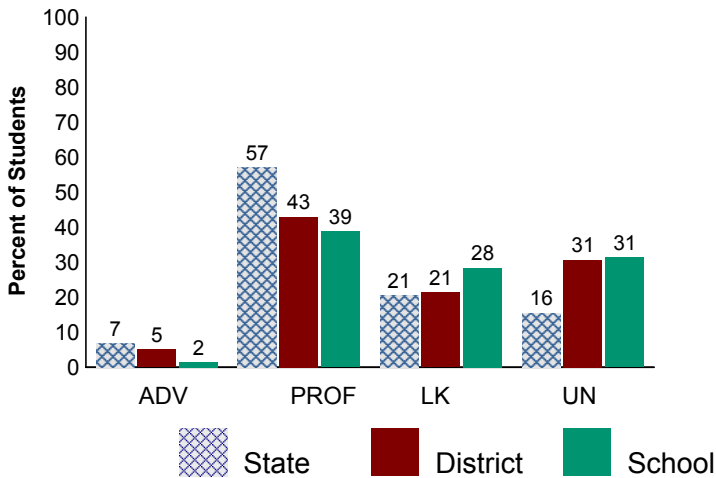
Oklahoma School Testing Program (OSTP)
Grade 6

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).
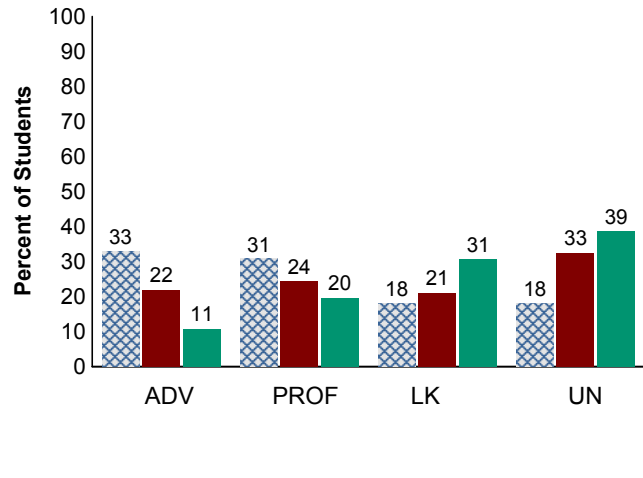
State, District and School Reading Results
All Students Tested

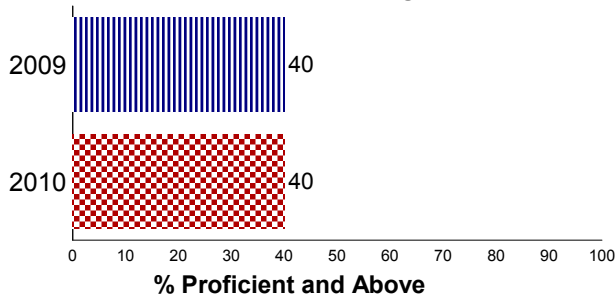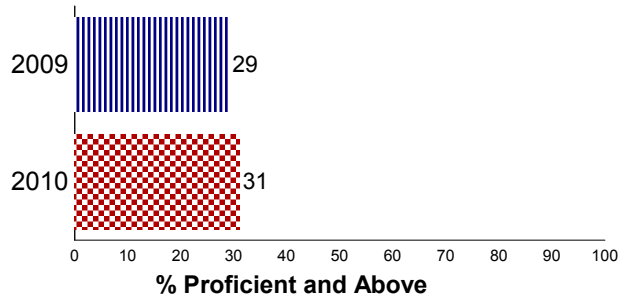### State, District and School Math Results
All Students Tested

School Trend Data
All Students Tested

Grade 6 Reading

% Proficient and Above

Grade 6 Math

% Proficient and Above

Legend:
ADV - Advanced Performance Level
PROF - Proficient Performance Level
LK - Limited Knowledge Performance Level
UN - Unsatisfactory Performance Level
For confidentiality of student records data involving small numbers is suppressed.

LEWIS AND CLARK MS

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

Grade 6

School Results

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	134	2	39	28	31	137	11	20	31	39
Amer. Indian	21	0	33	33	33	18	6	44	28	22
Asian	2	****	****	****	****	2	****	****	****	****
Black	30	3	27	30	40	31	10	13	32	45
Hispanic	44	0	34	32	34	49	14	16	25	45
White	36	3	61	19	17	36	11	17	39	33
Other	1	****	****	****	****	1	****	****	****	****
Female	66	3	41	26	30	64	9	23	33	34
Male	68	0	37	31	32	73	12	16	29	43
Econ. Disadv.	128	2	39	30	30	131	11	21	31	37
IEP w/o Accom.	18	0	22	28	50	22	5	9	27	59
ELL	28	0	25	36	39	33	3	18	33	46
Regular Education	90	2	46	26	27	89	15	23	30	33
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	7	++++	++++	++++	++++	7	++++	++++	++++	++++
Results From The Oklahoma Modified Alternate Assessement (OMAAP)										
IEP w/o Accom.		****	****	****	****	3	****	****	****	****
IEP Accom.	21	24	19	52	5	14	0	36	57	7

Legend:

%ADV - Advanced Performance Level   **%PROF -** Proficient Performance Level

%LK - Limited Knowledge Performance Level   **%UN -** Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient   **----** More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

LEWIS AND CLARK MS

***No Child Left Behind Act* Annual Report Card 2009-2010**
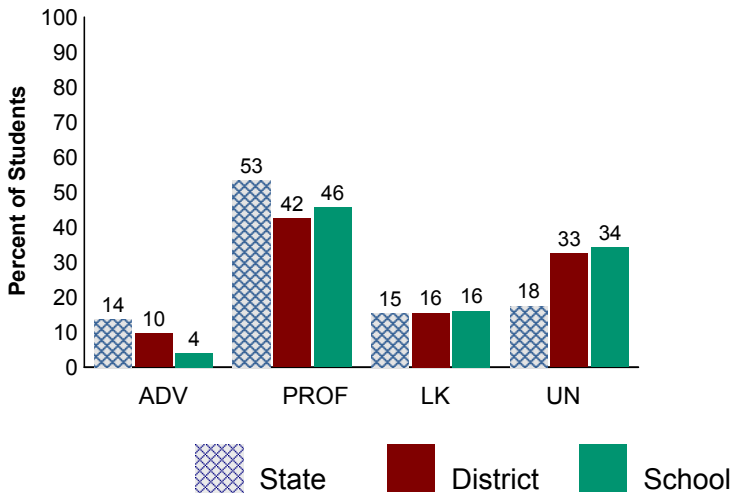
Oklahoma School Testing Program (OSTP)
Grade 7

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS).* Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).
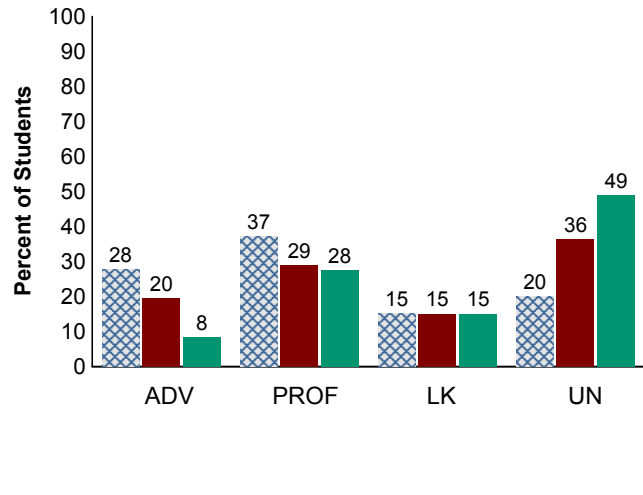
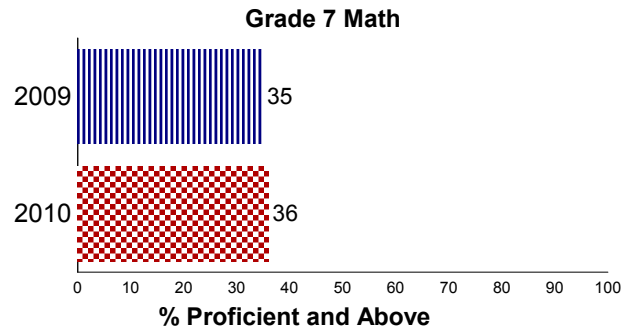### State, District and School Reading Results
All Students Tested

State, District and School Math Results
All Students Tested

School Trend Data
All Students Tested

Grade 7 Reading

% Proficient and Above

Grade 7 Math

% Proficient and Above

Legend:
ADV - Advanced Performance Level   **PROF -** Proficient Performance Level
LK - Limited Knowledge Performance Level   **UN -** Unsatisfactory Performance Level
For confidentiality of student records data involving small numbers is suppressed.

LEWIS AND CLARK MS
No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)
Grade 7

School Results

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	149	4	46	16	34	145	8	28	15	49
Amer. Indian	14	14	71	7	7	14	21	43	7	29
Asian	1	****	****	****	****	1	****	****	****	****
Black	48	0	33	27	40	46	2	24	17	57
Hispanic	58	2	38	17	43	56	4	20	16	61
White	28	11	71	0	18	28	21	43	14	21
Female	66	8	49	17	27	64	8	38	13	42
Male	83	1	43	16	40	81	9	20	17	54
Econ. Disadv.	146	4	46	16	34	142	9	28	16	49
IEP w/o Accom.	16	6	31	19	44	11	9	36	9	46
ELL	28	0	18	14	68	27	0	11	11	78
Regular Education	107	5	55	16	24	108	10	31	18	42
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	4	****	****	****	****	4	****	****	****	****
Results From The Oklahoma Modified Alternate Assessement (OMAAP)										
IEP w/o Accom.	7	0	0	71	29	2	****	****	****	****
IEP Accom.	2	****	****	****	****	12	8	8	67	17

Legend:
%ADV - Advanced Performance Level   **%PROF -** Proficient Performance Level
%LK - Limited Knowledge Performance Level   **%UN -** Unsatisfactory Performance Level
For confidentiality of student records: ++++ More than 95% scored above Proficient   ---- More than 95% scored below Satisfactory
**** Missing data or data involving small numbers

LEWIS AND CLARK MS
No Child Left Behind Act Annual Report Card 2009-2010

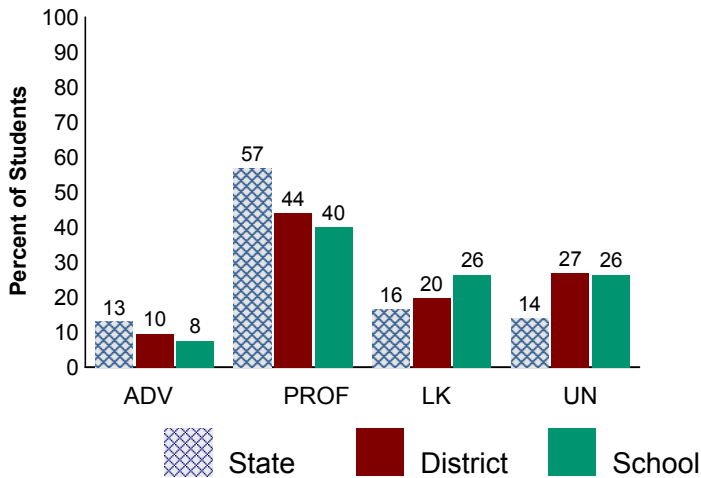Oklahoma School Testing Program (OSTP)

Grade 8

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).
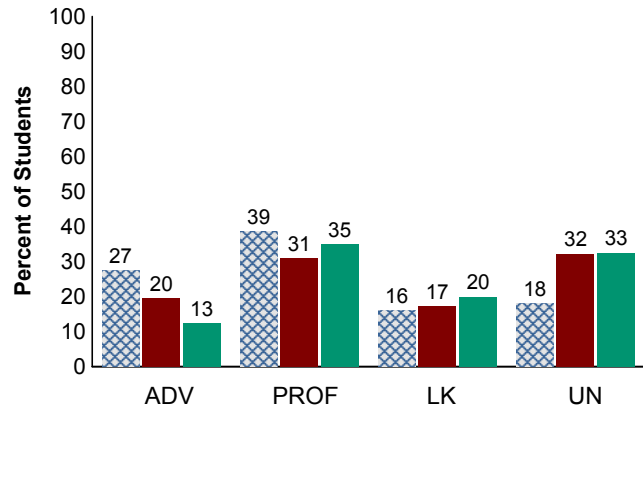
State, District and School Reading Results
All Students Tested

State, District and School Math Results
All Students Tested

School Trend Data
All Students Tested

Grade 8 Reading
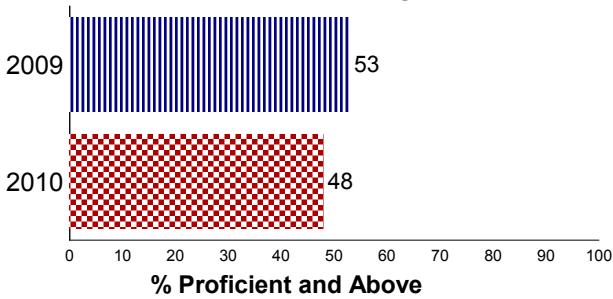
Grade 8 Math
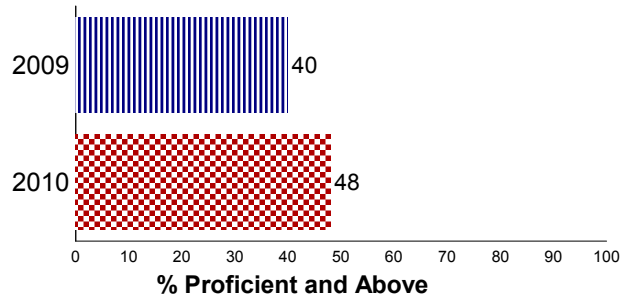
Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

LEWIS AND CLARK MS

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

Grade 8

School Results

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	160	8	40	26	26	160	13	35	20	33
Amer. Indian	19	11	42	21	26	19	11	32	37	21
Asian	1	****	****	****	****	1	****	****	****	****
Black	40	0	28	38	35	41	5	22	22	51
Hispanic	60	13	32	27	28	61	13	39	18	30
White	40	5	65	15	15	38	21	45	13	21
Female	81	11	42	22	25	82	16	28	20	37
Male	79	4	38	30	28	78	9	42	21	28
Econ. Disadv.	145	8	38	28	27	146	11	34	21	34
IEP w/o Accom.	9	0	33	44	22	9	11	11	33	44
IEP Accom.		****	****	****	****		****	****	****	****
ELL	30	7	17	33	43	30	7	27	13	53
Regular Education	122	8	46	23	23	122	14	39	21	27
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	3	****	****	****	****	3	****	****	****	****
Results From The Oklahoma Modified Alternate Assessement (OMAAP)										
IEP w/o Accom.		****	****	****	****	10	0	30	60	10
IEP Accom.	14	14	29	43	14	1	****	****	****	****

Legend:
%ADV - Advanced Performance Level　　　　　　　　　**%PROF -** Proficient Performance Level
%LK - Limited Knowledge Performance Level　　　　　　**%UN -** Unsatisfactory Performance Level
For confidentiality of student records: **++++** More than 95% scored above Proficient　　　　**----** More than 95% scored below Satisfactory
**** Missing data or data involving small numbers

LEWIS AND CLARK MS
No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)
Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	%ADV	%SAT/PROF	%LK	%UN
			Science		
Grade 08					
All	168	6	71	19	4
Amer. Indian	20	5	85	10	0
Asian	1	****	****	****	****
Black	43	0	63	33	5
Hispanic	61	12	67	18	3
White	43	5	81	9	5
Female	86	8	70	20	2
Male	82	4	73	17	6
Econ. Disadv.	150	5	72	19	4
IEP w/o Accom.	12	0	67	25	8
IEP Accom.	1	****	****	****	****
ELL	30	3	57	30	10
Regular Education	126	7	76	14	2
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)					
IEP w/o Accom.	3	****	****	****	****
Results From The Oklahoma Modified Alternate Assessement (OMAAP)					
IEP w/o Accom.	2	****	****	****	****
IEP Accom.	10	++++	++++	++++	++++

Legend:
%ADV - Advanced Performance Level   **%SAT/PROF -** Satisfactory/Proficient Performance Level
%LK - Limited Knowledge Performance Level   **%UN -** Unsatisfactory Performance Level
For confidentiality of student records: ++++ More than 95% scored above Satisfactory
---- More than 95% scored below Satisfactory/Proficient   **** missing data or data involving small numbers