

Job Title: Fixed Assets Supervisor

Department: Accounting

Reports To: Director of Accounting

Grade: BG-05 Number of Days: 12 Months

Security Access: ESC

Current Date: February 19, 2014

Overtime Status: Exempt

Job Objective: Ensure efficiency and compliance to the TPS Accounting Office's Fixed Asset, Internal Audit, and Inventory Management policies.

Minimum Qualifications:

- Education: Bachelor Degree or equivalent.
- **Experience:** three years' experience for knowledge of uses and functions of various types of school equipment.

Responsibilities and Essential Functions: The following duties are representative of performance expectations. A reasonable accommodation may be made to enable a qualified individual with a disability to perform essential functions.

- Supervise the Accounting Technicians in daily work.
- Oversee and administer the Fixed Asset system program, FACET.
- Perform physical inventory scans of equipment at all district sites.
- Upload scanned inventory to FACET system.
- Create reconciliation/exception listing.
- Transact work orders and expense reports to produce audit reports.
- Support Asset Managers on a rotational basis throughout the district: perform and schedule training of district's Asset Managers.
- Operate computers programmed with accounting software to record, store, and analyze information.
- Manage Surplus: format, execute, and process surplus work orders throughout the district.
- Perform/coordinate annual vehicle odometer reading/inventory (800 vehicles).
- Comply with federal, state, and company policies, procedures, and regulations.
- Perform other duties assigned by Director of Accounting.

Skills and Abilities Required: The following characteristics and physical skills are important for the successful performance of assigned duties.

• Strong organizational and interpersonal skills.

- Ability to prioritize and delegate as necessary.
- Dependability, tact and strength in multi-tasking, problem solving and critical analysis.
- Knowledge of equipment and vehicle types to be able to use electronic scanner and perform electronic upload procedures. Have a willingness to be trained to obtain these skills in the event this skill is not present at time of hire.
- Knowledge of economic and accounting principles and practices, the financial markets, banking and the analysis and reporting of financial data.
- Able to communicate well with a diverse employee population.
- Ability to work well under pressure.
- Specific training required such as Microsoft Word, Excel, Access, and PowerPoint.

Working Conditions: Exposure to the following situations may range from remote to frequent based on circumstances and factors that may not be predictable.

- Majority of time spent in the field on a rotational basis.
- Lift, carry, and move work-related supplies/equipment.
- Stand, reach, bend, crouch, and/or kneel.
- Repeating the same body motions throughout the day.
- Exposure to outdoors in varying temperatures.
- Time spent indoors in environmentally controlled conditions while performing office work.

Tulsa Public Schools is an equal opportunity employer offering employment without regard to race, color, religion, gender, national origin, age, sexual orientation, or disability. This job description summary does not imply that these are the only duties to be performed. This job description is subject to change in response to funding variables, emerging technologies, improved operating procedures, productivity factors, and unforeseen events.