



Job Title: Secondary School Teacher, Tulsa Beyond

Department: School Improvement/School Operations

Reports To: Tulsa Beyond Site Administrator

Compensation: Teacher's Salary Schedule + 10 Days

Number of Days: Teachers Contract

Overtime Status: Exempt

Last Revised Date: August 20, 2019

Mission and Vision: Tulsa Public Schools is the destination for extraordinary educators who work with our community and families to ignite the joy of learning and prepare every student for the greatest success in college, careers and life. Our mission is to inspire and prepare every student to love learning, achieve ambitious goals and make positive contributions to our world.

Core Values: Our core values guide how we work and interact with each other at every level of the organization. We embrace and embody these values every day.

- **Equity:** All children deserve the opportunity to develop their full academic and social potential. Our diversity is a community treasure, and we must foster an inclusive environment by examining biases and resolving unfair practices.
- **Character:** We are honest, trustworthy, and have high standards of behavior. We do the right thing even when it is hard. While we do not always agree, we treat one another with kindness and respect.
- **Excellence:** We work hard together and expect a lot of one another because high standards produce exemplary knowledge, skills, abilities, and mindsets.
- **Team:** We care for one another, support the personal and professional development of one another, and work together to improve our community.
- **Joy:** Joy at school and at work makes us more productive because when we create, innovate, and imagine, our motivation grows. We want to ensure that everyone knows the excitement that comes from working deeply on a problem, task, or concept and experiencing breakthrough moments.

We believe: Our schools are the unit of change. We will create change by embracing innovation and supporting the design and implementation of new learning models for our students, classrooms, teams, schools, and the district while we continuously improve teaching and learning for all.

Tulsa Beyond: The Tulsa Beyond high school design project aims to intentionally design a system of high schools that prepare and inspire youth for the economic, cultural and environmental realities of a radically different and rapidly changing future.

Position Summary: As a Tulsa Beyond Teacher, you will spearhead efforts to transform the high school experience by implementing a new innovative school model and serve as a champion for systemic change throughout the district. Your primary goal will be to help students develop skills such as critical thinking, problem-solving, collaboration, conflict resolution, and communication that are needed to thrive in a rapidly changing world. Whether your assignment is to facilitate rigorous personalized learning opportunities, deliver cross curricular blended virtual learning experience, or to cultivate a thought-provoking project-based learning environment, your work will be grounded in the following design anchors:

- Meaningful relationships within the school
- Relevant, real-world learning experiences
- Personalized learning that meets individual student needs
- Equitable opportunities and safety
- Learning with and within their community

Minimum Qualifications:

Education:

- Bachelor's Degree

Specialized Knowledge, Licenses, etc.:

- Oklahoma Teaching Certification in Secondary Education or applicable teaching fields or the ability to be Emergency Certified in Secondary Education

Other:

- Equity-centered, acknowledges contribution of students, their families, and the community; provides supports to match student need
- Data-informed: Grounds decisions and plans in evidence and uses a variety of methods to track progress toward measurable goals
- Highly Collaborative; works collaboratively with colleagues, students, and other stakeholders to improve student outcomes
- Transformational; assumes responsibility for transforming the student experience
- Reflects critically to identify professional challenges and actively works to learn and grow; willfully seeks out and incorporates feedback to optimize performance

Responsibilities and Essential Functions: The following duties are representative of performance expectations. A reasonable accommodation may be made to enable a qualified individual with a disability to perform essential functions.

Foster a Supportive School Culture:

- Develop a safe and affirming, achievement-oriented learning environment that positions students to own their learning
- Implement a classroom behavior management system that is equitable and restorative
- Communicate regularly, respectfully and effectively with students, families and colleagues

Key Instructional Expectations:

- Provide innovative learning experiences that teaches students how to learn, gather, filter, and synthesize information through a variety of mediums

- Leverage student’s strengths, skills, and interests to better meet their academic and social emotional needs
- Provide academic and social emotional supports matched to student need
- Coach students through personalized goal setting and provide feedback regularly
- Monitor student progress toward achievement
- Use multiple forms of student data to inform and refine teaching practices, making appropriate adjustments for least reach students and to ensure all students achieve at the highest level

Other Responsibilities:

- Participate in up to 65 additional hours of professional learning
- Actively engage in Tulsa Beyond continuous improvement cycles
- Attend and participate in regular staff meetings, grade-level meetings, and content collaborative, and Tulsa Beyond planning meetings for up to 2 hours per week
- Participate in regular instructional and design implementation coaching sessions
- Serve as a mentor for a small group of students
- Display ability to work collaboratively with others on a team
- Perform other tasks, duties, or services consistent with this position as assigned

Supervisory Responsibilities:

- This role does not directly supervise any individuals

Working Conditions: Exposure to the following situations may range from rare to frequent based on circumstances and factors that may not be predictable.

- Regular office environment, including frequent use of electronic email, being able to sit for long periods of time without a break, etc.
- Must be mobile in order to attend events and meetings outside of regular work hours
- Normal effort of occasional periods of light physical activity

Tulsa Public Schools is committed to building a diverse and inclusive team of individuals who contribute to the district's mission with their talents, skills, and energy. Tulsa Public Schools is an equal opportunity employer and does not discriminate on the basis of race, religion, color, national origin, sex, sexual orientation, gender expression, gender identity, pregnancy, disability, genetic information, veteran status, marital status, age, or any other classification protected by applicable law.

Tulsa Public Schools also provides reasonable accommodations to qualified applicants and employees with disabilities. If you need an accommodation during the application process, please contact the district's talent management department at 918-746-6310 or the district's human rights and Title IX coordinator at 918-746-6517. You can also direct your request for accommodation in writing to the Tulsa Public Schools Education Service Center, Attn: Talent Management, 3027 S. New Haven Ave., Tulsa, OK 74114-6131.