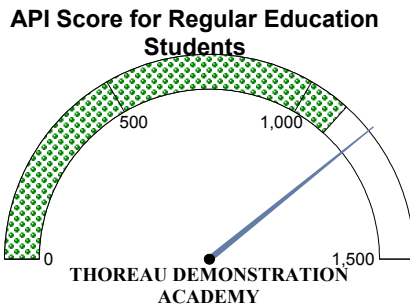


THOREAU DEMONSTRATION ACADEMY

No Child Left Behind Act Annual Report Card 2009-2010

Academic Performance Index (API) and Accountability Data

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).



THOREAU DEMONSTRATION ACADEMY has a Total API of 1176

The scale for API scores ranges from 0-1500 with 1092 as the current state average for regular education students.

No Child Left Behind Act Statewide Performance Benchmarks for 2009-2010:
Mathematics API - 1074 Reading API - 1060
Percent of Students Tested - 95%
Attendance Rate API - 618
Graduation Rate API - 842

Legend:

**** represents missing data or data involving small numbers
 CI = met target with confidence interval applied
 SH = met target by meeting safe harbor criteria

Additional Indicators for Federal AYP

Total Graduation 2009: **** ****

Graduation 4 year 2009:** *

Attendance: 1059 (95.0%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	Reading	Science
All Students					
All	1102	1167	99	99	98
Male	1123	1108	99	99	98
Female	1085	1226	99	99	98
Black	786 CI	949 SH	98	100	96
Amer. Indian	1060 CI	1220	98	98	95
Hispanic	992 CI	940 SH	100	100	100
Asian	****	****	****	****	100
White	1266	1315	100	99	100
Other	****	****	****	****	****
Econ. Disadv.	970 CI	1043 SH	98	99	98
Migrant	****	****	****	****	****
Students with Individualized Education Programs (IEP)					
IEP	975 CI	961 SH	100	98	96
English Language Learner Students (ELL)					
ELL	****	****	****	****	100
Regular Education Students					
Regular Education	1144	1234	99	99	99

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2009-2010.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

THOREAU DEMONSTRATION ACADEMY***No Child Left Behind Act Annual Report Card 2009-2010*****Accountability Data***No Child Left Behind Act School Identifications*

Adequate Yearly Progress THOREAU DEMONSTRATION ACADEMY has made adequate yearly progress.

***School in Need of Improvement:** NO

Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	75.0%	15.0%	5.0%



Percent of Teachers with Emergency Certificates: 0%

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and**"Non-Highly Qualified" According to Federal Law:**

	Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified
Total for School:	100.0%	0.0%	92	92

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

THOREAU DEMONSTRATION ACADEMY

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

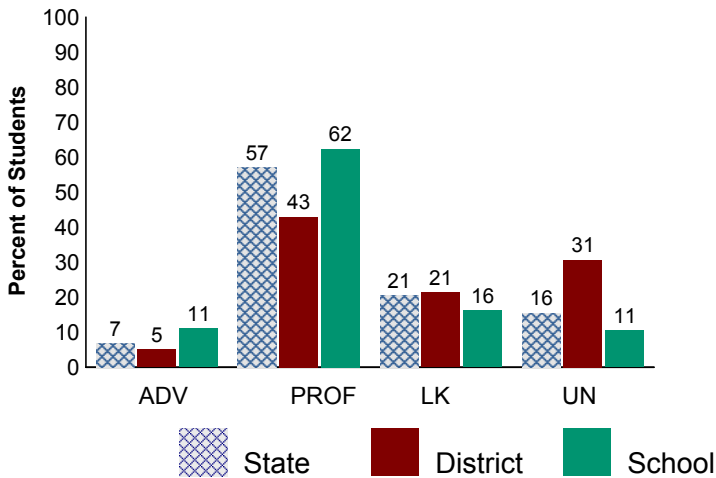
Grade 6

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

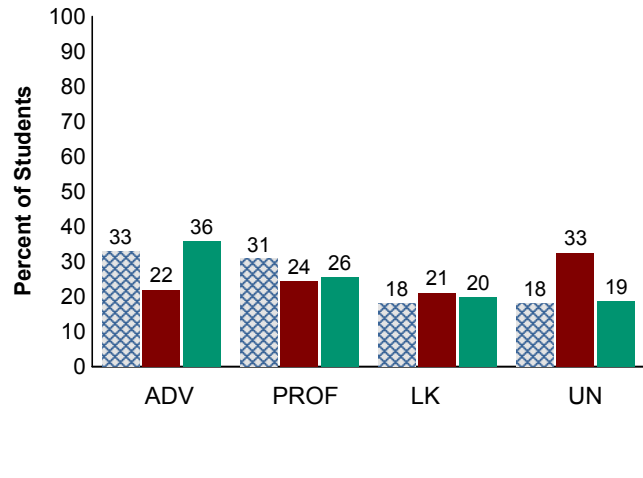
State, District and School Reading Results

All Students Tested



State, District and School Math Results

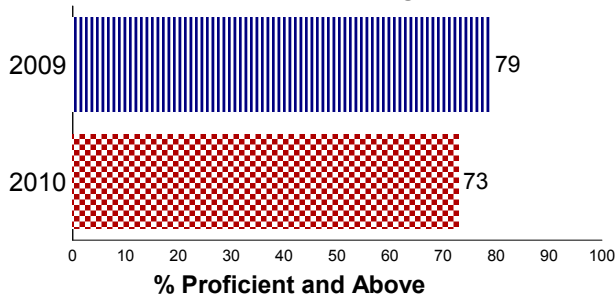
All Students Tested



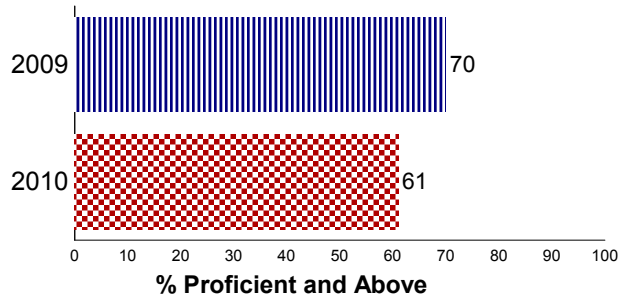
School Trend Data

All Students Tested

Grade 6 Reading



Grade 6 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

THOREAU DEMONSTRATION ACADEMY**No Child Left Behind Act Annual Report Card 2009-2010**

Oklahoma School Testing Program (OSTP)

Grade 6**School Results**

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	191	11	62	16	11	192	36	26	20	19
Amer. Indian	23	0	74	26	0	24	38	33	4	25
Asian	2	****	****	****	****	2	****	****	****	****
Black	36	8	44	25	22	36	19	14	31	36
Hispanic	23	4	52	30	13	23	13	30	30	26
White	107	16	68	8	8	107	46	27	17	10
Female	105	12	62	17	9	105	36	21	24	19
Male	86	9	63	15	13	87	36	31	15	18
Econ. Disadv.	92	3	61	23	13	93	22	27	26	26
IEP w/o Accom.	2	****	****	****	****	2	****	****	****	****
IEP Accom.	8	0	63	38	0	10	20	20	20	40
ELL	7	0	29	29	43	7	0	43	14	43
Regular Education	174	12	63	15	10	173	39	24	20	17
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.	15	40	7	53	0	14	21	29	43	7

Legend:
 %ADV - Advanced Performance Level %PROF - Proficient Performance Level
 %LK - Limited Knowledge Performance Level %UN - Unsatisfactory Performance Level
 For confidentiality of student records: +++++ More than 95% scored above Proficient ----- More than 95% scored below Satisfactory
 **** Missing data or data involving small numbers

THOREAU DEMONSTRATION ACADEMY

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

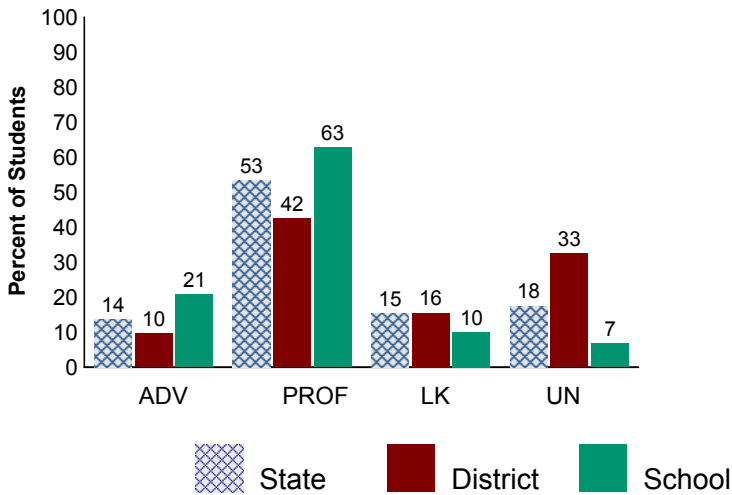
Grade 7

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

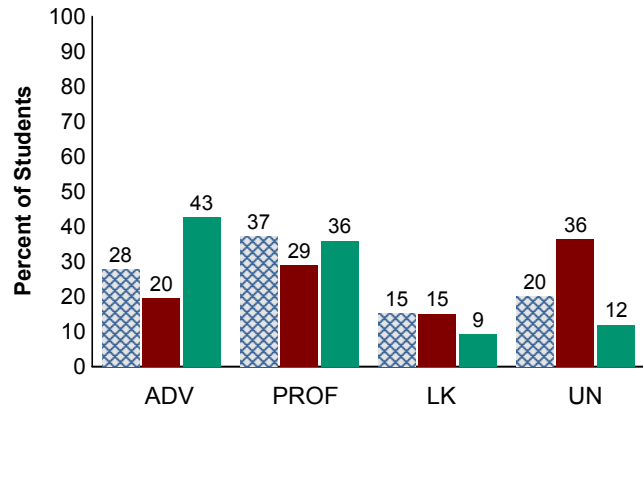
State, District and School Reading Results

All Students Tested



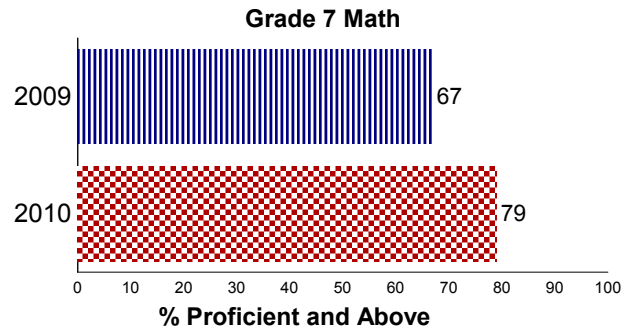
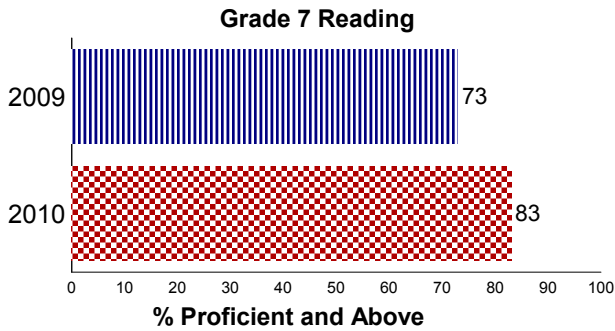
State, District and School Math Results

All Students Tested



School Trend Data

All Students Tested



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

THOREAU DEMONSTRATION ACADEMY

No Child Left Behind Act Annual Report Card 2009-2010



Oklahoma School Testing Program (OSTP)

Grade 7

School Results

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	150	21	63	10	7	150	43	36	9	12
Amer. Indian	12	25	67	8	0	11	27	64	9	0
Asian	1	****	****	****	****	1	****	****	****	****
Black	31	10	74	3	13	31	32	26	16	26
Hispanic	28	18	57	14	11	28	36	39	11	14
White	78	26	60	10	4	79	51	35	6	8
Female	76	24	61	13	3	74	45	35	10	11
Male	74	18	65	7	11	76	41	37	9	13
Econ. Disadv.	68	13	65	12	10	69	36	38	12	15
IEP w/o Accom.	4	****	****	****	****	2	****	****	****	****
IEP Accom.	6	0	67	17	17	7	14	43	14	29
ELL	1	****	****	****	****	1	****	****	****	****
Regular Education	139	21	65	9	5	140	44	36	9	11
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	3	****	****	****	****	3	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.	14	36	0	64	0	15	40	13	40	7

Legend:
 %ADV - Advanced Performance Level %PROF - Proficient Performance Level
 %LK - Limited Knowledge Performance Level %UN - Unsatisfactory Performance Level
 For confidentiality of student records: +++++ More than 95% scored above Proficient ----- More than 95% scored below Satisfactory
 **** Missing data or data involving small numbers

THOREAU DEMONSTRATION ACADEMY

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

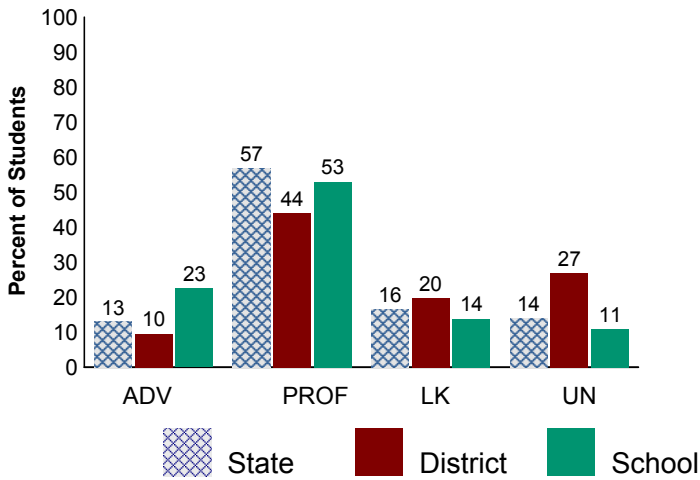
Grade 8

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

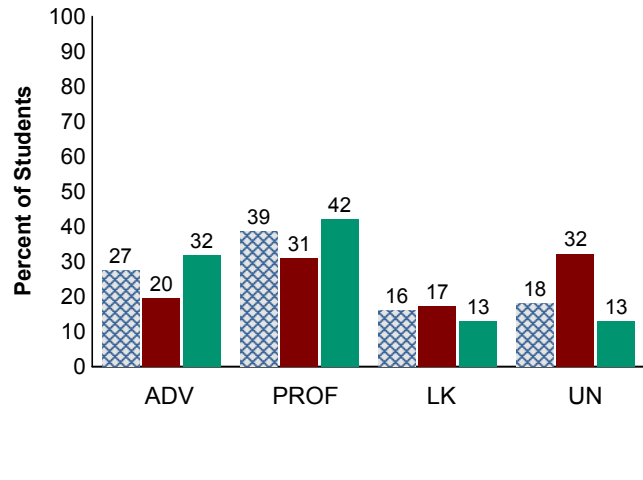
State, District and School Reading Results

All Students Tested



State, District and School Math Results

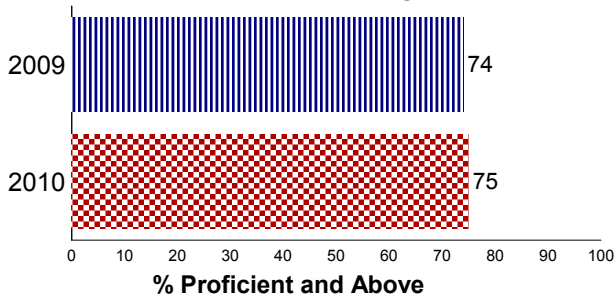
All Students Tested



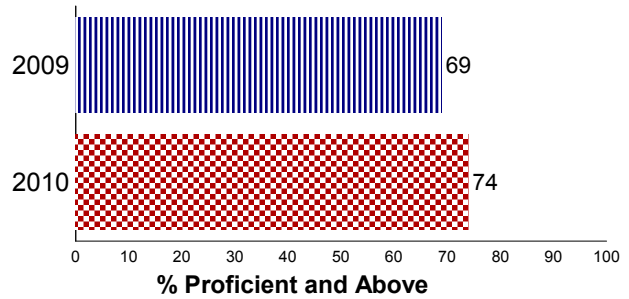
School Trend Data

All Students Tested

Grade 8 Reading



Grade 8 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

THOREAU DEMONSTRATION ACADEMY**No Child Left Behind Act Annual Report Card 2009-2010**

Oklahoma School Testing Program (OSTP)

Grade 8**School Results**

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	138	23	53	14	11	138	32	42	13	13
Amer. Indian	20	15	55	20	10	20	25	25	30	20
Asian	4	****	****	****	****	4	****	****	****	****
Black	28	4	57	18	21	26	12	46	12	31
Hispanic	22	14	32	32	23	23	22	39	22	17
White	64	34	58	5	3	65	43	48	6	3
Female	69	30	52	13	4	69	36	42	13	9
Male	69	15	54	15	17	69	28	42	13	17
Econ. Disadv.	65	17	45	19	20	64	17	45	13	25
IEP w/o Accom.	14	7	43	21	29	15	20	33	20	27
IEP Accom.	1	****	****	****	****	1	****	****	****	****
ELL	2	****	****	****	****	2	****	****	****	****
Regular Education	121	25	55	12	7	120	34	43	12	11
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	3	****	****	****	****	3	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.	13	46	15	31	8	13	23	8	69	0

Legend:
 %ADV - Advanced Performance Level %PROF - Proficient Performance Level
 %LK - Limited Knowledge Performance Level %UN - Unsatisfactory Performance Level
 For confidentiality of student records: +++++ More than 95% scored above Proficient ----- More than 95% scored below Satisfactory
 **** Missing data or data involving small numbers

THOREAU DEMONSTRATION ACADEMY***No Child Left Behind Act Annual Report Card 2009-2010***

Oklahoma School Testing Program (OSTP)

Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
Grade 08					
All	145	15	69	9	8
Amer. Indian	20	5	80	10	5
Asian	4	****	****	****	****
Black	30	0	53	20	27
Hispanic	23	9	74	13	4
White	68	22	74	3	2
Female	70	17	71	9	3
Male	75	12	67	9	12
Econ. Disadv.	70	7	67	13	13
IEP w/o Accom.	21	5	71	10	14
IEP Accom.	3	****	****	****	****
ELL	2	****	****	****	****
Regular Education	119	17	69	8	7
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)					
IEP w/o Accom.	3	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)					
IEP w/o Accom.	3	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

**** missing data or data involving small numbers