

Equal Opportunity Employer



# Job Description

## Job Title: Grant Writer

| Reports to:<br>Department: | Assistant to the Superintendent for Business and Governmental relations<br>Office of the Superintendent |
|----------------------------|---|
| Compensation:              | BL 5  |
| Number of Days:            | 12 Months   |
| Overtime Status:           | Exempt  |
| Date Job Revised:          | July 28, 2008   |

**Position Summary**: Responsibility for preparing competitive grant applications from state, federal and other funding sources at the district level.

## **Qualifications/Job Requirements:**

#### Education:

• A Master's degree preferred, minimum of a Bachelor's degree.

## Specialized Knowledge, Licenses, etc.:

- Standard certification as a teacher, counselor, or school administrator preferred;
- certification of extensive training by a reputable professional grant writing organization a plus **Experience:** 
  - Minimum of three to five years experience as a teacher, counselor, or school administrator preferred.
  - Evidence of several years experience in project planning, development, organization and writing as an individual and as part of a team is essential.
  - Evidence of similar experience in another professional or corporate environment may be considered in place of some preferred requirements.
  - Evidence of successful development and funding of competitive state and/or federal grants may be considered in place of some preferred requirements

#### Specific Training/Skills:

- The individual must be thoroughly responsible and self motivated, requiring minimal supervision to meet all duties and deadlines;
- Able to work by oneself and with other professionals in the district when developing grant applications.
- Evidence of college level study in English composition and/or especially technical writing is a definite advantage.
- A working knowledge of the PC including e-mail, internet, web, MS Word and Excel required.

#### **Customer Contacts (Internal and External):**

- Internal: District administrators, principals, teachers and staff
- **External:** Community service organizations, private and corporate foundations, professional service organizations, universities, colleges, state and federal agencies.

## Duties and Responsibilities:

- Actively seek competitive grant opportunities from state, federal and other funding sources and determine district applicability and eligibility.
- Alert key district personnel of competitive grant opportunities through established communication protocols.

- Assist key administrators in enforcing the district's control procedures for competitive grant applications.
- Identify all requirements and caveats through analysis of the application materials and communication with the grant maker representative.
- Analyze district data to determine specific needs for the grant application process.
- Develop or assist in the development of the narrative, budget, forms and appendices of district level grant applications.
- Alert schools to small grant opportunities. Assist or provide guidance in developing smaller school and classroom level grants as time permits.
- Advise and assist responsible parties in carrying out their role in project development, implementation and evaluation.
- Track the progress of active grants to ensure proper execution and for periodic reports to key administrators.
- Assist in completing evaluation reports required by projects administered through state and federal agencies.