MCLAIN HS FOR SCI./TECHNOLOGY
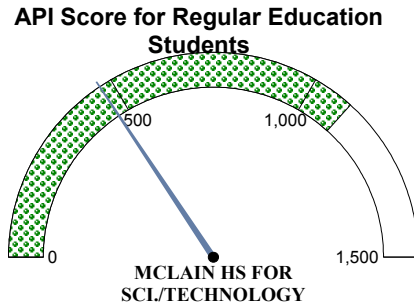### *No Child Left Behind Act* Annual Report Card 2009-2010

Academic Performance Index (API) and Accountability Data

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

API Score for Regular Education Students

MCLAIN HS FOR SCI./TECHNOLOGY

MCLAIN HS FOR SCI./TECHNOLOGY has a Total API of 469

The scale for API scores ranges from 0-1500 with 1092 as the current state average for regular education students.

No Child Left Behind Act **Statewide Performance Benchmarks for 2009-2010:**
Mathematics API - 1074   Reading API - 1060
Percent of Students Tested - 95%
Attendance Rate API - 618
Graduation Rate API - 842

Legend:

**** represents missing data or data involving small numbers
CI = met target with confidence interval applied
SH = met target by meeting safe harbor criteria

Additional Indicators for Federal AYP

Total Graduation 2009: 777   (69.3%)

***Graduation 4 year 2009:** 777   (64.6%)

Attendance: 0   (73.8%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	Reading	Science
All Students					
All	**475**	**311**	100	97	100
Male	****	121 SH	****	96	100
Female	****	562 CI	****	****	100
Black	**356**	**317**	100	98	100
Amer. Indian	****	****	****	****	100
Hispanic	****	****	****	****	100
Asian	****	****	****	****	100
White	****	****	****	****	100
Other	****	****	****	****	****
Econ. Disadv.	**485**	**220**	100	98	100
Migrant	****	****	****	****	****
Students with Individualized Education Programs (IEP)					
IEP	****	142 SH	****	****	100
English Language Learner Students (ELL)					
ELL	****	****	****	****	100
Regular Education Students					
Regular Education	**227**	595 SH	****	95	100

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2009-2010.
Student Groups must have at least 30 students per subject to receive a math or reading API score.
Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

MCLAIN HS FOR SCI./TECHNOLOGY
No Child Left Behind Act Annual Report Card 2009-2010

Accountability Data

No Child Left Behind Act School Identifications

Adequate Yearly Progress   MCLAIN HS FOR SCI./TECHNOLOGY has not made adequate yearly progress.

*School in Need of Improvement: NO

Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	76.4%	23.5%	0.0%

Percent of Teachers with Emergency Certificates: **0%**

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified
Total for School:	100.0%	0.0%	352	352

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.
**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

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No Child Left Behind Act Annual Report Card 2009-2010
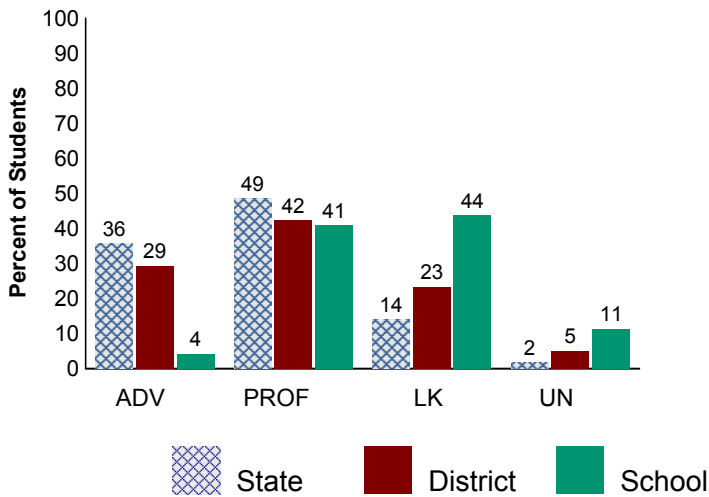
Oklahoma School Testing Program (OSTP)
End-of-Instruction (EOI)

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).
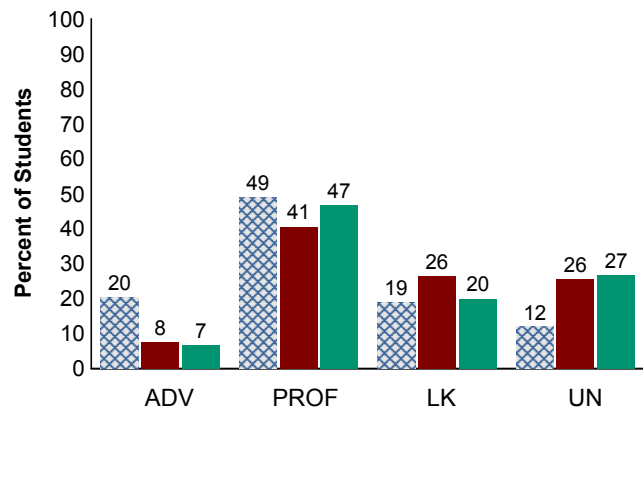
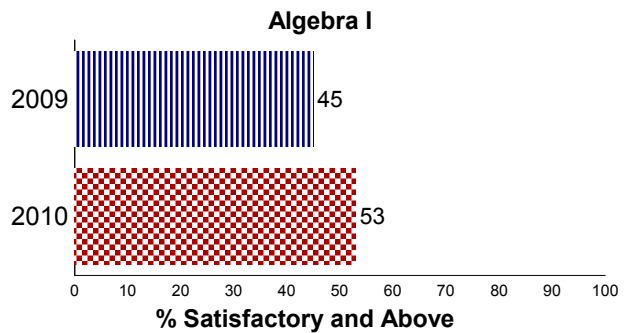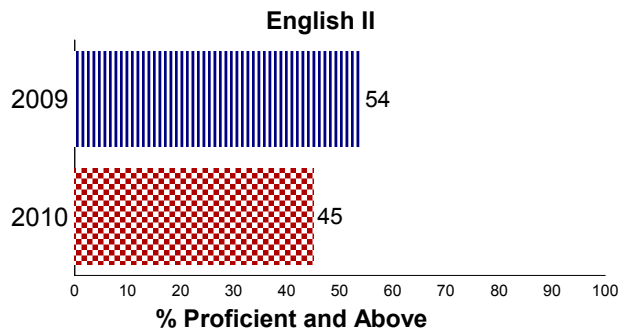**State, District and School English II Results**
All Students Tested

State, District and School Algebra I Results
All Students Tested

State   District   School

School Trend Data
All Students Tested Spring Results Only

English II

2009 — 54
2010 — 45

% Proficient and Above

Algebra I

2009 — 45
2010 — 53

% Satisfactory and Above

Legend:

ADV - Advanced Performance Level   **PROF** - Proficient Performance Level
LK - Limited Knowledge Performance Level   **UN -** Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

MCLAIN HS FOR SCI./TECHNOLOGY

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

End of Instruction

School Results

The tables below present the Algebra I and English II results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	English II				# Tested	Algebra I			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The OCCT End-of-Instruction										
All	71	4	41	44	11	45	7	47	20	27
Amer. Indian	9	11	44	33	11	4	****	****	****	****
Asian	3	****	****	****	****	1	****	****	****	****
Black	47	2	43	45	11	34	6	41	24	29
Hispanic	9	0	11	67	22	4	****	****	****	****
White	3	****	****	****	****	2	****	****	****	****
Female	37	5	41	51	3	19	5	47	32	16
Male	34	3	41	35	21	26	8	46	12	35
Econ. Disadv.	53	0	40	49	11	42	5	48	21	26
IEP w/o Accom.		****	****	****	****	2	****	****	****	****
IEP Accom.	1	****	****	****	****		****	****	****	****
ELL	7	0	0	71	29	3	****	****	****	****
Regular Education	63	5	46	40	10	40	8	43	23	28
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	6	0	33	67	0	6	0	50	50	0
Results From The Oklahoma Modified Alternate Assessement (OMAAP)										
IEP w/o Accom.	27	30	11	41	19	5	40	60	0	0

Legend:

%ADV - Advanced Performance Level   **%PROF** - Proficient Performance Level

%LK - Limited Knowledge Performance Level   **%UN -** Unsatisfactory Performance Level

For confidentiality of student records: **++++** More than 95% scored above Proficient   **----** More than 95% scored below Satisfactory

**** missing data or data involving small numbers

MCLAIN HS FOR SCI./TECHNOLOGY

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

Science

	# Tested	%ADV	%SAT/PROF	%LK	%UN
Grade EOI					
Results From The OCCT End-of-Instruction					
All	42	2	26	41	31
Amer. Indian	3	****	****	****	****
Asian	1	****	****	****	****
Black	35	3	26	43	29
Hispanic	1	****	****	****	****
White	2	****	****	****	****
Female	20	0	40	35	25
Male	22	5	14	46	36
Econ. Disadv.	36	3	28	36	33
ELL	1	****	****	****	****
Regular Education	41	2	27	42	29
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)					
IEP w/o Accom.	6	++++	++++	++++	++++
Results From The Oklahoma Modified Alternate Assessement (OMAAP)					
IEP w/o Accom.	23	22	52	26	0

Legend:

%ADV - Advanced Performance Level   **%SAT/PROF** - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level   **%UN -** Unsatisfactory Performance Level

For confidentiality of student records: **++++** More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient   ******** missing data or data involving small numbers