



**Job Title:** Itinerant Teacher, Hearing Impaired

**Department:** Exceptional Student Support Services

**Reports To:** Lead Hearing Impaired Teacher

**Compensation:** Teachers' Salary Schedule

**Number of Days:** Teachers' Schedule

**Overtime Status:** Exempt

**Last Revised Date:** April 17, 2012

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**Mission and Vision:** Tulsa Public Schools is the destination for extraordinary educators who work with our community and families to ignite the joy of learning and prepare every student for the greatest success in college, careers, and life. Our mission is to inspire and prepare every student to love learning, achieve ambitious goals, and make positive contributions to our world.

**Core Values:** Our core values guide how we work and interact with each other at every level of the organization. We embrace and embody these values every day.

- **Equity:** All children deserve the opportunity to develop their full academic and social potential. Our diversity is a community treasure, and we must foster an inclusive environment by examining biases and resolving unfair practices.
- **Character:** We are honest, trustworthy, and have high standards of behavior. We do the right thing even when it is hard. While we do not always agree, we treat one another with kindness and respect.
- **Excellence:** We work hard together and expect a lot of one another because high standards produce exemplary knowledge, skills, abilities, and mindsets.
- **Team:** We care for one another, support the personal and professional development of one another, and work together to improve our community.
- **Joy:** Joy at school and at work makes us more productive because when we create, innovate, and imagine, our motivation grows. We want to ensure that everyone knows the excitement that comes from working deeply on a problem, task, or concept and experiencing breakthrough moments.

**Position Summary:** The Itinerant Hearing Impaired Teacher will work with students who are deaf and/or hard of hearing, their teachers and families to ensure that required and related services are provided in their home school.

**Minimum Qualifications:**

- Oklahoma certification as a teacher of the hearing impaired

**Responsibilities and Essential Functions:** The following duties are representative of performance expectations. A reasonable accommodation may be made to enable a qualified individual with a disability to perform essential functions.

- Collaborate with school team to develop appropriate services through the IEP process
- Educate the entire school team in the unique needs of students with hearing impairments
- Assist the district audiologist with technology for hearing impaired students
- Distribute technology and train teachers on how to troubleshoot the various technology used by the students including, but not restricted to hearing aids, cochlear implants, and various types of FM Systems
- Provide a minimum amount of direct instruction to hearing impaired students in areas for which they need additional assistance
- Display ability to work collaboratively with others on a team
- Perform other tasks, duties, or services consistent with this position as assigned

**Skills and Abilities Required:** The following characteristics and physical skills are important for the successful performance of assigned duties.

- Must be able to demonstrate an understanding of the legal requirements of an IEP and the MEEGS process as outlined in Oklahoma
- Must have a working knowledge of IDEA 2004
- Must be proficient in the use of a computer, data bases, excel, word, etc.
- Excellent written and oral presentation skills required
- Transportation and the ability to move between schools required

**Supervisory Responsibilities:**

- This role does not directly supervise any individuals

**Working Conditions:** Exposure to the following situations may range from remote to frequent based on circumstances and factors that may not be predictable.

- Standard school environment

*Tulsa Public Schools is committed to building a diverse and inclusive team of individuals who contribute to the district's mission with their talents, skills, and energy. Tulsa Public Schools is an equal opportunity employer and does not discriminate on the basis of race, religion, color, national origin, sex, sexual orientation, gender expression, gender identity, pregnancy, disability, genetic information, veteran status, marital status, age, or any other classification protected by applicable law.*

*Tulsa Public Schools also provides reasonable accommodations to qualified applicants and employees with disabilities. If you need an accommodation during the application process, please contact the district's talent management department at 918-746-6310 or the district's human rights and Title IX coordinator at 918-746-6517. You can also direct your request for accommodation in writing to the Tulsa Public Schools Education Service Center, Attn: Talent Management, 3027 S. New Haven Ave., Tulsa, OK 74114-6131.*