



Job Title: Behavior Coach - CER

Department: Student and Family Support Services
Reports To: Coordinator Of Student Engagement
Supervises: N/A

Overtime Status: Exempt

Job Objective: Work collaboratively with school site teams to help students in need of behavioral intervention.

Minimum Qualifications:

- **Education:** Bachelor’s degree in social work, special education, early childhood, psychology, child development or closely related field.
- **Experience:** Minimum of three years work experience in education and/or mental health
- **Licenses:** Preference for elementary and/or middle school certified teachers, but not required.

Responsibilities and Essential Functions: The following duties are representative of performance expectations. A reasonable accommodation may be made to enable a qualified individual with a disability to perform essential functions.

- Work collaboratively with school site teams to identify and plan effectively for students in need of behavioral intervention.
- Build the capacity of school site personnel in conducting functional behavior assessments and developing behavior intervention plans.
- Build the capacity of regular and special education classroom teachers in the implementation of behavior intervention plans.
- Other duties as assigned by Coordinator Student Engagement.

Skills and Abilities Required: The following characteristics and physical skills are important for the successful performance of assigned duties.

- Solid knowledge of child development.
- Evidence of strong communication and collaboration skills.
- Expertise in human relations; working with school teams and individual classroom teachers
- Ability to develop and implement positive behavior support plans.
- Expertise in behavior documentation and analysis of data to measure outcomes.
- Ability to work cooperatively with other educators, including administrators, teachers, support staff and other specialists.
- Ability to collect and analyze data from a variety of sources.
- Knowledge of Functional Behavior Assessments and Behavior Intervention Plans.

Working Conditions: Exposure to the following situations may range from remote to frequent based on circumstances and factors that may not be predictable.

- Be able to sit for long periods of time without a break.
- Frequent use of electronic mail and personal computer.
- Accidents improbable outside of minor injuries, such as cuts, scrapes, or bruises.
- No exposure to chemical or health hazards.
- Primarily require working indoors in environmentally controlled conditions.
- Normal effort or occasional periods of light physical activity.

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