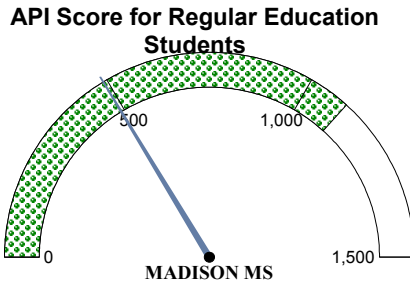# MADISON MS
No Child Left Behind Act Annual Report Card 2009-2010

Academic Performance Index (API) and Accountability Data

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

API Score for Regular Education Students

MADISON MS

MADISON MS has a Total API of 490

The scale for API scores ranges from 0-1500 with 1092 as the current state average for regular education students.

No Child Left Behind Act **Statewide Performance Benchmarks for 2009-2010:**
Mathematics API - 1074   Reading API - 1060
Percent of Students Tested - 95%
Attendance Rate API - 618
Graduation Rate API - 842

Legend:

**** represents missing data or data involving small numbers
CI = met target with confidence interval applied
SH = met target by meeting safe harbor criteria

Additional Indicators for Federal AYP

Total Graduation 2009:   ****   ****

Graduation 4 year 2009:**   *

Attendance: 221   (89.3%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	Reading	Science
All Students					
All	**754**	**372**	96	96	82
Male	780 CI	310 CI	96	96	80
Female	724 CI	451 CI	96	97	85
Black	**734**	**304**	96	96	82
Amer. Indian	****	****	****	****	88
Hispanic	****	****	****	****	75
Asian	****	****	****	****	100
White	**744**	**594**	95	97	80
Other	****	****	****	****	****
Econ. Disadv.	**762**	**367**	96	96	80
Migrant	****	****	****	****	****
Students with Individualized Education Programs (IEP)					
IEP	921 CI	521 SH	92	93	53
English Language Learner Students (ELL)					
ELL	****	****	****	****	60
Regular Education Students					
Regular Education	**709**	**333**	98	94	98

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2009-2010.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

MADISON MS

No Child Left Behind Act Annual Report Card 2009-2010

Accountability Data

No Child Left Behind Act School Identifications

Adequate Yearly Progress   MADISON MS has not made adequate yearly progress.

***School in Need of Improvement:**   YES

Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	64.2%	32.1%	3.5%

Percent of Teachers with Emergency Certificates: **0%**

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified
Total for School:	97.5%	2.4%	249	243

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.
**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

MADISON MS

No Child Left Behind Act Annual Report Card 2009-2010

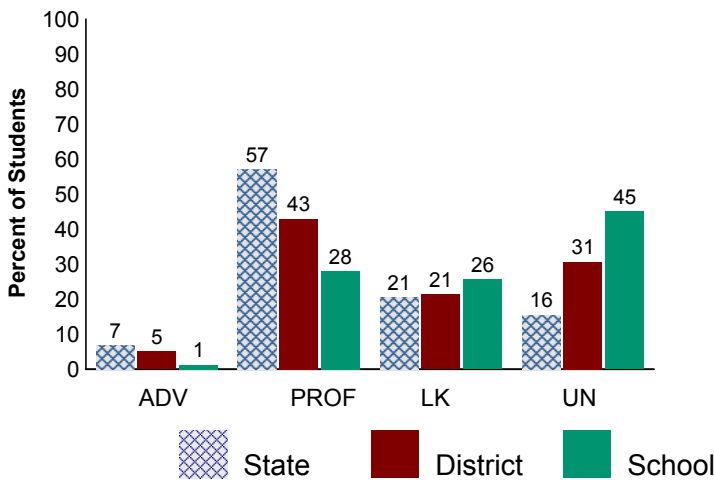Oklahoma School Testing Program (OSTP)

Grade 6

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).
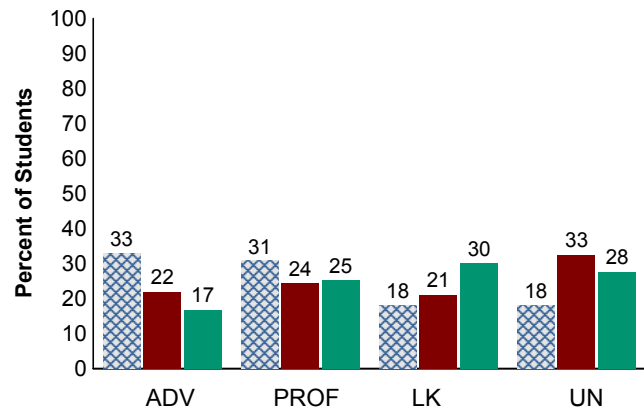
State, District and School Reading Results
All Students Tested

State, District and School Math Results
All Students Tested

School Trend Data
All Students Tested

Grade 6 Reading
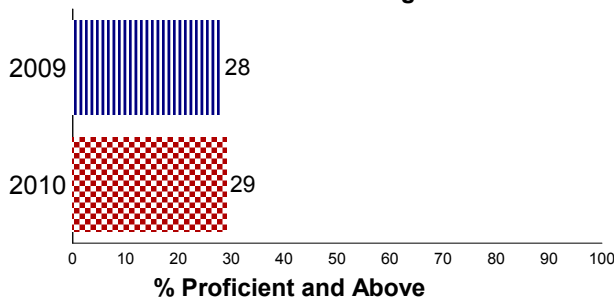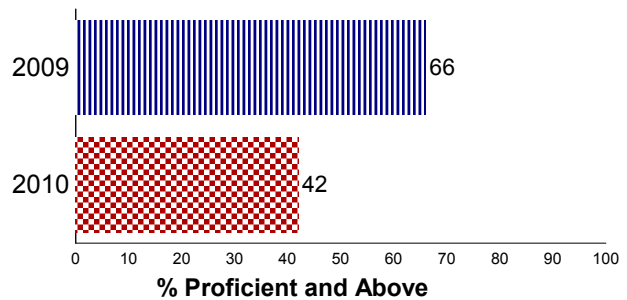
2009 — 28
2010 — 29

% Proficient and Above

Grade 6 Math

2009 — 66
2010 — 42

% Proficient and Above

Legend:

ADV - Advanced Performance Level **PROF -** Proficient Performance Level

LK - Limited Knowledge Performance Level **UN -** Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

MADISON MS

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

Grade 6

School Results

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading %ADV	%PROF	%LK	%UN	# Tested	Math %ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	82	1	28	26	45	83	17	25	30	28
Amer. Indian	14	0	36	29	36	14	29	7	43	21
Black	49	2	22	22	53	50	10	28	30	32
Hispanic	4	****	****	****	****	4	****	****	****	****
White	14	0	50	21	29	14	29	21	21	29
Other	1	****	****	****	****	1	****	****	****	****
Female	34	3	29	27	41	34	18	29	27	27
Male	47	0	28	26	47	48	17	23	33	27
Econ. Disadv.	75	1	29	25	44	76	18	25	30	26
IEP Accom.	4	****	****	****	****	5	0	20	40	40
ELL	1	****	****	****	****	1	****	****	****	****
Regular Education	77	1	29	25	46	77	18	25	30	27
Results From The Oklahoma Modified Alternate Assessement (OMAAP)										
IEP Accom.	24	21	8	67	4	23	13	44	44	0

Legend:
%ADV - Advanced Performance Level   **%PROF -** Proficient Performance Level
%LK - Limited Knowledge Performance Level   **%UN -** Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient   ---- More than 95% scored below Satisfactory
**** Missing data or data involving small numbers

MADISON MS

No Child Left Behind Act Annual Report Card 2009-2010

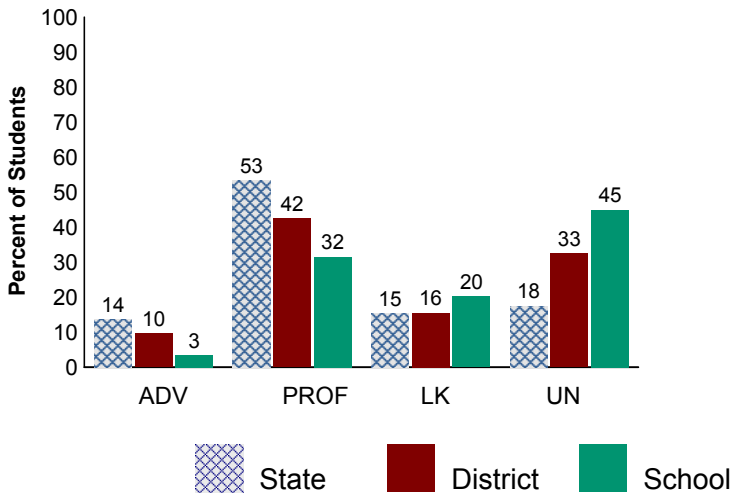Oklahoma School Testing Program (OSTP)
Grade 7

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS).* Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

State, District and School Reading Results
All Students Tested

State, District and School Math Results
All Students Tested

School Trend Data
All Students Tested

Grade 7 Reading

Grade 7 Math

Legend:
ADV - Advanced Performance Level   **PROF -** Proficient Performance Level
LK - Limited Knowledge Performance Level   **UN -** Unsatisfactory Performance Level
For confidentiality of student records data involving small numbers is suppressed.

MADISON MS

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

Grade 7

School Results

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading %ADV	Reading %PROF	Reading %LK	Reading %UN	# Tested	Math %ADV	Math %PROF	Math %LK	Math %UN
Reading/Math										

	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	89	3	32	20	45	87	7	26	22	45
Amer. Indian	10	10	40	0	50	10	30	20	10	40
Black	57	0	32	18	51	54	4	26	26	44
Hispanic	3	****	****	****	****	3	****	****	****	****
White	19	11	26	37	26	20	0	35	20	45
Female	48	4	31	19	46	47	2	30	15	53
Male	41	2	32	22	44	40	13	23	30	35
Econ. Disadv.	76	1	30	21	47	75	7	25	23	45
IEP Accom.	5	0	40	0	60	3	****	****	****	****
ELL	3	****	****	****	****	3	****	****	****	****
Regular Education	81	4	32	21	43	81	6	28	22	43
Results From The Oklahoma Modified Alternate Assessement (OMAAP)										
IEP Accom.	13	8	8	69	15	16	6	13	75	6

Legend:

%ADV - Advanced Performance Level   **%PROF -** Proficient Performance Level

%LK - Limited Knowledge Performance Level   **%UN -** Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient   ---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

MADISON MS

No Child Left Behind Act Annual Report Card 2009-2010
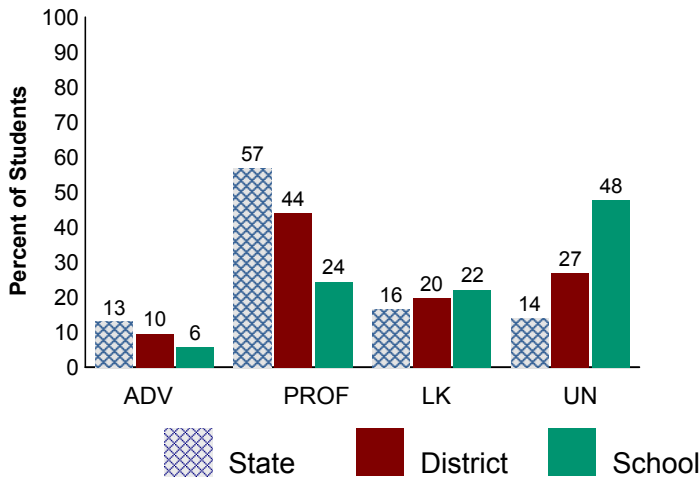
Oklahoma School Testing Program (OSTP)

Grade 8

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).
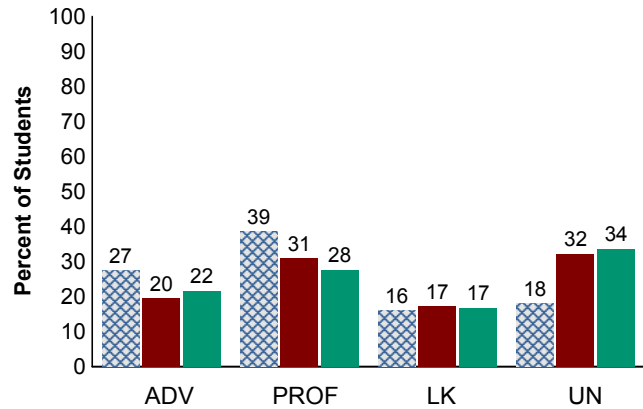
State, District and School Reading Results
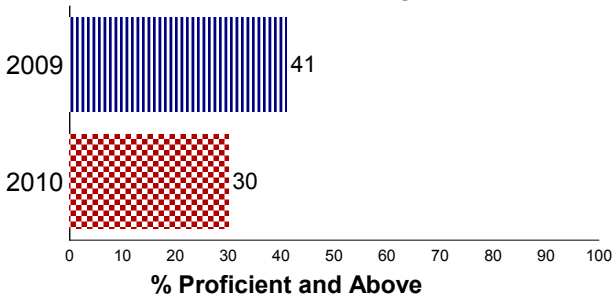#### All Students Tested
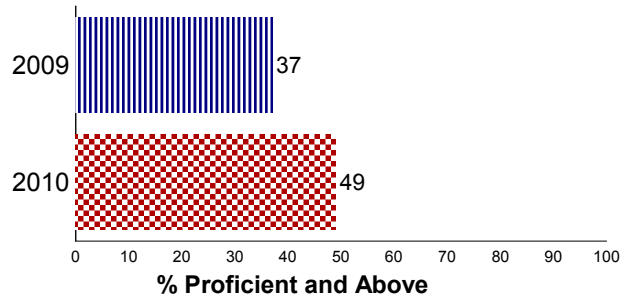

State, District and School Math Results
All Students Tested

School Trend Data
All Students Tested

Grade 8 Reading

2009 — 41
2010 — 30
% Proficient and Above

Grade 8 Math

2009 — 37
2010 — 49
% Proficient and Above

Legend:

ADV - Advanced Performance Level   **PROF -** Proficient Performance Level

LK - Limited Knowledge Performance Level   **UN -** Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

MADISON MS

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

Grade 8

School Results

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	86	6	24	22	48	83	22	28	17	34
Amer. Indian	6	0	17	0	83	6	17	33	0	50
Asian	1	****	****	****	****	1	****	****	****	****
Black	56	5	21	27	46	55	16	31	20	33
Hispanic	4	****	****	****	****	4	****	****	****	****
White	19	11	32	21	37	17	35	18	18	29
Female	41	10	27	22	42	40	15	33	20	33
Male	45	2	22	22	53	43	28	23	14	35
Econ. Disadv.	77	7	25	21	48	74	23	27	15	35
IEP w/o Accom.	6	0	17	50	33	3	****	****	****	****
ELL	2	****	****	****	****	2	****	****	****	****
Regular Education	79	6	25	20	48	79	22	27	18	34
Results From The Oklahoma Modified Alternate Assessement (OMAAP)										
IEP w/o Accom.		****	****	****	****		****	****	****	****
IEP Accom.	20	5	15	35	45	23	17	9	61	13

Legend:

%ADV - Advanced Performance Level　　　　　　　　**%PROF -** Proficient Performance Level

%LK - Limited Knowledge Performance Level　　　　　**%UN -** Unsatisfactory Performance Level

For confidentiality of student records: **++++** More than 95% scored above Proficient　　　**----** More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

MADISON MS

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	%ADV	%SAT/PROF	%LK	%UN
		Science			
Grade 08					
All	84	4	79	13	5
Amer. Indian	7	0	57	29	14
Asian	1	****	****	****	****
Black	56	4	79	13	5
Hispanic	4	****	****	****	****
White	16	6	81	13	0
Female	41	5	83	12	0
Male	43	2	74	14	9
Econ. Disadv.	76	3	78	15	5
IEP w/o Accom.	2	****	****	****	****
ELL	1	****	****	****	****
Regular Education	81	4	78	14	5
Results From The Oklahoma Modified Alternate Assessement (OMAAP)					
IEP w/o Accom.	2	****	****	****	****
IEP Accom.	21	14	52	24	10

Legend:
%ADV - Advanced Performance Level   **%SAT/PROF -** Satisfactory/Proficient Performance Level
%LK - Limited Knowledge Performance Level   **%UN -** Unsatisfactory Performance Level
For confidentiality of student records: **++++** More than 95% scored above Satisfactory
---- More than 95% scored below Satisfactory/Proficient   ******** missing data or data involving small numbers