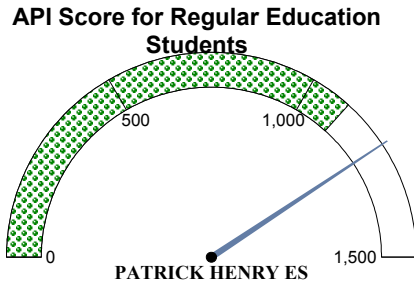**PATRICK HENRY ES**

No Child Left Behind Act Annual Report Card 2009-2010

Academic Performance Index (API) and Accountability Data

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

API Score for Regular Education Students

PATRICK HENRY ES

PATRICK HENRY ES has a Total API of 1221

The scale for API scores ranges from 0-1500 with 1092 as the current state average for regular education students.

No Child Left Behind Act **Statewide Performance Benchmarks for 2009-2010:**
Mathematics API - 1074   Reading API - 1060
Percent of Students Tested - 95%
Attendance Rate API - 618
Graduation Rate API - 842

Legend:

 **** represents missing data or data involving small numbers
CI = met target with confidence interval applied
SH = met target by meeting safe harbor criteria

Additional Indicators for Federal AYP

 Total Graduation 2009: ****   ****

 *Graduation 4 year 2009: ****

 Attendance: 1000   (94.6%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	Reading	Science
All Students					
All	1152	1146	99	99	100
Male	1203	1148	99	99	100
Female	1082	1143	100	100	100
Black	****	****	****	****	100
Amer. Indian	****	****	****	****	100
Hispanic	****	****	****	****	100
Asian	****	****	****	****	****
White	1202	1233	99	99	100
Other	****	****	****	****	****
Econ. Disadv.	1033 CI	1017 SH	100	100	100
Migrant	****	****	****	****	****
Students with Individualized Education Programs (IEP)					
IEP	802	905 CI	97	97	100
English Language Learner Students (ELL)					
ELL	****	****	****	****	100
Regular Education Students					
Regular Education	1264	1227	100	100	100

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2009-2010.
Student Groups must have at least 30 students per subject to receive a math or reading API score.
Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

PATRICK HENRY ES

No Child Left Behind Act Annual Report Card 2009-2010

Accountability Data

No Child Left Behind Act School Identifications

Adequate Yearly Progress   PATRICK HENRY ES has not made adequate yearly progress.

*School in Need of Improvement: NO

Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	72.4%	24.1%	3.4%

Percent of Teachers with Emergency Certificates: **0%**

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified
Total for School:	100.0%	0.0%	149	149

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.
**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

PATRICK HENRY ES

No Child Left Behind Act Annual Report Card 2009-2010
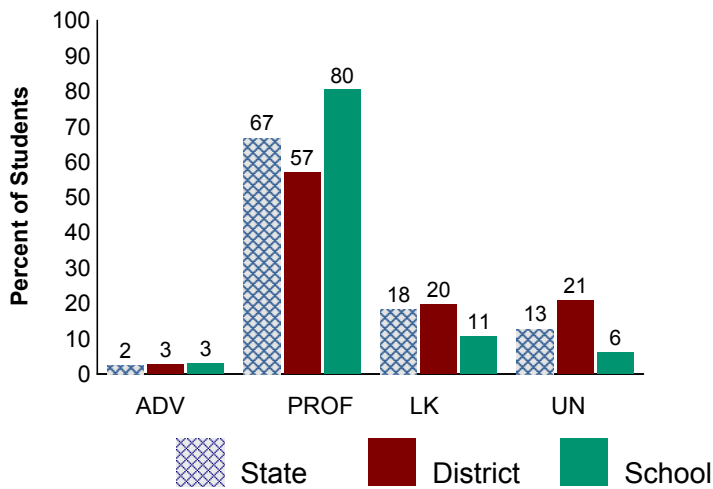
Oklahoma School Testing Program (OSTP)

Grade 3

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).
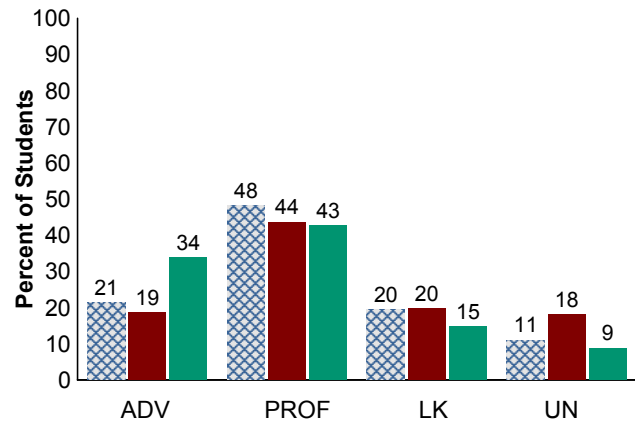
State, District and School Reading Results
All Students Tested
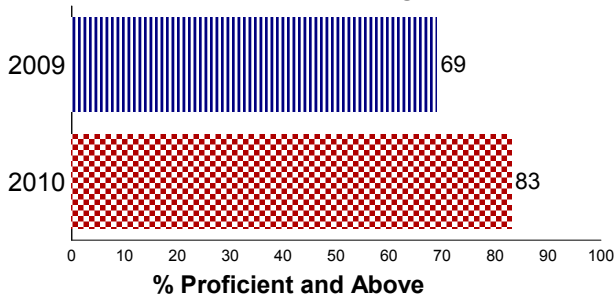
Level	State	District	School
ADV	2	3	3
PROF	67	57	80
LK	18	20	11
UN	13	21	6

Legend: State, District, School

State, District and School Math Results
All Students Tested

Level	State	District	School
ADV	21	19	34
PROF	48	44	43
LK	20	20	15
UN	11	18	9

School Trend Data
All Students Tested

Grade 3 Reading

Year	% Proficient and Above
2009	69
2010	83

Grade 3 Math

Year	% Proficient and Above
2009	57
2010	76

Legend:

ADV - Advanced Performance Level   **PROF -** Proficient Performance Level

LK - Limited Knowledge Performance Level   **UN -** Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

TULSA COUNTY

PATRICK HENRY ES

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

Grade 3

School Results

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading %ADV	%PROF	%LK	%UN	# Tested	Math %ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	66	3	80	11	6	68	34	43	15	9
Amer. Indian	14	0	71	14	14	14	29	36	36	0
Black	10	0	80	10	10	10	10	50	30	10
Hispanic	4	****	****	****	****	4	****	****	****	****
White	38	5	82	11	3	40	38	45	5	13
Female	29	0	86	7	7	31	26	48	16	10
Male	37	5	76	14	5	37	41	38	14	8
Econ. Disadv.	33	3	82	6	9	33	30	39	18	12
IEP w/o Accom.	4	****	****	****	****	4	****	****	****	****
IEP Accom.	7	0	29	43	29	8	0	25	38	38
ELL	2	****	****	****	****	3	****	****	****	****
Regular Education	53	4	89	4	4	53	38	47	11	4
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	2	****	****	****	****	2	****	****	****	****
Results From The Oklahoma Modified Alternate Assessement (OMAAP)										
IEP w/o Accom.	3	****	****	****	****	2	****	****	****	****

Number of students who were first year in the United States and exempt from the reading assessment: 1

Legend:

%ADV - Advanced Performance Level   **%PROF** - Proficient Performance Level

%LK - Limited Knowledge Performance Level   **%UN** - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Proficient   ---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

PATRICK HENRY ES

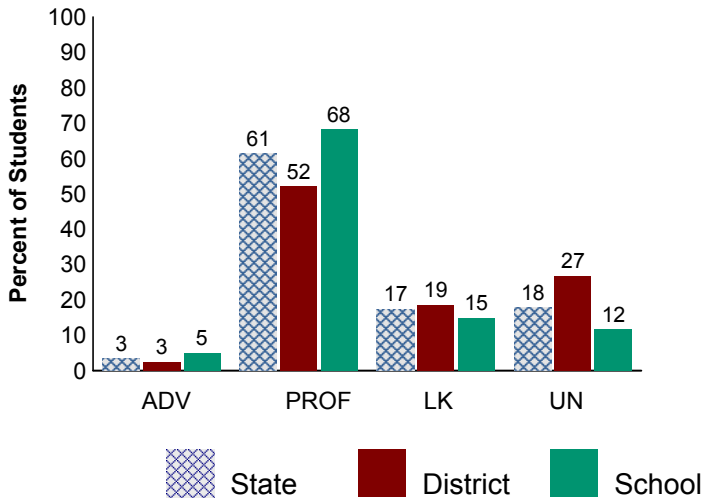## *No Child Left Behind Act* Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

Grade 4

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).
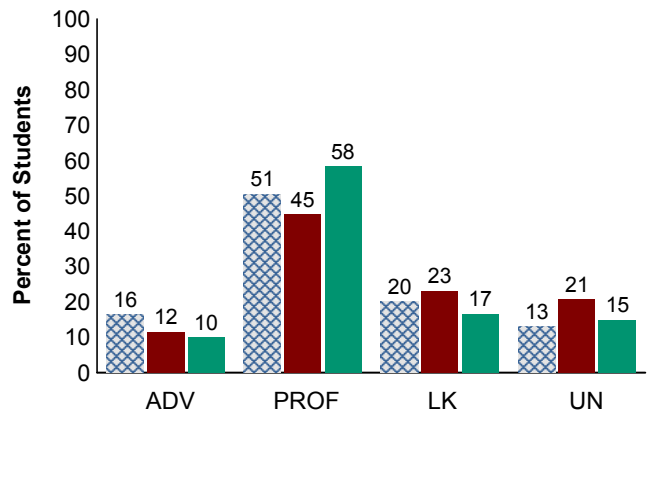
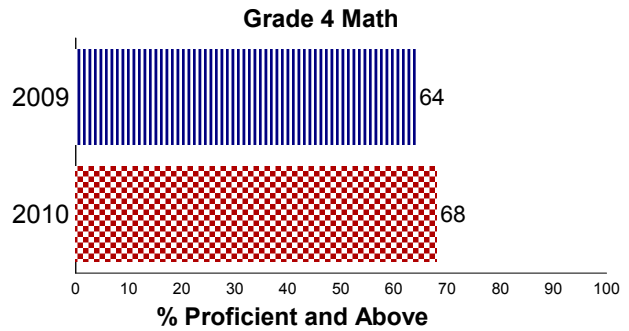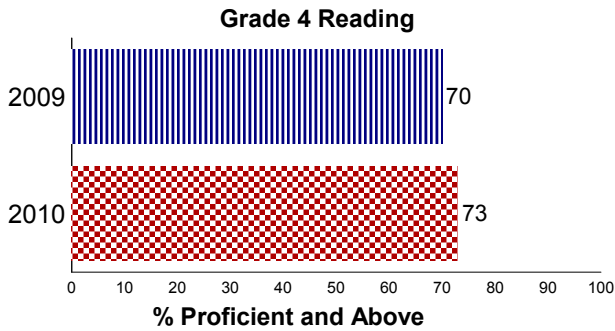## State, District and School Reading Results
All Students Tested

State, District and School Math Results
All Students Tested

School Trend Data
All Students Tested

Grade 4 Reading

2009 — 70
2010 — 73

% Proficient and Above

Grade 4 Math

2009 — 64
2010 — 68

% Proficient and Above

Legend:

ADV - Advanced Performance Level   **PROF -** Proficient Performance Level

LK - Limited Knowledge Performance Level   **UN -** Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

PATRICK HENRY ES

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

Grade 4

School Results

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading %ADV	%PROF	%LK	%UN	# Tested	Math %ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	60	5	68	15	12	60	10	58	17	15
Amer. Indian	8	0	75	13	13	8	0	63	25	13
Asian	2	****	****	****	****	2	****	****	****	****
Black	4	****	****	****	****	4	****	****	****	****
Hispanic	4	****	****	****	****	4	****	****	****	****
White	42	7	71	12	10	42	14	55	12	19
Female	22	5	73	14	9	22	5	46	32	18
Male	38	5	66	16	13	38	13	66	8	13
Econ. Disadv.	26	4	62	23	12	26	4	58	19	19
IEP w/o Accom.	5	0	80	0	20	5	20	40	40	0
IEP Accom.	8	0	75	13	13	8	0	38	13	50
ELL	1	****	****	****	****	1	****	****	****	****
Regular Education	47	6	66	17	11	47	11	64	15	11
Results From The Oklahoma Modified Alternate Assessement (OMAAP)										
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****

Legend:
%ADV - Advanced Performance Level   **%PROF** - Proficient Performance Level
%LK - Limited Knowledge Performance Level   **%UN** - Unsatisfactory Performance Level
For confidentiality of student records : ++++ More than 95% scored above Proficient   ---- More than 95% scored below Satisfactory
**** Missing data or data involving small numbers

PATRICK HENRY ES

No Child Left Behind Act Annual Report Card 2009-2010
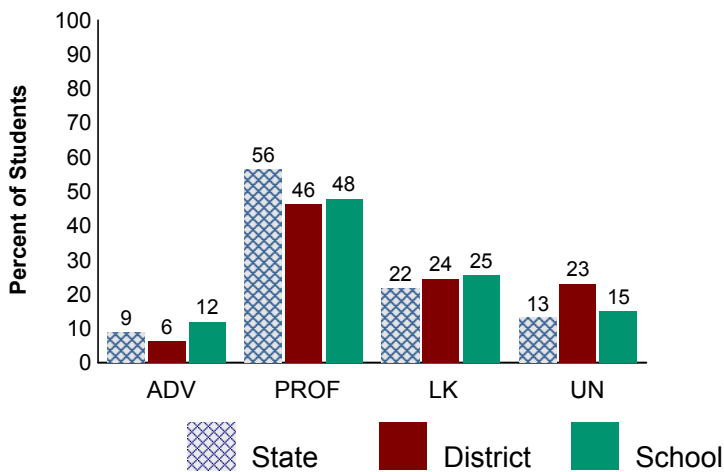
Oklahoma School Testing Program (OSTP)

Grade 5

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).
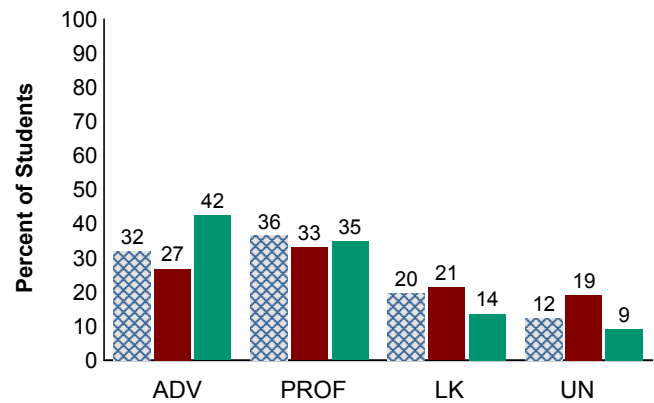
State, District and School Reading Results

All Students Tested

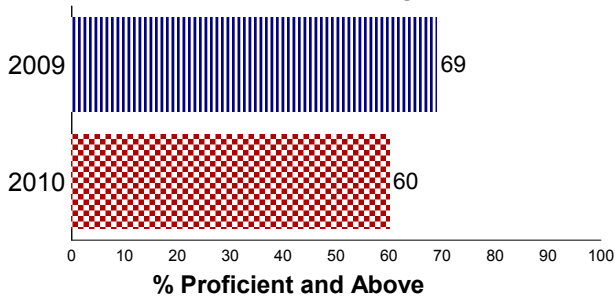| Level	State	District	School
ADV	9	6	12
PROF	56	46	48
LK	22	24	25
UN	13	23	15

State, District and School Math Results

All Students Tested

Level	State	District	School
ADV	32	27	42
PROF	36	33	35
LK	20	21	14
UN	12	19	9

School Trend Data

All Students Tested

Grade 5 Reading

Year	% Proficient and Above
2009	69
2010	60

Grade 5 Math

Year	% Proficient and Above
2009	72
2010	77

Legend:

ADV - Advanced Performance Level   **PROF** - Proficient Performance Level

LK - Limited Knowledge Performance Level   **UN -** Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

PATRICK HENRY ES

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

Grade 5

School Results

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	67	12	48	25	15	66	42	35	14	9
Amer. Indian	7	0	86	14	0	7	57	29	0	14
Black	10	10	10	50	30	9	22	33	22	22
Hispanic	6	0	17	67	17	6	0	50	17	33
White	44	16	55	16	14	44	50	34	14	2
Female	31	10	48	26	16	30	37	37	20	7
Male	36	14	47	25	14	36	47	33	8	11
Econ. Disadv.	39	8	41	26	26	39	26	44	18	13
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
IEP Accom.	9	0	44	22	33	8	25	38	38	0
ELL	1	****	****	****	****	1	****	****	****	****
Regular Education	56	14	50	27	9	56	46	36	11	7
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	2	****	****	****	****	2	****	****	****	****
Results From The Oklahoma Modified Alternate Assessement (OMAAP)										
IEP w/o Accom.	2	****	****	****	****	2	****	****	****	****
IEP Accom.	5	40	0	60	0	4	****	****	****	****

Legend:
%ADV - Advanced Performance Level   **%PROF -** Proficient Performance Level
%LK - Limited Knowledge Performance Level   **%UN -** Unsatisfactory Performance Level
For confidentiality of student records: ++++ More than 95% scored above Proficient   ---- More than 95% scored below Satisfactory
**** Missing data or data involving small numbers

PATRICK HENRY ES

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science %ADV	%SAT/PROF	%LK	%UN
Grade 05					
All	67	33	60	5	3
Amer. Indian	7	14	86	0	0
Black	10	0	70	20	10
Hispanic	6	17	67	17	0
White	44	46	52	0	2
Female	31	36	55	3	7
Male	36	31	64	6	0
Econ. Disadv.	39	18	72	5	5
IEP w/o Accom.	1	****	****	****	****
IEP Accom.	9	0	89	11	0
ELL	1	****	****	****	****
Regular Education	56	39	57	2	2
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)					
IEP w/o Accom.	2	****	****	****	****
Results From The Oklahoma Modified Alternate Assessement (OMAAP)					
IEP w/o Accom.	1	****	****	****	****
IEP Accom.	6	17	67	0	17

Legend:
%ADV - Advanced Performance Level   **%SAT/PROF -** Satisfactory/Proficient Performance Level
%LK - Limited Knowledge Performance Level   **%UN -** Unsatisfactory Performance Level
For confidentiality of student records: **++++** More than 95% scored above Satisfactory
---- More than 95% scored below Satisfactory/Proficient   ******** missing data or data involving small numbers