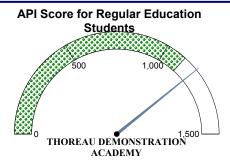
No Child Left Behind Act Annual Report Card 2009-2010

Academic Performance Index (API) and Accountability Data

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).



THOREAU DEMONSTRATION ACADEMY has a Total API of 1176

The scale for API scores ranges from 0-1500 with 1092 as the current state average for regular education students.

No Child Left Behind Act Statewide Performance Benchmarks for 2009-2010: Mathematics API - 1074 Reading API - 1060 Percent of Students Tested - 95% Attendance Rate API - 618 Graduation Rate API - 842

Legend:

**** represents missing data or data involving small numbers

CI = met target with confidence interval applied SH = met target by meeting safe harbor criteria

Additional Indicators for Federal AYP

Total Graduation 2009: **** ****

*Graduation 4 year 2009: ****

Attendance: 1059 (95.0%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API			sted					
Group	Ari	Arī	Math	Reading	Science					
		All Students	3							
All	1102	1167	99	99	98					
Male	1123	1108	99	99	98					
Female	1085	1226	99	99	98					
Black	786 CI	949 SH	98	100	96					
Amer. Indian	1060 CI	1220	98	98	95					
Hispanic	992 CI	940 SH	100	100	100					
Asian	****	****	****	****	100					
White	1266	1315	100	99	100					
Other	****	****	****	****	****					
Econ. Disadv.	970 CI	1043 SH	98	99	98					
Migrant	****	****	****	****	****					
Studen	Students with Individualized Education Programs (IEP)									
IEP	975 CI	961 SH	100	98	96					
English Language Learner Students (ELL)										
ELL	****	****	****	****	100					
	Regula	r Education S	Students							
Regular Education	n 1144	1234	99	99	99					

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2009-2010.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

No Child Left Behind Act Annual Report Card 2009-2010

Accountability Data

No Child Left Behind Act School Identifications

Adequate Yearly Progress

THOREAU DEMONSTRATION ACADEMY has made adequate yearly progress.

*School in Need of Improvement:

NO

Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional			
Qualifications of			
Public Elementary			
and Secondary			Post-
Teachers in Core			Masters or
Academic Subjects	Bachelors	Masters	Doctorate
Percent of Teachers	75.0%	15.0%	5.0%

Percent of Teachers with Emergency Certificates:

0%

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and

"Non-Highly Qualified" Accor	ding to Federal Law:		Total	Total Classes
	Highly Qualified	Non-Highly Qualified	Classes	Highly Qualified
Total for School:	100.0%	0.0%	92	92

^{*}Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

^{**}High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

Grade 6

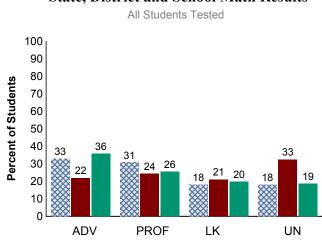
Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

State, District and School Reading Results

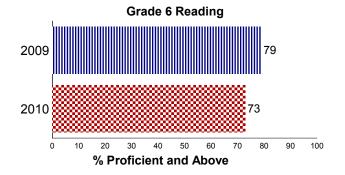
All Students Tested 100 90 80 Percent of Students 70 62 60 50 40 30 20 10 0 LK UN ADV **PROF** State School District

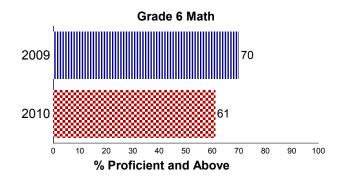
State, District and School Math Results



School Trend Data

All Students Tested





Legend:

ADV - Advanced Performance Level **LK** - Limited Knowledge Performance Level

PROF - Proficient Performance Level UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

No Child Left Behind Act Annual Report Card 2009-2010



Oklahoma School Testing Program (OSTP)

Grade 6

School Results

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

# Tested	%ADV							# Math			
	, 0.10	%PROF	%LK	%UN	Tested	%ADV	%PROF	%LK	%UN		
Resul	ts From Tl	ne Oklahon	na Core Cu	ırriculum	Tests (OCC)	Γ) Grades 3	3-8				
191	11	62	16	11	192	36	26	20	19		
23	0	74	26	0	24	38	33	4	25		
2	****	****	****	****	2	****	****	****	****		
36	8	44	25	22	36	19	14	31	36		
23	4	52	30	13	23	13	30	30	26		
107	16	68	8	8	107	46	27	17	10		
105	12	62	17	9	105	36	21	24	19		
86	9	63	15	13	87	36	31	15	18		
92	3	61	23	13	93	22	27	26	26		
2	****	****	****	****	2	****	****	****	****		
8	0	63	38	0	10	20	20	20	40		
7	0	29	29	43	7	0	43	14	43		
174	12	63	15	10	173	39	24	20	17		
Results Fro	m The Ok	lahoma Alt	ernate Ass	sessment	Program (OA	AP/PORT	FOLIO)				
1	****	***	****	****	1	****	****	****	****		
Result	s From Th	e Oklahom	na Modifie	d Alterna	ate Assesseme	ent (OMAA	AP)				
15	40	7	53	0	14	21	29	43	7		
	191 23 2 36 23 107 105 86 92 2 8 7 174 Results Fro	191 11 23 0 2 ***** 36 8 23 4 107 16 105 12 86 9 92 3 2 ***** 8 0 7 0 174 12 Results From The Ok 1 ***** Results From The Ok	191 11 62 23 0 74 2 ***** ***** 36 8 44 23 4 52 107 16 68 105 12 62 86 9 63 92 3 61 2 ***** ***** 8 0 63 7 0 29 174 12 63 Results From The Oklahoma Alt 1 ***** ***** Results From The Oklahoma Alt 1 ***** Oklahom	191 11 62 16 23 0 74 26 2 ***** ***** ***** 36 8 44 25 23 4 52 30 107 16 68 8 105 12 62 17 86 9 63 15 92 3 61 23 2 ***** ***** ***** 8 0 63 38 7 0 29 29 174 12 63 15 Results From The Oklahoma Alternate Ass 1 ***** ***** ***** Results From The Oklahoma Modifie	191 11 62 16 11 23 0 74 26 0 2 ***** ***** ***** ***** 36 8 44 25 22 23 4 52 30 13 107 16 68 8 8 105 12 62 17 9 86 9 63 15 13 92 3 61 23 13 2 ***** ***** ***** ***** 8 0 63 38 0 7 0 29 29 43 174 12 63 15 10 Results From The Oklahoma Alternate Assessment 1 ***** ***** ***** ***** Results From The Oklahoma Modified Alternate	191 11 62 16 11 192 23 0 74 26 0 24 2 ***** ***** ***** ***** 2 36 8 44 25 22 36 23 4 52 30 13 23 107 16 68 8 8 107 105 12 62 17 9 105 86 9 63 15 13 87 92 3 61 23 13 93 2 ***** ***** ***** ***** 2 8 0 63 38 0 10 7 0 29 29 43 7 174 12 63 15 10 173 Results From The Oklahoma Alternate Assessment Program (OA 1 ***** ***** ***** ***** 1 Results From The Oklahoma Modified Alternate Assessment Program (OA) </td <td>191 11 62 16 11 192 36 23 0 74 26 0 24 38 2 ***** ***** ***** 2 ***** 36 8 44 25 22 36 19 23 4 52 30 13 23 13 107 16 68 8 8 107 46 105 12 62 17 9 105 36 86 9 63 15 13 87 36 92 3 61 23 13 93 22 2 ***** ***** ***** 2 ***** 8 0 63 38 0 10 20 7 0 29 29 43 7 0 174 12 63 15 10 173 39 <</td> <td>23 0 74 26 0 24 38 33 2 ***** ***** ***** ***** 2 ***** ***** 36 8 44 25 22 36 19 14 23 4 52 30 13 23 13 30 107 16 68 8 8 107 46 27 105 12 62 17 9 105 36 21 86 9 63 15 13 87 36 31 92 3 61 23 13 93 22 27 2 ***** ***** ***** ***** 2 ***** ***** 8 0 63 38 0 10 20 20 7 0 29 29 43 7 0 43 174 12</td> <td>191 11 62 16 11 192 36 26 20 23 0 74 26 0 24 38 33 4 2 ***** ***** ***** ***** ***** ***** ***** 36 8 44 25 22 36 19 14 31 23 4 52 30 13 23 13 30 30 107 16 68 8 8 107 46 27 17 105 12 62 17 9 105 36 21 24 86 9 63 15 13 87 36 31 15 92 3 61 23 13 93 22 27 26 2 ***** ***** ***** ***** 2 ***** ****** 8 0 63</td>	191 11 62 16 11 192 36 23 0 74 26 0 24 38 2 ***** ***** ***** 2 ***** 36 8 44 25 22 36 19 23 4 52 30 13 23 13 107 16 68 8 8 107 46 105 12 62 17 9 105 36 86 9 63 15 13 87 36 92 3 61 23 13 93 22 2 ***** ***** ***** 2 ***** 8 0 63 38 0 10 20 7 0 29 29 43 7 0 174 12 63 15 10 173 39 <	23 0 74 26 0 24 38 33 2 ***** ***** ***** ***** 2 ***** ***** 36 8 44 25 22 36 19 14 23 4 52 30 13 23 13 30 107 16 68 8 8 107 46 27 105 12 62 17 9 105 36 21 86 9 63 15 13 87 36 31 92 3 61 23 13 93 22 27 2 ***** ***** ***** ***** 2 ***** ***** 8 0 63 38 0 10 20 20 7 0 29 29 43 7 0 43 174 12	191 11 62 16 11 192 36 26 20 23 0 74 26 0 24 38 33 4 2 ***** ***** ***** ***** ***** ***** ***** 36 8 44 25 22 36 19 14 31 23 4 52 30 13 23 13 30 30 107 16 68 8 8 107 46 27 17 105 12 62 17 9 105 36 21 24 86 9 63 15 13 87 36 31 15 92 3 61 23 13 93 22 27 26 2 ***** ***** ***** ***** 2 ***** ****** 8 0 63		

Legend:

%ADV - Advanced Performance Level

%LK - Limited Knowledge Performance Level

%PROF - Proficient Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

Grade 7

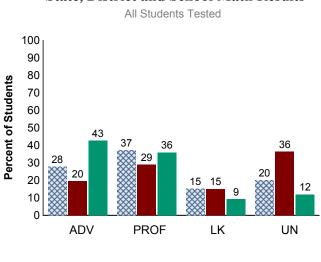
Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

State, District and School Reading Results

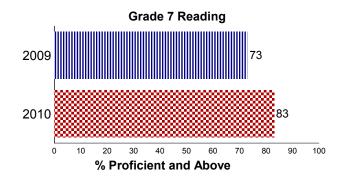
All Students Tested 100 90 80 Percent of Students 70 60 50 40 30 20 16 10 **PROF** LK UN ADV State District School

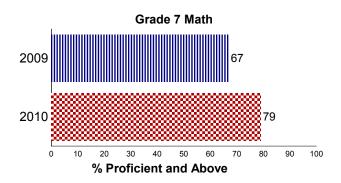
State, District and School Math Results



School Trend Data

All Students Tested





Legend:

ADV - Advanced Performance Level **LK** - Limited Knowledge Performance Level

PROF - Proficient Performance Level
UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

No Child Left Behind Act Annual Report Card 2009-2010



Oklahoma School Testing Program (OSTP)

Grade 7

School Results

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

		Reading	# Math							
	# Tested	%ADV	%PROF	%LK	%UN	Tested	%ADV	%PROF	%LK	%UN
	Resul	ts From Tl	ne Oklahon	na Core C	urriculun	n Tests (OCC	Γ) Grades ?	3-8		
All	150	21	63	10	7	150	43	36	9	12
Amer. Indian	12	25	67	8	0	11	27	64	9	0
Asian	1	****	****	***	****	1	****	****	****	****
Black	31	10	74	3	13	31	32	26	16	26
Hispanic	28	18	57	14	11	28	36	39	11	14
White	78	26	60	10	4	79	51	35	6	8
Female	76	24	61	13	3	74	45	35	10	11
Male	74	18	65	7	11	76	41	37	9	13
Econ. Disadv.	68	13	65	12	10	69	36	38	12	15
IEP w/o Accom.	4	****	****	****	****	2	****	****	****	****
IEP Accom.	6	0	67	17	17	7	14	43	14	29
ELL	1	****	****	****	****	1	****	****	****	****
Regular Education	139	21	65	9	5	140	44	36	9	11
	Results Fro	m The Ok	lahoma Al	ternate As	sessment	Program (OA	AP/PORT	FOLIO)		
IEP w/o Accom.	3	****	****	***	****	3	***	****	***	****
	Result	ts From Th	ne Oklahon	na Modifie	d Altern	ate Assesseme	ent (OMA/	AP)		
IEP w/o Accom.	14	36	0	64	0	15	40	13	40	7

Legend:

%ADV - Advanced Performance Level %LK - Limited Knowledge Performance Level **%PROF** - Proficient Performance Level **%UN** - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient ---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

Grade 8

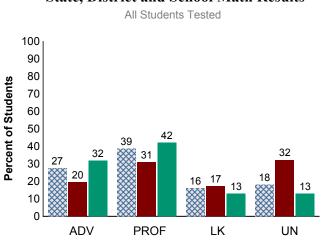
Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

State, District and School Reading Results

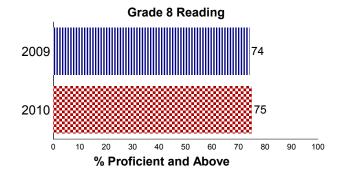
All Students Tested 100 90 80 Percent of Students 70 60 50 40 30 20 10 **PROF** LK UN ADV State School District

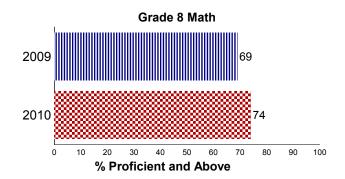
State, District and School Math Results



School Trend Data

All Students Tested





Legend:

ADV - Advanced Performance Level **LK** - Limited Knowledge Performance Level

PROF - Proficient Performance Level UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

No Child Left Behind Act Annual Report Card 2009-2010



Oklahoma School Testing Program (OSTP)

Grade 8

School Results

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Math								
# Tested	%ADV	%PROF	%LK	%UN	Tested	%ADV	%PROF	%LK	%UN
Resul	ts From Th	ne Oklahon	na Core Cu	ırriculun	Tests (OCC	(i) Grades	3-8		
138	23	53	14	11	138	32	42	13	13
20	15	55	20	10	20	25	25	30	20
4	****	****	****	****	4	****	****	****	****
28	4	57	18	21	26	12	46	12	31
22	14	32	32	23	23	22	39	22	17
64	34	58	5	3	65	43	48	6	3
69	30	52	13	4	69	36	42	13	9
69	15	54	15	17	69	28	42	13	17
65	17	45	19	20	64	17	45	13	25
14	7	43	21	29	15	20	33	20	27
1	****	****	****	****	1	****	****	****	****
2	****	****	****	****	2	****	****	****	****
121	25	55	12	7	120	34	43	12	11
Results Fro	m The Ok	lahoma Alt	ternate Ass	sessment	Program (OA	AP/PORT	FOLIO)		
3	****	****	****	****	3	****	***	****	****
Result	s From Th	e Oklahom	na Modifie	d Alterna	ate Assesseme	ent (OMAA	AP)		
13	46	15	31	8	13	23	8	69	0
	Result 138 20 4 28 22 64 69 69 65 14 1 2 121 Results Fro 3 Result	Results From Them 138 23 20 15 4 ***** 28 4 22 14 64 34 69 30 69 15 65 17 14 7 1 ***** 2 ***** 121 25 Results From The Ok 3 Results From Them Them	Results From The Oklahom 138 23 53 20 15 55 4 ***** ***** 28 4 57 22 14 32 64 34 58 69 30 52 69 15 54 65 17 45 14 7 43 1 ***** ***** 2 ***** ***** 121 25 55 Results From The Oklahoma Alt 3 ***** *****	Tested %ADV %PROF %LK Results From The Oklahoma Core Cu 138 23 53 14 20 15 55 20 4 ***** ***** ***** 28 4 57 18 22 14 32 32 64 34 58 5 69 30 52 13 69 15 54 15 65 17 45 19 14 7 43 21 1 ***** ***** ***** 2 ***** ***** ***** 121 25 55 12 Results From The Oklahoma Alternate Ass 3 ***** *****	Tested %ADV %PROF %LK %UN Results From The Oklahoma Core Curriculum 138 23 53 14 11 20 15 55 20 10 4 ***** ***** ***** 28 4 57 18 21 22 14 32 32 23 64 34 58 5 3 69 30 52 13 4 69 15 54 15 17 65 17 45 19 20 14 7 43 21 29 1 ***** ***** ***** ***** 2 ***** ***** ***** ***** 121 25 55 12 7 Results From The Oklahoma Alternate Assessment 3 ***** ***** ***** Results From The Oklahoma Modified A	Results From The Oklahoma Core Curriculum Tests (OCCT) 138 23 53 14 11 138 20 15 55 20 10 20 4 ***** ***** ***** 4 28 4 57 18 21 26 22 14 32 32 23 23 64 34 58 5 3 65 69 30 52 13 4 69 69 15 54 15 17 69 65 17 45 19 20 64 14 7 43 21 29 15 1 ***** ***** ***** ***** 1 2 ***** ***** ***** **** 2 121 25 55 12 7 120 Results From The Oklahoma Alternate Assessment Program (OA) 3	Tested %ADV %PROF %LK %UN Tested %ADV Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 2 138 23 53 14 11 138 32 20 15 55 20 10 20 25 4 ***** ***** ***** 4 ***** 28 4 57 18 21 26 12 22 14 32 32 23 23 22 64 34 58 5 3 65 43 69 30 52 13 4 69 36 69 15 54 15 17 69 28 65 17 45 19 20 64 17 14 7 43 21 29 15 20 1 ***** ***** ***** 1 ***** <	Tested %ADV %PROF %LK %UN Tested %ADV %PROF Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8 138 23 53 14 11 138 32 42 20 15 55 20 10 20 25 25 4 ***** ***** ***** 4 ***** ***** 28 4 57 18 21 26 12 46 22 14 32 32 23 23 22 39 64 34 58 5 3 65 43 48 69 30 52 13 4 69 36 42 65 17 45 19 20 64 17 45 14 7 43 21 29 15 20 33 1 ******	Tested %ADV %PROF %LK Number of Section (CCT) Grades 3-8 Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8 138 23 53 14 11 138 32 42 13 20 15 55 20 10 20 25 25 30 4 ***** ***** ***** 4 ***** ***** ***** 28 4 57 18 21 26 12 46 12 22 14 32 32 23 23 22 39 22 64 34 58 5 3 65 43 48 6 69 30 52 13 4 69 36 42 13 65 17 45 19 20 64 17 45 13 14 7 43 21 29 15 </td

Legend:

%ADV - Advanced Performance Level

%LK - Limited Knowledge Performance Level

%PROF - Proficient Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

No Child Left Behind Act Annual Report Card 2009-2010



Oklahoma School Testing Program (OSTP)

Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

		Scien				
	# Tested	%ADV	%SAT/PROF	%LK	%UN	
		Grade 08				
All	145	15	69	9	8	
Amer. Indian	20	5	80	10	5	
Asian	4	****	***	****	***	
Black	30	0	53	20	27	
Hispanic	23	9	74	13	4	
White	68	22	74	3	2	
Female	70	17	71	9	3	
Male	75	12	67	9	12	
Econ. Disadv.	70	7	67	13	13	
EP w/o Accom.	21	5	71	10	14	
EP Accom.	3	****	***	****	***	
ELL	2	****	***	****	***	
Regular Education	119	17	69	8	7	
Results From	The Oklahoma	Alternate Ass	sessment Prograi	m (OAAP/	PORTFOLIO)	
EP w/o Accom.	3	***	***	****	***	
Results 1	From The Oklah	oma Modifie	d Alternate Asse	essement (OMAAP)	
EP w/o Accom.	3	***	***	***	***	

Legend:

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

**** missing data or data involving small numbers