



## Job Description

Job Title: Itinerant VI Orientation & Mobility Specialist

Reports to:	Director of Special Education
Department:	Special Ed/Visual Impairment
Compensation:	PT 6
Number of Days	200
Overtime Status:	Exempt
Date Job Revised:	January 14, 2008

**Position Summary**: Assessing students' functional visual abilities for everyday tasks. Responsible for IEP development and the provision of services to students who require orientation and mobility training. Supervision of itinerant vision specialist who may be required to provide O/M services to select students.

## **Qualifications/Job Requirements:**

- Certification in Visual Impairments
- Certification in Orientation& Mobility

## **Duties and Responsibilities:**

- Responsible for the IEP development and the provision of services to students who require orientation and mobility training.
- Supervision of itinerant vision specialist who may be required to provide O/M services to select students.
- Instruct students in the use of their remaining eyesight and other senses (sound, touch, smell, and sensation of body movement) to detect landmarks and reference points in relation to where they are.
- Meet the instructional needs of students with visual impairments within the student's home school environment and their community at large.
- Instruct parents of children with vision impairments to make maximum use of other senses
- Act as consultant to other professions, groups or individuals.
- Work as a part of a team of specialists which might include occupational therapists, physical therapists, physiotherapists, optometrist, doctors, and teachers, to provide a range of services for vision impaired students.
- Be a part of the IEP process and available for meetings and referrals.
- Instruct students on how to use their limited visual abilities, as well as, vision devices like glasses or canes.
- Modify visual environments to improve the use of vision.
- Devise motivational strategies to help students perform desired tasks.
- Establishing and maintaining an appropriate record keeping and reporting system.
- Refer students to other services as appropriate.
- Order and maintain materials and equipment necessary for students' needs.
- Setting goals and planning activities for individual students.
- Coordinating services and informing community agencies about these services.
- Other duties as assigned